

**GOAL: Improve Reading & English proficiency:**  
 8th grade Reading increase from 65% to 69%. 8th grade English increase from 85% to 88%.  
 9th grade Reading increase from 47% to 55%. 9th grade English increase from 69% to 73%.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION/TIMELINE
2018-19 ACT Aspire: Students meeting ACT Readiness benchmarks  <b>Reading</b> Overall Prof. 8th Grade 65% 9th Grade 47%  IEP Prof. 8th Grade 41% 9th Grade 11%  SES Prof. 8th Grade 54% 9th Grade 29%	<p>Aspire Reading scores show the greatest area of need in ELA is Reading. Teachers will be RISE trained to address the gap.</p> <p>Non-Proficient students in 8th grade based on Aspire scores will be instructed in reading skill gap areas and monitored continuously in an ELA double-blocked class. Selected ninth grade students will participate in RTI classes to provide ELA support and targeted reading support.</p> <p>The resource special education classes will utilize the Wilson Reading system to provide specific direct instruction for qualified students. Special education department will provide support for teachers implementing Wilson Reading System.</p> <p>ESOL students cohort will be placed in the Language Academy to receive instruction and support for the core classes.</p> <p>Dyslexia Therapy for students (including SPED)</p>	<p>Teachers will begin Awareness training in the science of reading in 2019-20.</p> <p>SPED &amp; ELA Teachers will begin Academy (proficiency) training in the science of reading in 2019-20.</p> <p>SPED &amp; ELA teachers will be provided with <i>Words</i> by Marcia Henry and <i>Equipped for Reading Success</i> by David Kilpatrick, and taught to use the assessments and strategies for teaching reading.</p>	CSA and CFA Results NWEA Results ACT Aspire Summative Results
ELL Prof. 8th Grade 22% 9th Grade 5%  <b>English</b> Overall Prof. 8th Grade 85% 9th Grade 69%  IEP Prof. 8th Grade 47%	<p>After teaching each module, the students will be assessed. The data will be analyzed and re-teaching strategies will be discussed and determined during PLC team meeting.</p> <p>Intervention:            Students who are not able to go to lab classes will be pulled by the specialists. Targets weak skills that support the on-level curriculum and/or deficits identified by NWEA and/or ACT Aspire. Provide extra support for students in need of help with Math and ELA.</p>	<p>Teachers will work in PLCs analyzing student essays, constructed responses, and common scoring using ACT Aspire rubrics.</p>	CSA and CFA Results NWEA Results ACT Aspire Summative Results

<p>9th Grade 33%</p> <p>SES Prof.</p> <p>8th Grade 78%</p> <p>9th Grade 53%</p> <p>ELL Prof.</p> <p>8th Grade 48%</p> <p>9th Grade 19%</p>	<p>30 min daily basic reading instruction for Total Resource students during advisory.</p> <p>ESOL Level 1s (8-9) will be grouped together in the same class for math, science, English, and social studies.</p> <p>RTI weekly meetings: staff will identify supports needed for struggling students and make phone calls to parents (Academic and Disciplinary).</p> <p>Lunch tutoring and power lunch</p>		
	<p>CFAs will be created to model the ACT Aspire test language &amp; structure for all reading standards' questions</p>	<p>Teachers will receive PD on format of tested questions and analyze the way standards are assessed in order to inform instruction.</p>	<p>CSA and CFA Results NWEA Results ACT Aspire Summative Results</p>
	<p>Teachers will use NWEA Map Growth report data to target instruction in areas of student need.</p>	<p>Teachers will work together in PLC to identify areas for targeted instruction and create common assessments to measure student progress toward standards' mastery.</p>	<p>CSA and CFA Results NWEA Results ACT Aspire Summative Results</p>
	<p>The Literacy vertical team will meet throughout the year to review student assessment data grades 6-12 and to monitor action steps to ensure the learning of all students . (This team includes SPED, ELL, and GT Coordinators to align and serve all students.) This team will participate in Instructional Rounds that will focus on checks for understanding (CFUs) and will allow teachers to observe their colleagues as they model effective instructional strategies.</p>	<p>All team members will participate in a book study: Focus by Mike Schmoker &amp; Leading a High Reliability School. Each team member will be trained how to effectively analyze data, create action steps, effective classroom walkthroughs (what to look for in a classroom), and follow-up and monitoring strategies.</p>	<p>agendas &amp; minutes Classroom Observation Data CSA and CFA Results NWEA Results ACT Aspire Summative Results</p>
	<p>Administration &amp; specialists will provide instructional support to teachers by providing timely feedback on Checking for Understanding (CFU) instructional strategies.</p>	<p>In summer PD, teachers will be provided various methods for Checking for Understanding (CFU) instructional strategies. Teachers will discuss and share instructional strategies during their PLC team meetings.</p>	<p>Classroom Observation Data TESS PLC team meetings</p>
	<p>Teachers will have the opportunity to participate in Instructional Rounds to observe and discuss effective teaching.</p>	<p>In summer PD, teachers will be provided various methods for Checking for Understanding (CFU) instructional strategies. Teachers will discuss and share instructional strategies during their PLC team meetings.</p>	<p>Instructional Round schedule Reflection debrief CFU resource/video library</p>

**GOAL:** *Improve Math proficiency:  
8th grade increase from 67% to 72%.  
9th grade increase from 49% to 56%.*

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION/ TIMELINE
2018-19 ACT Aspire Students meeting ACT Readiness benchmark for Math by grade level:	CSAs and CFAs will be modified based on state test data and curriculum revisions Non-Proficient students based on Aspire scores will be instructed in math skill gap areas and monitored continuously. Lab classes will be double blocked in math and English to provide teachers more time to embed supports.	2019 Summer PD will be targeted to give teachers opportunity to modify common assessments and revise curriculum	CSA and CFA Results NWEA Results ACT Aspire Summative Results
Overall Prof. 8th grade 67% 9th Grade 49%	Teachers will use NWEA Map Growth report data to target instruction in areas of student need.	Teachers will be supported by administration & specialists through learning and using NWEA reports to best guide instruction and intervention.	CSA and CFA Results NWEA Results ACT Aspire Summative Results PLC team agendas/minutes
IEP Prof. 8th Grade 23% 9th Grade 8%	After teaching the module, the students will be assessed. The data will be analyzed and re-teaching strategies will be discussed and determined during PLC team meeting. In the Scope & Sequence, time is built in for teachers to reteach and reassess students on low performing questions.	Teachers will work together during PLCs weekly to discuss student learning via common assessments and teaching strategies.	CSA and CFA Results NWEA Results ACT Aspire Summative Results
SES Prof. 8th Grade 54% 9th Grade 29%	Intervention: Students who are not able to go to lab classes will be pulled by the specialists. Targets weak skills that support the on-level curriculum and/or deficits identified by NWEA and/or ACT Aspire. Provide extra support for students in need of help with Math and ELA. ESOL Level 1s (8-9) will be grouped together in the same class for math, science, English, and social studies.		
ELL Prof. 8th Grade 7% 9th Grade 7%			

<p>RTI weekly meetings: staff will identify supports needed for struggling students and make phone calls to parents (Academic and Disciplinary). Lunch tutoring and power lunch</p>		
<p>Integrating Essential Skills (IES) questions will be spiraled throughout the year and incorporated into the district curriculum plans.</p> <p>Justification &amp; Explanation (JE) question structure has been implemented into daily/weekly instruction and assessed on their Common Summative Assessments (CSA).</p>	<p>Items to review will be assigned to teachers via Math Dept Google Classroom and teachers will discuss performance on past concepts (essential skills) and upcoming items during PLCs.</p> <p>Teachers discuss techniques for assessing JE skills and examine rubrics for score common open response questions.</p>	<p>CSA and CFA Results NWEA Results ACT Aspire Summative Results</p>
<p>Teachers will create targeted “bootcamp” ACT review based on identified focus areas from 18-19 ACT ASPIRE Data and NWEA data.</p>	<p>2020 March PD will be targeted to give teachers opportunity to create ACT Review practice. Review days will be built into the math pacing guides during 2019 Summer PD.</p>	<p>CSA and CFA Results NWEA Results ACT Aspire Summative</p>
<p>The math vertical team will meet throughout the year to review student assessment data grades 6-12 and to monitor action steps to ensure the learning of all students. (This team includes SPED, ELL, and GT Coordinators to align and serve all students.) This team will participate in Instructional Rounds that will focus on checks for understanding (CFUs) and will allow teachers to observe their colleagues as they model effective instructional strategies.</p>	<p>All team members will participate in a book study: Focus by Mike Schmoker &amp; Leading a High Reliability School. Each team member will be trained how to effectively analyze data, create action steps, effective classroom walkthroughs (what to look for in a classroom), and follow-up and monitoring strategies.</p>	<p>agendas &amp; minutes Classroom Observation Data CSA and CFA Results NWEA Results ACT Aspire Summative Results</p>
<p>Administration &amp; specialists will provide instructional support to teachers by providing timely feedback on Checking for Understanding (CFU) instructional strategies.</p>	<p>In summer PD, teachers will be provided various methods for Checking for Understanding (CFU) instructional strategies. Teachers will discuss and share instructional strategies during their PLC team meetings.</p>	<p>Classroom Observation Data TESS PLC team meetings</p>
<p>Teachers will have the opportunity to participate in Instructional Rounds to observe and discuss effective teaching.</p>	<p>In summer PD, teachers will be provided various methods for Checking for Understanding (CFU) instructional strategies. Teachers will discuss and share instructional strategies during their PLC team meetings.</p>	<p>Instructional Round schedule Reflection debrief CFU resource/video library</p>

Math Components											
Tested Grade	Grade Level Progress Percent Proficient	Integrating Essential Skills Percent Proficient	Justification & Explanation Percent Proficient	Modeling Percent Proficient		The Number System Percent Proficient	Expressions & Equations Percent Proficient	Ratios and Proportional Relationships Percent Proficient	Functions Percent Proficient	Geometry Percent Proficient	Statistics and Probability Percent Proficient
Grade 8	66%	61%	58%	61%		64%	68%	n/a	54%	67%	71%

Math Components											
Tested Grade	Grade Level Progress Percent Proficient	Integrating Essential Skills Percent Proficient	Justification & Explanation Percent Proficient	Modeling Percent Proficient		Number & Quantity Percent Proficient	Algebra Percent Proficient	Functions Percent Proficient	Geometry Percent Proficient	Statistics & Probability Percent Proficient	
Grade 9	47%	46%	53%	48%		62%	42%	47%	50%	56%	

**GOAL:** *Improve Science proficiency:  
8th grade increase from 50% to 57%.  
9th grade increase from 46% to 53%.*

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
2018-19 ACT Aspire Students meeting ACT Readiness benchmarks for Science by grade level:	PLC collaborative teams will update and revise yearly curriculum plan documents to include links to resources and instructional strategies aligning curriculum and assessments with the Arkansas K-12 Science Standards.	Collaborative teams will work with the support of the District Science Specialist to align curriculum, instruction, and assessments with the Arkansas K-12 Science Standards during district PD offerings and PLC collaborative team meetings.	NWEA Map Growth - (Informational Reading and Interpretation of Data) and common assessment data
<b>Science</b> 8th Grade 50% 9th Grade 46%	Collaborative teams are modifying CFAs and CSAs to model the ACT Aspire DOK & structure in the areas of data interpretation, scientific investigation, and evaluation of models and inferences.	Summer PD focused on analysis of AR K-12 Science Standards to establish student learning targets to guide formative and summative assessment development and effective instructional strategies to support student engagement in scientific modeling, investigation, and explanation.	Data from common assessments in scientific modeling, investigation, and explanation
ELL Prof. 8th Grade 7% 9th Grade 2%	After teaching the module, the students will be assessed. The data will be analyzed and re-teaching strategies will be discussed and determined during PLC team meeting. In the Scope & Sequence, time is built in for teachers to reteach and reassess students on low performing questions.	Teachers will work together during PLCs weekly to discuss student learning via common assessments and teaching strategies.	CSA and CFA Results NWEA Results ACT Aspire Summative Results
IEP Prof. 8th Grade 17% 9th Grade 11%			
SES Prof. 8th Grade 37% 9th Grade 25%	Intervention: Students who are not able to go to lab classes will be pulled by the specialists. Targets weak skills that support the on-level curriculum and/or deficits identified by NWEA and/or ACT Aspire. Provide extra support for students in need of help with Math and ELA. ESOL Level 1s (8-9) will be grouped together in the same class for math, science, English, and social studies.		

	<p>RTI weekly meetings: staff will identify supports needed for struggling students and make phone calls to parents (Academic and Disciplinary). Lunch tutoring and power lunch</p>		
	<p>The science vertical team will meet throughout the school year to review student assessment data grades 6-12 and to monitor action steps to ensure the learning of all students. (This team includes SPED, ELL, and GT Coordinators to align and serve all students.) This team will participate in Instructional Rounds that will focus on checks for understanding (CFUs) and will allow teachers to observe their colleagues as they model effective instructional strategies.</p>	<p>All team members will participate in a book study: Focus by Mike Schmoker &amp; Leading a High Reliability School. Each team member will be trained how to effectively analyze data, create action steps, effective classroom walkthroughs (what to look for in a classroom), and follow-up and monitoring strategies.</p>	<p>agendas &amp; minutes Classroom Observation Data CSA and CFA Results NWEA Results ACT Aspire Summative Results</p>
	<p>Administration &amp; specialists will provide instructional support to teachers by providing timely feedback on Checking for Understanding (CFU) instructional strategies.</p>	<p>In summer PD, teachers will be provided various methods for Checking for Understanding (CFU) instructional strategies. Teachers will discuss and share instructional strategies during their PLC team meetings.</p>	<p>Classroom Observation Data TESS PLC team meetings</p>
	<p>Teachers will have the opportunity to participate in Instructional Rounds to observe and discuss effective teaching.</p>	<p>In summer PD, teachers will be provided various methods for Checking for Understanding (CFU) instructional strategies. Teachers will discuss and share instructional strategies during their PLC team meetings.</p>	<p>Instructional Round schedule Reflection debrief CFU resource/video library</p>

	Science		
Tested Grade	Interpretation of Data Percent Correct	Scientific Investigation Percent Correct	Evaluation of Models, Inferences, and Experimental Results Percent Correct
8th Grade	54%	52%	43%
9th Grade	47%	47%	39%

**GOAL: Support social and emotional learning growth for all students, including appropriate interpersonal relationships with peers, and adults. reduction of discipline infractions by 10%.**

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
2018-19 Discipline & Attendance	Continue the processes and implementation of Capturing Kids Hearts. Continue CKH building implementation plan to include CKH representative, identify building champions, social contracts, and discipline model.	Summer 2019 - New staff will attend training on Capturing Kids Hearts. All staff will have a refresher training during back to school PD and continuous support through process champions and CKH coaching cycles. Staff will continue to collaborate and strengthen concepts of Capturing Kids Hearts through PLCs & HOUSES.	Student, parent, and staff surveys Agenda & sign-in sheets Share CKH updates & progress at staff meetings & PD days. Discipline & Attendance records



<b>RTI Strategies</b>				
<b>Intervention</b>	<b>Purpose</b>	<b>Data</b>	<b>Who Monitors?</b>	<b>Frequency of Monitoring</b>
Pull-out Math/ELA with Specialists (pulled from electives)	Students who are not able to go to lab classes will be pulled by the specialists. Targets weak skills that support the on-level curriculum and/or deficits identified by NWEA and/or ACT Aspire.	Act Aspire Data 18-19, NWEA	Building Specialists	Weekly
Before School Tutoring	Provide extra support for students in need of help with Math and ELA	Attendance	Staff & Principal	Daily
Wednesday RTI Meetings	Time for staff to identify supports needed for struggling students and make phone calls to guardians (academic & behavior)	D/F List, Teacher input	Staff & Principal	Weekly
Lunch Tutoring (Math/ELA)	Time for students to receive extra support in Math and ELA	Attendance	AP's & Principal	Weekly
Power Lunch (25min)	Time for students to work on missing assignments during their lunch period.	Completion of Missing work	AP's & Principal	Weekly
Advisory +	Two 25 min classes for students struggling in math and English to provide teachers more time to embed supports that do not need a double block class.	Grades, NWEA, ACT Aspire	Principals, Counselors, and Teachers, Specialists	2 x Weekly
SPED Advisory Reading	30 min daily basic reading instruction for Total Resource students during advisory.	Grades, NWEA, ACT Aspire	Principals, Counselors, and Teachers, Specialists	Daily
Double Block Classes	Lab classes will be double blocked in math and English to provide teachers more time to embed supports.	Grades Act Aspire Data 18-19	Teacher	Yearly
ESOL Sheltered	ESOL Level 1s (8-9) will be grouped together in the same class for math, science, English, and social studies	BJHS Level 1's	Teacher	Yearly
Dyslexia Therapy	Therapy will be provided for students with dyslexia using an approved program.	Grades, NWEA, ACT Aspire	Principals, Counselors, and Teachers, Specialists	Daily