



**Hill Farm Elementary School**

School Report Card 2017-2018  
500 Hill Farm Rd | Bryant, AR 72022  
501-653-5950

Principal  
Superintendent

Karen Metcalf  
Karen Walters

School Characteristics	
Enrollment	576
Avg. Class Size	19
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$8,541
• State avg.	\$9,914
School Letter Grade	B
Overall Score	74.5

Student Demographics	
Race/Ethnicity Statistics	
Other Demographics	
English Learners	7%
Low-income	53%
Students eligible to receive special education	13%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Literacy</b>									
All Students Percentage of Students	>95%	25.74	20.79	14.85	38.61	53.47	56.28	41.54	
All Students Number of Students		26	21	15	39	54			
African American	100.00	33.33	16.67	11.11	38.89	50.00	44.04	24.18	
Hispanic	100.00	28.57	28.57	21.43	21.43	42.86	46.67	35.12	
Caucasian	>95%	23.53	20.59	14.71	41.18	55.88	60.11	48.56	
Economically Disadvantaged	100.00	33.33	25.00	16.67	25.00	41.67	39.22	33.15	
Non-Economically Disadvantaged	100.00	18.87	16.98	13.21	50.94	64.15	70.05	58.99	
Students with Disabilities	100.00	60.00	20.00	20.00	0.00	20.00	19.78	15.27	
Students without Disabilities	>95%	21.98	20.88	14.29	42.86	57.14	61.34	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	30.77	23.08	15.38	30.77	46.15	44.00	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.00	20.45	14.77	39.77	54.55	57.65	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	56.41	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	57.14	27.92	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.00	26.13	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	58.33	52.17	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.23	87.87	
Female Students	100.00	18.97	17.24	15.52	48.28	63.79	61.92	46.86	
Male Students	100.00	34.88	25.58	13.95	25.58	39.53	50.28	36.57	
Migrant	---	---	---	---	---	---	100.00	---	



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: Achievement**

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>								
All Students Percentage of Students	100.00	7.92	12.87	39.60	39.60	79.21	75.13	59.28
All Students Number of Students		RV	13	40	40	80		
African American	100.00	11.11	5.56	50.00	33.33	83.33	75.23	40.85
Hispanic	100.00	14.29	14.29	50.00	21.43	71.43	62.22	53.75
Caucasian	100.00	5.88	14.71	35.29	44.12	79.41	76.91	66.72
Economically Disadvantaged	100.00	10.42	16.67	45.83	27.08	72.92	62.57	51.51
Non-Economically Disadvantaged	100.00	5.66	9.43	33.96	50.94	84.91	85.27	75.45
Students with Disabilities	100.00	50.00	20.00	30.00	0.00	30.00	28.57	24.30
Students without Disabilities	100.00	RV	RV	40.66	43.96	84.62	81.58	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	15.38	7.69	46.15	30.77	76.92	61.33	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	6.82	13.64	38.64	40.91	79.55	76.67	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	82.05	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	71.43	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.00	45.23
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	75.00	69.57
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39
Female Students	100.00	5.17	12.07	36.21	46.55	82.76	75.91	60.42
Male Students	100.00	11.63	13.95	44.19	30.23	74.42	74.31	58.21
Migrant	---	---	---	---	---	---	100.00	---



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Literacy</b>									
All Students Percentage of Students	>95%	32.35	23.53	10.78	33.33	44.12	55.73	42.39	
All Students Number of Students		33	24	11	34	45			
African American	100.00	35.71	35.71	7.14	21.43	28.57	39.29	22.22	
Hispanic	100.00	46.43	17.86	10.71	25.00	35.71	48.15	36.05	
Caucasian	100.00	25.00	23.33	11.67	40.00	51.67	60.74	50.43	
Economically Disadvantaged	100.00	42.86	RV	RV	28.57	33.33	38.04	32.78	
Non-Economically Disadvantaged	100.00	15.38	23.08	20.51	41.03	61.54	69.05	62.54	
Students with Disabilities	100.00	66.67	16.67	0.00	16.67	16.67	14.74	12.80	
Students without Disabilities	>95%	27.78	24.44	12.22	35.56	47.78	61.60	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	60.00	20.00	13.33	6.67	20.00	39.34	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	27.59	24.14	10.34	37.93	48.28	57.16	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	63.33	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.16	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	53.02	
Gifted and Talented	100.00	RV	6.67	RV	93.33	93.33	95.29	88.33	
Female Students	100.00	20.41	20.41	16.33	42.86	59.18	63.11	48.08	
Male Students	100.00	43.40	26.42	5.66	24.53	30.19	48.85	36.95	
Migrant	---	---	---	---	---	---	---	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	100.00	7.84	32.35	43.14	16.67	59.80	67.06	52.34	
All Students Number of Students		RV	33	44	17	61			
African American	100.00	21.43	42.86	35.71	0.00	35.71	51.79	29.17	
Hispanic	100.00	RV	32.14	57.14	RV	67.86	65.74	49.09	
Caucasian	100.00	8.33	30.00	38.33	23.33	61.67	70.90	60.81	
Economically Disadvantaged	100.00	11.11	34.92	47.62	6.35	53.97	49.69	43.04	
Non-Economically Disadvantaged	100.00	RV	RV	35.90	33.33	69.23	80.14	71.85	
Students with Disabilities	100.00	33.33	41.67	25.00	0.00	25.00	23.16	20.27	
Students without Disabilities	100.00	RV	31.11	45.56	RV	64.44	73.34	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	46.67	46.67	RV	53.33	54.10	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	9.20	29.89	42.53	18.39	60.92	68.19	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	83.33	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	41.00	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	77.78	66.13	
Gifted and Talented	100.00	RV	RV	46.67	53.33	100.00	98.82	91.25	
Female Students	100.00	6.12	26.53	53.06	14.29	67.35	68.58	53.15	
Male Students	100.00	9.43	37.74	33.96	18.87	52.83	65.65	51.57	
Migrant	---	---	---	---	---	---	---	---	



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**SECTION: Achievement**

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Literacy</b>								
All Students Percentage of Students	>95%	41.90	12.38	27.62	18.10	45.71	55.25	41.00
All Students Number of Students		44	13	29	19	48		
African American	100.00	41.18	17.65	23.53	17.65	41.18	37.10	20.01
Hispanic	100.00	53.85	15.38	23.08	7.69	30.77	40.00	34.56
Caucasian	100.00	40.00	10.67	29.33	20.00	49.33	61.86	49.31
Economically Disadvantaged	100.00	54.55	15.15	21.21	9.09	30.30	39.94	31.77
Non-Economically Disadvantaged	100.00	20.51	7.69	38.46	33.33	71.79	69.47	59.73
Students with Disabilities	100.00	76.47	5.88	17.65	0.00	17.65	9.78	11.76
Students without Disabilities	>95%	35.23	13.64	29.55	21.59	51.14	61.78	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	36.92	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.21	12.37	28.87	18.56	47.42	57.04	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	78.26	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.00	27.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.34
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	72.97	54.75
Gifted and Talented	100.00	RV	RV	18.18	81.82	100.00	97.62	87.26
Female Students	100.00	36.17	12.77	31.91	19.15	51.06	57.53	46.25
Male Students	100.00	46.55	12.07	24.14	17.24	41.38	52.99	35.95
Migrant	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: Achievement**

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>5th Grade Mathematics</b>										
All Students Percentage of Students	>95%	10.48	36.19	33.33	20.00	53.33	62.62	49.99		
All Students Number of Students		11	38	35	21	56				
African American	100.00	5.88	52.94	29.41	11.76	41.18	42.74	26.58		
Hispanic	100.00	7.69	38.46	30.77	23.08	53.85	54.74	47.64		
Caucasian	100.00	12.00	32.00	34.67	21.33	56.00	68.66	57.98		
Economically Disadvantaged	100.00	13.64	42.42	30.30	13.64	43.94	48.44	41.12		
Non-Economically Disadvantaged	100.00	5.13	25.64	38.46	30.77	69.23	75.79	67.99		
Students with Disabilities	100.00	23.53	47.06	23.53	5.88	29.41	25.00	18.64		
Students without Disabilities	100.00	7.95	34.09	35.23	22.73	57.95	68.02	54.89		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)									RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	52.31	46.35		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	10.31	36.08	35.05	18.56	53.61	63.62	50.44		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	73.91	81.30		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)									RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.00	33.69		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.88		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	70.27	65.61		
Gifted and Talented	100.00	RV	RV	9.09	90.91	100.00	100.00	88.97		
Female Students	100.00	12.77	34.04	40.43	12.77	53.19	60.55	50.87		
Male Students	100.00	8.62	37.93	27.59	25.86	53.45	64.67	49.14		
Migrant	---	---	---	---	---	---	---	---		



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Science</b>									
All Students Percentage of Students	>95%	34.34	17.17	19.19	29.29	48.48	49.46	38.61	
All Students Number of Students		34	17	19	29	48			
African American	100.00	35.29	23.53	11.76	29.41	41.18	34.58	19.71	
Hispanic	100.00	57.14	14.29	14.29	14.29	28.57	28.09	29.49	
Caucasian	>95%	29.85	16.42	22.39	31.34	53.73	55.88	47.05	
Economically Disadvantaged	100.00	47.83	15.22	17.39	19.57	36.96	31.80	30.11	
Non-Economically Disadvantaged	>95%	22.64	18.87	20.75	37.74	58.49	63.44	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.43	11.89	
Students without Disabilities	>95%	29.67	18.68	19.78	31.87	51.65	54.64	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	46.15	15.38	15.38	23.08	38.46	28.38	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.56	17.44	19.77	30.23	50.00	51.80	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	43.59	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	25.78	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.00	25.52	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.40	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.11	85.93	
Female Students	100.00	32.76	12.07	24.14	31.03	55.17	51.04	38.35	
Male Students	100.00	36.59	24.39	12.20	26.83	39.02	47.74	38.86	
Migrant	---	---	---	---	---	---	100.00	---	





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**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Science</b>									
All Students Percentage of Students	>95%	35.64	15.84	25.74	22.77	48.51	51.26	42.17	
All Students Number of Students		36	16	26	23	49			
African American	100.00	64.29	7.14	21.43	7.14	28.57	28.83	20.98	
Hispanic	100.00	46.43	17.86	21.43	14.29	35.71	43.93	33.11	
Caucasian	>95%	23.73	16.95	28.81	30.51	59.32	57.68	51.24	
Economically Disadvantaged	100.00	47.62	11.11	23.81	17.46	41.27	35.19	32.82	
Non-Economically Disadvantaged	100.00	15.79	23.68	28.95	31.58	60.53	63.40	61.61	
Students with Disabilities	100.00	81.82	0.00	18.18	0.00	18.18	15.73	11.39	
Students without Disabilities	>95%	30.00	17.78	26.67	25.56	52.22	56.02	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	60.00	20.00	13.33	6.67	20.00	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.40	15.12	27.91	25.58	53.49	52.75	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.79	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	74.07	53.75	
Gifted and Talented	100.00	RV	RV	26.67	73.33	100.00	95.29	87.12	
Female Students	100.00	29.17	14.58	35.42	20.83	56.25	53.59	41.85	
Male Students	100.00	41.51	16.98	16.98	24.53	41.51	49.10	42.48	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: Achievement**

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>								
All Students Percentage of Students	>95%	32.38	29.52	20.00	18.10	38.10	47.54	41.01
All Students Number of Students		34	31	21	19	40		
African American	100.00	35.29	23.53	29.41	11.76	41.18	26.83	18.23
Hispanic	100.00	23.08	61.54	7.69	7.69	15.38	34.74	35.62
Caucasian	>95%	33.33	25.33	20.00	21.33	41.33	55.46	49.72
Economically Disadvantaged	100.00	39.39	34.85	16.67	9.09	25.76	30.59	32.22
Non-Economically Disadvantaged	100.00	20.51	20.51	25.64	33.33	58.97	63.32	58.85
Students with Disabilities	100.00	58.82	23.53	11.76	5.88	17.65	15.38	15.24
Students without Disabilities	>95%	27.27	30.68	21.59	20.45	42.05	52.11	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.31	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.96	27.84	21.65	18.56	40.21	49.03	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	65.22	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	26.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.93
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.76	53.63
Gifted and Talented	100.00	RV	RV	18.18	81.82	100.00	96.43	86.05
Female Students	100.00	27.66	34.04	21.28	17.02	38.30	44.51	40.38
Male Students	>95%	36.21	25.86	18.97	18.97	37.93	50.54	41.63
Migrant	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 3</b>						
All Students	87.7855	84.6651	86.2253	N<10	N<10	86.4585
African-American	86.8634	80.6777	83.7705	N<10	N<10	---
Hispanic	78.5943	84.0107	81.3025	N<10	N<10	83.5375
Caucasian	89.6788	85.9314	87.8051	N<10	N<10	87.8198
Economically Disadvantaged	85.6216	82.8054	84.2135	N<10	N<10	84.8719
Non-Economically Disadvantaged	89.5819	86.2091	87.8955	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	88.9185	85.2235	87.0710	N<10	N<10	87.3118
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	88.2823	84.6503	86.4663	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	89.0855	86.2181	87.6518	N<10	N<10	87.8454
Male Students	86.0098	82.5441	84.2770	N<10	N<10	84.5879
Migrant	---	---	---	---	---	---
<b>Grade 4</b>						
All Students	80.3159	80.3458	80.3309	78.5468	N<10	80.2088
African-American	74.1790	81.5258	77.8524	73.4293	N<10	---
Hispanic	86.7449	81.0995	83.9222	79.7725	N<10	82.7245
Caucasian	78.8301	79.7210	79.2755	79.2001	N<10	---
Economically Disadvantaged	79.8265	79.9149	79.8707	78.8165	N<10	79.5893
Non-Economically Disadvantaged	81.1145	81.0490	81.0817	78.1067	N<10	81.3048
Students with Disabilities	76.9290	77.8594	77.3942	72.2997	N<10	77.6838
Students without Disabilities	80.7345	80.6532	80.6938	79.3189	N<10	80.5848
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.3275
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3719	80.3087	79.8403	79.0613	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.6701	87.1717	84.9209	85.9248	N<10	---
Female Students	83.3344	82.7625	83.0484	77.3425	N<10	82.7419
Male Students	77.5297	78.1151	77.8224	79.6584	N<10	78.0250
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 5</b>						
All Students	85.6011	80.6566	83.1289	81.4025	N<10	83.5245
African-American	80.5223	80.9696	80.7459	84.6604	N<10	---
Hispanic	98.2912	84.5112	91.4012	83.8693	N<10	91.9541
Caucasian	84.6978	79.9500	82.3239	80.2222	N<10	---
Economically Disadvantaged	85.5759	80.6623	83.1191	80.9269	N<10	83.7456
Non-Economically Disadvantaged	85.6419	80.6473	83.1446	82.1911	N<10	---
Students with Disabilities	85.6124	80.6890	83.1507	85.8654	N<10	83.5937
Students without Disabilities	85.5991	80.6505	83.1248	80.5625	N<10	83.5103
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.8413	80.5952	82.7183	81.2898	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	100.4916	87.1649	93.8282	84.7497	N<10	---
Female Students	82.0596	79.6236	80.8416	82.2919	N<10	---
Male Students	88.6276	81.5392	85.0834	80.6587	N<10	85.6617
Migrant	---	---	---	---	---	---

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	84.5421	81.8531	83.1976	79.9817	86.0685	83.4027
African-American	80.9180	81.0284	80.9732	79.5883	N<10	---
Hispanic	87.3718	82.6146	84.9932	81.0330	85.9448	85.2761
Caucasian	84.6097	81.8756	83.2426	79.7619	N<10	83.2705
Economically Disadvantaged	83.4785	80.9461	82.2123	79.8801	85.8997	82.6370
Non-Economically Disadvantaged	85.9248	83.0322	84.4785	80.1489	N<10	84.5190
Students with Disabilities	80.4988	79.2887	79.8937	80.3386	N<10	80.2900
Students without Disabilities	85.0782	82.1931	83.6356	79.9264	87.2922	83.8568
Current English Learners (EL)	90.6984	82.1789	86.4387	76.4650	86.0685	86.2204
Non-English Learners (includes Former EL Monitored 1-4 years)	84.1941	81.8347	83.0144	80.2050	N<10	---
Former English Learner (Monitored 1-4 years)	85.7100	82.5273	84.1186	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	83.9144	84.9697	84.4421	81.3486	N<10	---
Gifted and Talented	90.7766	87.1823	88.9794	85.4276	N<10	---
Female Students	85.0704	83.0670	84.0687	79.7645	N<10	84.1486
Male Students	84.0031	80.6145	82.3088	80.1726	86.1550	82.6841
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	25	11	44.00 %	29	7	24.14 %	36	10	27.78 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: SQSS**

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Kindergarten</b>												
All Students	50.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.60
African-American	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Hispanic	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Caucasian	45.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.76
Economically Disadvantaged	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Non-Economically Disadvantaged	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.92
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	50.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.68
Current English Learners (EL)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	50.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.03
Male Students	58.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 1</b>												
All Students	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.68
African-American	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Hispanic	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Caucasian	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.28
Economically Disadvantaged	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.65
Non-Economically Disadvantaged	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Students with Disabilities	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Students without Disabilities	57.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Male Students	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: SQSS**

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 2</b>												
All Students	65.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.50
African-American	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Hispanic	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77
Caucasian	62.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.32
Economically Disadvantaged	67.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.59
Non-Economically Disadvantaged	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04
Students with Disabilities	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Students without Disabilities	63.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.48
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.46
Male Students	67.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 3</b>												
All Students	63.21	50.00	50.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.09
African-American	69.44	46.15	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.68
Hispanic	93.33	33.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.97
Caucasian	55.56	53.13	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.77
Economically Disadvantaged	61.76	38.46	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.05
Non-Economically Disadvantaged	64.55	58.82	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.83
Students with Disabilities	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55
Students without Disabilities	64.06	52.38	54.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.22
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.88	51.16	51.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.95	56.60	60.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.52
Male Students	58.51	40.54	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---





Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: SQSS**

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 4</b>												
All Students	64.42	48.48	52.53	45.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.99
African-American	64.29	28.57	50.00	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
Hispanic	68.97	37.04	40.74	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.18
Caucasian	62.30	58.62	58.62	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.45
Economically Disadvantaged	63.08	40.98	40.98	45.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.98
Non-Economically Disadvantaged	66.67	60.53	71.05	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Students with Disabilities	70.83	18.18	18.18	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.56
Students without Disabilities	63.59	52.27	56.82	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.20
Current English Learners (EL)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.35
Non-English Learners (includes Former EL Monitored 1-4 years)	63.30	52.75	54.95	48.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.90
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.33	100.00	92.86	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.84
Female Students	65.00	56.25	62.50	42.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.70
Male Students	63.89	41.18	43.14	49.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 5</b>												
All Students	60.85	40.40	43.16	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.13
African-American	69.44	41.18	41.18	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Hispanic	83.33	16.67	33.33	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.96
Caucasian	55.26	44.29	45.45	51.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.28
Economically Disadvantaged	56.92	28.33	35.71	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.72
Non-Economically Disadvantaged	67.07	58.97	53.85	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.87
Students with Disabilities	67.65	18.75	13.33	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.68
Students without Disabilities	59.55	44.58	48.75	54.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.31	42.11	45.05	54.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.53
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	77.27	100.00	90.91	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.95
Female Students	59.00	41.86	51.16	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.81
Male Students	62.50	39.29	36.54	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.94
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: SQSS**

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
<b>All Grades</b>												
All Students	60.46	46.18	48.76	50.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.55
African-American	66.30	38.64	45.45	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.79
Hispanic	74.21	31.37	39.22	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.39
Caucasian	55.90	51.56	51.87	50.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.44
Economically Disadvantaged	60.19	35.63	38.71	49.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.73
Non-Economically Disadvantaged	60.77	59.38	60.94	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.49
Students with Disabilities	61.69	18.18	12.50	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.37
Students without Disabilities	60.27	49.80	53.39	51.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.27
Current English Learners (EL)	71.05	6.25	18.75	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.68
Non-English Learners (includes Former EL Monitored 1-4 years)	59.73	48.53	50.56	51.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.25
Former English Learner (Monitored 1-4 years)	82.81	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.07
Homeless	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	69.44	46.67	46.67	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.03
Gifted and Talented	73.44	96.67	90.00	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.48
Female Students	60.24	52.08	58.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.68
Male Students	60.67	40.28	38.85	50.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	92.3 %	89.2 %
Four-Year Graduation Rate African-American	---	>95%	85.6 %
Four-Year Graduation Rate Hispanic	---	85.1 %	85.8 %
Four-Year Graduation Rate Caucasian	---	92.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	91.4 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	86.2 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	80.0 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.4 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.1 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	95.3 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	88.5 %	89.2 %
Five-Year Graduation Rate Caucasian	---	95.7 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	93.1 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.6 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	83.0 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	96.1 %	92.7 %
Five-Year Graduation Rate Male Students	---	94.5 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		618	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		973	40,561
Number of Graduates that have taken ACT in High School		611	29,421
ACT Reading Average		21.23	20.32
ACT English Average		21.06	19.44
ACT Math Average		19.95	19.12
ACT Science Average		20.75	19.95
ACT Composite Average		20.89	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		12	1,388
SAT Critical Reading Mean		569	589
SAT Math Mean		545	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		697	29,031
Number of AP Exams Taken		1,123	45,874
Number of AP Exams Scored 3, 4, or 5		497	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	43.9 %	40.2 %
African-American	---	38.5 %	35.6 %
Hispanic	---	32.0 %	31.4 %
Caucasian	---	45.6 %	43.6 %
Economically Disadvantaged	---	26.5 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	15.2 %	18.1 %
Homeless	---	12.5 %	24.0 %
Children in Foster Care	---	25.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	66.3 %	67.6 %
<b>College Credit Accumulation Rates</b>			
All Students	---	54.9 %	52.5 %
African-American	---	41.0 %	36.7 %
Hispanic	---	53.6 %	48.5 %
Caucasian	---	57.0 %	57.1 %
Economically Disadvantaged	---	46.9 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	40.0 %	32.3 %
Homeless	---	75.0 %	25.5 %
Children in Foster Care	---	33.3 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	83.6 %	75.0 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>B</b>		
Overall Points for School Rating	74.5		
Count of Schools with Rating = A		3	152
Count of Schools with Rating = B		7	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	10	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	93.17 %	93.45 %	93.92 %
Attendance Rate African American	93.77 %	93.41 %	93.83 %
Attendance Rate Hispanic	94.82 %	93.84 %	93.95 %
Attendance Rate Caucasian	92.32 %	93.05 %	93.53 %
Attendance Rate Economically Disadvantaged	93.37 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	92.78 %	94.01 %	93.63 %
Attendance Rate Students with Disabilities	93 %	93.11 %	93.8 %
Attendance Rate Students without Disabilities	93.21 %	93.53 %	93.93 %
Attendance Rate English Learners (EL)	94.41 %	94.48 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.74 %	94.7 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.21 %	95.64 %
Attendance Rate Homeless	N<10	86.87 %	90.32 %
Attendance Rate Children in Foster Care	N<10	90.21 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	94.54 %	93.25 %	94.51 %
Attendance Rate Gifted and Talented	94.06 %	95.09 %	95.79 %
Attendance Rate Female Students	92.59 %	93.64 %	93.83 %
Attendance Rate Male Students	93.68 %	93.26 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
<b>Dropout Rate</b>			
Dropout Rate		1.94 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		53.7 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	576	9,121	479,258



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		10	979
Weapons Incidents	1	16	840
Staff Assaults		2	852
Student Assaults		7	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	1	17	1,085
Percent of Students Retained at Grade 1	1.18 %	2.45 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.58 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.13 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	2	222
Percent of Students Retained at Grade 8	0.00 %	0.28 %	0.61 %



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.9 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	59.0 %	44.0 %	53.0 %
% Teachers with Master's Degree	38.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %

**All Economic Levels (All Quartiles All Schools)**

	School	District	State
Number of Teachers (Certified Teachers)	40	647	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	11	145	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	11	143	7,845
Number Certified by National Board for Professional Teaching Standards	---	32	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.5 %	1.8 %
Number of Teachers Teaching Out-of-field	0	6	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	0.9 %	3.5 %
Number of Inexperienced Teachers	6	89	7,134
Percentage of Teachers who are Inexperienced	15.0 %	13.8 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	42	677	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A

**High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)**

	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A

**Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)**

	School	District	State
Number of Teachers (Certified Teachers)	---	567	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	122	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	120	2,464
Number Certified by National Board for Professional Teaching Standards	---	30	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	3	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	6	341
Percentage of Teachers Teaching Out-of-field	---	1.1 %	2.7 %
Number of Inexperienced Teachers	---	79	1,926
Percentage of Teachers who are Inexperienced	---	13.9 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	593	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A

**School Board Members**

	Hours of Training
Ben Lewellen	6.00
Danny Chism	5.00
Kim Billingsley	0.00
Rhonda Sanders	9.50
Sandra Porter	18.50
Scott Hart	6.00
Scott Walsh	9.00







Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,920,772	\$223,889	\$2,144,661	\$33,343,428	\$5,016,661	\$38,360,089	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$168,687	\$13,306	\$181,993	\$2,800,204	\$412,561	\$3,212,765	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$130,557	\$107,312	\$237,869	\$2,321,041	\$1,674,464	\$3,995,505	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$51,175	\$9,915	\$61,090	\$822,778	\$159,404	\$982,181	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$285,066	\$4,009	\$289,076	\$3,792,205	\$42,139	\$3,834,343	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$79,476	\$248,241	\$327,717	\$2,610,061	\$4,989,784	\$7,599,845	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$117,930	\$31,864	\$149,794	\$1,868,868	\$524,085	\$2,392,954	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$95,754	\$7,422	\$103,176	\$1,563,789	\$135,936	\$1,699,725	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$90,112	\$105,710	\$195,823	\$1,344,900	\$1,726,228	\$3,071,128	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$2,939,531</b>	<b>\$751,667</b>	<b>\$3,691,198</b>	<b>\$50,467,272</b>	<b>\$14,681,261</b>	<b>\$65,148,533</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$5,187	\$1,326	\$6,514	\$5,539	\$1,611	\$7,151	\$6,231	\$2,084	\$8,315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$536,444	\$41,800	\$578,244	\$8,974,277	\$810,531	\$9,784,808	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$21,830	\$2,438	\$24,268	\$573,343	\$831,561	\$1,404,904	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$82,894	\$6,931	\$89,826	\$1,055,853	\$202,361	\$1,258,214	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$3,847	\$74	\$3,921	\$61,850	\$1,189	\$63,039	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$7,266	\$159	\$7,424	\$124,726	\$3,642	\$128,368	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$829	\$829	\$0	\$13,324	\$13,324	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$864	\$864	\$0	\$13,891	\$13,891	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$652,281</b>	<b>\$53,094</b>	<b>\$705,375</b>	<b>\$10,790,048</b>	<b>\$1,876,500</b>	<b>\$12,666,548</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$1,151	\$94	\$1,245	\$1,184	\$206	\$1,390	\$1,281	\$318	\$1,599

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,457,216	\$265,689	\$2,722,905	\$42,317,704	\$5,827,192	\$48,144,896	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$190,517	\$15,744	\$206,261	\$3,373,547	\$1,244,122	\$4,617,669	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$213,452	\$114,243	\$327,695	\$3,376,893	\$1,876,825	\$5,253,718	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$55,022	\$9,989	\$65,011	\$884,628	\$160,593	\$1,045,221	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$285,066	\$4,009	\$289,076	\$3,792,205	\$42,139	\$3,834,343	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$79,476	\$248,241	\$327,717	\$2,610,061	\$4,989,784	\$7,599,845	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$125,196	\$32,022	\$157,218	\$1,993,594	\$527,728	\$2,521,322	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$95,754	\$8,251	\$104,005	\$1,563,789	\$149,260	\$1,713,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$90,112	\$105,710	\$195,823	\$1,344,900	\$1,726,228	\$3,071,128	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$864	\$864	\$0	\$13,891	\$13,891	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$3,591,812</b>	<b>\$804,761</b>	<b>\$4,396,573</b>	<b>\$61,257,320</b>	<b>\$16,557,761</b>	<b>\$77,815,081</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$6,339	\$1,420	\$7,759	\$6,724	\$1,817	\$8,541	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		40.8	38.4
Average Teacher Salary		\$55,048	\$49,840
Extracurricular Expenditures		\$2,637,983	\$187,202,332
Capital Expenditures		\$29,467,122	\$573,071,733
Debt Service Expenditures		\$3,594,186	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	53.0 %	38.1 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bryant School District - 6303000  
**SECTION: Alternately Tested**

Hill Farm Elementary School - 6303018

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Bryant School District - 6303000  
**SECTION: Crosstab - ACT Aspire**

Hill Farm Elementary School - 6303018

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	100	11.11	5.56	50	33.33
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	100	20	0	60	20
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	100	20	0	60	20
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	6.25	6.25	50	37.5
African-American Non-English Learner	100	11.11	5.56	50	33.33
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	6.25	6.25	50	37.5
All	100	7.92	12.87	36.6	36.6
Caucasian	100	5.66	14.71	35.29	44.12
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	33.33	51.28
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	32.43	54.05
Caucasian Female Non-English Learner	100	RV	RV	33.33	51.28
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	32.43	54.05
Caucasian Male	100	10.34	17.24	37.93	34.48
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	45.83	41.67
Caucasian Male Non-English Learner	100	10.71	17.86	39.29	32.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	47.83	39.13
Caucasian Student without Disability	100	RV	RV	37.7	49.18
Caucasian Non-English Learner	100	5.97	14.93	35.62	43.28
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	38.33	48.33
Student with Disability	100	50	20	30	0
English Learner	100	15.38	7.89	46.15	30.77
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	16.67	8.33	41.67	33.33
Female	100	5.17	12.07	36.21	46.55
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	34.55	49.09
Female Non-English Learner	100	RV	RV	32.65	51.02
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	31.91	53.19
Hispanic	100	14.29	14.29	50	21.43
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	16.67	8.33	50	25
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	18.18	9.09	45.45	27.27
Hispanic Female	100	20	10	50	20
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	15.38	15.38	46.15	23.08
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	11.63	13.95	44.19	30.23
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	50	36.11
Male Non-English Learner	100	12.82	12.82	46.15	28.21
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	53.13	34.38
Student without Disability	100	RV	RV	40.66	43.96
Non-English Learner	100	6.92	13.94	38.64	40.91
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



2017-2018				
100	RV	RV	40.51	45.57



Bryant School District - 6303000  
SECTION: Crosstab - ACT Aspire

Hill Farm Elementary School - 6303018

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	100	21.43	42.86	35.71	0
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	21.43	42.86	35.71	0
African-American Non-English Learner	100	21.43	42.86	35.71	0
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	21.43	42.86	35.71	0
All	100	7.84	32.35	43.14	16.67
Caucasian	100	8.33	30	38.33	23.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	RV	29.03	45.16	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	46.15	26.92
Caucasian Female Non-English Learner	100	RV	29.03	45.16	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	46.15	26.92
Caucasian Male	100	13.79	31.03	31.03	24.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	32	38	RV
Caucasian Male Non-English Learner	100	13.79	31.03	31.03	24.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	32	38	RV
Caucasian Student without Disability	100	RV	29.41	41.18	RV
Caucasian Non-English Learner	100	8.33	30	38.33	23.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	29.41	41.18	RV
Student with Disability	100	33.33	41.67	25	0
English Learner	100	RV	46.67	46.67	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	41.67	50	RV
Female	100	6.12	26.53	53.06	14.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	25	54.55	RV
Female Non-English Learner	100	6.96	23.26	53.49	16.28
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	5.26	21.05	55.26	18.42
Hispanic	100	RV	32.14	57.14	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	46.67	46.67	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	41.67	50	RV
Hispanic Female	100	RV	27.27	72.73	RV
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	RV	27.27	72.73	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	RV	35.29	47.06	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	RV	28.57	50	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	28	60	RV
Hispanic Non-English Learner	100	RV	RV	69.23	15.38
Hispanic Non-English Learner without Disability	100	RV	RV	69.23	15.38
Male	100	9.43	37.74	33.96	18.87
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	36.96	36.96	RV
Male Non-English Learner	100	11.36	36.36	31.82	20.45
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	5	37.5	35	22.5
Student without Disability	100	RV	31.11	45.56	RV
Non-English Learner	100	9.2	29.89	42.53	18.39
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability

2017-2018				
100	5.13	29.49	44.87	20.51



Bryant School District - 6303000  
**SECTION: Crosstab - ACT Aspire**

Hill Farm Elementary School - 6303018

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	100	5.88	52.94	29.41	11.76
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	6.67	53.33	26.67	13.33
African-American Non-English Learner	100	5.88	52.94	29.41	11.76
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	6.67	53.33	26.67	13.33
All	>95%	10.48	36.19	33.33	20
Caucasian	100	12	32	34.67	21.33
Caucasian Student with Disability	100	30.77	38.46	23.08	7.69
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	14.29	25.71	42.86	17.14
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	6.9	27.59	44.83	20.69
Caucasian Female Non-English Learner	100	14.29	25.71	42.86	17.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	6.9	27.59	44.83	20.69
Caucasian Male	100	10	37.5	27.5	25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	9.09	33.33	30.3	27.27
Caucasian Male Non-English Learner	100	10	37.5	27.5	25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	9.09	33.33	30.3	27.27
Caucasian Student without Disability	100	8.06	30.65	37.1	24.19
Caucasian Non-English Learner	100	12	32	34.67	21.33
Caucasian Non-English Learner with Disability	100	30.77	38.46	23.08	7.69
Caucasian Non-English Learner without Disability	100	8.06	30.65	37.1	24.19
Student with Disability	100	23.53	47.06	23.53	5.88
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	12.77	34.04	40.43	12.77
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	7.5	35	42.5	15
Female Non-English Learner	100	13.04	32.61	41.3	13.04
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.69	33.33	43.59	15.38
Hispanic	100	7.69	38.46	30.77	23.08
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	9.09	27.27	38.38	27.27
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	8.62	37.93	27.59	25.86
Male Student with Disability	100	10	60	20	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	8.33	33.33	29.17	29.17
Male Non-English Learner	100	7.84	39.22	29.41	23.53
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	6.98	37.21	30.23	25.58
Student without Disability	100	7.95	34.09	35.23	22.73
Non-English Learner	>95%	10.51	36.08	35.05	18.56
Non-English Learner Student with Disability	100	26.67	40	26.67	6.67





Non-English Learner Student without Disability

2017-2018				
100	7.32	35.37	36.59	20.73



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	12.24	32.65	38.78	16.33
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	13.04	30.43	39.13	17.39
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	13.64	27.27	40.91	18.18
African-American Female Non-English Learner	100	13.04	30.43	39.13	17.39
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	13.64	27.27	40.91	18.18
African-American Male	100	11.54	34.62	38.46	15.38
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	8.7	39.13	34.78	17.39
African-American Male Non-English Learner	100	11.54	34.62	38.46	15.38
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	8.7	39.13	34.78	17.39
African-American Student without Disability	100	11.11	33.33	37.78	17.78
African-American Non-English Learner	100	12.24	32.65	38.78	16.33
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	11.11	33.33	37.78	17.78
All	>95%	8.77	27.27	38.64	25.32
Caucasian	>95%	8.67	25.02	35.96	29.56
Caucasian Student with Disability	100	41.38	34.48	20.69	3.45
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	6.67	21.9	40	31.43
Caucasian Female with Disability	100	38.46	23.08	38.46	0
Caucasian Female without Disability	100	RV	RV	40.22	35.87
Caucasian Female Non-English Learner	100	6.67	21.9	40	31.43
Caucasian Female Non-English Learner with Disability	100	38.46	23.08	38.46	0
Caucasian Female Non-English Learner without Disability	100	RV	RV	40.22	35.87
Caucasian Male	>95%	11.22	29.59	31.63	27.55
Caucasian Male with Disability	100	43.75	43.75	6.25	6.25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	36.59	31.71
Caucasian Male Non-English Learner	>95%	11.34	29.9	31.96	26.8
Caucasian Male Non-English Learner with Disability	100	43.75	43.75	6.25	6.25
Caucasian Male Non-English Learner without Disability	100	RV	RV	37.04	30.86
Caucasian Student without Disability	100	RV	RV	38.51	33.91
Caucasian Non-English Learner	>95%	8.91	25.74	36.14	29.21
Caucasian Non-English Learner with Disability	100	41.38	34.48	20.69	3.45
Caucasian Non-English Learner without Disability	100	RV	RV	38.73	33.53
Student with Disability	100	33.33	38.46	RV	RV
English Learner	100	8.33	30.56	38.89	22.22
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	10	23.33	40	26.67
Female	>95%	7.79	23.38	42.86	25.97
Female Student with Disability	100	33.33	26.67	40	0
Female English Learner	100	12.5	25	50	12.5
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	13.33	26.67	46.67	13.33
Female Student without Disability	100	5.04	23.02	43.17	28.78
Female Non-English Learner	>95%	7.25	23.19	42.03	27.54
Female Non-English Learner with Disability	100	35.71	28.57	35.71	0
Female Non-English Learner without Disability	100	RV	RV	42.74	30.65
Hispanic	100	5.45	29.09	49.09	16.36
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	8.57	31.43	40	20
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	10.34	24.14	41.38	24.14
Hispanic Female	100	8	24	60	8
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	12.5	25	50	12.5
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	13.33	26.67	46.67	13.33
Hispanic Female without Disability	100	6.33	25	58.33	8.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	RV	33.33	40	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	5.26	36.94	31.58	26.32
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	7.14	21.43	35.71	35.71
Hispanic Male without Disability	100	RV	RV	44	28
Hispanic Male Non-English Learner	100	RV	27.27	54.55	RV
Hispanic Male Non-English Learner without Disability	100	RV	27.27	54.55	RV
Hispanic Student without Disability	100	6.12	24.49	51.02	18.37
Hispanic Non-English Learner	100	RV	25	65	RV
Hispanic Non-English Learner without Disability	100	RV	25	65	RV
Male	>95%	9.74	31.17	34.42	24.68
Male Student with Disability	100	33.33	45.83	16.67	4.17
Male English Learner	100	5	35	30	30
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	6.67	20	33.33	40
Male Student without Disability	100	5.38	28.46	37.69	28.46
Male Non-English Learner	>95%	10.45	30.6	35.07	23.88
Male Non-English Learner with Disability	100	42.11	36.84	15.79	5.26
Male Non-English Learner without Disability	100	5.22	29.57	38.26	26.96
Student without Disability	>95%	5.2	25.65	40.52	28.62
Non-English Learner	>95%	8.82	26.84	38.6	25.74
Non-English Learner Student with Disability	100	39.39	33.33	24.24	3.03



Non-English Learner Student without Disability

2017-2018				
100	RV	RV	40.59	28.87



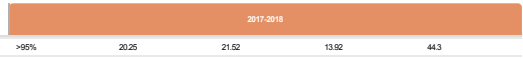
Bryant School District - 6303000  
SECTION: Crosstab - ACT Aspire

Hill Farm Elementary School - 6303018

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	100	33.33	16.67	11.11	38.89
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	100	60	0	10	30
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	100	60	0	10	30
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	31.25	18.75	6.25	43.75
African-American Non-English Learner	100	33.33	16.67	11.11	38.89
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	31.25	18.75	6.25	43.75
All	>95%	25.74	20.79	14.85	38.61
Caucasian	>95%	23.53	20.59	14.71	41.18
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	20.51	12.82	12.82	53.85
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	18.92	13.51	10.81	56.76
Caucasian Female Non-English Learner	100	20.51	12.82	12.82	53.85
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	18.92	13.51	10.81	56.76
Caucasian Male	100	27.69	31.03	17.24	24.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	16.67	33.33	20.83	29.17
Caucasian Male Non-English Learner	100	28.57	32.14	17.86	21.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	17.39	34.78	21.74	26.09
Caucasian Student without Disability	100	18.03	21.31	14.75	45.9
Caucasian Non-English Learner	>95%	23.88	20.9	14.93	40.3
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	18.33	21.67	15	45
Student with Disability	100	60	20	20	0
English Learner	100	30.77	23.08	15.38	30.77
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	33.33	16.67	16.67	33.33
Female	100	18.97	17.24	15.52	48.28
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	18.18	16.36	14.55	50.91
Female Non-English Learner	100	16.33	16.33	14.29	53.06
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	14.89	17.02	12.77	55.32
Hispanic	100	28.57	28.57	21.43	21.43
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	33.33	25	16.67	25
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	36.36	18.18	18.18	27.27
Hispanic Female	100	30	20	30	20
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	30.77	23.08	23.08	23.08
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	34.88	25.58	13.95	25.58
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	27.78	27.78	13.89	30.56
Male Non-English Learner	100	35.9	25.64	15.38	23.08
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	28.13	28.13	15.63	28.13
Student without Disability	>95%	21.98	20.88	14.29	42.86
Non-English Learner	>95%	25	20.45	14.77	38.77
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability





Bryant School District - 6303000  
**SECTION: Crosstab - ACT Aspire**

Hill Farm Elementary School - 6303018

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	100	35.71	35.71	7.14	21.43
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	35.71	35.71	7.14	21.43
African-American Non-English Learner	100	35.71	35.71	7.14	21.43
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	35.71	35.71	7.14	21.43
All	>95%	32.35	23.53	10.78	33.33
Caucasian	100	25	23.33	11.67	40
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	9.68	25.81	12.9	51.61
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	7.69	23.08	15.38	53.85
Caucasian Female Non-English Learner	100	9.68	25.81	12.9	51.61
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	7.69	23.08	15.38	53.85
Caucasian Male	100	41.38	20.69	10.34	27.59
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	32	24	12	32
Caucasian Male Non-English Learner	100	41.38	20.69	10.34	27.59
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	32	24	12	32
Caucasian Student without Disability	100	19.61	23.53	13.73	43.14
Caucasian Non-English Learner	100	25	23.33	11.67	40
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	19.61	23.53	13.73	43.14
Student with Disability	100	66.67	16.67	0	16.67
English Learner	100	60	20	13.33	6.67
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	50	25	16.67	8.33
Female	100	20.41	20.41	16.33	42.86
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	20.45	18.18	18.18	43.18
Female Non-English Learner	100	16.28	20.93	13.95	48.84
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	15.79	18.42	15.79	50
Hispanic	100	46.43	17.86	10.71	25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	60	20	13.33	6.67
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	50	25	16.67	8.33
Hispanic Female	100	36.36	18.18	27.27	18.18
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	36.36	18.18	27.27	18.18
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	52.94	17.65	0	29.41
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	42.86	21.43	0	35.71
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	40	20	12	28
Hispanic Non-English Learner	100	30.77	15.38	7.69	46.15
Hispanic Non-English Learner without Disability	100	30.77	15.38	7.69	46.15
Male	100	43.4	26.42	5.66	24.53
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	34.78	30.43	6.52	28.26
Male Non-English Learner	100	38.64	27.27	6.82	27.27
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	32.5	30	7.5	30
Student without Disability	>95%	27.78	24.44	12.22	35.56
Non-English Learner	100	27.59	24.14	10.34	37.93
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability

2017-2018				
100	24.36	24.36	11.54	39.74



Bryant School District - 6303000  
**SECTION: Crosstab - ACT Aspire**

Hill Farm Elementary School - 6303018

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	100	41.18	17.65	23.53	17.65
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	40	20	20	20
African-American Non-English Learner	100	41.18	17.65	23.53	17.65
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	40	20	20	20
All	>95%	41.9	12.38	27.62	18.1
Caucasian	100	40	10.67	29.33	20
Caucasian Student with Disability	100	76.92	7.69	15.38	0
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	37.14	8.57	31.43	22.86
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	27.59	10.34	34.48	27.59
Caucasian Female Non-English Learner	100	37.14	8.57	31.43	22.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	27.59	10.34	34.48	27.59
Caucasian Male	100	42.5	12.5	27.5	17.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	36.36	12.12	30.3	21.21
Caucasian Male Non-English Learner	100	42.5	12.5	27.5	17.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	36.36	12.12	30.3	21.21
Caucasian Student without Disability	100	32.26	11.29	32.26	24.19
Caucasian Non-English Learner	100	40	10.67	29.33	20
Caucasian Non-English Learner with Disability	100	76.92	7.69	15.38	0
Caucasian Non-English Learner without Disability	100	32.26	11.29	32.26	24.19
Student with Disability	100	76.47	5.88	17.65	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	36.17	12.77	31.91	19.15
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	27.5	15	35	22.5
Female Non-English Learner	100	36.96	13.04	30.43	19.57
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	28.21	15.38	33.33	23.08
Hispanic	100	53.85	15.38	23.08	7.69
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	45.45	18.18	27.27	9.09
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	46.55	12.07	24.14	17.24
Male Student with Disability	100	70	10	20	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	41.67	12.5	25	20.83
Male Non-English Learner	100	43.14	11.76	27.45	17.65
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	39.53	11.63	27.91	20.93
Student without Disability	>95%	35.23	13.94	29.55	21.59
Non-English Learner	>95%	40.21	12.37	28.67	18.56
Non-English Learner Student with Disability	100	73.33	6.67	20	0





Non-English Learner Student without Disability

2017-2018				
>95%	34.15	13.41	30.49	21.95



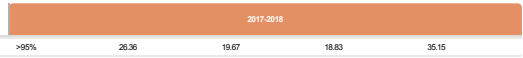
Bryant School District - 6303000  
**SECTION: Crosstab - ACT Aspire**

Hill Farm Elementary School - 6303018

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	100	36.73	22.45	14.29	26.53
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	26.09	21.74	17.39	34.78
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	22.73	22.73	18.18	36.36
African-American Female Non-English Learner	100	26.09	21.74	17.39	34.78
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	22.73	22.73	18.18	36.36
African-American Male	100	46.15	23.08	11.54	19.23
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	47.83	26.09	4.35	21.74
African-American Male Non-English Learner	100	46.15	23.08	11.54	19.23
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	47.83	26.09	4.35	21.74
African-American Student without Disability	100	35.56	24.44	11.11	28.89
African-American Non-English Learner	100	36.73	22.45	14.29	26.53
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	35.56	24.44	11.11	28.89
All	>95%	33.44	18.83	17.86	26.87
Caucasian	>95%	30.05	17.73	19.21	33
Caucasian Student with Disability	100	68.97	13.79	10.34	6.9
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	22.86	15.24	19.05	42.86
Caucasian Female with Disability	100	53.85	15.38	15.38	15.38
Caucasian Female without Disability	>95%	18.48	15.22	19.57	46.74
Caucasian Female Non-English Learner	>95%	22.86	15.24	19.05	42.86
Caucasian Female Non-English Learner with Disability	100	53.85	15.38	15.38	15.38
Caucasian Female Non-English Learner without Disability	>95%	18.48	15.22	19.57	46.74
Caucasian Male	>95%	37.76	20.41	19.39	22.45
Caucasian Male with Disability	100	81.25	12.5	6.25	0
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	29.27	21.95	21.95	28.83
Caucasian Male Non-English Learner	>95%	38.14	20.62	19.59	21.65
Caucasian Male Non-English Learner with Disability	100	81.25	12.5	6.25	0
Caucasian Male Non-English Learner without Disability	>95%	29.63	22.22	22.22	25.93
Caucasian Student without Disability	>95%	23.56	18.39	20.69	37.36
Caucasian Non-English Learner	>95%	30.2	17.82	19.31	32.67
Caucasian Non-English Learner with Disability	100	68.97	13.79	10.34	6.9
Caucasian Non-English Learner without Disability	>95%	23.7	18.5	20.81	36.99
Student with Disability	100	69.23	12.82	12.82	5.13
English Learner	100	50	19.44	13.89	16.67
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	43.33	20	16.67	20
Female	>95%	24.68	16.88	20.78	37.66
Female Student with Disability	100	53.33	20	13.33	13.33
Female English Learner	100	37.5	18.75	31.25	12.5
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	40	13.33	33.33	13.33
Female Student without Disability	>95%	21.58	16.55	21.58	40.29
Female Non-English Learner	>95%	23.19	16.67	19.57	40.58
Female Non-English Learner with Disability	100	57.14	14.29	14.29	14.29
Female Non-English Learner without Disability	>95%	19.35	16.94	20.16	43.55
Hispanic	100	43.64	20	16.38	20
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	51.43	20	14.29	14.29
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	44.83	20.69	17.24	17.24
Hispanic Female	100	32	20	32	16
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	37.5	18.75	31.25	12.5
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	40	13.33	33.33	13.33
Hispanic Female without Disability	100	33.33	16.67	33.33	16.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	53.33	20	3.33	23.33
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	63.16	21.05	0	15.79
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	50	28.57	0	21.43
Hispanic Male without Disability	100	44	24	4	28
Hispanic Male Non-English Learner	100	36.36	18.18	9.09	36.36
Hispanic Male Non-English Learner without Disability	100	36.36	18.18	9.09	36.36
Hispanic Student without Disability	100	38.78	20.41	18.37	22.45
Hispanic Non-English Learner	100	30	20	20	30
Hispanic Non-English Learner without Disability	100	30	20	20	30
Male	>95%	42.21	20.78	14.94	22.08
Male Student with Disability	100	79.17	8.33	12.5	0
Male English Learner	100	60	20	0	20
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	46.67	26.67	0	26.67
Male Student without Disability	>95%	35.36	23.08	15.38	26.15
Male Non-English Learner	>95%	39.55	20.9	17.16	22.39
Male Non-English Learner with Disability	100	73.68	10.53	15.79	0
Male Non-English Learner without Disability	>95%	33.91	22.61	17.39	26.09
Student without Disability	>95%	28.25	19.7	18.59	33.46
Non-English Learner	>95%	31.25	18.75	18.38	31.62
Non-English Learner Student with Disability	100	66.67	12.12	15.15	6.08



Non-English Learner Student without Disability





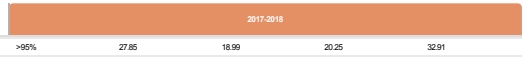
Bryant School District - 6303000  
**SECTION: Crosstab - ACT Aspire**

Hill Farm Elementary School - 6303018

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	100	35.29	23.53	11.78	29.41
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	31.25	25	12.5	31.25
African-American Non-English Learner	100	35.29	23.53	11.78	29.41
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	31.25	25	12.5	31.25
All	>95%	34.34	17.17	19.19	28.29
Caucasian	>95%	29.85	16.42	22.39	31.34
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	28.21	10.26	28.21	33.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	27.03	10.81	27.03	35.14
Caucasian Female Non-English Learner	100	28.21	10.26	28.21	33.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	27.03	10.81	27.03	35.14
Caucasian Male	100	32.14	25	14.29	28.57
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	20.83	29.17	16.67	33.33
Caucasian Male Non-English Learner	100	33.33	25.03	14.81	25.93
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	21.74	30.43	17.39	30.43
Caucasian Student without Disability	>95%	24.59	18.03	22.95	34.43
Caucasian Non-English Learner	>95%	30.3	16.67	22.73	30.3
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	25	18.33	23.33	33.33
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	46.15	15.38	15.38	23.08
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	41.67	16.67	16.67	25
Female	100	32.78	12.07	24.14	31.03
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	30.91	12.73	23.64	32.73
Female Non-English Learner	100	28.57	12.24	24.49	34.69
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	27.66	12.77	23.4	36.17
Hispanic	100	57.14	14.29	14.29	14.29
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	50	16.67	16.67	16.67
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	45.45	18.18	18.18	18.18
Hispanic Female	100	60	10	20	10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	53.85	15.38	15.38	15.38
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	36.59	24.39	12.2	26.83
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	27.78	27.78	13.89	30.56
Male Non-English Learner	100	37.84	24.32	13.51	24.32
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	28.13	28.13	15.63	28.13
Student without Disability	>95%	29.67	18.68	19.78	31.87
Non-English Learner	>95%	32.58	17.44	19.77	30.23
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability





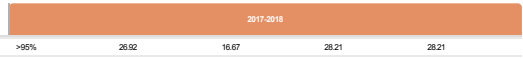
Bryant School District - 6303000  
**SECTION: Crosstab - ACT Aspire**

Hill Farm Elementary School - 6303018

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	100	64.29	7.14	21.43	7.14
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	64.29	7.14	21.43	7.14
African-American Non-English Learner	100	64.29	7.14	21.43	7.14
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	64.29	7.14	21.43	7.14
All	>95%	35.64	15.84	25.74	22.77
Caucasian	>95%	23.73	16.95	28.81	30.51
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	16.67	20	33.33	30
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	11.54	23.08	30.77	34.62
Caucasian Female Non-English Learner	100	16.67	20	33.33	30
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	11.54	23.08	30.77	34.62
Caucasian Male	100	31.03	13.79	24.14	31.03
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	20	16	28	36
Caucasian Male Non-English Learner	100	31.03	13.79	24.14	31.03
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	20	16	28	36
Caucasian Student without Disability	100	15.69	19.61	29.41	35.29
Caucasian Non-English Learner	>95%	23.73	16.95	28.81	30.51
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	15.69	19.61	29.41	35.29
Student with Disability	100	81.82	0	18.18	0
English Learner	100	60	20	13.33	6.67
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	50	25	16.67	8.33
Female	100	29.17	14.58	35.42	20.83
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	27.27	15.91	34.09	22.73
Female Non-English Learner	100	28.19	14.29	35.71	23.81
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	23.68	15.79	34.21	26.32
Hispanic	100	46.43	17.86	21.43	14.29
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	60	20	13.33	6.67
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	50	25	16.67	8.33
Hispanic Female	100	45.45	9.09	36.36	9.09
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	45.45	9.09	36.36	9.09
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	47.06	23.53	11.76	17.65
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	35.71	28.57	14.29	21.43
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	40	20	24	16
Hispanic Non-English Learner	100	30.77	15.38	30.77	23.08
Hispanic Non-English Learner without Disability	100	30.77	15.38	30.77	23.08
Male	100	41.51	16.98	16.98	24.53
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	32.61	19.57	19.57	28.26
Male Non-English Learner	100	36.36	15.91	20.45	27.27
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	30	17.5	22.5	30
Student without Disability	>95%	30	17.78	26.67	25.56
Non-English Learner	>95%	31.4	15.12	27.91	25.58
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability





Bryant School District - 6303000  
**SECTION: Crosstab - ACT Aspire**

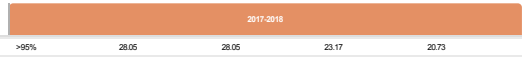
Hill Farm Elementary School - 6303018

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	100	35.29	23.53	29.41	11.76
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	33.33	26.67	26.67	13.33
African-American Non-English Learner	100	35.29	23.53	29.41	11.76
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	33.33	26.67	26.67	13.33
All	>95%	32.38	29.52	30	18.1
Caucasian	>95%	33.33	25.33	20	21.33
Caucasian Student with Disability	100	53.85	30.77	7.69	7.69
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	26.57	25.71	25.71	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	20.69	27.59	27.59	24.14
Caucasian Female Non-English Learner	100	26.57	25.71	25.71	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	20.69	27.59	27.59	24.14
Caucasian Male	100	37.5	25	15	22.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	36.36	21.21	18.18	24.24
Caucasian Male Non-English Learner	100	37.5	25	15	22.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	36.36	21.21	18.18	24.24
Caucasian Student without Disability	>95%	29.03	24.19	22.58	24.19
Caucasian Non-English Learner	>95%	33.33	25.33	20	21.33
Caucasian Non-English Learner with Disability	100	53.85	30.77	7.69	7.69
Caucasian Non-English Learner without Disability	>95%	29.03	24.19	22.58	24.19
Student with Disability	100	58.82	23.53	11.76	5.88
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	27.68	34.04	21.28	17.02
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	20	37.5	22.5	20
Female Non-English Learner	100	28.28	32.61	21.74	17.39
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	20.51	35.9	23.08	20.51
Hispanic	100	23.08	61.54	7.69	7.69
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	9.09	72.73	9.09	9.09
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	36.21	25.86	18.97	18.97
Male Student with Disability	100	90	30	10	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	33.33	25	20.83	20.83
Male Non-English Learner	>95%	35.29	23.53	21.57	19.61
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	34.88	20.93	23.28	20.93
Student without Disability	>95%	27.27	30.88	21.59	20.45
Non-English Learner	>95%	31.96	27.84	21.65	18.56
Non-English Learner Student with Disability	100	53.33	26.67	13.33	6.67





Non-English Learner Student without Disability





Bryant School District - 6303000

Hill Farm Elementary School - 6303018

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	43.75	18.75	20.83	16.67
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	39.13	21.74	21.74	17.39
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	36.36	22.73	22.73	18.18
African-American Female Non-English Learner	100	39.13	21.74	21.74	17.39
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	36.36	22.73	22.73	18.18
African-American Male	100	48	16	20	16
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	47.83	17.39	17.39	17.39
African-American Male Non-English Learner	100	48	16	20	16
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	47.83	17.39	17.39	17.39
African-American Student without Disability	100	42.22	20	20	17.78
African-American Non-English Learner	100	43.75	18.75	20.83	16.67
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	42.22	20	20	17.78
All	>95%	34.1	20.98	21.64	23.28
Caucasian	>95%	29.35	19.9	23.38	27.36
Caucasian Student with Disability	100	66.67	14.81	14.81	3.7
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	25	18.27	28.85	27.88
Caucasian Female with Disability	100	58.33	8.33	33.33	0
Caucasian Female without Disability	>95%	20.65	19.57	28.28	31.52
Caucasian Female Non-English Learner	>95%	25	18.27	28.85	27.88
Caucasian Female Non-English Learner with Disability	100	58.33	8.33	33.33	0
Caucasian Female Non-English Learner without Disability	>95%	20.65	19.57	28.28	31.52
Caucasian Male	>95%	34.02	21.65	17.53	26.8
Caucasian Male with Disability	100	73.33	20	0	6.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	26.83	21.95	20.73	30.49
Caucasian Male Non-English Learner	>95%	34.38	21.88	17.71	26.04
Caucasian Male Non-English Learner with Disability	100	73.33	20	0	6.67
Caucasian Male Non-English Learner without Disability	>95%	27.16	22.22	20.99	29.63
Caucasian Student without Disability	>95%	23.58	20.89	24.71	31.03
Caucasian Non-English Learner	>95%	29.5	20	23.5	27
Caucasian Non-English Learner with Disability	100	66.67	14.81	14.81	3.7
Caucasian Non-English Learner without Disability	>95%	23.7	20.81	24.86	30.64
Student with Disability	100	72.22	11.11	13.89	2.78
English Learner	100	50	25	11.11	13.89
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	40	30	13.33	16.67
Female	>95%	30.07	19.61	26.8	23.53
Female Student with Disability	100	64.29	7.14	28.57	0
Female English Learner	100	50	18.75	25	6.25
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	46.67	20	26.67	6.67
Female Student without Disability	>95%	26.62	20.86	26.62	25.9
Female Non-English Learner	>95%	27.74	19.71	27.01	25.55
Female Non-English Learner with Disability	100	61.54	7.69	30.77	0
Female Non-English Learner without Disability	>95%	24.19	20.97	26.61	28.23
Hispanic	100	43.64	27.27	16.38	12.73
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	51.43	25.71	11.43	11.43
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	41.38	31.03	13.79	13.79
Hispanic Female	100	44	24	24	8
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	50	18.75	25	6.25
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	46.67	20	26.67	6.67
Hispanic Female without Disability	100	41.67	25	25	8.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	43.33	30	10	16.67
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	52.63	31.58	0	15.79
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	35.71	42.86	0	21.43
Hispanic Male without Disability	100	32	36	12	20
Hispanic Male Non-English Learner	100	27.27	27.27	27.27	18.18
Hispanic Male Non-English Learner without Disability	100	27.27	27.27	27.27	18.18
Hispanic Student without Disability	100	36.73	30.61	18.37	14.29
Hispanic Non-English Learner	100	30	30	25	15
Hispanic Non-English Learner without Disability	100	30	30	25	15
Male	>95%	38.16	22.37	16.45	23.03
Male Student with Disability	100	77.27	13.84	4.55	4.55
Male English Learner	100	50	30	0	20
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	33.33	40	0	26.67
Male Student without Disability	>95%	31.54	23.85	18.46	26.15
Male Non-English Learner	>95%	36.36	21.21	18.94	23.48
Male Non-English Learner with Disability	100	70.59	17.65	5.88	5.88
Male Non-English Learner without Disability	>95%	31.3	21.74	20.87	26.09
Student without Disability	>95%	29	22.3	22.68	26.02
Non-English Learner	>95%	31.97	20.45	23.05	24.54
Non-English Learner Student with Disability	100	66.67	13.33	16.67	3.33



Non-English Learner Student without Disability

2017-2018	
>95%	27.62
	21.34
	23.85
	27.2



Bryant School District - 6303000

Hill Farm Elementary School - 6303018

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	80.92	81.03	80.97	79.59	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	83.03	82.98	82.7	79.88	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	82.98	83.23	83.11	75.08	N=10	--
African-American Female Non-English Learner	83.03	82.36	82.7	75.86	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	82.98	83.23	83.11	75.08	N=10	--
African-American Male	78.97	79.8	79.39	83.08	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	78.14	79.05	78.6	81.54	N=10	--
African-American Male Non-English Learner	78.97	79.8	79.39	83.08	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	78.14	79.05	78.6	81.54	N=10	--
African-American Student without Disability	80.51	81.1	80.8	78.42	N=10	--
African-American Non-English Learner	80.92	81.03	80.97	79.59	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	80.51	81.1	80.8	78.42	N=10	--
All	84.54	81.85	83.2	79.98	86.07	83.4
Caucasian	84.61	81.88	83.24	79.76	N=10	83.27
Caucasian Student with Disability	77.08	78.07	78.02	79.37	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female	85.4	83.16	84.28	80.5	N=10	--
Caucasian Female with Disability	77.55	80.27	78.91	80.54	N=10	--
Caucasian Female without Disability	86.43	83.54	84.99	80.5	N=10	--
Caucasian Female Non-English Learner	85.4	83.16	84.28	80.5	N=10	--
Caucasian Female Non-English Learner with Disability	77.55	80.27	78.91	80.54	N=10	--
Caucasian Female Non-English Learner without Disability	86.43	83.54	84.99	80.5	N=10	--
Caucasian Male	83.75	80.48	82.12	79.05	N=10	82.19
Caucasian Male with Disability	76.68	77.85	77.27	78.2	N=10	--
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male without Disability	84.98	80.94	82.96	79.2	N=10	83.03
Caucasian Male Non-English Learner	83.74	80.36	82.05	79.05	N=10	--
Caucasian Male Non-English Learner with Disability	76.68	77.85	77.27	78.2	N=10	--
Caucasian Male Non-English Learner without Disability	84.97	80.8	82.89	79.2	N=10	--
Caucasian Student without Disability	85.75	82.32	84.03	79.83	N=10	84.06
Caucasian Non-English Learner	84.61	81.83	83.22	79.76	N=10	--
Caucasian Non-English Learner with Disability	77.08	78.97	78.02	79.37	N=10	--
Caucasian Non-English Learner without Disability	85.75	82.26	84.01	79.83	N=10	--
Student with Disability	80.5	79.29	79.89	80.34	N=10	80.29
English Learner	90.7	82.18	86.44	76.47	86.07	86.22
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	84.38
English Learner Student without Disability	89.91	83.3	86.6	N=10	87.29	87.04
Female	85.07	83.07	84.07	79.76	N=10	84.15
Female Student with Disability	79.15	79.13	79.14	81.11	N=10	79.53
Female English Learner	N=10	N=10	N=10	N=10	N=10	86.44
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	85.68	83.47	84.57	79.59	N=10	84.63
Female Non-English Learner	84.92	83.04	83.98	79.97	N=10	--
Female Non-English Learner with Disability	78.06	78.96	78.51	81.11	N=10	--
Female Non-English Learner without Disability	85.58	83.43	84.51	79.81	N=10	--
Hispanic	87.37	82.61	84.99	81.03	85.94	85.28
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	84.38
Hispanic English Learner	91.08	81.53	86.31	76.47	85.94	86.09
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	84.38
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	87.2
Hispanic Female	85.07	83.58	84.33	80.52	N=10	84.68
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	86.44
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	84.72	83.68	84.2	80.52	N=10	84.57
Hispanic Female Non-English Learner	83.94	83.47	83.7	82.06	N=10	--
Hispanic Female Non-English Learner without Disability	83.94	83.47	83.7	82.06	N=10	--
Hispanic Male	89.34	81.79	85.56	81.35	85.98	85.71
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	84.02
Hispanic Male English Learner	91.2	80.59	85.89	77.66	85.98	85.94
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	84.02
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	87.92
Hispanic Male without Disability	88.81	82.15	85.48	82.3	87.92	86.22
Hispanic Male Non-English Learner	88.14	82.56	85.35	83.99	N=10	--
Hispanic Male Non-English Learner with Disability	88.14	82.56	85.35	83.99	N=10	--
Hispanic Student without Disability	86.77	82.91	84.84	81.52	87.2	85.45
Hispanic Non-English Learner	85.87	83.05	84.46	83.06	N=10	--
Hispanic Non-English Learner without Disability	85.87	83.05	84.46	83.06	N=10	--
Male	84	80.61	82.31	80.17	86.16	82.68
Male Student with Disability	81.4	79.4	80.4	79.81	N=10	80.73
Male English Learner	90.69	81.52	86.11	77.66	86.16	86.13
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	84.02
Male English Learner without Disability	N=10	N=10	N=10	N=10	88	87.31
Male Student without Disability	84.43	80.82	82.62	80.24	88	83.05
Male Non-English Learner	83.41	80.53	81.97	80.43	N=10	--
Male Non-English Learner with Disability	78.16	79.17	78.67	80.75	N=10	--
Male Non-English Learner without Disability	84.11	80.72	82.41	80.39	N=10	--
Student without Disability	85.08	82.19	83.64	79.93	87.29	83.86
Non-English Learner	84.19	81.83	83.01	80.21	N=10	--
Non-English Learner Student with Disability	78.12	79.08	78.6	80.93	N=10	--
Non-English Learner Student without Disability	84.89	82.15	83.52	80.11	N=10	--