



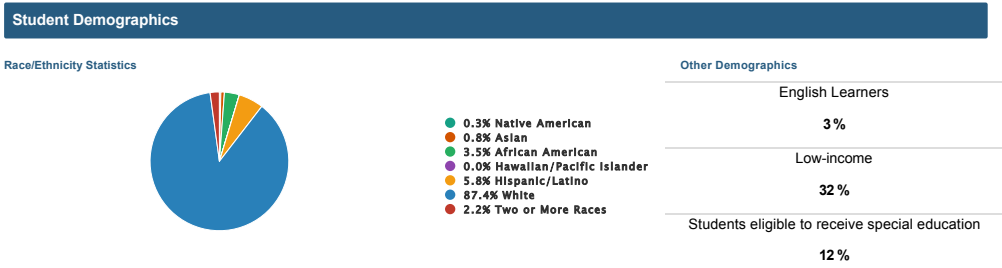
Salem Elementary School

School Report Card 2017-2018
2701 Salem Rd | Bryant, AR 72022
501-316-0263

Principal
Superintendent

Donaven Sims
Karen Walters

School Characteristics	
Enrollment	602
Avg. Class Size	17
Avg. years teaching Experience	16
Per pupil spending	
• District avg.	\$8,541
• State avg.	\$9,914
School Letter Grade	B
Overall Score	79.1



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	23.76	21.78	24.75	29.70	54.46	56.28	41.54	
All Students Number of Students		24	22	25	30	55			
African American	N<10	N<10	N<10	N<10	N<10	N<10	44.04	24.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	46.67	35.12	
Caucasian	>95%	20.43	21.51	25.81	32.26	58.06	60.11	48.56	
Economically Disadvantaged	100.00	50.00	29.41	5.88	14.71	20.59	39.22	33.15	
Non-Economically Disadvantaged	100.00	10.45	17.91	34.33	37.31	71.64	70.05	58.99	
Students with Disabilities	100.00	63.64	27.27	9.09	0.00	9.09	19.78	15.27	
Students without Disabilities	>95%	18.89	21.11	26.67	33.33	60.00	61.34	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	44.00	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.43	22.45	25.51	30.61	56.12	57.65	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	56.41	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	57.14	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.00	26.13	
Children with Parent on Active Military Duty	---	---	---	---	---	---	58.33	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.23	87.87	
Female Students	100.00	16.28	27.91	25.58	30.23	55.81	61.92	46.86	
Male Students	>95%	29.31	17.24	24.14	29.31	53.45	50.28	36.57	
Migrant	---	---	---	---	---	---	100.00	---	



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	100.00	RV	RV	34.65	40.59	75.25	75.13	59.28	
All Students Number of Students		RV	RV	35	41	76			
African American	N<10	N<10	N<10	N<10	N<10	N<10	75.23	40.85	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	62.22	53.75	
Caucasian	100.00	RV	RV	34.41	44.09	78.49	76.91	66.72	
Economically Disadvantaged	100.00	11.76	38.24	38.24	11.76	50.00	62.57	51.51	
Non-Economically Disadvantaged	100.00	RV	RV	32.84	55.22	88.06	85.27	75.45	
Students with Disabilities	100.00	9.09	54.55	36.36	0.00	36.36	28.57	24.30	
Students without Disabilities	100.00	RV	RV	34.44	45.56	80.00	81.58	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	61.33	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	35.71	41.84	77.55	76.67	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	82.05	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	71.43	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.00	45.23	
Children with Parent on Active Military Duty	---	---	---	---	---	---	75.00	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39	
Female Students	100.00	RV	RV	41.86	37.21	79.07	75.91	60.42	
Male Students	100.00	5.17	22.41	29.31	43.10	72.41	74.31	58.21	
Migrant	---	---	---	---	---	---	100.00	---	



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	29.63	15.74	18.52	36.11	54.63	55.73	42.39	
All Students Number of Students		32	17	20	39	59			
African American	N<10	N<10	N<10	N<10	N<10	N<10	39.29	22.22	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	48.15	36.05	
Caucasian	>95%	28.13	15.63	18.75	37.50	56.25	60.74	50.43	
Economically Disadvantaged	100.00	48.78	19.51	12.20	19.51	31.71	38.04	32.78	
Non-Economically Disadvantaged	100.00	17.91	13.43	22.39	46.27	68.66	69.05	62.54	
Students with Disabilities	100.00	73.68	21.05	5.26	0.00	5.26	14.74	12.80	
Students without Disabilities	>95%	20.22	14.61	21.35	43.82	65.17	61.60	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	39.34	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.52	15.24	19.05	36.19	55.24	57.16	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	63.33	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	53.02	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.29	88.33	
Female Students	100.00	22.00	16.00	16.00	46.00	62.00	63.11	48.08	
Male Students	100.00	36.21	15.52	20.69	27.59	48.28	48.85	36.95	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	100.00	6.48	28.70	42.59	22.22	64.81	67.06	52.34	
All Students Number of Students		RV	31	46	24	70			
African American	N<10	N<10	N<10	N<10	N<10	N<10	51.79	29.17	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	65.74	49.09	
Caucasian	100.00	6.25	27.08	43.75	22.92	66.67	70.90	60.81	
Economically Disadvantaged	100.00	14.63	48.78	24.39	12.20	36.59	49.69	43.04	
Non-Economically Disadvantaged	100.00	RV	RV	53.73	28.36	82.09	80.14	71.85	
Students with Disabilities	100.00	15.79	52.63	21.05	10.53	31.58	23.16	20.27	
Students without Disabilities	100.00	RV	RV	47.19	24.72	71.91	73.34	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	54.10	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	6.67	27.62	43.81	21.90	65.71	68.19	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	83.33	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	77.78	66.13	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.82	91.25	
Female Students	100.00	RV	38.00	38.00	RV	60.00	68.58	53.15	
Male Students	100.00	10.34	20.69	46.55	22.41	68.97	65.65	51.57	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	23.23	22.22	23.23	31.31	54.55	55.25	41.00
All Students Number of Students		23	22	23	31	54		
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.10	20.01
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	34.56
Caucasian	>95%	21.84	20.69	22.99	34.48	57.47	61.86	49.31
Economically Disadvantaged	100.00	41.94	29.03	22.58	6.45	29.03	39.94	31.77
Non-Economically Disadvantaged	>95%	14.71	19.12	23.53	42.65	66.18	69.47	59.73
Students with Disabilities	100.00	70.00	30.00	0.00	0.00	0.00	9.78	11.76
Students without Disabilities	>95%	17.98	21.35	25.84	34.83	60.67	61.78	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	36.92	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.74	20.65	23.91	33.70	57.61	57.04	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	78.26	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	30.00	---
Children in Foster Care	---	---	---	---	---	---	50.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	72.97	54.75
Gifted and Talented	100.00	RV	RV	14.29	85.71	100.00	97.62	87.26
Female Students	>95%	22.95	19.67	22.95	34.43	57.38	57.53	46.25
Male Students	100.00	23.68	26.32	23.68	26.32	50.00	52.99	35.95
Migrant	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	RV	RV	48.48	30.30	78.79	62.62	49.99	
All Students Number of Students		RV	RV	48	30	78			
African American	N<10	N<10	N<10	N<10	N<10	N<10	42.74	26.58	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	54.74	47.64	
Caucasian	100.00	RV	RV	49.43	31.03	80.46	68.66	57.98	
Economically Disadvantaged	100.00	RV	38.71	45.16	RV	58.06	48.44	41.12	
Non-Economically Disadvantaged	100.00	RV	RV	50.00	38.24	88.24	75.79	67.99	
Students with Disabilities	100.00	10.00	40.00	30.00	20.00	50.00	25.00	18.64	
Students without Disabilities	100.00	RV	RV	50.56	31.46	82.02	68.02	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	52.31	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	50.00	30.43	80.43	63.62	50.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	73.91	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	30.00	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	70.27	65.61	
Gifted and Talented	100.00	RV	RV	14.29	85.71	100.00	100.00	88.97	
Female Students	100.00	RV	RV	47.54	27.87	75.41	60.55	50.87	
Male Students	100.00	RV	RV	50.00	34.21	84.21	64.67	49.14	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	30.00	11.00	19.00	40.00	59.00	49.46	38.61	
All Students Number of Students		30	11	19	40	59			
African American	N<10	N<10	N<10	N<10	N<10	N<10	34.58	19.71	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	28.09	29.49	
Caucasian	>95%	25.00	11.96	20.65	42.39	63.04	55.88	47.05	
Economically Disadvantaged	100.00	54.55	15.15	12.12	18.18	30.30	31.80	30.11	
Non-Economically Disadvantaged	100.00	17.91	8.96	22.39	50.75	73.13	63.44	56.15	
Students with Disabilities	100.00	80.00	10.00	10.00	0.00	10.00	8.43	11.89	
Students without Disabilities	>95%	24.44	11.11	20.00	44.44	64.44	54.64	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	28.38	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.84	11.34	19.59	41.24	60.82	51.80	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	43.59	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	28.57	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.00	25.52	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.11	85.93	
Female Students	100.00	23.26	13.95	25.58	37.21	62.79	51.04	38.35	
Male Students	100.00	35.09	8.77	14.04	42.11	56.14	47.74	38.86	
Migrant	---	---	---	---	---	---	100.00	---	



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	22.43	28.04	30.84	18.69	49.53	51.26	42.17	
All Students Number of Students		24	30	33	20	53			
African American	N<10	N<10	N<10	N<10	N<10	N<10	28.83	20.98	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	43.93	33.11	
Caucasian	>95%	22.11	27.37	31.58	18.95	50.53	57.68	51.24	
Economically Disadvantaged	100.00	34.15	36.59	21.95	7.32	29.27	35.19	32.82	
Non-Economically Disadvantaged	>95%	15.15	22.73	36.36	25.76	62.12	63.40	61.61	
Students with Disabilities	100.00	50.00	27.78	16.67	5.56	22.22	15.73	11.39	
Students without Disabilities	>95%	16.85	28.09	33.71	21.35	55.06	56.02	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.12	28.85	30.77	18.27	49.04	52.75	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	74.07	53.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.29	87.12	
Female Students	>95%	22.00	28.00	26.00	24.00	50.00	53.59	41.85	
Male Students	100.00	22.81	28.07	35.09	14.04	49.12	49.10	42.48	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	18.18	22.22	33.33	26.26	59.60	47.54	41.01	
All Students Number of Students		18	22	33	26	59			
African American	N<10	N<10	N<10	N<10	N<10	N<10	26.83	18.23	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.74	35.62	
Caucasian	>95%	18.39	19.54	34.48	27.59	62.07	55.46	49.72	
Economically Disadvantaged	100.00	35.48	32.26	19.35	12.90	32.26	30.59	32.22	
Non-Economically Disadvantaged	100.00	10.29	17.65	39.71	32.35	72.06	63.32	58.85	
Students with Disabilities	100.00	50.00	20.00	20.00	10.00	30.00	15.38	15.24	
Students without Disabilities	>95%	14.61	22.47	34.83	28.09	62.92	52.11	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.31	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.39	20.65	34.78	27.17	61.96	49.03	42.06	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	65.22	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	20.00	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.76	53.63	
Gifted and Talented	100.00	RV	RV	21.43	78.57	100.00	96.43	86.05	
Female Students	>95%	22.95	24.59	29.51	22.95	52.46	44.51	40.38	
Male Students	100.00	10.53	18.42	39.47	31.58	71.05	50.54	41.63	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	83.3303	81.9673	82.6488	N<10	N<10	82.4540
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.7856	81.7989	82.7923	N<10	N<10	---
Economically Disadvantaged	79.7166	82.0726	80.8946	N<10	N<10	80.3693
Non-Economically Disadvantaged	85.1093	81.9154	83.5123	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.8512
Students without Disabilities	83.4867	82.6946	83.0907	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.2897	81.9748	82.6323	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.4005	81.8250	83.1127	N<10	N<10	82.6580
Male Students	82.5130	82.0759	82.2945	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 4						
All Students	83.0891	83.8862	83.4877	79.0448	N<10	83.4413
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.7860	83.9093	83.8476	78.9131	N<10	---
Economically Disadvantaged	75.3943	82.2107	78.8025	76.6812	N<10	78.8345
Non-Economically Disadvantaged	88.0535	84.9672	86.5103	80.5947	N<10	86.4394
Students with Disabilities	80.4063	83.2965	81.8514	83.5985	N<10	81.7699
Students without Disabilities	83.6256	84.0042	83.8149	78.1232	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.2174	83.8756	83.5465	78.8864	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.3795	84.1914	83.7855	77.5799	N<10	83.7483
Male Students	82.8505	83.6355	83.2430	80.2700	N<10	83.1881
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	89.6292	82.4637	86.0465	85.1240	N<10	85.9619
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	86.5299
Caucasian	88.9529	82.4642	85.7086	84.5484	N<10	---
Economically Disadvantaged	86.8498	77.9704	82.4101	83.4689	N<10	82.6951
Non-Economically Disadvantaged	90.9741	84.6379	87.8060	85.8981	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.9863
Students without Disabilities	90.1382	83.2123	86.6752	84.6695	N<10	86.7637
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	87.2296
Non-English Learners (includes Former EL Monitored 1-4 years)	89.0864	82.5459	85.8162	84.4829	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	98.6582	87.6046	93.1314	87.5525	N<10	---
Female Students	90.5778	83.2736	86.9257	83.1357	N<10	86.4716
Male Students	88.1536	81.2041	84.6788	88.3052	N<10	85.2038
Migrant	---	---	---	---	---	---
All Grades						
All Students	85.2371	82.7969	84.0170	81.9261	79.1340	83.8236
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.6883	81.1316	82.9100	88.2239	78.8697	81.1323
Caucasian	85.3907	82.7490	84.0699	81.5516	N<10	---
Economically Disadvantaged	80.1196	80.9203	80.5199	79.5340	78.8697	80.3593
Non-Economically Disadvantaged	87.9990	83.8096	85.9043	83.2680	N<10	85.8840
Students with Disabilities	81.9295	79.1368	80.5331	85.5955	N<10	79.5720
Students without Disabilities	85.6894	83.2973	84.4933	81.3768	N<10	84.4702
Current English Learners (EL)	N<10	N<10	N<10	N<10	79.1340	82.1925
Non-English Learners (includes Former EL Monitored 1-4 years)	85.0398	82.8257	83.9327	81.4740	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	93.1636	84.0645	88.6141	83.2604	N<10	---
Female Students	86.4766	83.1443	84.8104	80.6302	N<10	84.4022
Male Students	84.0230	82.4565	83.2397	83.3948	N<10	83.2638
Migrant	---	---	---	---	---	---

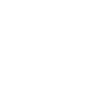


Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	15	3	20.00 %	12	1	8.33 %	23	4	17.39 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.59
Economically Disadvantaged	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.69
Non-Economically Disadvantaged	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.11
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.45
Male Students	65.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	63.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.94
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52
Economically Disadvantaged	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78
Non-Economically Disadvantaged	69.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.85
Students with Disabilities	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Students without Disabilities	64.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.45
Male Students	62.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.24
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.94
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Economically Disadvantaged	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.93
Non-Economically Disadvantaged	63.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92
Students with Disabilities	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Students without Disabilities	56.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.77
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.00
Male Students	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	59.43	61.05	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.46
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.20	64.77	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.04
Economically Disadvantaged	45.71	30.00	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.89
Non-Economically Disadvantaged	66.20	75.38	67.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.65
Students with Disabilities	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.81
Students without Disabilities	61.41	66.28	60.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.69
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.05	61.70	58.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.73
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	59.57	65.85	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.02
Male Students	59.32	57.41	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.49
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	63.64	51.96	66.67	50.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.39
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.58	53.33	67.78	50.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.20
Economically Disadvantaged	59.52	32.43	48.65	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.71
Non-Economically Disadvantaged	66.18	63.08	76.92	54.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.25
Students with Disabilities	57.14	23.53	17.65	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.85
Students without Disabilities	65.17	57.65	76.47	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.06
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.43	52.00	67.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.29
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	62.50	52.08	68.75	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.25
Male Students	64.86	51.85	64.81	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.40
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	66.34	60.20	51.02	60.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.66
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.17	62.07	54.02	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.17
Economically Disadvantaged	51.61	33.33	30.00	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
Non-Economically Disadvantaged	72.86	72.06	60.29	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.79
Students with Disabilities	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.89
Students without Disabilities	67.22	62.92	55.06	60.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.63	61.29	53.76	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.05
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	78.57	100.00	85.71	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.04
Female Students	68.55	52.46	45.90	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.83
Male Students	62.82	72.97	59.46	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	61.97	57.63	58.64	55.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.51
African-American	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.32
Hispanic	73.08	46.67	33.33	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.63
Caucasian	62.05	60.00	61.13	54.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.43
Economically Disadvantaged	50.98	31.96	39.18	51.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.61
Non-Economically Disadvantaged	67.25	70.20	68.18	57.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.83
Students with Disabilities	56.12	22.86	20.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.27
Students without Disabilities	63.04	62.31	63.85	54.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.91
Current English Learners (EL)	79.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36
Non-English Learners (includes Former EL Monitored 1-4 years)	61.33	58.19	59.93	54.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.45
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	66.67	96.67	93.33	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.63
Female Students	62.14	56.00	57.33	50.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.26
Male Students	61.79	59.31	60.00	60.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.79
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.3 %	89.2 %
Four-Year Graduation Rate African-American	---	>95%	85.6 %
Four-Year Graduation Rate Hispanic	---	85.1 %	85.8 %
Four-Year Graduation Rate Caucasian	---	92.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	91.4 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	86.2 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	80.0 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.4 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.1 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	95.3 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	88.5 %	89.2 %
Five-Year Graduation Rate Caucasian	---	95.7 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	93.1 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.6 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	83.0 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	96.1 %	92.7 %
Five-Year Graduation Rate Male Students	---	94.5 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		618	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		973	40,561
Number of Graduates that have taken ACT in High School		611	29,421
ACT Reading Average		21.23	20.32
ACT English Average		21.06	19.44
ACT Math Average		19.95	19.12
ACT Science Average		20.75	19.95
ACT Composite Average		20.89	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		12	1,388
SAT Critical Reading Mean		569	589
SAT Math Mean		545	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		697	29,031
Number of AP Exams Taken		1,123	45,874
Number of AP Exams Scored 3, 4, or 5		497	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	43.9 %	40.2 %
African-American	---	38.5 %	35.6 %
Hispanic	---	32.0 %	31.4 %
Caucasian	---	45.6 %	43.6 %
Economically Disadvantaged	---	26.5 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	15.2 %	18.1 %
Homeless	---	12.5 %	24.0 %
Children in Foster Care	---	25.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	66.3 %	67.6 %
College Credit Accumulation Rates			
All Students	---	54.9 %	52.5 %
African-American	---	41.0 %	36.7 %
Hispanic	---	53.6 %	48.5 %
Caucasian	---	57.0 %	57.1 %
Economically Disadvantaged	---	46.9 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	40.0 %	32.3 %
Homeless	---	75.0 %	25.5 %
Children in Foster Care	---	33.3 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	83.6 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	79.1		
Count of Schools with Rating = A		3	152
Count of Schools with Rating = B		7	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	10	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.19 %	93.45 %	93.92 %
Attendance Rate African American	90.36 %	93.41 %	93.83 %
Attendance Rate Hispanic	94.59 %	93.84 %	93.95 %
Attendance Rate Caucasian	93.28 %	93.05 %	93.53 %
Attendance Rate Economically Disadvantaged	92.71 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.76 %	94.01 %	93.63 %
Attendance Rate Students with Disabilities	93.11 %	93.11 %	93.8 %
Attendance Rate Students without Disabilities	93.21 %	93.53 %	93.93 %
Attendance Rate English Learners (EL)	95.6 %	94.48 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.55 %	94.7 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.21 %	95.64 %
Attendance Rate Homeless		86.87 %	90.32 %
Attendance Rate Children in Foster Care		90.21 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.25 %	94.51 %
Attendance Rate Gifted and Talented	94.83 %	95.09 %	95.79 %
Attendance Rate Female Students	93.55 %	93.64 %	93.83 %
Attendance Rate Male Students	92.82 %	93.26 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
Dropout Rate			
Dropout Rate		1.94 %	2.36 %
College Remediation Rate			
College Remediation Rate		53.7 %	62.8 %
Enrollment			
October 1 Enrollment	602	9,121	479,258



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		10	979
Weapons Incidents		16	840
Staff Assaults		2	852
Student Assaults		7	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	5	17	1,085
Percent of Students Retained at Grade 1	5.00 %	2.45 %	2.95 %
Number of Students Retained at Grade 2	1	4	369
Percent of Students Retained at Grade 2	1.01 %	0.58 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.13 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	2	222
Percent of Students Retained at Grade 8	0.00 %	0.28 %	0.61 %



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.9 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	40.0 %	44.0 %	53.0 %
% Teachers with Master's Degree	60.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %

All Economic Levels (All Quartiles All Schools)

	School	District	State
Number of Teachers (Certified Teachers)	42	647	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	145	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	143	7,845
Number Certified by National Board for Professional Teaching Standards	4	32	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.5 %	1.8 %
Number of Teachers Teaching Out-of-field	0	6	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	0.9 %	3.5 %
Number of Inexperienced Teachers	3	89	7,134
Percentage of Teachers who are Inexperienced	7.1 %	13.8 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	44	677	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)

	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	N/A

Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

	School	District	State
Number of Teachers (Certified Teachers)	42	567	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	122	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	120	2,464
Number Certified by National Board for Professional Teaching Standards	4	30	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	0	6	341
Percentage of Teachers Teaching Out-of-field	0.0 %	1.1 %	2.7 %
Number of Inexperienced Teachers	3	79	1,926
Percentage of Teachers who are Inexperienced	7.1 %	13.9 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	44	593	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

School Board Members

	Hours of Training
Ben Lewellen	6.00
Danny Chism	5.00
Kim Billingsley	0.00
Rhonda Sanders	9.50
Sandra Porter	18.50
Scott Hart	6.00
Scott Walsh	9.00





Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,133,007	\$262,419	\$2,395,426	\$33,343,428	\$5,016,661	\$38,360,089	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$171,148	\$9,397	\$180,545	\$2,800,204	\$412,561	\$3,212,765	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$197,450	\$111,677	\$309,127	\$2,321,041	\$1,674,464	\$3,995,505	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$55,012	\$10,658	\$65,670	\$822,778	\$159,404	\$982,181	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$242,822	\$539	\$243,360	\$3,792,205	\$42,139	\$3,834,343	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$80,006	\$356,195	\$436,201	\$2,610,061	\$4,989,784	\$7,599,845	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$124,145	\$35,105	\$159,250	\$1,868,868	\$524,085	\$2,392,954	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$102,933	\$7,978	\$110,911	\$1,563,789	\$135,936	\$1,699,725	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$68,661	\$113,636	\$182,297	\$1,344,900	\$1,726,228	\$3,071,128	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$3,175,184	\$907,603	\$4,082,788	\$50,467,272	\$14,681,261	\$65,148,533	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,212	\$1,490	\$6,702	\$5,539	\$1,611	\$7,151	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$416,387	\$22,536	\$438,923	\$8,974,277	\$810,531	\$9,784,808	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$20,741	\$2,450	\$23,190	\$573,343	\$831,561	\$1,404,904	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$34,889	\$7,451	\$42,340	\$1,055,853	\$202,361	\$1,258,214	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$4,135	\$80	\$4,215	\$61,850	\$1,189	\$63,039	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$7,811	\$31	\$7,842	\$124,726	\$3,642	\$128,368	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$891	\$891	\$0	\$13,324	\$13,324	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$929	\$929	\$0	\$13,891	\$13,891	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$483,962	\$34,367	\$518,329	\$10,790,048	\$1,876,500	\$12,666,548	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$794	\$56	\$851	\$1,184	\$206	\$1,390	\$1,281	\$318	\$1,599

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,549,394	\$284,955	\$2,834,349	\$42,317,704	\$5,827,192	\$48,144,896	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$191,889	\$11,847	\$203,736	\$3,373,547	\$1,244,122	\$4,617,669	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$232,339	\$119,128	\$351,467	\$3,376,893	\$1,876,825	\$5,253,718	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$59,148	\$10,737	\$69,885	\$884,628	\$160,593	\$1,045,221	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$242,822	\$539	\$243,360	\$3,792,205	\$42,139	\$3,834,343	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$80,006	\$356,195	\$436,201	\$2,610,061	\$4,989,784	\$7,599,845	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$131,956	\$35,136	\$167,092	\$1,993,594	\$527,728	\$2,521,322	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$102,933	\$8,869	\$111,802	\$1,563,789	\$149,260	\$1,713,048	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$68,661	\$113,636	\$182,297	\$1,344,900	\$1,726,228	\$3,071,128	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$929	\$929	\$0	\$13,891	\$13,891	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,659,147	\$941,970	\$4,601,117	\$61,257,320	\$16,557,761	\$77,815,081	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,007	\$1,546	\$7,553	\$6,724	\$1,817	\$8,541	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		40.8	38.4
Average Teacher Salary		\$55,048	\$49,840
Extracurricular Expenditures		\$2,637,983	\$187,202,332
Capital Expenditures		\$29,467,122	\$573,071,733
Debt Service Expenditures		\$3,594,186	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	31.9 %	38.1 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Alternately Tested

2017-2018

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Salem Elementary School - 6303023

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	34.65	40.59
Caucasian	100	RV	RV	34.41	44.09
Caucasian Student with Disability	100	10	50	40	0
Caucasian Female	100	RV	RV	43.59	41.03
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	44.74	42.11
Caucasian Female Non-English Learner	100	RV	RV	43.59	41.03
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	44.74	42.11
Caucasian Male	100	RV	RV	27.78	46.3
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	24.44	55.56
Caucasian Male Non-English Learner	100	RV	RV	27.78	46.3
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	24.44	55.56
Caucasian Student without Disability	100	RV	RV	33.73	49.4
Caucasian Non-English Learner	100	RV	RV	34.41	44.09
Caucasian Non-English Learner with Disability	100	10	50	40	0
Caucasian Non-English Learner without Disability	100	RV	RV	33.73	49.4
Student with Disability	100	9.09	54.55	36.36	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	41.88	37.21
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	43.9	39.02
Female Non-English Learner	100	RV	RV	43.9	39.02
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	45	40
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	5.17	22.41	29.31	43.1
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	26.53	51.02
Male Non-English Learner	100	RV	RV	29.82	43.86
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	27.08	52.08
Student without Disability	100	RV	RV	34.44	45.59
Non-English Learner	100	RV	RV	35.71	41.84
Non-English Learner Student with Disability	100	10	50	40	0
Non-English Learner Student without Disability	100	RV	RV	35.23	46.59



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Salem Elementary School - 6303023

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	6.48	28.7	42.59	22.22
Caucasian	100	6.25	27.08	43.75	22.92
Caucasian Student with Disability	100	18.75	43.75	25	12.5
Caucasian Female	100	RV	36.59	39.02	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	32.43	40.54	RV
Caucasian Female Non-English Learner	100	RV	36.59	39.02	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	32.43	40.54	RV
Caucasian Male	100	10.91	20	47.27	21.82
Caucasian Male with Disability	100	25	33.33	25	16.67
Caucasian Male without Disability	100	6.98	16.28	53.49	23.26
Caucasian Male Non-English Learner	100	10.91	20	47.27	21.82
Caucasian Male Non-English Learner with Disability	100	25	33.33	25	16.67
Caucasian Male Non-English Learner without Disability	100	6.98	16.28	53.49	23.26
Caucasian Student without Disability	100	RV	RV	47.5	25
Caucasian Non-English Learner	100	6.25	27.08	43.75	22.92
Caucasian Non-English Learner with Disability	100	18.75	43.75	25	12.5
Caucasian Non-English Learner without Disability	100	RV	RV	47.5	25
Student with Disability	100	15.79	52.63	21.05	10.53
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	38	38	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	RV	31.82	40.91	RV
Female Non-English Learner	100	RV	36.73	38.78	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	31.82	40.91	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	10.34	20.69	46.55	22.41
Male Student with Disability	100	23.08	38.46	23.08	15.38
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	6.67	15.56	53.33	24.44
Male Non-English Learner	100	10.71	19.64	48.21	21.43
Male Non-English Learner with Disability	100	25	33.33	25	16.67
Male Non-English Learner without Disability	100	6.62	15.91	54.55	22.73
Student without Disability	100	RV	RV	47.19	24.72
Non-English Learner	100	6.67	27.62	43.81	21.9
Non-English Learner Student with Disability	100	17.65	47.06	23.53	11.76
Non-English Learner Student without Disability	100	RV	RV	47.73	23.86



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Salem Elementary School - 6303023

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	48.48	30.3
Caucasian	100	RV	RV	48.43	31.03
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	47.27	29.09
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	46.15	30.77
Caucasian Female Non-English Learner	100	RV	RV	47.27	29.09
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	46.15	30.77
Caucasian Male	100	RV	RV	53.13	34.38
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	59.26	33.33
Caucasian Male Non-English Learner	100	RV	RV	53.13	34.38
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	59.26	33.33
Caucasian Student without Disability	100	RV	RV	50.63	31.65
Caucasian Non-English Learner	100	RV	RV	49.43	31.03
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	50.63	31.65
Student with Disability	100	10	40	30	20
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	47.54	27.87
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	47.37	29.82
Female Non-English Learner	100	RV	RV	47.46	28.81
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	46.43	30.36
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	RV	50	34.21
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	56.25	34.38
Male Non-English Learner	100	RV	RV	54.55	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	60.71	32.14
Student without Disability	100	RV	RV	50.56	31.46
Non-English Learner	100	RV	RV	50	30.43
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	51.19	30.95



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Salem Elementary School - 6303023

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	41.88	30.84
Caucasian	100	RV	RV	42.39	32.61
Caucasian Student with Disability	100	14.71	41.18	32.35	11.76
Caucasian Female	100	RV	RV	43.7	31.11
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	44.09	33.07
Caucasian Female Non-English Learner	100	RV	RV	43.7	31.11
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	44.09	33.07
Caucasian Male	100	6.38	18.44	41.13	34.04
Caucasian Male with Disability	100	19.23	34.62	30.77	15.38
Caucasian Male without Disability	100	RV	RV	43.48	38.26
Caucasian Male Non-English Learner	100	6.38	18.44	41.13	34.04
Caucasian Male Non-English Learner with Disability	100	19.23	34.62	30.77	15.38
Caucasian Male Non-English Learner without Disability	100	RV	RV	43.48	38.26
Caucasian Student without Disability	100	RV	RV	43.8	35.54
Caucasian Non-English Learner	100	RV	RV	42.39	32.61
Caucasian Non-English Learner with Disability	100	14.71	41.18	32.35	11.76
Caucasian Non-English Learner without Disability	100	RV	RV	43.8	35.54
Student with Disability	100	12.5	50	27.5	10
English Learner	100	7.69	53.65	15.38	23.08
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	42.88	28.57
Female Student with Disability	100	RV	75	25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	44.37	30.99
Female Non-English Learner	100	RV	RV	43.62	29.53
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	44.29	31.43
Hispanic	100	12.5	37.5	31.25	18.75
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	8.33	50	16.67	25
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	10	30	30	30
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	16.67	16.67	41.67	25
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	6.49	19.48	40.91	33.12
Male Student with Disability	100	17.88	39.29	28.57	14.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	43.65	37.3
Male Non-English Learner	100	6.16	18.49	42.47	32.88
Male Non-English Learner with Disability	100	19.23	34.62	30.77	15.38
Male Non-English Learner without Disability	100	RV	RV	45	36.67
Student without Disability	100	RV	RV	44.03	33.96
Non-English Learner	100	RV	RV	43.05	31.19
Non-English Learner Student with Disability	100	14.29	42.86	31.43	11.43
Non-English Learner Student without Disability	100	RV	RV	44.62	33.85



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Salem Elementary School - 6303023

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	23.78	21.78	24.75	28.7
Caucasian	>95%	20.43	21.51	25.81	32.26
Caucasian Student with Disability	100	60	30	10	0
Caucasian Female	100	12.82	25.84	28.21	33.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	13.16	23.68	28.95	34.21
Caucasian Female Non-English Learner	100	12.82	25.84	28.21	33.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	13.16	23.68	28.95	34.21
Caucasian Male	>95%	25.93	18.52	24.07	31.48
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	17.78	17.78	26.67	37.78
Caucasian Male Non-English Learner	>95%	25.93	18.52	24.07	31.48
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	17.78	17.78	26.67	37.78
Caucasian Student without Disability	>95%	15.66	20.48	27.71	36.14
Caucasian Non-English Learner	>95%	20.43	21.51	25.81	32.26
Caucasian Non-English Learner with Disability	100	60	30	10	0
Caucasian Non-English Learner without Disability	>95%	15.66	20.48	27.71	36.14
Student with Disability	100	63.64	27.27	9.09	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	16.28	27.91	25.58	30.23
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	14.63	28.83	26.83	31.71
Female Non-English Learner	100	12.2	29.27	26.83	31.71
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	12.5	27.5	27.5	32.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	29.31	17.24	24.14	29.31
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	22.45	16.33	26.53	34.69
Male Non-English Learner	>95%	28.07	17.54	24.58	29.82
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	20.83	16.67	27.08	35.42
Student without Disability	>95%	18.89	21.11	26.67	33.33
Non-English Learner	>95%	21.43	22.45	25.51	30.61
Non-English Learner Student with Disability	100	60	30	10	0
Non-English Learner Student without Disability	>95%	17.05	21.59	27.27	34.09



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Salem Elementary School - 6303023

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	29.63	15.74	18.52	38.11
Caucasian	>95%	28.13	15.63	18.75	37.5
Caucasian Student with Disability	100	75	18.75	6.25	0
Caucasian Female	100	14.63	17.07	17.07	51.22
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.11	16.22	18.92	56.76
Caucasian Female Non-English Learner	100	14.63	17.07	17.07	51.22
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.11	16.22	18.92	56.76
Caucasian Male	100	38.18	14.55	20	27.27
Caucasian Male with Disability	100	75	16.67	8.33	0
Caucasian Male without Disability	100	27.91	13.95	23.26	34.88
Caucasian Male Non-English Learner	100	38.18	14.55	20	27.27
Caucasian Male Non-English Learner with Disability	100	75	16.67	8.33	0
Caucasian Male Non-English Learner without Disability	100	27.91	13.95	23.26	34.88
Caucasian Student without Disability	>95%	18.75	15	21.25	45
Caucasian Non-English Learner	>95%	28.13	15.63	18.75	37.5
Caucasian Non-English Learner with Disability	100	75	18.75	6.25	0
Caucasian Non-English Learner without Disability	>95%	18.75	15	21.25	45
Student with Disability	100	73.68	21.05	5.26	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	22	16	16	46
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	13.64	15.91	18.18	52.27
Female Non-English Learner	100	20.41	16.33	16.33	45.94
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	13.64	15.91	18.18	52.27
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	36.21	15.92	20.69	27.59
Male Student with Disability	100	89.23	23.08	7.69	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	26.67	13.33	24.44	35.56
Male Non-English Learner	100	37.5	14.29	21.43	26.79
Male Non-English Learner with Disability	100	75	16.67	8.33	0
Male Non-English Learner without Disability	100	27.27	13.64	25	34.09
Student without Disability	>95%	20.22	14.61	21.35	43.82
Non-English Learner	>95%	29.52	15.24	19.05	36.19
Non-English Learner Student with Disability	100	76.47	17.65	5.88	0
Non-English Learner Student without Disability	>95%	20.45	14.77	21.59	43.18



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Salem Elementary School - 6303023

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	23.23	22.22	23.23	31.31
Caucasian	>95%	21.84	20.69	22.99	34.48
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	21.82	20	21.82	36.36
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	17.31	21.15	23.08	38.46
Caucasian Female Non-English Learner	>95%	21.82	20	21.82	36.36
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	17.31	21.15	23.08	38.46
Caucasian Male	100	21.88	21.88	25	31.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	18.52	14.81	29.63	37.04
Caucasian Male Non-English Learner	100	21.88	21.88	25	31.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	18.52	14.81	29.63	37.04
Caucasian Student without Disability	>95%	17.72	18.99	25.32	37.97
Caucasian Non-English Learner	>95%	21.84	20.69	22.99	34.48
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	17.72	18.99	25.32	37.97
Student with Disability	100	70	30	0	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	22.95	19.67	22.95	34.43
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	17.54	21.05	24.26	36.84
Female Non-English Learner	>95%	22.03	18.64	23.73	35.59
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	17.88	19.64	25	37.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	23.68	26.32	23.68	26.32
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	18.75	21.88	28.13	31.25
Male Non-English Learner	100	21.21	24.24	24.24	30.3
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	17.86	17.86	28.57	35.71
Student without Disability	>95%	17.98	21.35	25.84	34.83
Non-English Learner	>95%	21.74	20.65	23.91	33.7
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	17.86	19.05	26.19	36.9



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	25.65	19.81	22.08	32.47
Caucasian	>95%	23.55	19.2	22.46	34.78
Caucasian Student with Disability	100	67.65	26.47	5.88	0
Caucasian Female	>95%	17.04	20.74	22.22	40
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	13.39	20.47	23.62	42.52
Caucasian Female Non-English Learner	>95%	17.04	20.74	22.22	40
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	13.39	20.47	23.62	42.52
Caucasian Male	>95%	29.79	17.73	22.7	29.79
Caucasian Male with Disability	100	65.38	26.92	7.69	0
Caucasian Male without Disability	>95%	21.74	15.65	26.09	36.52
Caucasian Male Non-English Learner	>95%	29.79	17.73	22.7	29.79
Caucasian Male Non-English Learner with Disability	100	65.38	26.92	7.69	0
Caucasian Male Non-English Learner without Disability	>95%	21.74	15.65	26.09	36.52
Caucasian Student without Disability	>95%	17.36	18.18	24.79	39.67
Caucasian Non-English Learner	>95%	23.55	19.2	22.46	34.78
Caucasian Non-English Learner with Disability	100	67.65	26.47	5.88	0
Caucasian Non-English Learner without Disability	>95%	17.36	18.18	24.79	39.67
Student with Disability	100	70	25	5	0
English Learner	100	53.85	30.77	7.69	7.69
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	20.78	20.78	21.43	37.01
Female Student with Disability	100	83.33	16.67	0	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	15.49	21.13	23.24	40.14
Female Non-English Learner	>95%	18.79	20.81	22.15	38.26
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	15	20.71	23.57	40.71
Hispanic	100	43.75	31.25	18.75	6.25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	50	33.33	8.33	8.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	30	40	20	10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	33.33	33.33	25	8.33
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	30.52	18.83	22.73	27.92
Male Student with Disability	100	64.29	28.57	7.14	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	23.02	16.67	26.19	34.13
Male Non-English Learner	>95%	30.14	17.81	23.29	28.77
Male Non-English Learner with Disability	100	65.38	26.92	7.69	0
Male Non-English Learner without Disability	>95%	22.5	15.83	26.67	35
Student without Disability	>95%	19.03	19.03	24.63	37.31
Non-English Learner	>95%	24.41	19.32	22.71	33.56
Non-English Learner Student with Disability	100	68.57	25.71	5.71	0
Non-English Learner Student without Disability	>95%	18.46	18.46	25	38.08



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Salem Elementary School - 6303023

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30	11	19	40
Caucasian	>95%	25	11.96	20.65	42.39
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	15.38	15.38	28.21	41.03
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	15.79	13.16	28.95	42.11
Caucasian Female Non-English Learner	100	15.38	15.38	28.21	41.03
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	15.79	13.16	28.95	42.11
Caucasian Male	100	32.08	9.43	15.09	43.4
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	22.22	11.11	15.56	51.11
Caucasian Male Non-English Learner	100	32.08	9.43	15.09	43.4
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	22.22	11.11	15.56	51.11
Caucasian Student without Disability	>95%	19.28	12.05	21.69	46.99
Caucasian Non-English Learner	>95%	25	11.96	20.65	42.39
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	19.28	12.05	21.69	46.99
Student with Disability	100	80	10	10	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	23.26	13.96	25.58	37.21
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	21.95	12.2	26.83	39.02
Female Non-English Learner	100	19.51	14.63	26.83	39.02
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	20	12.5	27.5	40
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	35.09	8.77	14.04	42.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	26.53	10.2	14.29	48.98
Male Non-English Learner	100	33.83	8.93	14.29	42.86
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	25	10.42	14.58	50
Student without Disability	>95%	24.44	11.11	20	44.44
Non-English Learner	>95%	27.84	11.34	19.59	41.24
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	22.73	11.36	20.45	45.45



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Salem Elementary School - 6303023

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	22.43	28.04	30.84	18.69
Caucasian	>95%	22.11	27.37	31.58	18.95
Caucasian Student with Disability	100	46.67	33.33	13.33	6.67
Caucasian Female	100	19.51	24.39	29.27	26.83
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	10.81	27.03	32.43	29.73
Caucasian Female Non-English Learner	100	19.51	24.39	29.27	26.83
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	10.81	27.03	32.43	29.73
Caucasian Male	100	24.07	29.63	33.33	12.96
Caucasian Male with Disability	100	27.27	45.45	18.18	9.09
Caucasian Male without Disability	100	23.28	25.58	37.21	13.95
Caucasian Male Non-English Learner	100	24.07	29.63	33.33	12.96
Caucasian Male Non-English Learner with Disability	100	27.27	45.45	18.18	9.09
Caucasian Male Non-English Learner without Disability	100	23.28	25.58	37.21	13.95
Caucasian Student without Disability	>95%	17.5	28.25	35	21.25
Caucasian Non-English Learner	>95%	22.11	27.37	31.58	18.95
Caucasian Non-English Learner with Disability	100	46.67	33.33	13.33	6.67
Caucasian Non-English Learner without Disability	>95%	17.5	28.25	35	21.25
Student with Disability	100	80	27.78	16.67	5.56
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	22	28	26	24
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	11.36	31.82	29.55	27.27
Female Non-English Learner	>95%	20.41	28.57	26.53	24.49
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	11.36	31.82	29.55	27.27
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	22.81	28.07	35.09	14.04
Male Student with Disability	100	25	41.67	25	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	22.22	24.44	37.78	15.56
Male Non-English Learner	100	23.64	29.09	34.55	12.73
Male Non-English Learner with Disability	100	27.27	45.45	18.18	9.09
Male Non-English Learner without Disability	100	22.73	25	38.64	13.64
Student without Disability	>95%	16.85	28.09	33.71	21.35
Non-English Learner	>95%	22.12	28.85	30.77	18.27
Non-English Learner Student with Disability	100	80	31.25	12.5	6.25
Non-English Learner Student without Disability	>95%	17.05	28.41	34.09	20.45



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Salem Elementary School - 6303023

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	18.18	22.22	33.33	26.26
Caucasian	>95%	18.39	19.54	34.48	27.59
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	23.64	21.82	30.91	23.64
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	23.08	21.15	30.77	25
Caucasian Female Non-English Learner	>95%	23.64	21.82	30.91	23.64
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	23.08	21.15	30.77	25
Caucasian Male	100	9.38	15.63	40.63	34.38
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	44.44	37.04
Caucasian Male Non-English Learner	100	9.38	15.63	40.63	34.38
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	44.44	37.04
Caucasian Student without Disability	>95%	16.46	18.99	35.44	29.11
Caucasian Non-English Learner	>95%	18.39	19.54	34.48	27.59
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	16.46	18.99	35.44	29.11
Student with Disability	100	20	20	20	10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	22.95	24.59	29.51	22.95
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	21.05	24.56	29.82	24.56
Female Non-English Learner	>95%	22.03	23.73	30.51	23.73
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	21.43	23.21	30.38	25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	10.53	18.42	39.47	31.58
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	43.75	34.38
Male Non-English Learner	100	9.09	15.15	42.42	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	45.43	35.71
Student without Disability	>95%	14.61	22.47	34.83	28.09
Non-English Learner	>95%	17.39	20.65	34.78	27.17
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	15.48	20.24	35.71	28.57



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Salem Elementary School - 6303023

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	23.53	20.59	27.78	28.1
Caucasian	>95%	21.9	19.71	28.83	29.56
Caucasian Student with Disability	100	53.13	25	15.63	6.25
Caucasian Female	>95%	20	20.74	29.63	29.63
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	17.32	20.47	30.71	31.5
Caucasian Female Non-English Learner	>95%	20	20.74	29.63	29.63
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	17.32	20.47	30.71	31.5
Caucasian Male	>95%	23.74	18.71	28.06	29.5
Caucasian Male with Disability	100	50	25	16.67	8.33
Caucasian Male without Disability	>95%	18.28	17.39	30.43	33.91
Caucasian Male Non-English Learner	>95%	23.74	18.71	28.06	29.5
Caucasian Male Non-English Learner with Disability	100	50	25	16.67	8.33
Caucasian Male Non-English Learner without Disability	>95%	18.28	17.39	30.43	33.91
Caucasian Student without Disability	>95%	17.77	19.01	30.58	32.64
Caucasian Non-English Learner	>95%	21.9	19.71	28.83	29.56
Caucasian Non-English Learner with Disability	100	53.13	25	15.63	6.25
Caucasian Non-English Learner without Disability	>95%	17.77	19.01	30.58	32.64
Student with Disability	100	57.69	21.05	15.79	5.28
English Learner	100	45.15	23.08	15.38	15.38
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	22.73	22.73	27.27	27.27
Female Student with Disability	100	75	16.67	8.33	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	18.31	23.24	28.87	29.58
Female Non-English Learner	>95%	20.81	22.82	28.19	28.19
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	17.88	22.86	29.29	30
Hispanic	100	37.5	18.75	31.25	12.5
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	41.67	25	16.67	16.67
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	20	20	40	20
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	25	25	33.33	16.67
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	24.34	18.42	28.29	28.95
Male Student with Disability	100	50	23.08	19.23	7.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	19.05	17.46	30.16	33.33
Male Non-English Learner	>95%	24.31	18.06	28.47	29.17
Male Non-English Learner with Disability	100	50	25	16.67	8.33
Male Non-English Learner without Disability	>95%	19.17	16.67	30.83	33.33
Student without Disability	>95%	18.68	20.52	29.48	31.34
Non-English Learner	>95%	22.53	20.48	28.33	28.67
Non-English Learner Student with Disability	100	54.55	24.24	15.15	6.06
Non-English Learner Student without Disability	>95%	18.46	20	30	31.54



Bryant School District - 6303000

Salem Elementary School - 6303023

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	85.24	82.8	84.02	81.53	79.13	83.82
Caucasian	85.39	82.75	84.07	81.55	N=10	--
Caucasian Student with Disability	81.81	79.25	80.53	85.86	N=10	--
Caucasian Female	86.85	83	84.92	80.34	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	87.06	83.08	85.07	80.39	N=10	--
Caucasian Female Non-English Learner	86.85	83	84.92	80.34	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	87.06	83.08	85.07	80.39	N=10	--
Caucasian Male	84.02	82.52	83.27	82.87	N=10	--
Caucasian Male with Disability	81.12	78.38	79.75	88.7	N=10	--
Caucasian Male without Disability	84.6	83.36	83.98	81.58	N=10	--
Caucasian Male Non-English Learner	84.02	82.52	83.27	82.87	N=10	--
Caucasian Male Non-English Learner without Disability	81.12	78.38	79.75	88.7	N=10	--
Caucasian Male Non-English Learner with Disability	84.6	83.36	83.98	81.58	N=10	--
Caucasian Student without Disability	85.87	83.21	84.54	80.92	N=10	--
Caucasian Non-English Learner	85.39	82.75	84.07	81.55	N=10	--
Caucasian Non-English Learner with Disability	81.81	79.25	80.53	85.86	N=10	--
Caucasian Non-English Learner without Disability	85.87	83.21	84.54	80.92	N=10	--
Student with Disability	81.93	79.14	80.53	85.6	N=10	79.57
English Learner	N=10	N=10	N=10	N=10	78.13	82.19
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	87.31
Female	86.48	83.14	84.81	80.63	N=10	84.4
Female Student with Disability	84.69	80.19	82.44	N=10	N=10	80
Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	86.82	83.39	85.01	80.75	N=10	84.86
Female Non-English Learner	86.3	83.21	84.75	80.49	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	86.43	83.32	84.87	80.54	N=10	--
Hispanic	84.69	81.13	82.91	88.22	78.87	81.13
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner	N=10	N=10	N=10	N=10	78.87	82.2
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	87.31
Hispanic Female	N=10	N=10	N=10	N=10	N=10	76.74
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	84.06
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	85.1
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	86.03
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	85.8	82.15	83.98	N=10	N=10	83.84
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	84.02	82.46	83.24	83.39	N=10	83.26
Male Student with Disability	80.66	78.66	79.66	89.08	N=10	79.34
Male English Learner	N=10	N=10	N=10	N=10	N=10	85.1
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	84.68	83.2	83.94	82.17	N=10	84.06
Male Non-English Learner	83.8	82.45	83.12	82.62	N=10	--
Male Non-English Learner with Disability	81.12	78.38	79.75	88.7	N=10	--
Male Non-English Learner without Disability	84.31	83.22	83.77	81.34	N=10	--
Student without Disability	85.69	83.3	84.49	81.38	N=10	84.47
Non-English Learner	85.04	82.83	83.93	81.47	N=10	--
Non-English Learner Student with Disability	82.05	79.3	80.68	85.64	N=10	--
Non-English Learner Student without Disability	85.42	83.27	84.35	80.89	N=10	--