

GOAL: Improve Reading & English proficiency:

6th grade Reading increase from 57% to 62%. 6th grade English increase from 84% to 86%.

7th grade Reading increase from 55% to 60%. 7th grade English increase from 89% to 90%.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
2018-2019 ACT Aspire: Students meeting ACT Readiness benchmarks for Reading by grade level: Reading 6th Grade: 57% 7th Grade: 61% ELL Students: 6th Grade: 21% 7th Grade: 11% IEP Students: 6th Grade: 6% 7th Grade: 7% SES Students: 6th Grade: 43% 7th Grade: 34%	All 6th & 7th grade students will be scheduled in a double block literacy class focused on reading intervention & strategies. Non-Proficient students based on Aspire scores will be instructed in reading skill gap areas and monitored continuously. The resource special education classes will utilize components of the Wilson Reading system to provide specific direct instruction for qualified students. Special education department will provide support for teachers implementing Wilson Reading System. ESOL students cohort will be placed in the Language Academy to receive instruction for Literacy. The literacy teacher will push in with the students into the Science & Social studies classes. Dyslexia Therapy for students (including SPED)	Teachers will attend training in the science of reading in 2019-20. Teachers will be provided with <i>Words</i> by Marcia Henry and taught to use the assessment and strategies for teaching reading. ELA, ELL, & SPED teachers will be provided with <i>Equipped for Reading Success</i> by David Kilpatrick SPED resource teachers will receive PD for the Wilson Reading system. Teachers will be supported through a RISE trainer and PLC team meetings.	Master schedule Student schedules CSA and CFA Results NWEA Results ACT Aspire Summative Results
English 6th Grade: 84% 7th Grade: 89% ELL Students: 6th Grade: 59% 7th Grade: 63%	After teaching each module, the students will be assessed. The data will be analyzed and re-teaching strategies will be discussed and determined during PLC. Intervention: Provide small group and individualized instruction based on student needs identified by teachers. RTI weekly meetings: staff will identify supports needed for struggling students and make phone calls to parents (Academic and Disciplinary) Before/After School Tutoring	Teachers will collaboratively analyze student essays and common scoring using ACT Aspire rubric.	CSA and CFA Results NWEA Results ACT Aspire Summative Results Parent contact Log Tutoring attendance PLC team agendas/minutes

<p>IEP Students: 6th Grade: 40% 7th Grade: 40%</p> <p>SES Students: 6th Grade: 75% 7th Grade: 81%</p>	<p>CFAs will be modified & revised to model the ACT Aspire test language & structure for all reading standards' questions</p>	<p>Teachers will receive PD on format of tested questions and analyze the way standards are assessed in order to inform instruction.</p>	<p>CSA and CFA Results NWEA Results ACT Aspire Summative Results</p>
	<p>Teachers will use NWEA Map Growth report data to target instruction in areas of student need.</p>	<p>Teachers will be supported by administration & specialists through learning and using NWEA reports to best guide instruction and intervention.</p>	<p>CSA and CFA Results NWEA Results ACT Aspire Summative Results PLC team agendas/minutes</p>
	<p>The Literacy vertical team will continue to conduct classroom visits and review student assessment data grades 6-12. (This team includes building administration, specialists, SPED, ELL, and GT Coordinators, and central office administration to align and serve all students.)</p>	<p>All team members will participate in a book study: <i>Focus</i> by Mike Schmoker. Each team member will be trained how to effectively analyze data, create action steps, effective classroom walkthroughs (what to look for in a classroom), and follow-up and monitoring strategies.</p>	<p>agendas & minutes Classroom Observation Data CSA and CFA Results NWEA Results ACT Aspire Summative Results</p>
	<p>Administration & specialists will provide instructional support to teachers by providing timely feedback on Checking for Understanding (CFU) instructional strategies.</p>	<p>In summer PD, teachers will be provided various methods for Checking for Understanding (CFU) instructional strategies. Teachers will discuss and share instructional strategies during their PLC team meetings.</p>	<p>Classroom Observation Data TESS PLC team meetings</p>
	<p>Teachers will have the opportunity to participate in Instructional Rounds to observe and discuss effective teaching.</p>	<p>In summer PD, teachers will be provided various methods for Checking for Understanding (CFU) instructional strategies. Teachers will discuss and share instructional strategies during their PLC team meetings.</p>	<p>Instructional Round schedule Reflection debrief CFU resource/video library</p>

GOAL: *Improve Math proficiency:
6th grade increase from 75% to 78%.
7th grade increase from 75% to 78%.*

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
2018-2019 ACT Aspire Students meeting ACT Readiness benchmark for Math by grade level: All Students: 6th grade 75% 7th grade 74% ELL Students: 6th Grade 55% 7th Grade 21% IEP Students: 6th Grade 33% 7th Grade 22% SES Students: 6th Grade 62% 7th Grade 56%	CSAs and CFAs will be modified based on state test data and curriculum revisions. Non-Proficient students based on Aspire scores will be instructed in math skill gap areas and monitored continuously.	2019 Summer PD was targeted to give teachers opportunity to modify common assessments and revise curriculum	CSA and CFA Results NWEA Results ACT Aspire Summative Results
	Teachers will use NWEA Map Growth report data to target instruction in areas of student need.	Teachers will be supported by administration & specialists through learning and using NWEA reports to best guide instruction and intervention.	CSA and CFA Results NWEA Results ACT Aspire Summative Results PLC team agendas/minutes
	After teaching the module, the students will be assessed. The data will be analyzed and re-teaching strategies will be discussed and determined during PLC team meeting. Teachers will re-teach and re-assess students on low performing questions.	Teachers will work together during PLCs weekly to discuss student learning via common assessments and teaching strategies.	CSA and CFA Results NWEA Results ACT Aspire Summative Parent contact Log Tutoring attendance PLC team agendas/minutes
	Intervention: Provide small group and individualized instruction based on student needs identified by teachers. RTI weekly meetings: staff will identify supports needed for struggling students and make phone calls to parents (Academic and Disciplinary) Before/After School Tutoring		
	Integrating Essential Skills (IES) questions will be spiraled throughout the year and incorporated into the district curriculum plans.	Items to review will be assigned to teachers via Math Dept Google Classroom and teachers will discuss performance on past concepts (essential skills) and upcoming items during PLCs.	CSA and CFA Results NWEA Results ACT Aspire Summative Results

Justification & Explanation (JE) question structure has been implemented into daily/weekly instruction and assessed on their Common Summative Assessments (CSA)	Teachers discuss techniques for assessing JE skills and examine rubrics for score common open response questions.	
Teachers will create targeted “bootcamp” ACT review based on identified focus areas from 18-19 ACT ASPIRE Data and NWEA data.	2020 March PD will be targeted to give teachers opportunity to create ACT Review practice. Review days will be built into the math pacing guides during 2019 Summer PD.	CSA and CFA Results NWEA Results ACT Aspire Summative Results
The math vertical team will continue to conduct classroom visits and review student assessment data grades 6-12. (This team includes building administration, specialists, SPED, ELL, and GT Coordinators, and central office administration to align and serve all students.)	All team members will participate in a book study: <i>Focus</i> by Mike Schmoker. Each team member will be trained how to effectively analyze data, create action steps, effective classroom walkthroughs (what to look for in a classroom), and follow-up and monitoring strategies.	Agendas & minutes Classroom Observation Data CSA and CFA Results NWEA Results ACT Aspire Summative Results
Administration & specialists will provide instructional support to teachers by providing timely feedback on Checking for Understanding (CFU) instructional strategies.	In summer PD, teachers will be provided various methods for Checking for Understanding (CFU) instructional strategies. Teachers will discuss and share instructional strategies during their PLC team meetings.	Classroom Observation Data TESS PLC team meetings
Teachers will have the opportunity to participate in Instructional Rounds to observe and discuss effective teaching.	In summer PD, teachers will be provided various methods for Checking for Understanding (CFU) instructional strategies. Teachers will discuss and share instructional strategies during their PLC team meetings.	Instructional Round schedule Reflection debrief CFU resource/video library

Math Components											
Tested Grade	Grade Level Progress Percent Proficient	Integrating Essential Skills Percent Proficient	Justification & Explanation Percent Proficient	Modeling Percent Proficient		The Number System Percent Proficient	Expressions & Equations Percent Proficient	Ratios and Proportional Relationships Percent Proficient	Functions Percent Proficient	Geometry Percent Proficient	Statistics and Probability Percent Proficient
BEMS 6	73%	62%	69%	71%		67%	71%	69%	n/a	87%	67%
BEMS 7	69%	71%	52%	66%		83%	63%	58%	n/a	61%	76%

GOAL: Improve Science proficiency:
 6th grade students increase from 61% to 67%.
 7th grade increase from 55% to 60 %.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
2018-2019 ACT Aspire Students meeting ACT Readiness benchmarks for Science by grade level:	PLC collaborative teams will update and revise yearly curriculum plan documents to include links to resources and instructional strategies aligning curriculum and assessments with new Arkansas K-12 Science Standards.	Collaborative teams will work with the support of the District Science Specialist to align curriculum, instruction, and assessments with the Arkansas K-12 Science Standards during district PD offerings.	Scope & Sequence NWEA Map Growth - (Informational Reading and Interpretation of Data) and common assessment data
Science 6th Grade 61% 7th Grade 55%	ESOL students cohort will be placed in the Language Academy to receive instruction for Literacy. The literacy teacher will push in with the students into the Science & Social studies classes.	ESOL teacher will collaborate with the content teachers.	Master schedule Student schedules CSA and CFA Results NWEA Results ACT Aspire Summative Results
ELL Students Proficient: 6th Grade 25% 7th Grade 16%	Collaborative teams are modifying CFAs and CSAs to model the ACT Aspire DOK & structure in the areas of data interpretation, scientific investigation, and evaluation of models and inferences.	Summer PD focused on analysis of AR K-12 Science Standards to establish student learning targets to guide formative and summative assessment development.	Data from common assessments in scientific modeling, investigation, and explanation
IEP Students Proficient: 6th grade 14% 7th grade 11%	After teaching each module, the students will be assessed. The data will be analyzed and re-teaching strategies will be discussed and determined during PLC.	Teachers will work together during PLCs weekly to discuss student learning via common assessments and teaching strategies.	CSA and CFA Results NWEA Results ACT Aspire Summative Results Parent contact Log Tutoring attendance PLC team agendas/minutes
SES Students Proficient: 6th grade 46% 7th grade 38%	Intervention: Provide small group and individualized instruction based on student needs identified by teachers. RTI weekly meetings: staff will identify supports needed for struggling students and make phone calls to parents (Academic and Disciplinary) Before/After School Tutoring		
	The science vertical team will continue to conduct classroom visits and review student assessment data grades 6-12. (This team includes building administration, specialists, SPED, ELL,	All team members will participate in a book study: <i>Focus</i> by Mike Schmoker. Each team member will be trained how to effectively analyze data, create	agendas & minutes Classroom Observation Data CSA and CFA Results

and GT Coordinators, and central office administration to align and serve all students.)	action steps, effective classroom walkthroughs (what to look for in a classroom), and follow-up and monitoring strategies.	NWEA Results ACT Aspire Summative Results
Administration & specialists will provide instructional support to teachers by providing timely feedback on Checking for Understanding (CFU) instructional strategies.	In summer PD, teachers will be provided various methods for Checking for Understanding (CFU) instructional strategies. Teachers will discuss and share instructional strategies during their PLC team meetings.	Classroom Observation Data TESS PLC team meetings
Teachers will have the opportunity to participate in Instructional Rounds to observe and discuss effective teaching.	In summer PD, teachers will be provided various methods for Checking for Understanding (CFU) instructional strategies. Teachers will discuss and share instructional strategies during their PLC team meetings.	Instructional Round schedule Reflection debrief CFU resource/video library

	Science		
Tested Grade	Interpretation of Data Percent Correct	Scientific Investigation Percent Correct	Evaluation of Models, Inferences, and Experimental Results Percent Correct
BEMS 6	56%	56%	60%
BEMS 7	60%	47%	53%

GOAL: Support social and emotional learning growth for all students, including appropriate interpersonal relationships with peers, and adults. reduction of discipline infractions by 5%.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
2018-2019 Discipline & Attendance	Continue the processes of Capturing Kids Hearts throughout the district.	Summer 2019 - New staff attended professional development on Capturing Kids Hearts - All staff will receive a refresher professional development on Capturing Kids Hearts	Student, parent, and staff surveys
	Continue CKH building implementation plan to include CKH representative, identify building champions, social contracts, and discipline model.	Staff will continue to collaborate and strengthen concepts of Capturing Kids Hearts through PLCs.	Discipline & Attendance records
	Two perceptual surveys will be created: A pre-advisory group survey to collect student perception on how well their academic and social needs are currently being met and a post-advisory group survey to collect student perception on how well their academic and social needs are being met within the advisory group.	Staff will collaborate to review feedback and determine which steps need to be taken to improve student perception.	Perceptual Survey Data

RTI Strategies				
Intervention	Purpose	Data to Gather	Who Monitors?	Frequency of Monitoring
Literacy Double Block Class	All 6th & 7th grade students will be scheduled in a double block literacy class focused on reading intervention & strategies.	Grades, NWEA, ACT Aspire	Principals, Counselors, and Teachers	Daily
ESOL Sheltered	ESOL Level 1s (6th & 7th grades) will be grouped together in the same class for science, English, and social studies	Grades, NWEA, ACT Aspire	Teacher	Quarterly
Math Tools Class	6th & 7th Grade double block class. Uses grade performance data to place underachievers - non-SPED students.	Grades, NWEA, ACT Aspire	Principals, Counselors, and Teachers	Quarterly
Study Skills Class for Pre-AP students	Offers students the opportunity and flexibility to complete school work or seek additional support from teachers within the school day.	Grades, Missing Assignments	Study Skills Teachers	Weekly
District Specialist Support & classroom teacher	Provide small group and individualized instruction based on student needs identified by teachers.	Grades, NWEA, Missing Assignments, ACT Aspire	Principals	Weekly
Weekly RTI Meeting	Time for staff to identify supports needed for struggling students and make phone calls to parents (Academic and Disciplinary)	D/F List, Grades, Discipline Data	Staff and Principals	Weekly
Before/After School Tutoring	Provide extra support for students in need of support with classroom instruction	Attendance	Staff and Principals	3x per week
SPED Dyslexia Therapy	Class for students who are SPED due to dyslexia. Wilson strategies will be used in the classes.	Grades, NWEA, ACT Aspire	Principals, Counselors, and Teachers, Specialists	Daily
Dyslexia Therapy	Therapy will be provided for students with dyslexia using an approved program.	Grades, NWEA, ACT Aspire	Principals, Counselors, and Teachers, Specialists	Daily