



Robert L. Davis Elem. School

School Report Card 2017-2018
12001 County Line Rd | Alexander, AR 72002
501-455-5672

Principal
Superintendent

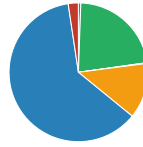
Marian Lewis
Karen Walters

School Characteristics

Enrollment	549
Avg. Class Size	16
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$8,541
• State avg.	\$9,914
School Letter Grade	B
Overall Score	76.95

Student Demographics

Race/Ethnicity Statistics



- 0.0% Native American
- 0.5% Asian
- 22.2% African American
- 0.2% Hawaiian/Pacific Islander
- 12.9% Hispanic/Latino
- 61.7% White
- 2.4% Two or More Races

Other Demographics

English Learners	6%
Low-income	56%
Students eligible to receive special education	17%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	23.48	15.65	15.65	45.22	60.87	56.28	41.54	
All Students Number of Students		27	18	18	52	70			
African American	100.00	9.09	31.82	4.55	54.55	59.09	44.04	24.18	
Hispanic	100.00	25.00	15.00	10.00	50.00	60.00	46.67	35.12	
Caucasian	100.00	28.17	11.27	19.72	40.85	60.56	60.11	48.56	
Economically Disadvantaged	>95%	34.85	16.67	18.18	30.30	48.48	39.22	33.15	
Non-Economically Disadvantaged	100.00	8.16	14.29	12.24	65.31	77.55	70.05	58.99	
Students with Disabilities	100.00	62.50	12.50	4.17	20.83	25.00	19.78	15.27	
Students without Disabilities	>95%	13.19	16.48	18.68	51.65	70.33	61.34	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	45.45	18.18	9.09	27.27	36.36	44.00	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.15	15.38	16.35	47.12	63.46	57.65	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	56.41	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	57.14	27.92	
Children in Foster Care	---	---	---	---	---	---	20.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	58.33	52.17	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.23	87.87	
Female Students	100.00	21.82	14.55	18.18	45.45	63.64	61.92	46.86	
Male Students	100.00	25.00	16.67	13.33	45.00	58.33	50.28	36.57	
Migrant	---	---	---	---	---	---	100.00	---	



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	100.00	6.96	20.87	40.00	32.17	72.17	75.13	59.28
All Students Number of Students		RV	24	46	37	83		
African American	100.00	RV	27.27	59.09	RV	72.73	75.23	40.85
Hispanic	100.00	15.00	20.00	35.00	30.00	65.00	62.22	53.75
Caucasian	100.00	7.04	19.72	35.21	38.03	73.24	76.91	66.72
Economically Disadvantaged	100.00	12.12	25.76	39.39	22.73	62.12	62.57	51.51
Non-Economically Disadvantaged	100.00	RV	RV	40.82	44.90	85.71	85.27	75.45
Students with Disabilities	100.00	20.83	45.83	16.67	16.67	33.33	28.57	24.30
Students without Disabilities	100.00	RV	RV	46.15	36.26	82.42	81.58	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	27.27	27.27	27.27	18.18	45.45	61.33	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	41.35	33.65	75.00	76.67	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	82.05	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	71.43	43.93
Children in Foster Care	---	---	---	---	---	---	20.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	75.00	69.57
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39
Female Students	100.00	9.09	25.45	32.73	32.73	65.45	75.91	60.42
Male Students	100.00	5.00	16.67	46.67	31.67	78.33	74.31	58.21
Migrant	---	---	---	---	---	---	100.00	---



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	18.75	21.25	27.50	32.50	60.00	55.73	42.39
All Students Number of Students		15	17	22	26	48		
African American	100.00	11.54	23.08	42.31	23.08	65.38	39.29	22.22
Hispanic	100.00	30.00	20.00	10.00	40.00	50.00	48.15	36.05
Caucasian	100.00	20.93	20.93	20.93	37.21	58.14	60.74	50.43
Economically Disadvantaged	100.00	25.00	27.50	25.00	22.50	47.50	38.04	32.78
Non-Economically Disadvantaged	100.00	12.50	15.00	30.00	42.50	72.50	69.05	62.54
Students with Disabilities	100.00	90.91	RV	9.09	RV	9.09	14.74	12.80
Students without Disabilities	100.00	7.25	24.64	30.43	37.68	68.12	61.60	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	39.34	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.33	22.67	28.00	32.00	60.00	57.16	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	63.33	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	29.96
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	53.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.29	88.33
Female Students	100.00	13.16	21.05	23.68	42.11	65.79	63.11	48.08
Male Students	100.00	23.81	21.43	30.95	23.81	54.76	48.85	36.95
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	100.00	5.00	33.75	48.75	12.50	61.25	67.06	52.34
All Students Number of Students		RV	27	39	10	49		
African American	100.00	7.69	26.92	57.69	7.69	65.38	51.79	29.17
Hispanic	100.00	RV	RV	40.00	30.00	70.00	65.74	49.09
Caucasian	100.00	RV	39.53	44.19	RV	55.81	70.90	60.81
Economically Disadvantaged	100.00	10.00	35.00	45.00	10.00	55.00	49.69	43.04
Non-Economically Disadvantaged	100.00	RV	32.50	52.50	RV	67.50	80.14	71.85
Students with Disabilities	100.00	18.18	54.55	27.27	0.00	27.27	23.16	20.27
Students without Disabilities	100.00	RV	30.43	52.17	RV	66.67	73.34	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	54.10	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	5.33	33.33	49.33	12.00	61.33	68.19	53.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	83.33	84.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	38.63
Children in Foster Care	---	---	---	---	---	---	33.33	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	77.78	66.13
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.82	91.25
Female Students	100.00	5.26	31.58	50.00	13.16	63.16	68.58	53.15
Male Students	100.00	RV	35.71	47.62	RV	59.52	65.65	51.57
Migrant	---	---	---	---	---	---	---	---



Bryant School District - 6303000

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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	>95%	31.58	30.26	17.11	21.05	38.16	55.25	41.00	
All Students Number of Students		24	23	13	16	29			
African American	100.00	40.00	40.00	5.00	15.00	20.00	37.10	20.01	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	34.56	
Caucasian	>95%	27.66	23.40	23.40	25.53	48.94	61.86	49.31	
Economically Disadvantaged	100.00	37.04	31.48	14.81	16.67	31.48	39.94	31.77	
Non-Economically Disadvantaged	100.00	18.18	27.27	22.73	31.82	54.55	69.47	59.73	
Students with Disabilities	100.00	58.33	33.33	0.00	8.33	8.33	9.78	11.76	
Students without Disabilities	>95%	26.56	29.69	20.31	23.44	43.75	61.78	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	36.92	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.94	29.17	18.06	20.83	38.89	57.04	42.20	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	78.26	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	30.00	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.34	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	72.97	54.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.62	87.26	
Female Students	100.00	27.27	27.27	24.24	21.21	45.45	57.53	46.25	
Male Students	100.00	34.88	32.56	11.63	20.93	32.56	52.99	35.95	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	7.89	42.11	36.84	13.16	50.00	62.62	49.99	
All Students Number of Students		RV	32	28	10	38			
African American	100.00	10.00	60.00	20.00	10.00	30.00	42.74	26.58	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	54.74	47.64	
Caucasian	100.00	6.38	38.30	42.55	12.77	55.32	68.66	57.98	
Economically Disadvantaged	100.00	7.41	46.30	35.19	11.11	46.30	48.44	41.12	
Non-Economically Disadvantaged	100.00	9.09	31.82	40.91	18.18	59.09	75.79	67.99	
Students with Disabilities	100.00	25.00	66.67	8.33	0.00	8.33	25.00	18.64	
Students without Disabilities	100.00	RV	37.50	42.19	RV	57.81	68.02	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	52.31	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	6.94	44.44	37.50	11.11	48.61	63.62	50.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	73.91	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	30.00	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.88	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	70.27	65.61	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.97	
Female Students	100.00	12.12	42.42	30.30	15.15	45.45	60.55	50.87	
Male Students	100.00	RV	41.86	41.86	RV	53.49	64.67	49.14	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	40.35	21.05	19.30	19.30	38.60	49.46	38.61
All Students Number of Students		46	24	22	22	44		
African American	100.00	42.86	23.81	28.57	4.76	33.33	34.58	19.71
Hispanic	100.00	55.00	20.00	15.00	10.00	25.00	28.09	29.49
Caucasian	>95%	35.21	21.13	18.31	25.35	43.66	55.88	47.05
Economically Disadvantaged	100.00	52.31	20.00	16.92	10.77	27.69	31.80	30.11
Non-Economically Disadvantaged	>95%	24.49	22.45	22.45	30.61	53.06	63.44	56.15
Students with Disabilities	100.00	73.91	17.39	4.35	4.35	8.70	8.43	11.89
Students without Disabilities	>95%	31.87	21.98	23.08	23.08	46.15	54.64	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	81.82	18.18	0.00	0.00	0.00	28.38	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.92	21.36	21.36	21.36	42.72	51.80	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	43.59	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	25.78
Children in Foster Care	---	---	---	---	---	---	20.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.40
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.11	85.93
Female Students	>95%	36.36	25.45	18.18	20.00	38.18	51.04	38.35
Male Students	>95%	44.07	16.95	20.34	18.64	38.98	47.74	38.86
Migrant	---	---	---	---	---	---	100.00	---



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SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
4th Grade Science										
All Students Percentage of Students	>95%	28.21	20.51	34.62	16.67	51.28	51.26	42.17		
All Students Number of Students		22	16	27	13	40				
African American	100.00	26.92	23.08	38.46	11.54	50.00	28.83	20.98		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	43.93	33.11		
Caucasian	100.00	28.57	21.43	35.71	14.29	50.00	57.68	51.24		
Economically Disadvantaged	100.00	40.00	20.00	27.50	12.50	40.00	35.19	32.82		
Non-Economically Disadvantaged	100.00	15.79	21.05	42.11	21.05	63.16	63.40	61.61		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.73	11.39		
Students without Disabilities	>95%	18.84	23.19	39.13	18.84	57.97	56.02	46.48		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)									RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	34.43	29.44		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.03	21.92	36.99	15.07	52.05	52.75	43.76		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	67.77		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)									RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	29.24		
Children in Foster Care	---	---	---	---	---	---	0.00	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	74.07	53.75		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.29	87.12		
Female Students	100.00	25.00	22.22	36.11	16.67	52.78	53.59	41.85		
Male Students	100.00	30.95	19.05	33.33	16.67	50.00	49.10	42.48		
Migrant	---	---	---	---	---	---	---	---		



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	100.00	44.74	25.00	21.05	9.21	30.26	47.54	41.01	
All Students Number of Students		34	19	16	RV	23			
African American	100.00	45.00	30.00	20.00	5.00	25.00	26.83	18.23	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.74	35.62	
Caucasian	100.00	46.81	19.15	23.40	10.64	34.04	55.46	49.72	
Economically Disadvantaged	100.00	50.00	22.22	22.22	5.56	27.78	30.59	32.22	
Non-Economically Disadvantaged	100.00	31.82	31.82	18.18	18.18	36.36	63.32	58.85	
Students with Disabilities	100.00	66.67	25.00	0.00	8.33	8.33	15.38	15.24	
Students without Disabilities	100.00	40.63	25.00	25.00	9.38	34.38	52.11	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.31	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	45.83	23.61	22.22	8.33	30.56	49.03	42.06	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	65.22	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	20.00	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.93	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.76	53.63	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.43	86.05	
Female Students	100.00	36.36	27.27	24.24	12.12	36.36	44.51	40.38	
Male Students	100.00	51.16	23.26	18.60	6.98	25.58	50.54	41.63	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	84.7061	91.3887	88.0474	N<10	N<10	88.0725
African-American	87.7740	97.3012	92.5376	N<10	N<10	---
Hispanic	87.0949	95.0204	91.0577	N<10	N<10	90.2736
Caucasian	83.1453	88.7714	85.9583	N<10	N<10	---
Economically Disadvantaged	84.1855	90.2930	87.2392	N<10	N<10	87.3751
Non-Economically Disadvantaged	85.3819	92.8109	89.0964	N<10	N<10	---
Students with Disabilities	78.8986	86.7677	82.8331	N<10	N<10	82.6603
Students without Disabilities	86.2776	92.6391	89.4584	N<10	N<10	89.4844
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	89.2758
Non-English Learners (includes Former EL Monitored 1-4 years)	84.3896	91.3705	87.8800	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.2239	91.9951	87.6095	N<10	N<10	87.7804
Male Students	86.0825	90.8257	88.4541	N<10	N<10	88.3452
Migrant	---	---	---	---	---	---
Grade 4						
All Students	80.9344	85.3090	83.1217	79.1369	N<10	82.9437
African-American	82.3618	84.9336	83.6477	79.9633	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	88.9805
Caucasian	76.7821	84.8134	80.7977	77.6361	N<10	---
Economically Disadvantaged	84.2442	85.6411	84.9426	78.7649	N<10	84.4803
Non-Economically Disadvantaged	77.4505	84.9594	81.2050	79.5187	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.4583
Students without Disabilities	79.8858	87.1615	83.5237	81.0517	N<10	83.2938
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2383	85.1660	82.7021	79.6902	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.1234	87.6468	83.8851	76.5368	N<10	83.8251
Male Students	81.6296	83.3052	82.4674	81.3037	N<10	82.2026
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	82.2718	79.9361	81.1039	75.0978	N<10	80.7658
African-American	78.8285	79.5245	79.1765	77.3898	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	83.9263
Caucasian	81.4796	79.9096	80.6946	72.1442	N<10	---
Economically Disadvantaged	81.5969	79.3889	80.4929	76.2547	N<10	80.0607
Non-Economically Disadvantaged	83.9750	81.3170	82.6460	72.1778	N<10	---
Students with Disabilities	77.3674	78.5384	77.9529	73.3536	N<10	---
Students without Disabilities	83.1281	80.1801	81.6541	75.4023	N<10	81.2346
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5819	79.7683	80.6751	74.5416	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.8261	81.4737	82.1499	78.9399	N<10	---
Male Students	81.8721	78.8275	80.3498	72.3278	N<10	79.8330
Migrant	---	---	---	---	---	---

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	82.8818	86.3052	84.5935	77.1575	85.6124	84.6796
African-American	82.9196	86.9994	84.9595	78.8767	N<10	---
Hispanic	90.9333	91.0610	90.9971	83.9798	85.6456	88.8750
Caucasian	80.9550	85.1161	83.0355	74.7323	N<10	83.0470
Economically Disadvantaged	83.3098	85.3320	84.3209	77.3188	85.6124	84.4951
Non-Economically Disadvantaged	82.2598	87.7191	84.9895	76.9059	N<10	---
Students with Disabilities	80.6157	81.3845	81.0001	69.4458	N<10	80.6636
Students without Disabilities	83.3308	87.2803	85.3055	78.3348	87.0083	85.4558
Current English Learners (EL)	92.8655	89.3794	91.1224	N<10	85.6124	87.6424
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3136	86.1303	84.2219	77.1692	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	75.3288	80.6479	77.9884	N<10	N<10	---
Gifted and Talented	85.7438	88.3311	87.0374	79.0502	N<10	---
Female Students	82.1823	87.9388	85.0606	77.6656	86.5588	85.1873
Male Students	83.4721	84.9265	84.1993	76.7629	84.8117	84.2510
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	21	2	9.52 %	32	4	12.50 %	30	10	33.33 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	61.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.80
African-American	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Economically Disadvantaged	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.45
Non-Economically Disadvantaged	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students without Disabilities	58.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.90
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.05
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.00
Male Students	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	61.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.00
African-American	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Hispanic	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Caucasian	57.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.02
Economically Disadvantaged	58.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.16
Non-Economically Disadvantaged	63.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.73
Students with Disabilities	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50
Students without Disabilities	63.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.13
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	52.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.33
Male Students	67.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.54
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	55.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.98
African-American	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Hispanic	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Caucasian	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90
Economically Disadvantaged	44.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.79
Non-Economically Disadvantaged	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	53.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.06
Male Students	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.30
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	62.92	41.51	48.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.36
African-American	83.33	38.89	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26
Hispanic	55.00	26.32	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.83
Caucasian	57.89	45.59	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.42
Economically Disadvantaged	56.06	31.03	36.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.76
Non-Economically Disadvantaged	71.30	54.17	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.00
Students with Disabilities	52.17	9.52	19.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.69
Students without Disabilities	65.46	49.41	55.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.12
Current English Learners (EL)	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.62
Non-English Learners (includes Former EL Monitored 1-4 years)	62.27	44.90	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	60.00	41.18	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.59
Male Students	65.38	41.82	43.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	72.35	51.95	57.14	46.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.44
African-American	84.00	50.00	57.69	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.71
Hispanic	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51
Caucasian	63.54	51.22	56.10	42.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.80
Economically Disadvantaged	68.29	41.03	46.15	44.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.32
Non-Economically Disadvantaged	76.14	63.16	68.42	48.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.56
Students with Disabilities	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.21
Students without Disabilities	70.55	58.82	64.71	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.55
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.34	54.05	58.11	47.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.22
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	68.29	54.29	68.57	41.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.56
Male Students	76.14	50.00	47.62	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.47
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	66.88	31.08	32.88	41.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.67
African-American	71.05	26.32	26.32	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.69	34.78	33.33	37.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.58
Economically Disadvantaged	60.00	28.30	32.08	42.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.89
Non-Economically Disadvantaged	82.00	38.10	35.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.58
Students with Disabilities	45.83	8.33	18.18	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.26
Students without Disabilities	70.59	35.48	35.48	41.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.46
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.88	32.39	34.29	40.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	68.57	38.71	43.33	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.19
Male Students	65.56	25.58	25.58	34.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	63.25	41.63	46.48	44.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.93
African-American	72.54	39.68	42.86	45.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.95
Hispanic	63.01	34.29	51.43	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.77
Caucasian	59.77	43.87	46.75	40.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.54
Economically Disadvantaged	57.19	32.67	37.33	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.85
Non-Economically Disadvantaged	70.38	54.21	59.43	45.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.24
Students with Disabilities	58.79	7.14	14.63	27.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.05
Students without Disabilities	64.11	48.37	52.56	46.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.28
Current English Learners (EL)	63.24	0.00	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.71
Non-English Learners (includes Former EL Monitored 1-4 years)	63.25	44.03	47.93	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70
Former English Learner (Monitored 1-4 years)	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.81
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	59.38	38.46	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Gifted and Talented	77.08	95.45	90.91	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.72
Female Students	60.26	44.44	55.17	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.38
Male Students	66.04	39.29	39.29	42.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.3 %	89.2 %
Four-Year Graduation Rate African-American	---	>95%	85.6 %
Four-Year Graduation Rate Hispanic	---	85.1 %	85.8 %
Four-Year Graduation Rate Caucasian	---	92.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	91.4 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	86.2 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	80.0 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.4 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.1 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	95.3 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	88.5 %	89.2 %
Five-Year Graduation Rate Caucasian	---	95.7 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	93.1 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.6 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	83.0 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	96.1 %	92.7 %
Five-Year Graduation Rate Male Students	---	94.5 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		618	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		973	40,561
Number of Graduates that have taken ACT in High School		611	29,421
ACT Reading Average		21.23	20.32
ACT English Average		21.06	19.44
ACT Math Average		19.95	19.12
ACT Science Average		20.75	19.95
ACT Composite Average		20.89	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		12	1,388
SAT Critical Reading Mean		569	589
SAT Math Mean		545	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		697	29,031
Number of AP Exams Taken		1,123	45,874
Number of AP Exams Scored 3, 4, or 5		497	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	43.9 %	40.2 %
African-American	---	38.5 %	35.6 %
Hispanic	---	32.0 %	31.4 %
Caucasian	---	45.6 %	43.6 %
Economically Disadvantaged	---	26.5 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	15.2 %	18.1 %
Homeless	---	12.5 %	24.0 %
Children in Foster Care	---	25.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	66.3 %	67.6 %
College Credit Accumulation Rates			
All Students	---	54.9 %	52.5 %
African-American	---	41.0 %	36.7 %
Hispanic	---	53.6 %	48.5 %
Caucasian	---	57.0 %	57.1 %
Economically Disadvantaged	---	46.9 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	40.0 %	32.3 %
Homeless	---	75.0 %	25.5 %
Children in Foster Care	---	33.3 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	83.6 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	76.95		
Count of Schools with Rating = A		3	152
Count of Schools with Rating = B		7	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	10	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.83 %	93.45 %	93.92 %
Attendance Rate African American	95.31 %	93.41 %	93.83 %
Attendance Rate Hispanic	94.02 %	93.84 %	93.95 %
Attendance Rate Caucasian	93.01 %	93.05 %	93.53 %
Attendance Rate Economically Disadvantaged	93.43 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.58 %	94.01 %	93.63 %
Attendance Rate Students with Disabilities	94.03 %	93.11 %	93.8 %
Attendance Rate Students without Disabilities	93.78 %	93.53 %	93.93 %
Attendance Rate English Learners (EL)	94.27 %	94.48 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.46 %	94.7 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.21 %	95.64 %
Attendance Rate Homeless	N<10	86.87 %	90.32 %
Attendance Rate Children in Foster Care	N<10	90.21 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.25 %	94.51 %
Attendance Rate Gifted and Talented	95.88 %	95.09 %	95.79 %
Attendance Rate Female Students	93.92 %	93.64 %	93.83 %
Attendance Rate Male Students	93.76 %	93.26 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
Dropout Rate			
Dropout Rate		1.94 %	2.36 %
College Remediation Rate			
College Remediation Rate		53.7 %	62.8 %
Enrollment			
October 1 Enrollment	549	9,121	479,258



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	1	10	979
Weapons Incidents	4	16	840
Staff Assaults		2	852
Student Assaults		7	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	4	17	1,085
Percent of Students Retained at Grade 1	4.17 %	2.45 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.58 %	1.00 %
Number of Students Retained at Grade 3	1	1	158
Percent of Students Retained at Grade 3	0.86 %	0.13 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	2	222
Percent of Students Retained at Grade 8	0.00 %	0.28 %	0.61 %



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.9 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	38.0 %	44.0 %	53.0 %
% Teachers with Master's Degree	56.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	5.0 %	2.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	40	647	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	12	145	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	12	143	7,845
Number Certified by National Board for Professional Teaching Standards	2	32	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.5 %	1.8 %
Number of Teachers Teaching Out-of-field	0	6	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	0.9 %	3.5 %
Number of Inexperienced Teachers	4	89	7,134
Percentage of Teachers who are Inexperienced	10.0 %	13.8 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	42	677	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	567	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	122	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	120	2,464
Number Certified by National Board for Professional Teaching Standards	---	30	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	3	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	6	341
Percentage of Teachers Teaching Out-of-field	---	1.1 %	2.7 %
Number of Inexperienced Teachers	---	79	1,926
Percentage of Teachers who are Inexperienced	---	13.9 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	593	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Ben Lewellen	6.00		
Danny Chism	5.00		
Kim Billingsley	0.00		
Rhonda Sanders	9.50		
Sandra Porter	18.50		
Scott Hart	6.00		
Scott Walsh	9.00		





Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,877,481	\$163,914	\$2,041,395	\$33,343,428	\$5,016,661	\$38,360,089	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$173,601	\$10,963	\$184,564	\$2,800,204	\$412,561	\$3,212,765	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$133,217	\$101,533	\$234,751	\$2,321,041	\$1,674,464	\$3,995,505	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$49,504	\$9,591	\$59,095	\$822,778	\$159,404	\$982,181	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$275,874	\$1,215	\$277,089	\$3,792,205	\$42,139	\$3,834,343	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$73,321	\$258,647	\$331,968	\$2,610,061	\$4,989,784	\$7,599,845	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$111,715	\$31,007	\$142,722	\$1,868,868	\$524,085	\$2,392,954	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$92,627	\$7,179	\$99,806	\$1,563,789	\$135,936	\$1,699,725	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$90,658	\$102,258	\$192,915	\$1,344,900	\$1,726,228	\$3,071,128	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,877,997	\$686,308	\$3,564,305	\$50,467,272	\$14,681,261	\$65,148,533	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,250	\$1,252	\$6,502	\$5,539	\$1,611	\$7,151	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$485,100	\$45,496	\$530,596	\$8,974,277	\$810,531	\$9,784,808	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$20,404	\$37,367	\$57,771	\$573,343	\$831,561	\$1,404,904	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$119,130	\$6,705	\$125,835	\$1,055,853	\$202,361	\$1,258,214	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$3,721	\$72	\$3,793	\$61,850	\$1,189	\$63,039	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$7,029	\$128	\$7,157	\$124,726	\$3,642	\$128,368	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$802	\$802	\$0	\$13,324	\$13,324	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$836	\$836	\$0	\$13,891	\$13,891	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$635,384	\$91,405	\$726,789	\$10,790,048	\$1,876,500	\$12,666,548	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,159	\$167	\$1,326	\$1,184	\$206	\$1,390	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,362,581	\$209,410	\$2,571,992	\$42,317,704	\$5,827,192	\$48,144,896	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$194,005	\$48,330	\$242,335	\$3,373,547	\$1,244,122	\$4,617,669	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$252,347	\$108,238	\$360,586	\$3,376,893	\$1,876,825	\$5,253,718	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$53,225	\$9,662	\$62,888	\$884,628	\$160,593	\$1,045,221	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$275,874	\$1,215	\$277,089	\$3,792,205	\$42,139	\$3,834,343	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$73,321	\$258,647	\$331,968	\$2,610,061	\$4,989,784	\$7,599,845	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$118,743	\$31,135	\$149,878	\$1,993,594	\$527,728	\$2,521,322	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$92,627	\$7,981	\$100,608	\$1,563,789	\$149,260	\$1,713,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$90,658	\$102,258	\$192,915	\$1,344,900	\$1,726,228	\$3,071,128	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$836	\$836	\$0	\$13,891	\$13,891	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,513,381	\$777,713	\$4,291,095	\$61,257,320	\$16,557,761	\$77,815,081	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,409	\$1,419	\$7,828	\$6,724	\$1,817	\$8,541	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		40.8	38.4
Average Teacher Salary		\$55,048	\$49,840
Extracurricular Expenditures		\$2,637,983	\$187,202,332
Capital Expenditures		\$29,467,122	\$573,071,733
Debt Service Expenditures		\$3,594,186	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	55.6 %	38.1 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bryant School District - 6303000
SECTION: Alternatively Tested

Robert L. Davis Elem. School - 6303024

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Robert L. Davis Elem. School - 6303024

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	100	RV	27.27	59.09	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	100	RV	18.75	68.75	RV
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	RV	16.67	75	RV
African-American Male Non-English Learner	100	RV	18.75	68.75	RV
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	RV	16.67	75	RV
African-American Student without Disability	100	RV	18.75	68.75	RV
African-American Non-English Learner	100	RV	27.27	59.09	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	RV	18.75	68.75	RV
All	100	6.96	20.87	40	32.17
Caucasian	100	7.04	19.72	35.21	38.03
Caucasian Student with Disability	100	29.41	41.18	11.76	17.65
Caucasian Female	100	8.33	22.22	36.11	33.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	43.33	40
Caucasian Female Non-English Learner	100	8.33	22.22	36.11	33.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	43.33	40
Caucasian Male	100	5.71	17.14	34.29	42.86
Caucasian Male with Disability	100	18.18	36.36	18.18	27.27
Caucasian Male without Disability	100	RV	RV	41.67	50
Caucasian Male Non-English Learner	100	5.71	17.14	34.29	42.86
Caucasian Male Non-English Learner with Disability	100	18.18	36.36	18.18	27.27
Caucasian Male Non-English Learner without Disability	100	RV	RV	41.67	50
Caucasian Student without Disability	100	RV	RV	42.59	44.44
Caucasian Non-English Learner	100	7.04	19.72	35.21	38.03
Caucasian Non-English Learner with Disability	100	29.41	41.18	11.76	17.65
Caucasian Non-English Learner without Disability	100	RV	RV	42.59	44.44
Student with Disability	100	20.83	45.83	16.67	16.67
English Learner	100	27.27	27.27	27.27	18.18
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	30	20	30	20
Female	100	9.09	25.45	32.73	32.73
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	38.3	38.3
Female Non-English Learner	100	6.25	25	35.42	33.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	42.5	40
Hispanic	100	15	20	35	30
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	27.27	27.27	27.27	18.18
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	30	20	30	20
Hispanic Female	100	16.67	25	25	33.33
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	16.67	25	25	33.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	15.79	15.79	36.84	31.58
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	5	16.67	46.67	31.67
Male Student with Disability	100	12.5	37.5	25	25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	54.55	34.09
Male Non-English Learner	100	RV	RV	46.43	33.93
Male Non-English Learner with Disability	100	13.33	33.33	26.67	26.67
Male Non-English Learner without Disability	100	RV	RV	53.66	36.59
Student without Disability	100	RV	RV	46.15	36.26
Non-English Learner	100	RV	RV	41.35	33.65
Non-English Learner Student with Disability	100	21.74	43.48	17.39	17.39
Non-English Learner Student without Disability	100	RV	RV	48.15	38.27



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	100	7.69	26.92	57.69	7.69
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	10	20	60	10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	10	20	60	10
African-American Female Non-English Learner	100	10	20	60	10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	10	20	60	10
African-American Male	100	6.25	31.25	56.25	6.25
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	RV	35.71	57.14	RV
African-American Male Non-English Learner	100	6.25	31.25	56.25	6.25
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	RV	35.71	57.14	RV
African-American Student without Disability	100	RV	29.17	58.33	RV
African-American Non-English Learner	100	7.69	26.92	57.69	7.69
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	RV	29.17	58.33	RV
All	100	5	33.75	48.75	12.5
Caucasian	100	RV	39.53	44.19	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	37.5	45.83	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	36.1	42.86	RV
Caucasian Female Non-English Learner	100	RV	37.5	45.83	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	36.1	42.86	RV
Caucasian Male	100	5.26	42.11	42.11	10.53
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	33.33	53.33	RV
Caucasian Male Non-English Learner	100	5.26	42.11	42.11	10.53
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	33.33	53.33	RV
Caucasian Student without Disability	100	RV	36.11	47.22	RV
Caucasian Non-English Learner	100	RV	39.53	44.19	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	36.11	47.22	RV
Student with Disability	100	18.18	54.55	27.27	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	5.26	31.58	50	13.16
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	5.88	29.41	50	14.71
Female Non-English Learner	100	5.41	32.43	48.65	13.51
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	6.06	30.3	48.48	15.15
Hispanic	100	RV	RV	40	30
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	35.71	47.62	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	31.43	54.29	RV
Male Non-English Learner	100	5.26	34.21	50	10.53
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	31.25	56.25	RV
Student without Disability	100	RV	30.43	52.17	RV
Non-English Learner	100	5.33	33.33	49.33	12
Non-English Learner Student with Disability	100	20	50	30	0
Non-English Learner Student without Disability	100	RV	30.77	52.31	RV



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Robert L. Davis Elem. School - 6303024

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	100	10	60	20	10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	10	60	20	10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	10	60	20	10
African-American Female Non-English Learner	100	10	60	20	10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	10	60	20	10
African-American Male	100	10	60	20	10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	10	60	20	10
African-American Male Non-English Learner	100	10	60	20	10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	6.25	56.25	25	12.5
African-American Non-English Learner	100	10	60	20	10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	6.25	56.25	25	12.5
All	100	7.69	42.11	38.84	13.16
Caucasian	100	6.38	38.3	42.55	12.77
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	15	35	35	15
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.88	35.29	41.18	17.65
Caucasian Female Non-English Learner	100	15	35	35	15
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.88	35.29	41.18	17.65
Caucasian Male	100	RV	40.74	48.15	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	33.33	54.17	RV
Caucasian Male Non-English Learner	100	RV	40.74	48.15	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	33.33	54.17	RV
Caucasian Student without Disability	100	RV	34.15	48.78	RV
Caucasian Non-English Learner	100	6.38	38.3	42.55	12.77
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	34.15	48.78	RV
Student with Disability	100	25	66.67	8.33	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	12.12	42.42	30.3	15.15
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	6.9	41.38	34.48	17.24
Female Non-English Learner	100	12.5	43.75	31.25	12.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.14	42.86	35.71	14.29
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	41.86	41.86	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	34.29	48.57	RV
Male Non-English Learner	100	RV	45	42.5	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	37.5	50	RV
Student without Disability	100	RV	37.5	42.19	RV
Non-English Learner	100	6.94	44.44	37.5	11.11
Non-English Learner Student with Disability	100	25	66.67	8.33	0
Non-English Learner Student without Disability	100	RV	40	43.33	RV



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Robert L. Davis Elem. School - 6303024

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	5.88	36.76	47.06	10.29
African-American Student with Disability	100	16.67	50	25	8.33
African-American Female	100	7.69	42.31	38.46	11.54
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	8.33	37.5	41.67	12.5
African-American Female Non-English Learner	100	7.69	42.31	38.46	11.54
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	8.33	37.5	41.67	12.5
African-American Male	100	RV	33.33	52.38	RV
African-American Male with Disability	100	20	40	30	10
African-American Male without Disability	100	RV	31.25	59.38	RV
African-American Male Non-English Learner	100	RV	33.33	52.38	RV
African-American Male Non-English Learner with Disability	100	20	40	30	10
African-American Male Non-English Learner without Disability	100	RV	31.25	59.38	RV
African-American Student without Disability	100	RV	33.93	51.79	RV
African-American Non-English Learner	100	5.88	36.76	47.06	10.29
African-American Non-English Learner with Disability	100	16.67	50	25	8.33
African-American Non-English Learner without Disability	100	RV	33.93	51.79	RV
All	>95%	6.64	30.63	41.7	21.03
Caucasian	>95%	6.21	30.43	39.75	23.6
Caucasian Student with Disability	100	26.67	50	13.33	10
Caucasian Female	100	8.75	30	38.75	22.5
Caucasian Female with Disability	100	41.67	41.67	16.67	0
Caucasian Female without Disability	100	RV	27.94	42.65	RV
Caucasian Female Non-English Learner	100	8.75	30	38.75	22.5
Caucasian Female Non-English Learner with Disability	100	41.67	41.67	16.67	0
Caucasian Female Non-English Learner without Disability	100	RV	27.94	42.65	RV
Caucasian Male	100	RV	30.86	40.74	RV
Caucasian Male with Disability	100	16.67	55.56	11.11	16.67
Caucasian Male without Disability	100	RV	RV	49.21	26.98
Caucasian Male Non-English Learner	100	RV	30.86	40.74	RV
Caucasian Male Non-English Learner with Disability	100	16.67	55.56	11.11	16.67
Caucasian Male Non-English Learner without Disability	100	RV	RV	49.21	26.98
Caucasian Student without Disability	100	RV	RV	45.8	26.72
Caucasian Non-English Learner	>95%	6.21	30.43	39.75	23.6
Caucasian Non-English Learner with Disability	100	26.67	50	13.33	10
Caucasian Non-English Learner without Disability	100	RV	RV	45.8	26.72
Student with Disability	100	21.28	53.19	17.02	8.51
English Learner	100	20	25	30	25
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	22.22	16.67	33.33	27.78
Female	>95%	8.73	31.75	37.3	22.22
Female Student with Disability	100	31.25	56.25	12.5	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	5.45	28.18	40.91	25.45
Female Non-English Learner	100	7.69	32.48	38.46	21.37
Female Non-English Learner with Disability	100	31.25	56.25	12.5	0
Female Non-English Learner without Disability	100	RV	28.71	42.57	RV
Hispanic	100	10.81	18.92	40.54	29.73
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	20	25	30	25
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	22.22	16.67	33.33	27.78
Hispanic Female	100	11.76	23.53	29.41	35.29
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	12.5	18.75	31.25	37.5
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	10	15	50	25
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	18.18	27.27	36.36	18.18
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	11.76	5.88	52.94	29.41
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	12.12	12.12	42.42	33.33
Hispanic Non-English Learner	100	RV	RV	52.94	35.29
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	53.33	40
Male	100	RV	29.66	45.52	RV
Male Student with Disability	100	18.13	51.61	19.35	12.9
Male English Learner	100	18.18	27.27	36.36	18.18
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	23.68	52.63	RV
Male Non-English Learner	100	RV	29.85	46.27	RV
Male Non-English Learner with Disability	100	17.24	48.28	20.69	13.79
Male Non-English Learner without Disability	100	RV	24.76	53.33	RV
Student without Disability	100	RV	25.89	46.88	RV
Non-English Learner	>95%	5.58	31.08	42.63	20.72
Non-English Learner Student with Disability	100	22.22	51.11	17.78	6.89
Non-English Learner Student without Disability	100	RV	26.7	48.06	RV



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Robert L. Davis Elem. School - 6303024

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	100	9.09	31.82	4.55	54.55
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	100	12.5	25	0	62.5
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	8.33	33.33	0	58.33
African-American Male Non-English Learner	100	12.5	25	0	62.5
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	8.33	33.33	0	58.33
African-American Student without Disability	100	6.25	37.5	0	56.25
African-American Non-English Learner	100	9.09	31.82	4.55	54.55
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	6.25	37.5	0	56.25
All	>95%	23.48	15.65	15.65	45.22
Caucasian	100	28.17	11.27	19.72	40.85
Caucasian Student with Disability	100	76.47	11.76	0	11.76
Caucasian Female	100	25	5.56	22.22	47.22
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	10	6.67	26.67	56.67
Caucasian Female Non-English Learner	100	25	5.56	22.22	47.22
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	10	6.67	26.67	56.67
Caucasian Male	100	31.43	17.14	17.14	34.29
Caucasian Male with Disability	100	63.64	18.18	0	18.18
Caucasian Male without Disability	100	16.67	16.67	25	41.67
Caucasian Male Non-English Learner	100	31.43	17.14	17.14	34.29
Caucasian Male Non-English Learner with Disability	100	63.64	18.18	0	18.18
Caucasian Male Non-English Learner without Disability	100	16.67	16.67	25	41.67
Caucasian Student without Disability	100	12.96	11.11	25.93	50
Caucasian Non-English Learner	100	28.17	11.27	19.72	40.85
Caucasian Non-English Learner with Disability	100	76.47	11.76	0	11.76
Caucasian Non-English Learner without Disability	100	12.96	11.11	25.93	50
Student with Disability	100	62.5	12.5	4.17	20.83
English Learner	100	45.45	18.18	9.09	27.27
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	40	20	10	30
Female	100	21.82	14.55	18.18	45.45
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	12.77	14.89	19.15	53.19
Female Non-English Learner	100	18.75	12.5	20.83	47.92
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.5	12.5	22.5	57.5
Hispanic	100	25	15	10	50
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	45.45	18.18	9.09	27.27
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	40	20	10	30
Hispanic Female	100	25	25	8.33	41.67
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	25	25	8.33	41.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	21.05	15.79	10.53	52.63
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	25	16.67	13.33	45
Male Student with Disability	100	58.25	12.5	0	31.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	13.64	18.18	18.18	50
Male Non-English Learner	100	23.21	17.86	12.5	46.43
Male Non-English Learner with Disability	100	53.53	13.33	0	33.33
Male Non-English Learner without Disability	100	12.2	19.51	17.07	51.22
Student without Disability	>95%	13.19	16.48	18.68	51.65
Non-English Learner	>95%	21.15	15.38	16.35	47.12
Non-English Learner Student with Disability	100	60.87	13.04	4.35	21.74
Non-English Learner Student without Disability	100	9.88	16.05	19.75	54.32



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	100	11.54	23.08	42.31	23.08
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	10	20	50	20
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	10	20	50	20
African-American Female Non-English Learner	100	10	20	50	20
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	10	20	50	20
African-American Male	100	12.5	25	37.5	25
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	RV	RV	42.86	28.57
African-American Male Non-English Learner	100	12.5	25	37.5	25
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	RV	RV	42.86	28.57
African-American Student without Disability	100	RV	RV	45.83	25
African-American Non-English Learner	100	11.54	23.08	42.31	23.08
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	RV	RV	45.83	25
All	>95%	18.75	21.25	27.5	32.5
Caucasian	100	20.93	20.93	20.93	37.21
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	12.5	25	12.5	50
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	28.57	RV	57.14
Caucasian Female Non-English Learner	100	12.5	25	12.5	50
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	28.57	RV	57.14
Caucasian Male	100	31.58	15.79	31.58	21.05
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	13.33	20	40	26.67
Caucasian Male Non-English Learner	100	31.58	15.79	31.58	21.05
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	13.33	20	40	26.67
Caucasian Student without Disability	100	8.33	25	22.22	44.44
Caucasian Non-English Learner	100	20.93	20.93	20.93	37.21
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	8.33	25	22.22	44.44
Student with Disability	100	90.91	RV	9.09	RV
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	13.16	21.05	23.68	42.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	5.88	23.53	23.53	47.06
Female Non-English Learner	100	13.51	21.62	24.32	40.54
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	6.06	24.24	24.24	45.45
Hispanic	100	30	20	30	40
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	23.81	21.43	30.95	23.81
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	8.57	25.71	37.14	28.57
Male Non-English Learner	100	21.05	23.68	31.58	23.68
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	6.25	28.13	37.5	28.13
Student without Disability	100	7.25	24.64	30.43	37.68
Non-English Learner	>95%	17.33	22.67	28	32
Non-English Learner Student with Disability	100	0	0	0	0
Non-English Learner Student without Disability	100	6.15	26.15	30.77	36.92



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Robert L. Davis Elem. School - 6303024

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	100	40	40	5	15
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	20	50	10	20
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	20	50	10	20
African-American Female Non-English Learner	100	20	50	10	20
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	20	50	10	20
African-American Male	100	60	30	0	10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	100	60	30	0	10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	31.25	43.75	6.25	18.75
African-American Non-English Learner	100	40	40	5	15
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	31.25	43.75	6.25	18.75
All	>95%	31.58	30.26	17.11	21.05
Caucasian	>95%	27.66	23.4	23.4	25.53
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	30	15	35	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	17.65	17.65	41.18	23.53
Caucasian Female Non-English Learner	100	30	15	35	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	17.65	17.65	41.18	23.53
Caucasian Male	100	25.93	29.63	14.81	29.63
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	25	29.17	16.67	29.17
Caucasian Male Non-English Learner	100	25.93	29.63	14.81	29.63
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	25	29.17	16.67	29.17
Caucasian Student without Disability	100	21.95	24.39	26.83	26.83
Caucasian Non-English Learner	>95%	27.66	23.4	23.4	25.53
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	21.95	24.39	26.83	26.83
Student with Disability	100	58.53	33.33	0	8.53
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	27.27	27.27	24.24	21.21
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	20.69	27.59	27.59	24.14
Female Non-English Learner	100	28.13	28.13	25	18.75
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	21.43	28.57	28.57	21.43
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	34.68	32.56	11.63	20.93
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	31.43	31.43	14.29	22.86
Male Non-English Learner	100	35	30	12.5	22.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	31.25	28.13	15.63	25
Student without Disability	>95%	26.56	29.69	20.31	23.44
Non-English Learner	>95%	31.94	29.17	18.06	20.83
Non-English Learner Student with Disability	100	58.33	33.33	0	8.33
Non-English Learner Student without Disability	>95%	26.67	28.33	21.67	23.33



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	19.12	30.88	19.12	30.88
African-American Student with Disability	100	50	16.67	8.33	25
African-American Female	100	11.54	38.46	26.92	23.08
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	12.5	37.5	25	25
African-American Female Non-English Learner	100	11.54	38.46	26.92	23.08
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	12.5	37.5	25	25
African-American Male	100	23.81	26.19	14.29	35.71
African-American Male with Disability	100	60	10	0	30
African-American Male without Disability	100	12.5	31.25	18.75	37.5
African-American Male Non-English Learner	100	23.81	26.19	14.29	35.71
African-American Male Non-English Learner with Disability	100	60	10	0	30
African-American Male Non-English Learner without Disability	100	12.5	31.25	18.75	37.5
African-American Student without Disability	100	12.5	33.93	21.43	32.14
African-American Non-English Learner	>95%	19.12	30.88	19.12	30.88
African-American Non-English Learner with Disability	100	50	16.67	8.33	25
African-American Non-English Learner without Disability	100	12.5	33.93	21.43	32.14
All	>95%	24.35	21.4	19.56	34.69
Caucasian	>95%	26.09	17.39	21.12	35.4
Caucasian Student with Disability	100	76.67	10	3.33	10
Caucasian Female	>95%	22.5	13.75	22.5	41.25
Caucasian Female with Disability	100	91.67	RV	8.33	RV
Caucasian Female without Disability	100	10.29	16.18	25	48.53
Caucasian Female Non-English Learner	>95%	22.5	13.75	22.5	41.25
Caucasian Female Non-English Learner with Disability	100	91.67	RV	8.33	RV
Caucasian Female Non-English Learner without Disability	100	10.29	16.18	25	48.53
Caucasian Male	>95%	29.63	20.99	19.75	29.63
Caucasian Male with Disability	100	66.67	16.67	0	16.67
Caucasian Male without Disability	>95%	19.05	22.22	25.4	33.33
Caucasian Male Non-English Learner	>95%	29.63	20.99	19.75	29.63
Caucasian Male Non-English Learner with Disability	100	66.67	16.67	0	16.67
Caucasian Male Non-English Learner without Disability	>95%	19.05	22.22	25.4	33.33
Caucasian Student without Disability	>95%	14.5	19.08	25.19	41.22
Caucasian Non-English Learner	>95%	26.09	17.39	21.12	35.4
Caucasian Non-English Learner with Disability	100	76.67	10	3.33	10
Caucasian Non-English Learner without Disability	>95%	14.5	19.08	25.19	41.22
Student with Disability	100	68.09	14.89	4.26	12.77
English Learner	100	40	20	10	30
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	33.33	22.22	11.11	33.33
Female	>95%	20.63	19.84	21.43	38.1
Female Student with Disability	100	75	12.5	12.5	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	12.73	20.91	22.73	43.64
Female Non-English Learner	>95%	19.66	19.66	23.08	37.61
Female Non-English Learner with Disability	100	75	12.5	12.5	0
Female Non-English Learner without Disability	>95%	10.89	20.79	24.75	43.56
Hispanic	100	27.03	21.62	10.81	40.54
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	40	20	10	30
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	33.33	22.22	11.11	33.33
Hispanic Female	100	29.41	17.65	5.88	47.06
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	25	18.75	6.25	50
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	25	25	15	35
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	45.45	18.18	18.18	18.18
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	17.65	23.53	17.65	41.18
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	21.21	21.21	12.12	45.45
Hispanic Non-English Learner	100	11.76	23.53	11.76	52.94
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	6.67	20	13.33	60
Male	>95%	27.59	22.76	17.93	31.72
Male Student with Disability	100	64.52	15.13	0	19.35
Male English Learner	100	45.45	18.18	18.18	18.18
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	17.54	24.56	22.81	35.09
Male Non-English Learner	>95%	26.12	23.13	17.91	32.84
Male Non-English Learner with Disability	100	62.07	17.24	0	20.69
Male Non-English Learner without Disability	>95%	16.19	24.76	22.86	36.19
Student without Disability	>95%	15.18	22.77	22.77	39.29
Non-English Learner	>95%	23.11	21.51	20.32	35.06
Non-English Learner Student with Disability	100	66.67	15.56	4.44	13.33
Non-English Learner Student without Disability	>95%	13.59	22.82	23.79	39.81



Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	100	42.86	23.81	28.57	4.76
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	100	46.67	13.33	33.33	6.67
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	41.67	16.67	41.67	0
African-American Male Non-English Learner	100	46.67	13.33	33.33	6.67
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	41.67	16.67	41.67	0
African-American Student without Disability	100	31.25	31.25	37.5	0
African-American Non-English Learner	100	42.86	23.81	28.57	4.76
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	31.25	31.25	37.5	0
All	>95%	40.35	21.05	19.3	19.3
Caucasian	>95%	35.21	21.13	18.31	25.35
Caucasian Student with Disability	100	70.59	23.53	5.88	0
Caucasian Female	100	30.56	22.22	25	22.22
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	20	23.33	30	26.67
Caucasian Female Non-English Learner	100	30.56	22.22	25	22.22
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	20	23.33	30	26.67
Caucasian Male	100	40	20	11.43	28.57
Caucasian Male with Disability	100	63.64	27.27	9.09	0
Caucasian Male without Disability	100	29.17	16.67	12.5	41.67
Caucasian Male Non-English Learner	100	40	20	11.43	28.57
Caucasian Male Non-English Learner with Disability	100	63.64	27.27	9.09	0
Caucasian Male Non-English Learner without Disability	100	29.17	16.67	12.5	41.67
Caucasian Student without Disability	>95%	24.07	20.37	22.22	33.33
Caucasian Non-English Learner	>95%	35.21	21.13	18.31	25.35
Caucasian Non-English Learner with Disability	100	70.59	23.53	5.88	0
Caucasian Non-English Learner without Disability	>95%	24.07	20.37	22.22	33.33
Student with Disability	100	73.91	17.39	4.35	4.35
English Learner	100	81.82	18.18	0	0
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	80	20	0	0
Female	>95%	36.36	25.45	18.18	20
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	27.66	27.66	21.28	23.4
Female Non-English Learner	>95%	29.17	27.08	20.83	22.92
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	17.5	30	25	27.5
Hispanic	100	55	20	15	10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	81.82	18.18	0	0
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	80	20	0	0
Hispanic Female	100	58.33	25	0	16.67
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	58.33	25	0	16.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	52.63	21.05	15.79	10.53
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	44.07	16.95	20.34	18.64
Male Student with Disability	100	66.67	20	6.67	6.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	36.36	15.91	25	22.73
Male Non-English Learner	100	41.82	16.36	21.82	20
Male Non-English Learner with Disability	100	64.29	21.43	7.14	7.14
Male Non-English Learner without Disability	100	34.15	14.63	26.83	24.39
Student without Disability	>95%	31.87	21.98	23.08	23.08
Non-English Learner	>95%	35.92	21.36	21.36	21.36
Non-English Learner Student with Disability	100	72.73	18.18	4.55	4.55
Non-English Learner Student without Disability	>95%	25.93	22.22	25.93	25.93



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Robert L. Davis Elem. School - 6303024

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	100	26.92	23.08	38.46	11.54
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	20	20	40	20
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	20	20	40	20
African-American Female Non-English Learner	100	20	20	40	20
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	20	20	40	20
African-American Male	100	31.25	25	37.5	6.25
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	21.43	28.57	42.86	7.14
African-American Male Non-English Learner	100	31.25	25	37.5	6.25
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	21.43	28.57	42.86	7.14
African-American Student without Disability	100	20.83	25	41.67	12.5
African-American Non-English Learner	100	26.92	23.08	38.46	11.54
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	20.83	25	41.67	12.5
All	>95%	28.21	20.51	34.62	16.67
Caucasian	100	28.57	21.43	35.71	14.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	26.09	26.09	34.78	13.04
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	19.05	26.57	38.1	14.29
Caucasian Female Non-English Learner	100	26.09	26.09	34.78	13.04
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	19.05	26.57	38.1	14.29
Caucasian Male	100	31.58	15.79	36.84	15.79
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	13.33	20	46.67	20
Caucasian Male Non-English Learner	100	31.58	15.79	36.84	15.79
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	13.33	20	46.67	20
Caucasian Student without Disability	100	16.67	25	41.67	16.67
Caucasian Non-English Learner	100	28.57	21.43	35.71	14.29
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	16.67	25	41.67	16.67
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	25	22.22	38.11	16.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	20.59	23.53	36.24	17.65
Female Non-English Learner	100	22.86	22.86	37.14	17.14
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	18.18	24.24	39.39	18.18
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	30.65	19.05	33.33	16.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	17.14	22.86	40	20
Male Non-English Learner	100	28.95	21.05	36.84	13.16
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	15.63	25	43.75	15.63
Student without Disability	>95%	18.84	23.19	39.13	18.84
Non-English Learner	>95%	26.03	21.92	36.99	15.07
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	16.92	24.82	41.54	16.92



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Robert L. Davis Elem. School - 6303024

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	100	45	30	20	5
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	40	20	40	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	40	20	40	0
African-American Female Non-English Learner	100	40	20	40	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	40	20	40	0
African-American Male	100	50	40	0	0
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	100	50	40	0	0
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	43.75	25	25	6.25
African-American Non-English Learner	100	45	30	20	5
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	43.75	25	25	6.25
All	100	44.74	25	21.05	9.21
Caucasian	100	46.81	19.15	23.4	10.64
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	35	30	20	15
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	29.41	35.29	23.53	11.76
Caucasian Female Non-English Learner	100	35	30	20	15
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	29.41	35.29	23.53	11.76
Caucasian Male	100	55.56	11.11	25.93	7.41
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	50	12.5	29.17	8.33
Caucasian Male Non-English Learner	100	55.56	11.11	25.93	7.41
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	50	12.5	29.17	8.33
Caucasian Student without Disability	100	41.46	21.95	26.83	9.76
Caucasian Non-English Learner	100	46.81	19.15	23.4	10.64
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	41.46	21.95	26.83	9.76
Student with Disability	100	66.67	25	0	8.33
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	36.36	27.27	24.24	12.12
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	34.48	27.59	27.59	10.34
Female Non-English Learner	100	37.5	28.13	25	9.38
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	35.71	28.57	28.57	7.14
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	51.16	23.26	18.6	6.98
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	45.71	22.86	22.86	8.57
Male Non-English Learner	100	52.5	20	20	7.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	46.88	18.75	25	9.38
Student without Disability	100	40.63	25	25	9.38
Non-English Learner	100	45.83	23.61	22.22	8.33
Non-English Learner Student with Disability	100	66.67	25	0	8.33
Non-English Learner Student without Disability	100	41.67	23.33	26.67	8.33



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Robert L. Davis Elem. School - 6303024

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	37.31	25.37	29.85	7.46
African-American Student with Disability	100	72.73	18.18	0	9.09
African-American Female	100	30.77	26.92	34.62	7.69
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	25	29.17	37.5	8.33
African-American Female Non-English Learner	100	30.77	26.92	34.62	7.69
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	25	29.17	37.5	8.33
African-American Male	100	41.46	24.39	26.83	7.32
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	34.38	25	34.38	6.25
African-American Male Non-English Learner	100	41.46	24.39	26.83	7.32
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	34.38	25	34.38	6.25
African-American Student without Disability	100	30.36	26.79	35.71	7.14
African-American Non-English Learner	100	37.31	25.37	29.85	7.46
African-American Non-English Learner with Disability	100	72.73	18.18	0	9.09
African-American Non-English Learner without Disability	100	30.36	26.79	35.71	7.14
All	>95%	38.06	22.01	24.25	15.67
Caucasian	>95%	36.68	20.03	24.38	18.13
Caucasian Student with Disability	100	79.51	13.79	3.45	3.45
Caucasian Female	>95%	30.38	25.32	26.58	17.72
Caucasian Female with Disability	100	81.82	9.09	0	9.09
Caucasian Female without Disability	>95%	22.06	27.94	30.88	19.12
Caucasian Female Non-English Learner	>95%	30.38	25.32	26.58	17.72
Caucasian Female Non-English Learner with Disability	100	81.82	9.09	0	9.09
Caucasian Female Non-English Learner without Disability	>95%	22.06	27.94	30.88	19.12
Caucasian Male	>95%	43.21	16.05	22.22	18.52
Caucasian Male with Disability	100	77.78	16.67	5.56	0
Caucasian Male without Disability	>95%	33.33	15.87	26.98	23.81
Caucasian Male Non-English Learner	>95%	43.21	16.05	22.22	18.52
Caucasian Male Non-English Learner with Disability	100	77.78	16.67	5.56	0
Caucasian Male Non-English Learner without Disability	>95%	33.33	15.87	26.98	23.81
Caucasian Student without Disability	>95%	27.48	22.14	29.01	21.37
Caucasian Non-English Learner	>95%	36.88	20.63	24.38	18.13
Caucasian Non-English Learner with Disability	100	79.51	13.79	3.45	3.45
Caucasian Non-English Learner without Disability	>95%	27.48	22.14	29.01	21.37
Student with Disability	100	77.27	15.91	2.27	4.55
English Learner	100	65	20	0	15
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	61.11	22.22	0	16.67
Female	>95%	33.06	25	25	16.94
Female Student with Disability	100	76.57	14.29	0	7.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	27.27	26.36	28.18	18.18
Female Non-English Learner	>95%	29.57	26.09	26.96	17.39
Female Non-English Learner with Disability	100	76.57	14.29	0	7.14
Female Non-English Learner without Disability	>95%	22.77	27.72	30.69	18.81
Hispanic	100	47.22	19.44	13.89	19.44
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	65	20	0	15
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	61.11	22.22	0	16.67
Hispanic Female	100	66.25	18.75	0	25
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	66.25	18.75	0	25
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	40	20	25	15
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	54.55	27.27	0	18.18
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	29.41	23.53	29.41	17.65
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	42.42	21.21	15.15	21.21
Hispanic Non-English Learner	100	25	18.75	31.25	25
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	20	20	33.33	26.67
Male	>95%	42.36	19.44	23.61	14.58
Male Student with Disability	100	76.67	16.67	3.33	3.33
Male English Learner	100	54.55	27.27	0	18.18
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	33.33	20.18	26.96	17.54
Male Non-English Learner	>95%	41.35	18.8	25.56	14.29
Male Non-English Learner with Disability	100	75	17.86	3.57	3.57
Male Non-English Learner without Disability	>95%	32.38	19.05	31.43	17.14
Student without Disability	>95%	30.36	23.21	28.57	17.86
Non-English Learner	>95%	35.89	22.18	28.21	15.73
Non-English Learner Student with Disability	100	76.19	16.67	2.38	4.76
Non-English Learner Student without Disability	>95%	27.67	23.3	31.07	17.96





Bryant School District - 6303000

Robert L. Davis Elem. School - 6303024

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	82.92	87	94.96	79.88	N=10	--
African-American Student with Disability	80.71	85.09	83.35	N=10	N=10	--
African-American Female	79.22	86.86	83.04	79.57	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	79.96	86.75	83.35	79.57	N=10	--
African-American Female Non-English Learner	79.22	86.86	83.04	79.57	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	79.96	86.75	83.35	79.57	N=10	--
African-American Male	85.14	87.08	86.11	78.37	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	85.8	87.54	86.67	78.56	N=10	--
African-American Male Non-English Learner	85.14	87.08	86.11	78.37	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	85.8	87.54	86.67	78.56	N=10	--
African-American Student without Disability	83.38	87.21	85.29	79.05	N=10	--
African-American Non-English Learner	82.92	87	84.96	78.88	N=10	--
African-American Non-English Learner with Disability	80.71	85.99	83.35	N=10	N=10	--
African-American Non-English Learner without Disability	83.38	87.21	85.29	79.05	N=10	--
All	82.88	86.31	84.59	77.16	85.61	84.68
Caucasian	80.96	85.12	83.04	74.73	N=10	83.05
Caucasian Student with Disability	78.69	79.22	78.95	61.74	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	81.46	87.46	84.46	76.66	N=10	84.46
Caucasian Female with Disability	77.69	76.53	77.11	N=10	N=10	--
Caucasian Female English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	82.02	89.09	85.55	77.4	N=10	85.54
Caucasian Female Non-English Learner	81.46	87.46	84.46	76.66	N=10	--
Caucasian Female Non-English Learner with Disability	77.69	76.53	77.11	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	82.02	89.09	85.55	77.4	N=10	--
Caucasian Male	80.47	82.86	81.67	73.01	N=10	--
Caucasian Male with Disability	79.25	80.71	79.98	N=10	N=10	--
Caucasian Male without Disability	80.83	83.49	82.16	75.86	N=10	--
Caucasian Male Non-English Learner	80.47	82.86	81.67	73.01	N=10	--
Caucasian Male Non-English Learner with Disability	79.25	80.71	79.98	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	80.83	83.49	82.16	75.86	N=10	--
Caucasian Student without Disability	81.45	86.4	83.92	76.61	N=10	83.93
Caucasian Non-English Learner	80.96	85.12	83.04	74.73	N=10	--
Caucasian Non-English Learner with Disability	78.69	79.22	78.95	61.74	N=10	--
Caucasian Non-English Learner without Disability	81.45	86.4	83.92	76.61	N=10	--
Student with Disability	80.82	81.38	81	69.45	N=10	80.66
English Learner	92.87	89.38	91.12	N=10	85.61	87.64
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	93.81	91.53	92.67	N=10	87.01	89.07
Female	82.18	87.94	85.06	77.67	86.56	85.19
Female Student with Disability	77.28	79.39	78.34	N=10	N=10	77.36
Female English Learner	N=10	N=10	N=10	N=10	86.56	88.56
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner without Disability	N=10	N=10	N=10	N=10	88.75	90.15
Female Student without Disability	82.78	88.99	85.89	77.8	88.75	86.13
Female Non-English Learner	81.79	87.64	84.71	77.89	N=10	--
Female Non-English Learner with Disability	77.28	79.39	78.34	N=10	N=10	--
Female Non-English Learner without Disability	82.37	88.7	85.54	78.05	N=10	--
Hispanic	90.93	91.06	91	83.98	85.65	88.88
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner	92.87	89.38	91.12	N=10	85.65	87.72
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	93.81	91.53	92.67	N=10	87.12	89.2
Hispanic Female	89.29	92.83	91.06	N=10	86.73	89.33
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female English Learner	N=10	N=10	N=10	N=10	86.73	88.8
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	90.53
Hispanic Female without Disability	89.29	92.83	91.06	N=10	N=10	90.36
Hispanic Female Non-English Learner	88.39	91.84	90.11	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	88.39	91.84	90.11	N=10	N=10	--
Hispanic Male	92.17	89.74	90.95	87.19	84.81	88.53
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	84.81	86.98
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	85.42	88.16
Hispanic Male without Disability	91.39	91.16	91.28	90.36	85.42	88.98
Hispanic Male Non-English Learner	90.79	92.5	91.64	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	88.33	92.55	90.44	N=10	N=10	--
Hispanic Student without Disability	90.4	91.94	91.17	85.78	87.12	89.61
Hispanic Non-English Learner	89.65	92.18	90.91	88.24	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	88.36	92.19	90.27	N=10	N=10	--
Male	83.47	84.93	84.2	76.76	84.81	84.25
Male Student with Disability	82.06	82.25	82.15	67.27	N=10	82.11
Male English Learner	N=10	N=10	N=10	N=10	84.81	86.98
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	85.42	88.16
Male Student without Disability	83.85	85.65	84.75	78.8	85.42	84.81
Male Non-English Learner	82.76	84.83	83.8	76.59	N=10	--
Male Non-English Learner with Disability	81.7	82.66	82.18	67.83	N=10	--
Male Non-English Learner without Disability	83.05	85.41	84.23	78.44	N=10	--
Student without Disability	83.33	87.28	85.31	78.33	87.01	85.46
Non-English Learner	82.31	86.13	84.22	77.17	N=10	--
Non-English Learner Student with Disability	80.29	81.62	80.96	69.97	N=10	--
Non-English Learner Student without Disability	82.72	87.03	84.87	78.25	N=10	--