



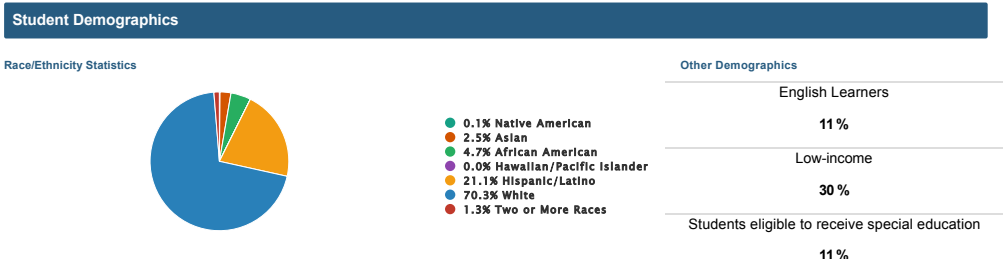
Springhill Elementary School

School Report Card 2017-2018
2716 Northlake Rd | Bryant, AR 72022
501-847-5675

Principal
Superintendent

Russell Sherrill
Karen Walters

School Characteristics	
Enrollment	706
Avg. Class Size	17
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$8,541
• State avg.	\$9,914
School Letter Grade	A
Overall Score	83.38



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	11.00	18.00	28.00	43.00	71.00	56.28	41.54	
All Students Number of Students		11	18	28	43	71			
African American	N<10	N<10	N<10	N<10	N<10	N<10	44.04	24.18	
Hispanic	100.00	20.00	30.00	25.00	25.00	50.00	46.67	35.12	
Caucasian	100.00	8.33	13.89	29.17	48.61	77.78	60.11	48.56	
Economically Disadvantaged	100.00	22.58	25.81	35.48	16.13	51.61	39.22	33.15	
Non-Economically Disadvantaged	100.00	5.80	14.49	24.64	55.07	79.71	70.05	58.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	19.78	15.27	
Students without Disabilities	100.00	8.42	17.89	28.42	45.26	73.68	61.34	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	17.65	35.29	23.53	23.53	47.06	44.00	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	9.64	14.46	28.92	46.99	75.90	57.65	42.57	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	36.36	36.36	72.73	56.41	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	57.14	---	
Children in Foster Care	---	---	---	---	---	---	20.00	---	
Children with Parent on Active Military Duty	100.00	RV	RV	27.27	45.45	72.73	58.33	52.17	
Gifted and Talented	100.00	RV	10.00	RV	90.00	90.00	96.23	87.87	
Female Students	100.00	10.77	20.00	30.77	38.46	69.23	61.92	46.86	
Male Students	100.00	11.43	14.29	22.86	51.43	74.29	50.28	36.57	
Migrant	---	---	---	---	---	---	100.00	---	



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	100.00	6.00	15.00	40.00	39.00	79.00	75.13	59.28	
All Students Number of Students		RV	15	40	39	79			
African American	N<10	N<10	N<10	N<10	N<10	N<10	75.23	40.85	
Hispanic	100.00	15.00	25.00	35.00	25.00	60.00	62.22	53.75	
Caucasian	100.00	RV	RV	37.50	45.83	83.33	76.91	66.72	
Economically Disadvantaged	100.00	12.90	29.03	41.94	16.13	58.06	62.57	51.51	
Non-Economically Disadvantaged	100.00	RV	RV	39.13	49.28	88.41	85.27	75.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.30	
Students without Disabilities	100.00	RV	RV	42.11	41.05	83.16	81.58	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	11.76	23.53	58.82	5.88	64.71	61.33	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	36.14	45.78	81.93	76.67	60.30	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	81.82	9.09	90.91	82.05	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	71.43	---	
Children in Foster Care	---	---	---	---	---	---	20.00	---	
Children with Parent on Active Military Duty	100.00	RV	RV	54.55	36.36	90.91	75.00	69.57	
Gifted and Talented	100.00	RV	RV	10.00	90.00	100.00	100.00	96.39	
Female Students	100.00	RV	RV	40.00	36.92	76.92	75.91	60.42	
Male Students	100.00	11.43	5.71	40.00	42.86	82.86	74.31	58.21	
Migrant	---	---	---	---	---	---	100.00	---	



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	11.50	10.62	22.12	55.75	77.88	55.73	42.39	
All Students Number of Students		13	12	25	63	88			
African American	N<10	N<10	N<10	N<10	N<10	N<10	39.29	22.22	
Hispanic	100.00	25.00	10.00	30.00	35.00	65.00	48.15	36.05	
Caucasian	100.00	7.23	9.64	21.69	61.45	83.13	60.74	50.43	
Economically Disadvantaged	100.00	34.78	17.39	21.74	26.09	47.83	38.04	32.78	
Non-Economically Disadvantaged	100.00	5.56	8.89	22.22	63.33	85.56	69.05	62.54	
Students with Disabilities	100.00	52.94	29.41	11.76	5.88	17.65	14.74	12.80	
Students without Disabilities	100.00	RV	RV	23.96	64.58	88.54	61.60	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	30.00	20.00	20.00	30.00	50.00	39.34	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	9.71	9.71	22.33	58.25	80.58	57.16	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	63.33	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.16	
Children with Parent on Active Military Duty	100.00	10.00	0.00	10.00	80.00	90.00	66.67	53.02	
Gifted and Talented	100.00	RV	RV	0.00	100.00	100.00	95.29	88.33	
Female Students	100.00	10.87	8.70	17.39	63.04	80.43	63.11	48.08	
Male Students	100.00	11.94	11.94	25.37	50.75	76.12	48.85	36.95	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	100.00	RV	RV	40.71	38.94	79.65	67.06	52.34	
All Students Number of Students		RV	RV	46	44	90			
African American	N<10	N<10	N<10	N<10	N<10	N<10	51.79	29.17	
Hispanic	100.00	RV	30.00	60.00	RV	70.00	65.74	49.09	
Caucasian	100.00	RV	RV	36.14	45.78	81.93	70.90	60.81	
Economically Disadvantaged	100.00	RV	47.83	39.13	RV	52.17	49.69	43.04	
Non-Economically Disadvantaged	100.00	RV	RV	41.11	45.56	86.67	80.14	71.85	
Students with Disabilities	100.00	RV	76.47	23.53	RV	23.53	23.16	20.27	
Students without Disabilities	100.00	RV	RV	43.75	45.83	89.58	73.34	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	40.00	60.00	RV	60.00	54.10	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	38.83	42.72	81.55	68.19	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	83.33	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	41.00	
Children with Parent on Active Military Duty	100.00	RV	RV	30.00	60.00	90.00	77.78	66.13	
Gifted and Talented	100.00	RV	RV	9.52	85.71	95.24	98.82	91.25	
Female Students	100.00	RV	RV	41.30	41.30	82.61	68.58	53.15	
Male Students	100.00	RV	RV	40.30	37.31	77.61	65.65	51.57	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	17.27	17.27	30.91	34.55	65.45	55.25	41.00
All Students Number of Students		19	19	34	38	72		
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.10	20.01
Hispanic	100.00	23.81	19.05	42.86	14.29	57.14	40.00	34.56
Caucasian	>95%	14.10	15.38	30.77	39.74	70.51	61.86	49.31
Economically Disadvantaged	100.00	32.43	13.51	29.73	24.32	54.05	39.94	31.77
Non-Economically Disadvantaged	100.00	9.59	19.18	31.51	39.73	71.23	69.47	59.73
Students with Disabilities	100.00	69.23	30.77	0.00	0.00	0.00	9.78	11.76
Students without Disabilities	>95%	10.31	15.46	35.05	39.18	74.23	61.78	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	33.33	16.67	41.67	8.33	50.00	36.92	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.31	17.35	29.59	37.76	67.35	57.04	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	78.26	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	30.00	---
Children in Foster Care	---	---	---	---	---	---	50.00	---
Children with Parent on Active Military Duty	100.00	16.67	0.00	44.44	38.89	83.33	72.97	54.75
Gifted and Talented	100.00	RV	RV	0.00	100.00	100.00	97.62	87.26
Female Students	>95%	19.23	19.23	34.62	26.92	61.54	57.53	46.25
Male Students	100.00	15.52	15.52	27.59	41.38	68.97	52.99	35.95
Migrant	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	RV	30.91	48.18	RV	67.27	62.62	49.99	
All Students Number of Students		RV	34	53	RV	74			
African American	N<10	N<10	N<10	N<10	N<10	N<10	42.74	26.58	
Hispanic	100.00	RV	38.10	57.14	RV	61.90	54.74	47.64	
Caucasian	100.00	RV	26.92	48.72	RV	71.79	68.66	57.98	
Economically Disadvantaged	100.00	RV	45.95	45.95	RV	51.35	48.44	41.12	
Non-Economically Disadvantaged	100.00	RV	RV	49.32	26.03	75.34	75.79	67.99	
Students with Disabilities	100.00	7.69	69.23	23.08	0.00	23.08	25.00	18.64	
Students without Disabilities	100.00	RV	25.77	51.55	RV	73.20	68.02	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	41.67	50.00	RV	58.33	52.31	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	29.59	47.96	RV	68.37	63.62	50.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	73.91	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	30.00	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	100.00	RV	22.22	77.78	RV	77.78	70.27	65.61	
Gifted and Talented	100.00	RV	RV	13.33	86.67	100.00	100.00	88.97	
Female Students	100.00	RV	30.77	51.92	RV	65.38	60.55	50.87	
Male Students	100.00	RV	31.03	44.83	RV	68.97	64.67	49.14	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	27.27	13.13	26.26	33.33	59.60	49.46	38.61
All Students Number of Students		27	13	26	33	59		
African American	N<10	N<10	N<10	N<10	N<10	N<10	34.58	19.71
Hispanic	100.00	47.37	15.79	15.79	21.05	36.84	28.09	29.49
Caucasian	100.00	20.83	12.50	30.56	36.11	66.67	55.88	47.05
Economically Disadvantaged	100.00	46.67	13.33	26.67	13.33	40.00	31.80	30.11
Non-Economically Disadvantaged	100.00	18.84	13.04	26.09	42.03	68.12	63.44	56.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.43	11.89
Students without Disabilities	>95%	24.21	13.68	27.37	34.74	62.11	54.64	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	43.75	18.75	25.00	12.50	37.50	28.38	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.10	12.05	26.51	37.35	63.86	51.80	40.12
Former English Learner (Monitored 1-4 years)	100.00	18.18	27.27	36.36	18.18	54.55	43.59	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	28.57	---
Children in Foster Care	---	---	---	---	---	---	20.00	---
Children with Parent on Active Military Duty	100.00	27.27	9.09	27.27	36.36	63.64	50.00	48.40
Gifted and Talented	100.00	RV	RV	20.00	80.00	100.00	98.11	85.93
Female Students	>95%	29.23	15.38	30.77	24.62	55.38	51.04	38.35
Male Students	100.00	23.53	8.82	17.65	50.00	67.65	47.74	38.86
Migrant	---	---	---	---	---	---	100.00	---



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	16.07	19.64	25.00	39.29	64.29	51.26	42.17	
All Students Number of Students		18	22	28	44	72			
African American	N<10	N<10	N<10	N<10	N<10	N<10	28.83	20.98	
Hispanic	100.00	30.00	30.00	20.00	20.00	40.00	43.93	33.11	
Caucasian	>95%	13.25	16.87	26.51	43.37	69.88	57.68	51.24	
Economically Disadvantaged	100.00	45.45	22.73	13.64	18.18	31.82	35.19	32.82	
Non-Economically Disadvantaged	100.00	8.89	18.89	27.78	44.44	72.22	63.40	61.61	
Students with Disabilities	100.00	68.75	6.25	18.75	6.25	25.00	15.73	11.39	
Students without Disabilities	100.00	7.29	21.88	26.04	44.79	70.83	56.02	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	30.00	40.00	30.00	0.00	30.00	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	14.71	17.65	24.51	43.14	67.65	52.75	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.79	
Children with Parent on Active Military Duty	100.00	RV	RV	30.00	60.00	90.00	74.07	53.75	
Gifted and Talented	100.00	RV	RV	9.52	90.48	100.00	95.29	87.12	
Female Students	100.00	13.04	19.57	28.26	39.13	67.39	53.59	41.85	
Male Students	>95%	18.18	19.70	22.73	39.39	62.12	49.10	42.48	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	22.73	23.64	27.27	26.36	53.64	47.54	41.01
All Students Number of Students		25	26	30	29	59		
African American	N<10	N<10	N<10	N<10	N<10	N<10	26.83	18.23
Hispanic	100.00	28.57	23.81	33.33	14.29	47.62	34.74	35.62
Caucasian	>95%	17.95	23.08	28.21	30.77	58.97	55.46	49.72
Economically Disadvantaged	100.00	29.73	32.43	24.32	13.51	37.84	30.59	32.22
Non-Economically Disadvantaged	>95%	19.18	19.18	28.77	32.88	61.64	63.32	58.85
Students with Disabilities	100.00	46.15	38.46	0.00	15.38	15.38	15.38	15.24
Students without Disabilities	>95%	19.59	21.65	30.93	27.84	58.76	52.11	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	33.33	8.33	33.33	25.00	58.33	32.31	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.43	25.51	26.53	26.53	53.06	49.03	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	65.22	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	20.00	---
Children in Foster Care	---	---	---	---	---	---	50.00	---
Children with Parent on Active Military Duty	100.00	11.11	27.78	27.78	33.33	61.11	56.76	53.63
Gifted and Talented	100.00	RV	RV	6.67	93.33	100.00	96.43	86.05
Female Students	100.00	25.00	30.77	26.92	17.31	44.23	44.51	40.38
Male Students	>95%	20.69	17.24	27.59	34.48	62.07	50.54	41.63
Migrant	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	90.3964	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	92.1633	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	87.7759	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	90.0164	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	90.3964	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	84.1171	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.7232	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	83.1553	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.6256	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	84.1171	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 3						
All Students	77.5623	83.9311	80.7467	N<10	N<10	80.5226
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.5718	85.6724	83.1221	N<10	N<10	81.5280
Caucasian	77.5159	83.9996	80.7578	N<10	N<10	---
Economically Disadvantaged	75.9792	79.9088	77.9440	N<10	N<10	77.7886
Non-Economically Disadvantaged	78.3044	85.8166	82.0605	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.0675	84.3535	81.2105	N<10	N<10	81.0647
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.0089
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0793	83.5985	80.3389	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	78.3445	88.1432	83.2438	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	79.2241	84.3931	81.8086	N<10	N<10	---
Gifted and Talented	78.5083	89.3822	83.9453	N<10	N<10	---
Female Students	77.4763	83.2565	80.3664	N<10	N<10	80.2226
Male Students	77.7290	85.2383	81.4836	N<10	N<10	81.1318
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4						
All Students	86.3482	91.0600	88.7041	87.1845	N<10	88.3308
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.9983	94.3060	90.1522	84.0992	N<10	88.0051
Caucasian	86.3356	90.6468	88.4912	88.2327	N<10	---
Economically Disadvantaged	84.7090	93.5990	89.1540	83.7401	N<10	87.4908
Non-Economically Disadvantaged	86.7725	90.4029	88.5877	88.0866	N<10	---
Students with Disabilities	83.0318	88.2257	85.6287	83.4542	N<10	85.3137
Students without Disabilities	86.8890	91.5221	89.2056	87.7994	N<10	88.8389
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	86.3403	90.9781	88.6592	87.2869	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	87.0859	90.0013	88.5436	88.7145	N<10	---
Gifted and Talented	90.5202	91.1869	90.8535	91.1908	N<10	---
Female Students	89.7554	92.0589	90.9071	86.3012	N<10	90.4291
Male Students	83.9686	90.3624	87.1655	87.7875	N<10	86.8458
Migrant	---	---	---	---	---	---
Grade 5						
All Students	82.8144	84.2415	83.5279	81.5752	N<10	82.7592
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.5254	85.5389	84.5321	83.3463	N<10	81.0777
Caucasian	81.1595	83.8865	82.5230	82.1806	N<10	---
Economically Disadvantaged	83.8143	84.3037	84.0590	78.6663	N<10	81.9881
Non-Economically Disadvantaged	82.2771	84.2081	83.2426	83.0948	N<10	---
Students with Disabilities	89.2915	77.1992	83.2453	78.9891	N<10	81.3459
Students without Disabilities	82.1179	84.9988	83.5583	81.8563	N<10	82.9179
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	76.1171
Non-English Learners (includes Former EL Monitored 1-4 years)	82.6598	84.3497	83.5048	81.9149	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	83.1524	86.6019	84.8771	86.0481	N<10	83.1109
Gifted and Talented	88.0360	90.0238	89.0299	87.3321	N<10	---
Female Students	84.1865	84.8617	84.5241	80.5478	N<10	84.1681
Male Students	81.6169	83.7003	82.6586	82.4886	N<10	81.6087
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	82.4342	86.5455	84.4898	84.4338	83.4573	84.3465
African-American	82.9144	78.2626	80.5885	76.8819	N<10	79.4755
Hispanic	83.4218	88.4494	85.9356	83.7126	84.3379	85.1994
Caucasian	81.8956	86.3690	84.1323	85.3469	N<10	---
Economically Disadvantaged	81.3669	85.1293	83.2481	80.6246	82.0510	82.8371
Non-Economically Disadvantaged	82.8690	87.1225	84.9957	85.8717	N<10	85.2701
Students with Disabilities	82.8680	82.5202	82.6941	81.6681	N<10	82.4520
Students without Disabilities	82.3884	86.9700	84.6792	84.8116	83.8247	84.5683
Current English Learners (EL)	86.1592	88.0386	87.0989	N<10	83.4573	84.2665
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2544	86.4734	84.3639	84.6684	N<10	---
Former English Learner (Monitored 1-4 years)	81.1835	89.2379	85.2107	87.5539	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	83.0504	86.8571	84.9537	87.0356	N<10	84.1109
Gifted and Talented	87.0988	90.4153	88.7571	89.5830	N<10	---
Female Students	83.0761	86.2718	84.6739	83.2664	85.8271	84.8181
Male Students	81.7752	86.8265	84.3008	85.3418	81.5263	83.8776
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	57	17	29.82 %	60	17	28.33 %	72	14	19.44 %
Grade K	11	1	9.09 %	18	1	5.56 %	RV	RV	<5%
Grade 01	11	1	9.09 %	11	2	18.18 %	16	6	37.50 %
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	16	3	18.75 %
Grade 03	11	1	9.09 %	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	14	9	64.29 %	10	4	40.00 %	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	61.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.43
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.34
Caucasian	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Economically Disadvantaged	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10
Non-Economically Disadvantaged	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Students with Disabilities	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Students without Disabilities	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Current English Learners (EL)	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.00
Non-English Learners (includes Former EL Monitored 1-4 years)	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71
Male Students	67.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	63.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.71
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Caucasian	60.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.92
Economically Disadvantaged	64.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.63
Non-Economically Disadvantaged	63.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.25
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	65.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.18
Current English Learners (EL)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Non-English Learners (includes Former EL Monitored 1-4 years)	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	62.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.26
Male Students	64.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.79
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	70.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.24
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	82.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35
Caucasian	66.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.05
Economically Disadvantaged	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45
Non-Economically Disadvantaged	70.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.12
Students with Disabilities	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Students without Disabilities	70.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.35
Current English Learners (EL)	85.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.29
Non-English Learners (includes Former EL Monitored 1-4 years)	67.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.89
Former English Learner (Monitored 1-4 years)	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	66.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.10
Male Students	73.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	70.79	59.38	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.65
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.50	38.89	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.11
Caucasian	68.49	66.20	66.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.98
Economically Disadvantaged	79.03	40.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.10
Non-Economically Disadvantaged	67.14	68.18	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.31	61.96	61.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.82
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.74	62.64	63.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.76
Former English Learner (Monitored 1-4 years)	85.00	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	63.64	63.64	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Gifted and Talented	80.00	100.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Female Students	71.64	54.69	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.51
Male Students	69.12	68.75	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.90
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	63.06	64.86	72.07	69.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.35
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.00	40.00	55.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.97
Caucasian	60.49	70.73	76.83	71.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.97
Economically Disadvantaged	69.57	33.33	47.62	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.07
Non-Economically Disadvantaged	61.36	72.22	77.78	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.60
Students with Disabilities	44.12	26.67	20.00	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.07
Students without Disabilities	66.49	70.83	80.21	71.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.41
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.15	67.29	73.83	69.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	50.00	90.00	80.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50
Gifted and Talented	61.90	100.00	100.00	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.90
Female Students	59.78	68.89	75.56	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.70
Male Students	65.38	62.12	69.70	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.12
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	61.50	54.13	49.53	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.99
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	78.57	47.62	30.00	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09
Caucasian	57.32	59.74	56.58	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.65
Economically Disadvantaged	62.50	37.84	36.11	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.53
Non-Economically Disadvantaged	61.04	62.50	56.34	56.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.23
Students with Disabilities	54.17	15.38	0.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.43
Students without Disabilities	62.38	59.38	55.21	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.38	56.31	51.96	55.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	58.33	61.11	64.71	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.43
Gifted and Talented	60.00	100.00	100.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50
Female Students	63.89	44.23	43.14	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46
Male Students	59.32	63.16	55.36	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.19
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	64.97	59.49	60.83	62.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.63
African-American	68.18	21.43	42.86	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Hispanic	72.48	42.37	41.38	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.24
Caucasian	62.00	65.65	66.81	64.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.11
Economically Disadvantaged	66.44	37.50	37.93	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.80
Non-Economically Disadvantaged	64.33	67.98	69.60	64.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.20
Students with Disabilities	56.32	18.75	13.33	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.62
Students without Disabilities	66.16	64.08	65.85	63.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.26
Current English Learners (EL)	74.34	6.67	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26
Non-English Learners (includes Former EL Monitored 1-4 years)	63.85	62.13	63.33	62.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.21
Former English Learner (Monitored 1-4 years)	82.69	63.64	54.55	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.50
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	57.14	69.23	71.05	64.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.41
Gifted and Talented	65.22	100.00	97.83	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.92
Female Students	63.32	55.28	56.88	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.87
Male Students	66.53	63.87	64.94	63.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.3 %	89.2 %
Four-Year Graduation Rate African-American	---	>95%	85.6 %
Four-Year Graduation Rate Hispanic	---	85.1 %	85.8 %
Four-Year Graduation Rate Caucasian	---	92.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	91.4 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	86.2 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	80.0 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.4 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.1 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	95.3 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	88.5 %	89.2 %
Five-Year Graduation Rate Caucasian	---	95.7 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	93.1 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.6 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	83.0 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	96.1 %	92.7 %
Five-Year Graduation Rate Male Students	---	94.5 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		618	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		973	40,561
Number of Graduates that have taken ACT in High School		611	29,421
ACT Reading Average		21.23	20.32
ACT English Average		21.06	19.44
ACT Math Average		19.95	19.12
ACT Science Average		20.75	19.95
ACT Composite Average		20.89	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		12	1,388
SAT Critical Reading Mean		569	589
SAT Math Mean		545	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		697	29,031
Number of AP Exams Taken		1,123	45,874
Number of AP Exams Scored 3, 4, or 5		497	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	43.9 %	40.2 %
African-American	---	38.5 %	35.6 %
Hispanic	---	32.0 %	31.4 %
Caucasian	---	45.6 %	43.6 %
Economically Disadvantaged	---	26.5 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	15.2 %	18.1 %
Homeless	---	12.5 %	24.0 %
Children in Foster Care	---	25.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	66.3 %	67.6 %
College Credit Accumulation Rates			
All Students	---	54.9 %	52.5 %
African-American	---	41.0 %	36.7 %
Hispanic	---	53.6 %	48.5 %
Caucasian	---	57.0 %	57.1 %
Economically Disadvantaged	---	46.9 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	40.0 %	32.3 %
Homeless	---	75.0 %	25.5 %
Children in Foster Care	---	33.3 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	83.6 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	A		
Overall Points for School Rating	83.38		
Count of Schools with Rating = A		3	152
Count of Schools with Rating = B		7	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	10	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.11 %	93.45 %	93.92 %
Attendance Rate African American	93.59 %	93.41 %	93.83 %
Attendance Rate Hispanic	94.56 %	93.84 %	93.95 %
Attendance Rate Caucasian	93.67 %	93.05 %	93.53 %
Attendance Rate Economically Disadvantaged	93.99 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.26 %	94.01 %	93.63 %
Attendance Rate Students with Disabilities	93.42 %	93.11 %	93.8 %
Attendance Rate Students without Disabilities	94.28 %	93.53 %	93.93 %
Attendance Rate English Learners (EL)	94.78 %	94.48 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.07 %	94.7 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.21 %	95.64 %
Attendance Rate Homeless		86.87 %	90.32 %
Attendance Rate Children in Foster Care	N<10	90.21 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.25 %	94.51 %
Attendance Rate Gifted and Talented	93.39 %	95.09 %	95.79 %
Attendance Rate Female Students	94.24 %	93.64 %	93.83 %
Attendance Rate Male Students	93.98 %	93.26 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
Dropout Rate			
Dropout Rate		1.94 %	2.36 %
College Remediation Rate			
College Remediation Rate		53.7 %	62.8 %
Enrollment			
October 1 Enrollment	706	9,121	479,258



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		10	979
Weapons Incidents		16	840
Staff Assaults		2	852
Student Assaults		7	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	17	1,085
Percent of Students Retained at Grade 1	0.00 %	2.45 %	2.95 %
Number of Students Retained at Grade 2	2	4	369
Percent of Students Retained at Grade 2	1.65 %	0.58 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.13 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	2	222
Percent of Students Retained at Grade 8	0.00 %	0.28 %	0.61 %



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.9 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	54.0 %	44.0 %	53.0 %
% Teachers with Master's Degree	43.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	46	647	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	12	145	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	12	143	7,845
Number Certified by National Board for Professional Teaching Standards	4	32	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.5 %	1.8 %
Number of Teachers Teaching Out-of-field	1	6	1,459
Percentage of Teachers Teaching Out-of-field	2.2 %	0.9 %	3.5 %
Number of Inexperienced Teachers	11	89	7,134
Percentage of Teachers who are Inexperienced	23.9 %	13.8 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	48	677	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	46	567	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	12	122	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	12	120	2,464
Number Certified by National Board for Professional Teaching Standards	4	30	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	1	6	341
Percentage of Teachers Teaching Out-of-field	2.2 %	1.1 %	2.7 %
Number of Inexperienced Teachers	11	79	1,926
Percentage of Teachers who are Inexperienced	23.9 %	13.9 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	48	593	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
School Board Members			
	Hours of Training		
Ben Lewellen	6.00		
Danny Chism	5.00		
Kim Billingsley	0.00		
Rhonda Sanders	9.50		
Sandra Porter	18.50		
Scott Hart	6.00		
Scott Walsh	9.00		





Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,389,476	\$226,679	\$2,616,155	\$33,343,428	\$5,016,661	\$38,360,089	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$176,469	\$20,069	\$196,538	\$2,800,204	\$412,561	\$3,212,765	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$201,153	\$136,498	\$337,651	\$2,321,041	\$1,674,464	\$3,995,505	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$64,154	\$12,429	\$76,583	\$822,778	\$159,404	\$982,181	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$264,061	\$97	\$264,158	\$3,792,205	\$42,139	\$3,834,343	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$99,064	\$480,395	\$579,459	\$2,610,061	\$4,989,784	\$7,599,845	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$144,775	\$39,567	\$184,342	\$1,868,868	\$524,085	\$2,392,954	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$120,038	\$9,304	\$129,342	\$1,563,789	\$135,936	\$1,699,725	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$72,473	\$132,519	\$204,992	\$1,344,900	\$1,726,228	\$3,071,128	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$3,531,662	\$1,057,558	\$4,589,221	\$50,467,272	\$14,681,261	\$65,148,533	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$4,972	\$1,489	\$6,460	\$5,539	\$1,611	\$7,151	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$357,638	\$23,789	\$381,426	\$8,974,277	\$810,531	\$9,784,808	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$20,404	\$1,865	\$22,269	\$573,343	\$831,561	\$1,404,904	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$21,010	\$8,689	\$29,699	\$1,055,853	\$202,361	\$1,258,214	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$4,823	\$93	\$4,915	\$61,850	\$1,189	\$63,039	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$9,109	\$0	\$9,109	\$124,726	\$3,642	\$128,368	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,039	\$1,039	\$0	\$13,324	\$13,324	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$1,083	\$1,083	\$0	\$13,891	\$13,891	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$412,983	\$36,558	\$449,541	\$10,790,048	\$1,876,500	\$12,666,548	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$581	\$51	\$633	\$1,184	\$206	\$1,390	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,747,114	\$250,468	\$2,997,582	\$42,317,704	\$5,827,192	\$48,144,896	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$196,873	\$21,935	\$218,807	\$3,373,547	\$1,244,122	\$4,617,669	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$222,163	\$145,187	\$367,350	\$3,376,893	\$1,876,825	\$5,253,718	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$68,977	\$12,522	\$81,498	\$884,628	\$160,593	\$1,045,221	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$264,061	\$97	\$264,158	\$3,792,205	\$42,139	\$3,834,343	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$99,064	\$480,395	\$579,459	\$2,610,061	\$4,989,784	\$7,599,845	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$153,884	\$39,567	\$193,450	\$1,993,594	\$527,728	\$2,521,322	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$120,038	\$10,343	\$130,381	\$1,563,789	\$149,260	\$1,713,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$72,473	\$132,519	\$204,992	\$1,344,900	\$1,726,228	\$3,071,128	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$1,083	\$1,083	\$0	\$13,891	\$13,891	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,944,645	\$1,094,116	\$5,038,761	\$61,257,320	\$16,557,761	\$77,815,081	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$5,553	\$1,540	\$7,093	\$6,724	\$1,817	\$8,541	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		40.8	38.4
Average Teacher Salary		\$55,048	\$49,840
Extracurricular Expenditures		\$2,637,983	\$187,202,332
Capital Expenditures		\$29,467,122	\$573,071,733
Debt Service Expenditures		\$3,594,186	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		29.9 %	38.1 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Alternately Tested

2017-2018

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Springhill Elementary School - 6303025

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	6	15	40	39
Caucasian	100	RV	RV	37.5	45.83
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	39.22	43.14
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	40.82	44.9
Caucasian Female Non-English Learner	100	RV	RV	39.22	43.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	40.82	44.9
Caucasian Male	100	RV	RV	33.33	52.38
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	36.84	57.89
Caucasian Male Non-English Learner	100	RV	RV	33.33	52.38
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	36.84	57.89
Caucasian Student without Disability	100	RV	RV	39.71	48.53
Caucasian Non-English Learner	100	RV	RV	37.5	45.83
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	39.71	48.53
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	11.76	23.53	58.62	5.88
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	6.25	25	62.5	6.25
Female	100	RV	RV	40	36.92
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	9.09	36.36	45.45	9.09
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	9.09	36.36	45.45	9.09
Female Student without Disability	100	RV	RV	41.27	38.1
Female Non-English Learner	100	RV	RV	38.89	42.59
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	40.38	44.23
Hispanic	100	15	25	35	25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	14.29	28.57	50	7.14
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	7.69	30.77	53.85	7.69
Hispanic Female	100	9.09	45.45	27.27	18.18
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	9.09	45.45	27.27	18.18
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	10.53	26.32	36.84	26.32
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	11.43	5.71	40	42.86
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	6.25	3.13	43.75	46.88
Male Non-English Learner	100	10.34	6.9	31.03	51.72
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	7.41	3.7	33.33	55.56
Student without Disability	100	RV	RV	42.11	41.05
Non-English Learner	100	RV	RV	36.14	45.78
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	37.97	48.1



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Springhill Elementary School - 6303025

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	40.71	38.94
Caucasian	100	RV	RV	36.14	45.78
Caucasian Student with Disability	100	RV	76.92	23.08	RV
Caucasian Female	100	RV	RV	31.03	55.17
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	34.62	61.54
Caucasian Female Non-English Learner	100	RV	RV	31.03	55.17
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	34.62	61.54
Caucasian Male	100	RV	RV	38.89	45.74
Caucasian Male with Disability	100	RV	70	30	RV
Caucasian Male without Disability	100	RV	RV	40.91	50
Caucasian Male Non-English Learner	100	RV	RV	38.89	40.74
Caucasian Male Non-English Learner with Disability	100	RV	70	30	RV
Caucasian Male Non-English Learner without Disability	100	RV	RV	40.91	50
Caucasian Student without Disability	100	RV	RV	38.57	54.29
Caucasian Non-English Learner	100	RV	RV	36.14	45.78
Caucasian Non-English Learner with Disability	100	RV	76.92	23.08	RV
Caucasian Non-English Learner without Disability	100	RV	RV	38.57	54.29
Student with Disability	100	RV	76.47	23.53	RV
English Learner	100	RV	40	60	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	41.3	41.3
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	46.34	46.34
Female Non-English Learner	100	RV	RV	39.02	46.34
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	43.24	51.35
Hispanic	100	RV	30	60	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	100	RV	30.77	61.54	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	RV	18.18	72.73	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	22.22	66.67	RV
Hispanic Non-English Learner	100	RV	RV	63.64	18.18
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	70	20
Male	100	RV	RV	40.3	37.31
Male Student with Disability	100	RV	66.67	33.33	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	41.82	45.45
Male Non-English Learner	100	RV	RV	38.71	40.32
Male Non-English Learner with Disability	100	RV	66.67	33.33	RV
Male Non-English Learner without Disability	100	RV	RV	40	50
Student without Disability	100	RV	RV	43.75	45.83
Non-English Learner	100	RV	RV	38.83	42.72
Non-English Learner Student with Disability	100	RV	75	25	RV
Non-English Learner Student without Disability	100	RV	RV	41.38	50.57



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Springhill Elementary School - 6303025

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	30.91	48.18	RV
Caucasian	100	RV	26.92	48.72	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	28.95	55.26	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	21.88	62.5	RV
Caucasian Female Non-English Learner	100	RV	28.95	55.26	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	21.88	62.5	RV
Caucasian Male	100	RV	RV	42.5	32.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	44.74	34.21
Caucasian Male Non-English Learner	100	RV	RV	42.5	32.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	44.74	34.21
Caucasian Student without Disability	100	RV	RV	52.86	25.71
Caucasian Non-English Learner	100	RV	26.92	48.72	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	52.86	25.71
Student with Disability	100	7.69	69.23	23.08	0
English Learner	100	RV	41.67	50	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	45.45	45.45	RV
Female	100	RV	30.77	51.92	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	26.67	55.56	RV
Female Non-English Learner	100	RV	28.57	53.06	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	23.81	57.14	RV
Hispanic	100	RV	38.1	57.14	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	41.67	50	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	45.45	45.45	RV
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	RV	30.77	61.54	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	RV	33.33	58.33	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	40	55	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	31.03	44.83	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	48.08	26.92
Male Non-English Learner	100	RV	30.61	42.86	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	47.73	26.55
Student without Disability	100	RV	25.77	51.55	RV
Non-English Learner	100	RV	29.59	47.96	RV
Non-English Learner Student with Disability	100	8.33	75	16.67	0
Non-English Learner Student without Disability	100	RV	RV	52.33	23.26



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Springhill Elementary School - 6303025

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	13.33	40	33.33	13.33
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	20	20	40	20
African-American Non-English Learner	100	13.33	40	33.33	13.33
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	20	20	40	20
All	100	RV	RV	43.03	32.2
Caucasian	100	RV	RV	40.77	38.2
Caucasian Student with Disability	100	12	72	16	0
Caucasian Female	100	RV	RV	42.37	36.44
Caucasian Female with Disability	100	18.18	72.73	9.09	0
Caucasian Female without Disability	100	RV	RV	45.79	40.19
Caucasian Female Non-English Learner	100	RV	RV	42.37	36.44
Caucasian Female Non-English Learner with Disability	100	18.18	72.73	9.09	0
Caucasian Female Non-English Learner without Disability	100	RV	RV	45.79	40.19
Caucasian Male	100	RV	RV	39.13	40
Caucasian Male with Disability	100	7.14	71.43	21.43	0
Caucasian Male without Disability	100	RV	RV	41.58	45.54
Caucasian Male Non-English Learner	100	RV	RV	39.13	40
Caucasian Male Non-English Learner with Disability	100	7.14	71.43	21.43	0
Caucasian Male Non-English Learner without Disability	100	RV	RV	41.58	45.54
Caucasian Student without Disability	100	RV	RV	43.75	42.79
Caucasian Non-English Learner	100	RV	RV	40.77	38.2
Caucasian Non-English Learner with Disability	100	12	72	16	0
Caucasian Non-English Learner without Disability	100	RV	RV	43.75	42.79
Student with Disability	100	11.43	68.57	20	0
English Learner	100	5.13	33.33	56.41	5.13
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	33.33	58.33	RV
Female	100	RV	RV	44.17	30.67
Female Student with Disability	100	14.29	71.43	14.29	0
Female English Learner	100	5.26	42.11	47.37	5.26
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	5.56	38.89	50	5.56
Female Student without Disability	100	RV	RV	46.58	33.56
Female Non-English Learner	100	RV	RV	43.75	34.03
Female Non-English Learner with Disability	100	15.38	69.23	15.38	0
Female Non-English Learner without Disability	100	RV	RV	46.58	37.4
Hispanic	100	RV	31.15	50.82	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	5.71	37.14	51.43	5.71
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	37.5	53.13	RV
Hispanic Female	100	RV	40.63	46.88	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	5.88	47.06	41.18	5.88
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	6.25	43.75	43.75	6.25
Hispanic Female without Disability	100	RV	36.67	50	RV
Hispanic Female Non-English Learner	100	RV	33.33	53.33	RV
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	RV	28.57	57.14	RV
Hispanic Male	100	6.9	20.69	55.17	17.24
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	5.56	27.78	61.11	5.56
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	31.25	62.5	RV
Hispanic Male without Disability	100	RV	22.22	55.56	RV
Hispanic Male Non-English Learner	100	9.09	9.09	45.45	36.36
Hispanic Male Non-English Learner without Disability	100	9.09	9.09	45.45	36.36
Hispanic Student without Disability	100	RV	29.82	52.63	RV
Hispanic Non-English Learner	100	RV	RV	50	23.08
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	52	24
Male	100	RV	RV	41.88	33.75
Male Student with Disability	100	9.52	66.67	23.81	0
Male English Learner	100	5	25	65	5
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	27.78	66.67	RV
Male Student without Disability	100	RV	RV	44.6	38.85
Male Non-English Learner	100	RV	RV	38.57	37.86
Male Non-English Learner with Disability	100	5.26	73.68	21.05	0
Male Non-English Learner without Disability	100	RV	RV	41.32	43.8
Student without Disability	100	RV	RV	45.83	36.11
Non-English Learner	100	RV	RV	41.2	35.92
Non-English Learner Student with Disability	100	9.38	71.88	18.75	0
Non-English Learner Student without Disability	100	RV	RV	44.05	40.48



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Springhill Elementary School - 6303025

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	11	18	28	43
Caucasian	100	8.33	13.89	29.17	48.61
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	9.8	17.65	27.45	45.1
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.16	16.33	28.57	46.94
Caucasian Female Non-English Learner	100	9.8	17.65	27.45	45.1
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.16	16.33	28.57	46.94
Caucasian Male	100	RV	RV	33.33	57.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	31.58	63.16
Caucasian Male Non-English Learner	100	RV	RV	33.33	57.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	31.58	63.16
Caucasian Student without Disability	100	5.88	13.24	29.41	51.47
Caucasian Non-English Learner	100	8.33	13.89	29.17	48.61
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	5.88	13.24	29.41	51.47
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	17.65	35.29	23.53	23.53
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	12.5	37.5	25	25
Female	100	10.77	20	30.77	38.46
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	18.18	36.36	27.27	18.18
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	18.18	36.36	27.27	18.18
Female Student without Disability	100	9.52	19.05	31.75	36.68
Female Non-English Learner	100	9.26	16.67	31.48	42.59
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.69	15.38	32.69	44.23
Hispanic	100	20	30	25	25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	21.43	35.71	21.43	21.43
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	15.38	38.46	23.08	23.08
Hispanic Female	100	18.18	27.27	36.36	18.18
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	18.18	27.27	36.36	18.18
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	15.79	31.58	26.32	26.32
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	11.43	14.29	22.86	51.43
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	6.25	15.63	21.88	56.25
Male Non-English Learner	100	10.34	10.34	24.14	55.17
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	7.41	11.11	22.22	59.26
Student without Disability	100	8.42	17.89	28.42	45.28
Non-English Learner	100	9.64	14.46	28.92	46.99
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	7.59	13.92	28.11	49.37



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Springhill Elementary School - 6303025

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	115	1062	22.12	55.75
Caucasian	100	7.23	9.64	21.69	61.45
Caucasian Student with Disability	100	46.15	30.77	15.38	7.69
Caucasian Female	100	6.9	6.9	6.9	79.31
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	7.69	88.46
Caucasian Female Non-English Learner	100	6.9	6.9	6.9	79.31
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	7.69	88.46
Caucasian Male	100	7.41	11.11	29.63	51.85
Caucasian Male with Disability	100	40	30	20	10
Caucasian Male without Disability	100	RV	RV	31.82	61.36
Caucasian Male Non-English Learner	100	7.41	11.11	29.63	51.85
Caucasian Male Non-English Learner with Disability	100	40	30	20	10
Caucasian Male Non-English Learner without Disability	100	RV	RV	31.82	61.36
Caucasian Student without Disability	100	RV	RV	22.86	71.43
Caucasian Non-English Learner	100	7.23	9.64	21.69	61.45
Caucasian Non-English Learner with Disability	100	46.15	30.77	15.38	7.69
Caucasian Non-English Learner without Disability	100	RV	RV	22.86	71.43
Student with Disability	100	52.94	29.41	11.76	5.88
English Learner	100	30	20	20	30
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	10.67	8.7	17.39	63.04
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	19.51	70.73
Female Non-English Learner	100	7.32	7.32	17.07	68.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	18.92	75.68
Hispanic	100	25	10	30	35
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	100	23.08	7.69	38.46	30.77
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	18.18	0	45.45	36.36
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	22.22	5.56	33.33	38.89
Hispanic Non-English Learner	100	18.18	0	36.36	45.45
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	10	0	40	50
Male	100	11.94	11.94	25.37	50.75
Male Student with Disability	100	50	25	16.67	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	27.27	60
Male Non-English Learner	100	11.29	11.29	25.81	51.61
Male Non-English Learner with Disability	100	50	25	16.67	8.33
Male Non-English Learner without Disability	100	RV	RV	28	62
Student without Disability	100	RV	RV	23.96	64.58
Non-English Learner	>95%	9.71	9.71	22.33	58.25
Non-English Learner Student with Disability	100	56.25	25	12.5	6.25
Non-English Learner Student without Disability	100	RV	RV	24.14	67.82



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	17.27	17.27	30.91	34.55
Caucasian	>95%	14.1	15.38	30.77	39.74
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	21.05	21.05	31.58	26.32
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	9.38	21.88	37.5	31.25
Caucasian Female Non-English Learner	100	21.05	21.05	31.58	26.32
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	9.38	21.88	37.5	31.25
Caucasian Male	100	7.5	10	30	52.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	5.26	7.89	31.58	55.26
Caucasian Male Non-English Learner	100	7.5	10	30	52.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	5.26	7.89	31.58	55.26
Caucasian Student without Disability	100	7.14	14.29	34.29	44.29
Caucasian Non-English Learner	>95%	14.1	15.38	30.77	39.74
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	7.14	14.29	34.29	44.29
Student with Disability	100	69.23	30.77	0	0
English Learner	100	33.33	16.67	41.67	8.33
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	27.27	18.18	45.45	9.09
Female	>95%	19.23	19.23	34.62	26.92
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	11.11	17.78	40	31.11
Female Non-English Learner	100	18.37	20.41	32.65	28.57
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	9.52	19.05	38.1	33.33
Hispanic	100	23.81	19.05	42.86	14.29
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	33.33	16.67	41.67	8.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	27.27	18.18	45.45	9.09
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	30.77	23.08	30.77	15.38
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	25	25	33.33	16.67
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	20	20	45	15
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	15.52	15.52	27.59	41.38
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	9.62	13.46	30.77	46.15
Male Non-English Learner	100	12.24	14.29	26.53	46.94
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	6.62	11.36	29.55	52.27
Student without Disability	>95%	10.31	15.46	35.05	38.18
Non-English Learner	>95%	15.31	17.35	29.59	37.76
Non-English Learner Student with Disability	100	66.67	33.33	0	0
Non-English Learner Student without Disability	100	8.14	15.12	33.72	43.02



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	100	40	20	13.33	26.67
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	20	20	20	40
African-American Non-English Learner	100	40	20	13.33	26.67
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	20	20	20	40
All	>95%	13.31	15.17	26.93	44.58
Caucasian	>95%	9.87	12.88	27.04	50.21
Caucasian Student with Disability	100	56	28	12	4
Caucasian Female	>95%	12.71	16.1	23.73	47.46
Caucasian Female with Disability	100	72.73	27.27	0	0
Caucasian Female without Disability	100	6.54	14.95	26.17	52.34
Caucasian Female Non-English Learner	>95%	12.71	16.1	23.73	47.46
Caucasian Female Non-English Learner with Disability	100	72.73	27.27	0	0
Caucasian Female Non-English Learner without Disability	100	6.54	14.95	26.17	52.34
Caucasian Male	100	6.86	9.57	30.43	53.04
Caucasian Male with Disability	100	42.86	28.57	21.43	7.14
Caucasian Male without Disability	100	RV	RV	31.68	59.41
Caucasian Male Non-English Learner	100	6.96	9.57	30.43	53.04
Caucasian Male Non-English Learner with Disability	100	42.86	28.57	21.43	7.14
Caucasian Male Non-English Learner without Disability	100	RV	RV	31.68	59.41
Caucasian Student without Disability	100	RV	RV	28.85	55.77
Caucasian Non-English Learner	>95%	9.87	12.88	27.04	50.21
Caucasian Non-English Learner with Disability	100	56	28	12	4
Caucasian Non-English Learner without Disability	100	RV	RV	28.85	55.77
Student with Disability	100	60	28.57	8.57	2.86
English Learner	100	25.64	25.64	28.21	20.51
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	22.22	25	30.56	22.22
Female	>95%	13.5	16.56	28.22	41.72
Female Student with Disability	100	64.29	35.71	0	0
Female English Learner	100	26.32	26.32	31.58	15.79
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	27.78	22.22	33.33	16.67
Female Student without Disability	>95%	8.72	14.77	30.87	45.64
Female Non-English Learner	>95%	11.81	15.28	27.78	45.14
Female Non-English Learner with Disability	100	69.23	30.77	0	0
Female Non-English Learner without Disability	100	6.11	13.74	30.53	49.62
Hispanic	>95%	22.95	19.67	32.79	24.59
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	28.57	25.71	28.57	17.14
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	25	25	31.25	18.75
Hispanic Female	100	18.75	15.63	43.75	21.88
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	29.41	23.53	29.41	17.65
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	31.25	18.75	31.25	18.75
Hispanic Female without Disability	100	16.67	13.33	46.67	23.33
Hispanic Female Non-English Learner	100	6.67	6.67	60	26.67
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	RV	RV	64.29	28.57
Hispanic Male	100	27.59	24.14	20.69	27.59
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	27.78	27.78	27.78	16.67
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	18.75	31.25	31.25	18.75
Hispanic Male without Disability	100	22.22	25.99	22.22	29.63
Hispanic Male Non-English Learner	100	27.27	18.18	9.09	45.45
Hispanic Male Non-English Learner without Disability	100	27.27	18.18	9.09	45.45
Hispanic Student without Disability	>95%	19.3	19.3	35.09	26.32
Hispanic Non-English Learner	100	15.38	11.54	38.46	34.62
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	12	12	40	36
Male	>95%	13.13	13.75	25.63	47.5
Male Student with Disability	100	57.14	23.81	14.29	4.78
Male English Learner	100	25	25	25	25
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	16.67	27.78	27.78	27.78
Male Student without Disability	100	6.47	12.23	27.34	53.96
Male Non-English Learner	>95%	11.43	12.14	25.71	50.71
Male Non-English Learner with Disability	100	52.63	26.32	15.79	5.26
Male Non-English Learner without Disability	100	RV	RV	27.27	57.85
Student without Disability	>95%	7.64	13.54	29.17	49.65
Non-English Learner	>95%	11.62	13.73	26.76	47.89
Non-English Learner Student with Disability	100	59.38	28.13	9.38	3.13
Non-English Learner Student without Disability	>95%	5.56	11.9	28.97	53.57



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Springhill Elementary School - 6303025

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	27.27	13.13	26.28	33.33
Caucasian	100	20.83	12.5	30.56	36.11
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	21.57	13.73	33.33	31.37
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	18.37	14.29	34.69	32.65
Caucasian Female Non-English Learner	100	21.57	13.73	33.33	31.37
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	18.37	14.29	34.69	32.65
Caucasian Male	100	19.05	9.52	23.81	47.62
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	10.53	10.53	26.32	52.63
Caucasian Male Non-English Learner	100	19.05	9.52	23.81	47.62
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	10.53	10.53	26.32	52.63
Caucasian Student without Disability	100	16.18	13.24	32.35	38.24
Caucasian Non-English Learner	100	20.83	12.5	30.56	36.11
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	16.18	13.24	32.35	38.24
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	43.75	18.75	25	12.5
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	43.75	18.75	25	12.5
Female	>95%	29.23	15.38	30.77	24.62
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	54.55	18.18	27.27	0
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	54.55	18.18	27.27	0
Female Student without Disability	>95%	26.68	15.87	31.75	25.4
Female Non-English Learner	100	24.07	14.81	31.48	29.63
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	21.15	15.38	32.69	30.77
Hispanic	100	47.37	15.79	15.79	21.05
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	53.85	15.38	23.08	7.69
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	53.85	15.38	23.08	7.69
Hispanic Female	100	63.64	18.18	18.18	0
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	63.64	18.18	18.18	0
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	47.37	15.79	15.79	21.05
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	23.53	8.82	17.65	50
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	18.75	9.38	18.75	53.13
Male Non-English Learner	100	24.14	6.9	17.24	51.72
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	18.52	7.41	18.52	55.56
Student without Disability	>95%	24.21	13.68	27.37	34.74
Non-English Learner	>95%	24.1	12.05	26.51	37.35
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	20.25	12.66	27.85	39.24



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Springhill Elementary School - 6303025

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	16.07	19.64	25	36.29
Caucasian	>95%	13.25	16.87	26.51	43.37
Caucasian Student with Disability	100	61.54	7.89	23.08	7.69
Caucasian Female	100	10.34	13.79	27.59	48.28
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	30.77	53.85
Caucasian Female Non-English Learner	100	10.34	13.79	27.59	48.28
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	30.77	53.85
Caucasian Male	100	14.81	18.52	25.93	40.74
Caucasian Male with Disability	100	50	10	30	10
Caucasian Male without Disability	100	6.82	20.45	25	47.73
Caucasian Male Non-English Learner	100	14.81	18.52	25.93	40.74
Caucasian Male Non-English Learner with Disability	100	50	10	30	10
Caucasian Male Non-English Learner without Disability	100	6.82	20.45	25	47.73
Caucasian Student without Disability	100	RV	RV	27.14	50
Caucasian Non-English Learner	>95%	13.25	16.87	26.51	43.37
Caucasian Non-English Learner with Disability	100	61.54	7.89	23.08	7.69
Caucasian Non-English Learner without Disability	100	RV	RV	27.14	50
Student with Disability	100	68.75	6.25	18.75	6.25
English Learner	100	30	40	30	0
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	13.04	19.57	28.26	36.13
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	31.71	43.9
Female Non-English Learner	100	12.2	17.07	26.83	43.9
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	29.73	48.65
Hispanic	100	30	30	20	20
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	100	23.08	30.77	30.77	15.38
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	9.09	36.36	36.36	18.18
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	22.22	33.33	22.22	22.22
Hispanic Non-English Learner	100	27.27	18.18	18.18	36.36
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	20	20	20	40
Male	>95%	18.18	19.7	22.73	36.39
Male Student with Disability	100	54.55	9.09	27.27	9.09
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	10.91	21.82	21.82	45.45
Male Non-English Learner	>95%	16.39	18.03	22.95	42.62
Male Non-English Learner with Disability	100	54.55	9.09	27.27	9.09
Male Non-English Learner without Disability	100	8	20	22	50
Student without Disability	100	7.29	21.88	26.04	44.79
Non-English Learner	>95%	14.71	17.65	24.51	43.14
Non-English Learner Student with Disability	100	66.67	6.67	20	6.67
Non-English Learner Student without Disability	100	5.75	19.54	25.29	49.43



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Springhill Elementary School - 6303025

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	22.73	23.64	27.27	26.36
Caucasian	>95%	17.95	23.08	28.21	30.77
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	21.05	34.21	26.32	18.42
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	18.75	31.25	31.25	18.75
Caucasian Female Non-English Learner	100	21.05	34.21	26.32	18.42
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	18.75	31.25	31.25	18.75
Caucasian Male	100	15	12.5	30	42.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	10.53	13.16	31.58	44.74
Caucasian Male Non-English Learner	100	15	12.5	30	42.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	10.53	13.16	31.58	44.74
Caucasian Student without Disability	>95%	14.29	21.43	31.43	32.86
Caucasian Non-English Learner	>95%	17.95	23.08	28.21	30.77
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	14.29	21.43	31.43	32.86
Student with Disability	100	46.15	38.46	0	15.38
English Learner	100	33.33	8.33	33.33	25
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	36.36	9.09	36.36	18.18
Female	100	25	30.77	26.92	17.31
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	22.22	28.89	31.11	17.78
Female Non-English Learner	100	24.49	32.65	24.49	18.37
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	21.43	30.95	28.57	19.05
Hispanic	100	28.57	23.81	33.33	14.29
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	33.33	8.33	33.33	25
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	36.36	9.09	36.36	18.18
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	30.77	23.08	23.08	23.08
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	33.33	25	25	16.67
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	30	25	35	10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	20.69	17.24	27.59	34.48
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	17.31	15.38	30.77	36.54
Male Non-English Learner	100	18.37	18.37	28.57	34.89
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	13.64	15.91	31.82	36.64
Student without Disability	>95%	19.59	21.65	30.93	27.84
Non-English Learner	>95%	21.43	25.51	26.53	26.53
Non-English Learner Student with Disability	100	0	41.67	0	8.33
Non-English Learner Student without Disability	>95%	17.44	23.26	30.23	29.07



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	50	28.57	0	21.43
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	50	20	0	30
African-American Non-English Learner	100	50	28.57	0	21.43
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	50	20	0	30
All	>95%	21.81	19	26.17	33.02
Caucasian	>95%	17.17	17.6	28.33	36.91
Caucasian Student with Disability	100	64	16	12	8
Caucasian Female	>95%	18.64	20.34	29.66	31.36
Caucasian Female with Disability	100	63.64	27.27	0	9.09
Caucasian Female without Disability	>95%	14.02	19.63	32.71	33.64
Caucasian Female Non-English Learner	>95%	18.64	20.34	29.66	31.36
Caucasian Female Non-English Learner with Disability	100	63.64	27.27	0	9.09
Caucasian Female Non-English Learner without Disability	>95%	14.02	19.63	32.71	33.64
Caucasian Male	>95%	15.65	14.78	26.96	42.61
Caucasian Male with Disability	100	64.29	7.14	21.43	7.14
Caucasian Male without Disability	100	8.91	15.84	27.72	47.52
Caucasian Male Non-English Learner	>95%	15.65	14.78	26.96	42.61
Caucasian Male Non-English Learner with Disability	100	64.29	7.14	21.43	7.14
Caucasian Male Non-English Learner without Disability	100	8.91	15.84	27.72	47.52
Caucasian Student without Disability	>95%	11.54	17.79	30.29	40.38
Caucasian Non-English Learner	>95%	17.17	17.6	28.33	36.91
Caucasian Non-English Learner with Disability	100	64	16	12	8
Caucasian Non-English Learner without Disability	>95%	11.54	17.79	30.29	40.38
Student with Disability	100	63.64	18.18	9.09	9.09
English Learner	100	36.84	21.05	28.95	13.16
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	36.11	22.22	30.56	11.11
Female	>95%	23.31	21.47	28.63	26.38
Female Student with Disability	100	71.43	21.43	0	7.14
Female English Learner	100	42.11	21.05	36.84	0
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	38.89	22.22	38.89	0
Female Student without Disability	>95%	18.79	21.48	31.54	28.19
Female Non-English Learner	>95%	20.83	21.53	27.78	29.86
Female Non-English Learner with Disability	100	69.23	23.08	0	7.69
Female Non-English Learner without Disability	>95%	16.03	21.37	30.53	32.06
Hispanic	>95%	35	23.33	23.33	18.33
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	41.18	20.59	26.47	11.76
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	40.63	21.88	28.13	9.38
Hispanic Female	100	37.5	25	31.25	6.25
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	47.06	17.65	35.29	0
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	43.75	18.75	37.5	0
Hispanic Female without Disability	100	33.33	26.67	33.33	6.67
Hispanic Female Non-English Learner	100	26.67	33.33	26.67	13.33
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	21.43	35.71	28.57	14.29
Hispanic Male	100	32.14	21.43	14.29	32.14
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	35.29	23.53	17.65	23.53
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	37.5	25	18.75	18.75
Hispanic Male without Disability	100	33.33	22.22	14.81	29.63
Hispanic Male Non-English Learner	100	27.27	18.18	9.09	45.45
Hispanic Male Non-English Learner without Disability	100	27.27	18.18	9.09	45.45
Hispanic Student without Disability	>95%	33.33	24.56	24.56	17.54
Hispanic Non-English Learner	100	26.92	26.92	19.23	26.92
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	24	26	20	28
Male	>95%	20.25	16.46	23.42	36.87
Male Student with Disability	100	57.89	15.79	15.79	10.53
Male English Learner	100	31.58	21.05	21.05	26.32
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	33.33	22.22	22.22	22.22
Male Student without Disability	>95%	15.11	16.55	24.46	43.88
Male Non-English Learner	>95%	18.71	15.83	23.74	41.73
Male Non-English Learner with Disability	100	61.11	16.67	16.67	5.56
Male Non-English Learner without Disability	>95%	12.4	15.7	24.79	47.11
Student without Disability	>95%	17.01	19.1	28.13	35.76
Non-English Learner	>95%	19.79	18.73	25.8	35.69
Non-English Learner Student with Disability	100	64.52	19.35	9.68	6.45
Non-English Learner Student without Disability	>95%	14.29	18.65	27.78	39.29



Bryant School District - 6303000

Springhill Elementary School - 6303025

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	82.91	78.26	80.59	76.88	N=10	79.48
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	N=10
African-American Female English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	N=10
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	79.13	77.58	78.35	N=10	N=10	77.04
African-American Non-English Learner	82.91	78.26	80.59	76.88	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	79.13	77.58	78.35	N=10	N=10	--
All	82.43	86.55	84.49	84.43	83.46	84.35
Caucasian	81.9	86.37	84.13	85.35	N=10	--
Caucasian Student with Disability	80.32	82.17	81.24	83.15	N=10	--
Caucasian Female	81.68	84.69	83.18	83.74	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	81.34	85.24	83.29	84.31	N=10	--
Caucasian Female Non-English Learner	81.68	84.69	83.18	83.74	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	81.34	85.24	83.29	84.31	N=10	--
Caucasian Male	82.11	88.03	85.07	86.44	N=10	--
Caucasian Male with Disability	77.03	84.5	80.76	85.37	N=10	--
Caucasian Male without Disability	82.85	88.54	85.69	86.6	N=10	--
Caucasian Male Non-English Learner	82.11	88.03	85.07	86.44	N=10	--
Caucasian Male Non-English Learner with Disability	77.03	84.5	80.76	85.37	N=10	--
Caucasian Male Non-English Learner without Disability	82.85	88.54	85.69	86.6	N=10	--
Caucasian Student without Disability	82.08	86.86	84.47	85.66	N=10	--
Caucasian Non-English Learner	81.9	86.37	84.13	85.35	N=10	--
Caucasian Non-English Learner with Disability	80.32	82.17	81.24	83.15	N=10	--
Caucasian Non-English Learner without Disability	82.08	86.86	84.47	85.66	N=10	--
Student with Disability	82.87	82.52	82.69	81.67	N=10	82.45
English Learner	86.16	88.04	87.1	N=10	83.46	84.27
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	86.55	87.58	87.06	N=10	83.82	84.6
Female	83.08	86.27	84.67	83.27	85.83	84.82
Female Student with Disability	86.85	80.93	83.89	N=10	N=10	85.71
Female English Learner	N=10	N=10	N=10	N=10	85.83	86.83
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	84.79	86.16
Female Student without Disability	82.79	86.68	84.73	83.8	84.79	84.74
Female Non-English Learner	82.77	86.04	84.4	83.35	N=10	--
Female Non-English Learner with Disability	87.43	79.62	83.52	N=10	N=10	--
Female Non-English Learner without Disability	82.43	86.51	84.47	83.83	N=10	--
Hispanic	83.42	88.45	85.94	83.71	84.34	85.2
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner	86.16	88.04	87.1	N=10	84.34	84.97
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	86.55	87.58	87.06	N=10	84.32	85
Hispanic Female	84.79	91.18	87.98	84.88	86.87	87.53
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	87.62
Hispanic Female English Learner	N=10	N=10	N=10	N=10	86.87	87.62
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	85.95	87.05
Hispanic Female without Disability	84.91	91.08	88	85.27	85.95	87.23
Hispanic Female Non-English Learner	83.44	91.41	87.43	85.62	N=10	--
Hispanic Female Non-English Learner without Disability	83.44	91.41	87.43	85.62	N=10	--
Hispanic Male	81.66	84.92	83.29	82.34	82.29	82.77
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner	N=10	N=10	N=10	N=10	82.29	82.57
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	82.99	83.16
Hispanic Male without Disability	81.66	84.92	83.29	82.34	82.99	83.15
Hispanic Male Non-English Learner	81.27	84.99	83.13	84.42	N=10	--
Hispanic Male Non-English Learner without Disability	81.27	84.99	83.13	84.42	N=10	--
Hispanic Student without Disability	83.47	88.35	85.91	83.89	84.32	85.23
Hispanic Non-English Learner	82.49	88.59	85.54	85.15	N=10	--
Hispanic Non-English Learner without Disability	82.49	88.59	85.54	85.15	N=10	--
Male	81.78	86.83	84.3	85.34	81.63	83.88
Male Student with Disability	80.44	83.49	81.96	83.49	N=10	80.47
Male English Learner	N=10	N=10	N=10	N=10	81.63	81.94
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male English Learner without Disability	N=10	N=10	N=10	N=10	82.99	83.16
Male Student without Disability	81.96	87.28	84.62	85.64	82.99	84.39
Male Non-English Learner	81.73	86.91	84.32	85.71	N=10	--
Male Non-English Learner with Disability	80.44	83.49	81.96	83.49	N=10	--
Male Non-English Learner without Disability	81.92	87.4	84.66	86.08	N=10	--
Student without Disability	82.39	86.97	84.68	84.81	83.82	84.57
Non-English Learner	82.25	86.47	84.36	84.67	N=10	--
Non-English Learner Student with Disability	82.93	82.11	82.52	81.85	N=10	--
Non-English Learner Student without Disability	82.18	86.94	84.86	85.06	N=10	--