



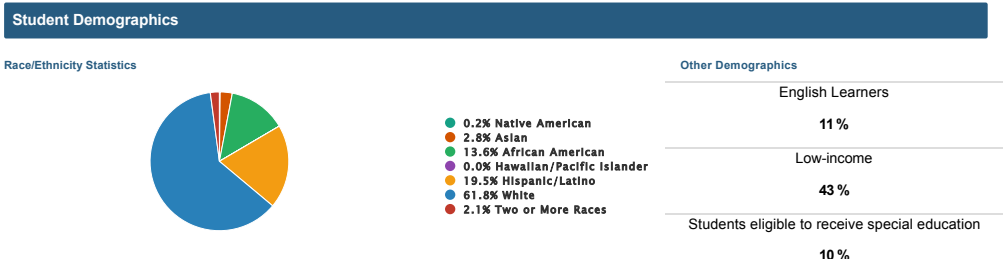
Collegeville Elementary School

School Report Card 2017-2018
4818 Hwy 5 N | Bryant, AR 72022
501-847-5670

Principal
Superintendent

Katherine Thomas
Karen Walters

School Characteristics	
Enrollment	568
Avg. Class Size	18
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$8,541
• State avg.	\$9,914
School Letter Grade	B
Overall Score	78.68



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	20.20	15.15	23.23	41.41	64.65	56.28	41.54	
All Students Number of Students		20	15	23	41	64			
African American	100.00	28.57	14.29	14.29	42.86	57.14	44.04	24.18	
Hispanic	100.00	31.25	18.75	25.00	25.00	50.00	46.67	35.12	
Caucasian	>95%	16.92	15.38	24.62	43.08	67.69	60.11	48.56	
Economically Disadvantaged	100.00	35.14	18.92	16.22	29.73	45.95	39.22	33.15	
Non-Economically Disadvantaged	100.00	11.29	12.90	27.42	48.39	75.81	70.05	58.99	
Students with Disabilities	100.00	63.64	18.18	18.18	0.00	18.18	19.78	15.27	
Students without Disabilities	>95%	14.77	14.77	23.86	46.59	70.45	61.34	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	26.67	20.00	20.00	33.33	53.33	44.00	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.05	14.29	23.81	42.86	66.67	57.65	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	56.41	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	57.14	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.00	26.13	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	58.33	52.17	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.23	87.87	
Female Students	100.00	17.31	13.46	21.15	48.08	69.23	61.92	46.86	
Male Students	100.00	23.40	17.02	25.53	34.04	59.57	50.28	36.57	
Migrant	---	---	---	---	---	---	100.00	---	



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	100.00	8.08	15.15	36.36	40.40	76.77	75.13	59.28	
All Students Number of Students		RV	15	36	40	76			
African American	100.00	7.14	14.29	57.14	21.43	78.57	75.23	40.85	
Hispanic	100.00	18.75	12.50	31.25	37.50	68.75	62.22	53.75	
Caucasian	100.00	6.15	16.92	33.85	43.08	76.92	76.91	66.72	
Economically Disadvantaged	100.00	16.22	21.62	29.73	32.43	62.16	62.57	51.51	
Non-Economically Disadvantaged	100.00	RV	RV	40.32	45.16	85.48	85.27	75.45	
Students with Disabilities	100.00	45.45	36.36	18.18	0.00	18.18	28.57	24.30	
Students without Disabilities	100.00	RV	RV	38.64	45.45	84.09	81.58	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	20.00	13.33	20.00	46.67	66.67	61.33	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	5.95	15.48	39.29	39.29	78.57	76.67	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	82.05	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	71.43	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.00	45.23	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	75.00	69.57	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39	
Female Students	100.00	9.62	13.46	34.62	42.31	76.92	75.91	60.42	
Male Students	100.00	6.38	17.02	38.30	38.30	76.60	74.31	58.21	
Migrant	---	---	---	---	---	---	100.00	---	



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	29.25	16.04	28.30	26.42	54.72	55.73	42.39	
All Students Number of Students		31	17	30	28	58			
African American	N<10	N<10	N<10	N<10	N<10	N<10	39.29	22.22	
Hispanic	100.00	32.00	20.00	32.00	16.00	48.00	48.15	36.05	
Caucasian	>95%	26.47	14.71	27.94	30.88	58.82	60.74	50.43	
Economically Disadvantaged	100.00	33.33	17.78	31.11	17.78	48.89	38.04	32.78	
Non-Economically Disadvantaged	100.00	26.23	14.75	26.23	32.79	59.02	69.05	62.54	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.74	12.80	
Students without Disabilities	>95%	26.26	17.17	28.28	28.28	56.57	61.60	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	31.25	25.00	25.00	18.75	43.75	39.34	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.89	14.44	28.89	27.78	56.67	57.16	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	63.33	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	53.02	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.29	88.33	
Female Students	100.00	22.58	12.90	30.65	33.87	64.52	63.11	48.08	
Male Students	100.00	38.64	20.45	25.00	15.91	40.91	48.85	36.95	
Migrant	---	---	---	---	---	---	---	---	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	100.00	RV	31.13	47.17	RV	65.09	67.06	52.34	
All Students Number of Students		RV	33	50	RV	69			
African American	N<10	N<10	N<10	N<10	N<10	N<10	51.79	29.17	
Hispanic	100.00	RV	36.00	44.00	RV	60.00	65.74	49.09	
Caucasian	100.00	RV	29.41	47.06	RV	66.18	70.90	60.81	
Economically Disadvantaged	100.00	RV	42.22	44.44	RV	57.78	49.69	43.04	
Non-Economically Disadvantaged	100.00	6.56	22.95	49.18	21.31	70.49	80.14	71.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	23.16	20.27	
Students without Disabilities	100.00	RV	27.27	49.49	RV	68.69	73.34	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	43.75	37.50	RV	56.25	54.10	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	28.89	48.89	RV	66.67	68.19	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	83.33	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	77.78	66.13	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.82	91.25	
Female Students	100.00	6.45	27.42	50.00	16.13	66.13	68.58	53.15	
Male Students	100.00	RV	36.36	43.18	RV	63.64	65.65	51.57	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	>95%	17.53	13.40	31.96	37.11	69.07	55.25	41.00	
All Students Number of Students		17	13	31	36	67			
African American	100.00	17.65	5.88	41.18	35.29	76.47	37.10	20.01	
Hispanic	100.00	36.84	26.32	31.58	5.26	36.84	40.00	34.56	
Caucasian	100.00	11.11	11.11	29.63	48.15	77.78	61.86	49.31	
Economically Disadvantaged	100.00	26.83	19.51	34.15	19.51	53.66	39.94	31.77	
Non-Economically Disadvantaged	100.00	10.71	8.93	30.36	50.00	80.36	69.47	59.73	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	9.78	11.76	
Students without Disabilities	100.00	10.23	14.77	34.09	40.91	75.00	61.78	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	44.44	16.67	38.89	0.00	38.89	36.92	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	11.39	12.66	30.38	45.57	75.95	57.04	42.20	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	78.26	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.00	27.51	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	72.97	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.62	87.26	
Female Students	100.00	17.86	12.50	28.57	41.07	69.64	57.53	46.25	
Male Students	100.00	17.07	14.63	36.59	31.71	68.29	52.99	35.95	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	RV	32.99	46.39	RV	63.92	62.62	49.99	
All Students Number of Students		RV	32	45	RV	62			
African American	100.00	5.88	35.29	58.82	0.00	58.82	42.74	26.58	
Hispanic	100.00	RV	52.63	42.11	RV	47.37	54.74	47.64	
Caucasian	100.00	RV	RV	46.30	25.93	72.22	68.66	57.98	
Economically Disadvantaged	100.00	RV	48.78	34.15	RV	46.34	48.44	41.12	
Non-Economically Disadvantaged	100.00	RV	RV	55.36	21.43	76.79	75.79	67.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	18.64	
Students without Disabilities	100.00	RV	29.55	50.00	RV	69.32	68.02	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	55.56	38.89	RV	44.44	52.31	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	27.85	48.10	RV	68.35	63.62	50.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	73.91	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.00	33.69	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	70.27	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.97	
Female Students	100.00	RV	46.43	37.50	RV	53.57	60.55	50.87	
Male Students	100.00	7.32	14.63	58.54	19.51	78.05	64.67	49.14	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	28.28	16.16	17.17	38.38	55.56	49.46	38.61	
All Students Number of Students		28	16	17	38	55			
African American	100.00	35.71	28.57	35.71	0.00	35.71	34.58	19.71	
Hispanic	100.00	43.75	12.50	18.75	25.00	43.75	28.09	29.49	
Caucasian	100.00	24.62	15.38	10.77	49.23	60.00	55.88	47.05	
Economically Disadvantaged	100.00	48.65	16.22	18.92	16.22	35.14	31.80	30.11	
Non-Economically Disadvantaged	>95%	16.13	16.13	16.13	51.61	67.74	63.44	56.15	
Students with Disabilities	100.00	72.73	18.18	0.00	9.09	9.09	8.43	11.89	
Students without Disabilities	>95%	22.73	15.91	19.32	42.05	61.36	54.64	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	40.00	13.33	13.33	33.33	46.67	28.38	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.19	16.67	17.86	39.29	57.14	51.80	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	43.59	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	28.57	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.00	25.52	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.40	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.11	85.93	
Female Students	100.00	28.85	17.31	13.46	40.38	53.85	51.04	38.35	
Male Students	100.00	27.66	14.89	21.28	36.17	57.45	47.74	38.86	
Migrant	---	---	---	---	---	---	100.00	---	



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	33.96	20.75	27.36	17.92	45.28	51.26	42.17	
All Students Number of Students		36	22	29	19	48			
African American	N<10	N<10	N<10	N<10	N<10	N<10	28.83	20.98	
Hispanic	100.00	44.00	12.00	32.00	12.00	44.00	43.93	33.11	
Caucasian	>95%	27.94	23.53	26.47	22.06	48.53	57.68	51.24	
Economically Disadvantaged	100.00	42.22	22.22	28.89	6.67	35.56	35.19	32.82	
Non-Economically Disadvantaged	>95%	27.87	19.67	26.23	26.23	52.46	63.40	61.61	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.73	11.39	
Students without Disabilities	>95%	32.32	21.21	27.27	19.19	46.46	56.02	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	43.75	12.50	37.50	6.25	43.75	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.22	22.22	25.56	20.00	45.56	52.75	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	74.07	53.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.29	87.12	
Female Students	>95%	30.65	19.35	30.65	19.35	50.00	53.59	41.85	
Male Students	100.00	38.64	22.73	22.73	15.91	38.64	49.10	42.48	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	21.65	25.77	27.84	24.74	52.58	47.54	41.01	
All Students Number of Students		21	25	27	24	51			
African American	100.00	29.41	35.29	17.65	17.65	35.29	26.83	18.23	
Hispanic	100.00	47.37	36.84	10.53	5.26	15.79	34.74	35.62	
Caucasian	100.00	11.11	18.52	38.89	31.48	70.37	55.46	49.72	
Economically Disadvantaged	100.00	36.59	26.83	21.95	14.63	36.59	30.59	32.22	
Non-Economically Disadvantaged	100.00	10.71	25.00	32.14	32.14	64.29	63.32	58.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.38	15.24	
Students without Disabilities	>95%	14.77	27.27	30.68	27.27	57.95	52.11	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	50.00	33.33	11.11	5.56	16.67	32.31	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.19	24.05	31.65	29.11	60.76	49.03	42.06	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	65.22	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	26.76	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	56.76	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.43	86.05	
Female Students	>95%	25.00	26.79	25.00	23.21	48.21	44.51	40.38	
Male Students	100.00	17.07	24.39	31.71	26.83	58.54	50.54	41.63	
Migrant	---	---	---	---	---	---	---	---	



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 3						
All Students	83.8649	87.1463	85.5056	N<10	N<10	85.8514
African-American	90.5346	92.2139	91.3742	N<10	N<10	---
Hispanic	80.8939	85.9936	83.4437	N<10	N<10	85.4539
Caucasian	82.1533	85.6623	83.9078	N<10	N<10	---
Economically Disadvantaged	82.6775	88.0252	85.3514	N<10	N<10	86.0175
Non-Economically Disadvantaged	84.5814	86.6159	85.5986	N<10	N<10	85.7387
Students with Disabilities	71.7638	81.9181	76.8410	N<10	N<10	---
Students without Disabilities	85.3228	87.7762	86.5495	N<10	N<10	86.8638
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	89.6492
Non-English Learners (includes Former EL Monitored 1-4 years)	84.0751	86.5799	85.3275	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	85.0825	88.2728	86.6776	N<10	N<10	87.0457
Male Students	82.4490	85.8364	84.1427	N<10	N<10	84.4753
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4						
All Students	82.5784	79.8966	81.2375	77.0203	N<10	81.1562
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.1619	81.4120	83.2870	77.1415	N<10	82.6703
Caucasian	80.8725	80.1430	80.5078	77.6089	N<10	---
Economically Disadvantaged	85.9058	80.9551	83.4304	77.7335	N<10	82.7605
Non-Economically Disadvantaged	80.2662	79.1610	79.7136	76.5489	N<10	79.9798
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.7952	79.9603	81.3778	76.8706	N<10	81.5083
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.4164	79.3236	80.8700	77.2119	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.1977	81.7221	82.9599	78.1046	N<10	82.7677
Male Students	80.3423	77.3756	78.8590	75.5130	N<10	78.9588
Migrant	---	---	---	---	---	---
Grade 5						
All Students	86.2896	89.6551	88.0594	83.2700	81.1713	87.2796
African-American	78.1660	89.5548	83.8604	73.5706	N<10	---
Hispanic	89.0292	90.0596	89.9643	85.0330	80.3881	86.4530
Caucasian	86.6756	89.6228	88.1492	85.5692	N<10	---
Economically Disadvantaged	85.2163	89.5196	87.5794	82.4194	80.3881	85.9973
Non-Economically Disadvantaged	87.0507	89.7487	88.3997	83.8577	N<10	88.4244
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.5752
Students without Disabilities	86.7450	90.3792	88.6541	84.1372	81.8711	87.9401
Current English Learners (EL)	89.4877	90.1774	90.4925	84.8893	81.1713	85.8319
Non-English Learners (includes Former EL Monitored 1-4 years)	85.8216	89.5850	87.7033	83.0527	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	87.8824	90.3467	89.1146	82.7696	N<10	87.9380
Male Students	84.1393	88.6974	86.6348	83.9628	N<10	86.3149
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	84.2108	85.4272	84.8549	80.0633	84.3140	84.7931
African-American	84.6744	87.4732	86.0738	73.1646	N<10	---
Hispanic	85.4891	85.3975	85.6307	80.7837	83.4002	84.8103
Caucasian	83.0425	84.8618	83.9522	81.2212	N<10	83.9424
Economically Disadvantaged	84.6895	85.9806	85.4221	80.0460	83.3970	84.9813
Non-Economically Disadvantaged	83.8907	85.0605	84.4756	80.0751	N<10	84.6368
Students with Disabilities	77.4395	81.4844	79.4619	76.8347	N<10	78.8664
Students without Disabilities	84.8853	85.8215	85.3921	80.3585	85.6490	85.4202
Current English Learners (EL)	86.3930	91.7281	89.3711	81.5902	84.3140	86.2526
Non-English Learners (includes Former EL Monitored 1-4 years)	84.0207	84.9021	84.4614	79.9332	N<10	---
Former English Learner (Monitored 1-4 years)	88.5453	84.6924	86.6188	84.5016	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	96.7799	87.4919	92.1359	80.7175	N<10	92.2110
Female Students	85.6990	86.6188	86.1589	80.3740	84.0944	85.9422
Male Students	82.2820	83.8705	83.1649	79.6323	84.5458	83.3387
Migrant	---	---	---	---	---	---



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	51	14	27.45 %	43	16	37.21 %	60	11	18.33 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 03	13	1	7.69 %	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	11	4	36.36 %	N<10	N<10	N<10
Grade 05	10	7	70.00 %	N<10	N<10	N<10	13	5	38.46 %





Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.30
African-American	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Economically Disadvantaged	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.54
Non-Economically Disadvantaged	51.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	44.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.08
Current English Learners (EL)	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
Non-English Learners (includes Former EL Monitored 1-4 years)	44.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.70
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	45.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.35
Male Students	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	48.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.95
African-American	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63
Hispanic	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Caucasian	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Economically Disadvantaged	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38
Non-Economically Disadvantaged	46.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.23
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	48.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.90
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	45.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.93
Former English Learner (Monitored 1-4 years)	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	44.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
Male Students	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	53.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09
African-American	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Hispanic	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45
Caucasian	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62
Economically Disadvantaged	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10
Non-Economically Disadvantaged	50.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.89
Students with Disabilities	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Students without Disabilities	55.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.29
Current English Learners (EL)	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00
Non-English Learners (includes Former EL Monitored 1-4 years)	49.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.43
Former English Learner (Monitored 1-4 years)	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.32
Male Students	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	55.05	57.30	64.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54
African-American	58.33	38.46	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Hispanic	65.79	53.85	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.89
Caucasian	50.00	59.32	67.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.38
Economically Disadvantaged	60.53	39.39	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	52.11	67.86	73.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.39
Students with Disabilities	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38
Students without Disabilities	54.74	62.50	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.57
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	53.40	57.65	65.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.61
Former English Learner (Monitored 1-4 years)	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.81
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	61.40	57.78	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.90
Male Students	48.08	56.82	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	47.75	46.00	52.53	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.28
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	58.00	47.83	34.78	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.28
Caucasian	40.85	48.44	62.50	49.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	45.74	37.21	40.48	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.57
Non-Economically Disadvantaged	49.22	52.63	61.40	43.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.70
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.07
Students without Disabilities	47.52	46.81	54.84	46.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.81
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	47.60	48.42	54.26	47.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	46.03	50.00	59.65	47.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.64
Male Students	50.00	40.48	42.86	46.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.06
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	50.47	53.85	52.22	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.47
African-American	50.00	37.50	62.50	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.21
Hispanic	68.42	15.79	10.53	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.33
Caucasian	43.44	72.00	63.27	63.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Economically Disadvantaged	54.55	37.84	36.11	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.38
Non-Economically Disadvantaged	47.58	64.81	62.96	59.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.30
Students with Disabilities	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.75
Students without Disabilities	52.72	59.76	56.10	60.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.01
Current English Learners (EL)	76.92	8.33	0.00	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Non-English Learners (includes Former EL Monitored 1-4 years)	46.77	60.76	60.26	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	52.54	49.02	50.98	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.13
Male Students	47.87	60.00	53.85	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	50.42	52.14	56.12	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.20
African-American	50.63	32.43	50.00	34.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.54
Hispanic	62.92	38.18	30.91	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.19
Caucasian	45.01	58.96	64.53	55.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.38
Economically Disadvantaged	51.61	38.05	41.44	53.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.98
Non-Economically Disadvantaged	49.57	61.68	65.87	51.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.79
Students with Disabilities	48.31	12.50	17.39	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.12
Students without Disabilities	50.65	55.86	59.61	52.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.89
Current English Learners (EL)	70.00	14.29	9.52	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.44
Non-English Learners (includes Former EL Monitored 1-4 years)	48.24	55.21	59.92	51.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.66
Former English Learner (Monitored 1-4 years)	64.58	63.64	45.45	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	58.33	95.83	91.67	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.70
Female Students	51.12	51.95	58.82	51.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.97
Male Students	49.65	52.38	52.80	53.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.30
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.3 %	89.2 %
Four-Year Graduation Rate African-American	---	>95%	85.6 %
Four-Year Graduation Rate Hispanic	---	85.1 %	85.8 %
Four-Year Graduation Rate Caucasian	---	92.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	91.4 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	86.2 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	80.0 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.4 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.1 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	95.3 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	88.5 %	89.2 %
Five-Year Graduation Rate Caucasian	---	95.7 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	93.1 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.6 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	83.0 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	96.1 %	92.7 %
Five-Year Graduation Rate Male Students	---	94.5 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		618	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		973	40,561
Number of Graduates that have taken ACT in High School		611	29,421
ACT Reading Average		21.23	20.32
ACT English Average		21.06	19.44
ACT Math Average		19.95	19.12
ACT Science Average		20.75	19.95
ACT Composite Average		20.89	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		12	1,388
SAT Critical Reading Mean		569	589
SAT Math Mean		545	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		697	29,031
Number of AP Exams Taken		1,123	45,874
Number of AP Exams Scored 3, 4, or 5		497	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	43.9 %	40.2 %
African-American	---	38.5 %	35.6 %
Hispanic	---	32.0 %	31.4 %
Caucasian	---	45.6 %	43.6 %
Economically Disadvantaged	---	26.5 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	15.2 %	18.1 %
Homeless	---	12.5 %	24.0 %
Children in Foster Care	---	25.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	66.3 %	67.6 %
College Credit Accumulation Rates			
All Students	---	54.9 %	52.5 %
African-American	---	41.0 %	36.7 %
Hispanic	---	53.6 %	48.5 %
Caucasian	---	57.0 %	57.1 %
Economically Disadvantaged	---	46.9 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	40.0 %	32.3 %
Homeless	---	75.0 %	25.5 %
Children in Foster Care	---	33.3 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	83.6 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	78.68		
Count of Schools with Rating = A		3	152
Count of Schools with Rating = B		7	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	10	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.27 %	93.45 %	93.92 %
Attendance Rate African American	92.84 %	93.41 %	93.83 %
Attendance Rate Hispanic	93.05 %	93.84 %	93.95 %
Attendance Rate Caucasian	91.14 %	93.05 %	93.53 %
Attendance Rate Economically Disadvantaged	92.42 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	92.03 %	94.01 %	93.63 %
Attendance Rate Students with Disabilities	92.22 %	93.11 %	93.8 %
Attendance Rate Students without Disabilities	92.28 %	93.53 %	93.93 %
Attendance Rate English Learners (EL)	92.86 %	94.48 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.36 %	94.7 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.21 %	95.64 %
Attendance Rate Homeless	N<10	86.87 %	90.32 %
Attendance Rate Children in Foster Care	N<10	90.21 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.25 %	94.51 %
Attendance Rate Gifted and Talented	94.65 %	95.09 %	95.79 %
Attendance Rate Female Students	92.45 %	93.64 %	93.83 %
Attendance Rate Male Students	92.07 %	93.26 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
Dropout Rate			
Dropout Rate		1.94 %	2.36 %
College Remediation Rate			
College Remediation Rate		53.7 %	62.8 %
Enrollment			
October 1 Enrollment	568	9,121	479,258



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		10	979
Weapons Incidents		16	840
Staff Assaults		2	852
Student Assaults	2	7	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	17	1,085
Percent of Students Retained at Grade 1	0.00 %	2.45 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.58 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.13 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	2	222
Percent of Students Retained at Grade 8	0.00 %	0.28 %	0.61 %



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.9 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	42.0 %	44.0 %	53.0 %
% Teachers with Master's Degree	55.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	38	647	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	1	145	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	1	143	7,845
Number Certified by National Board for Professional Teaching Standards	2	32	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.5 %	1.8 %
Number of Teachers Teaching Out-of-field	2	6	1,459
Percentage of Teachers Teaching Out-of-field	5.3 %	0.9 %	3.5 %
Number of Inexperienced Teachers	5	89	7,134
Percentage of Teachers who are Inexperienced	13.2 %	13.8 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	40	677	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	38	567	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	1	122	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	1	120	2,464
Number Certified by National Board for Professional Teaching Standards	2	30	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	2	6	341
Percentage of Teachers Teaching Out-of-field	5.3 %	1.1 %	2.7 %
Number of Inexperienced Teachers	5	79	1,926
Percentage of Teachers who are Inexperienced	13.2 %	13.9 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	40	593	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
School Board Members			
	Hours of Training		
Ben Lewellen	6.00		
Danny Chism	5.00		
Kim Billingsley	0.00		
Rhonda Sanders	9.50		
Sandra Porter	18.50		
Scott Hart	6.00		
Scott Walsh	9.00		





Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,019,731	\$181,781	\$2,201,512	\$33,343,428	\$5,016,661	\$38,360,089	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$149,386	\$9,533	\$158,919	\$2,800,204	\$412,561	\$3,212,765	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$136,254	\$98,708	\$234,962	\$2,321,041	\$1,674,464	\$3,995,505	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$50,849	\$9,851	\$60,700	\$822,778	\$159,404	\$982,181	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$234,234	\$1,691	\$235,925	\$3,792,205	\$42,139	\$3,834,343	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$73,951	\$392,473	\$466,424	\$2,610,061	\$4,989,784	\$7,599,845	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$114,750	\$32,340	\$147,090	\$1,868,868	\$524,085	\$2,392,954	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$95,143	\$7,375	\$102,517	\$1,563,789	\$135,936	\$1,699,725	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$75,134	\$105,036	\$180,170	\$1,344,900	\$1,726,228	\$3,071,128	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,949,432	\$838,788	\$3,788,220	\$50,467,272	\$14,681,261	\$65,148,533	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5.238	\$1.490	\$6.728	\$5.539	\$1.611	\$7.151	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$265,942	\$21,766	\$287,708	\$8,974,277	\$810,531	\$9,784,808	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$21,830	\$2,382	\$24,212	\$573,343	\$831,561	\$1,404,904	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$86,463	\$6,887	\$93,350	\$1,055,853	\$202,361	\$1,258,214	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$3,822	\$73	\$3,896	\$61,850	\$1,189	\$63,039	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$7,219	\$0	\$7,219	\$124,726	\$3,642	\$128,368	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$823	\$823	\$0	\$13,324	\$13,324	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$858	\$858	\$0	\$13,891	\$13,891	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$385,277	\$32,791	\$418,068	\$10,790,048	\$1,876,500	\$12,666,548	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$684	\$58	\$743	\$1,184	\$206	\$1,390	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,285,674	\$203,547	\$2,489,221	\$42,317,704	\$5,827,192	\$48,144,896	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$171,216	\$11,915	\$183,131	\$3,373,547	\$1,244,122	\$4,617,669	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$222,717	\$105,595	\$328,312	\$3,376,893	\$1,876,825	\$5,253,718	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$54,671	\$9,925	\$64,596	\$884,628	\$160,593	\$1,045,221	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$234,234	\$1,691	\$235,925	\$3,792,205	\$42,139	\$3,834,343	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$73,951	\$392,473	\$466,424	\$2,610,061	\$4,989,784	\$7,599,845	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$121,969	\$32,340	\$154,309	\$1,993,594	\$527,728	\$2,521,322	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$95,143	\$8,198	\$103,341	\$1,563,789	\$149,260	\$1,713,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$75,134	\$105,036	\$180,170	\$1,344,900	\$1,726,228	\$3,071,128	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$858	\$858	\$0	\$13,891	\$13,891	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,334,709	\$871,579	\$4,206,288	\$61,257,320	\$16,557,761	\$77,815,081	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$5.923	\$1.548	\$7.471	\$6.724	\$1.817	\$8.541	\$7.511	\$2.402	\$9.914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		40.8	38.4
Average Teacher Salary		\$55,048	\$49,840
Extracurricular Expenditures		\$2,637,983	\$187,202,332
Capital Expenditures		\$29,467,122	\$573,071,733
Debt Service Expenditures		\$3,594,186	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		43.0 %	38.1 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bryant School District - 6303000
SECTION: Alternatively Tested

Collegeville Elementary School - 6303027

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Collegeville Elementary School - 6303027

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	100	7.14	14.29	57.14	21.43
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	10	20	40	30
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	100	10	20	40	30
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	RV	RV	58.33	25
African-American Non-English Learner	100	7.14	14.29	57.14	21.43
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	RV	RV	58.33	25
All	100	8.08	15.15	36.36	40.4
Caucasian	100	6.15	16.92	33.85	43.08
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	6.67	13.33	33.33	46.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	38.46	53.85
Caucasian Female Non-English Learner	100	6.67	13.33	33.33	46.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	38.46	53.85
Caucasian Male	100	5.71	20	34.29	40
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	35.48	45.16
Caucasian Male Non-English Learner	100	5.88	20.59	35.29	38.24
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	36.67	43.33
Caucasian Student without Disability	100	RV	RV	36.84	49.12
Caucasian Non-English Learner	100	6.25	17.19	34.38	42.19
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	37.5	48.21
Student with Disability	100	45.45	36.36	18.18	0
English Learner	100	20	13.33	20	46.67
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	14.29	14.29	21.43	50
Female	100	9.62	13.46	34.62	42.31
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	39.13	47.83
Female Non-English Learner	100	6.96	13.95	34.88	44.19
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	39.47	50
Hispanic	100	18.75	12.5	31.25	37.5
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	23.08	15.38	23.08	38.46
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	16.67	16.67	25	41.67
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	13.33	13.33	33.33	40
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	6.38	17.02	38.3	38.3
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	38.1	42.86
Male Non-English Learner	100	RV	RV	43.9	34.15
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	44.44	38.89



	2017-2018			
Student without Disability	100	RV	RV	45.45
Non-English Learner	100	5.95	15.48	39.29
Non-English Learner Student with Disability	100	40	40	0
Non-English Learner Student without Disability	100	RV	RV	41.89



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Collegeville Elementary School - 6303027

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	31.13	47.17	RV
Caucasian	100	RV	29.41	47.06	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	7.32	29.27	46.34	17.07
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	7.5	27.5	47.5	17.5
Caucasian Female Non-English Learner	100	7.32	29.27	46.34	17.07
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	7.5	27.5	47.5	17.5
Caucasian Male	100	RV	29.63	48.15	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	RV	52	24
Caucasian Male Non-English Learner	100	RV	29.63	48.15	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	52	24
Caucasian Student without Disability	100	RV	26.15	49.23	RV
Caucasian Non-English Learner	100	RV	29.41	47.06	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	26.15	49.23	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	RV	43.75	37.5	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	35.71	42.86	RV
Female	100	6.45	27.42	50	16.13
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	6.78	25.42	50.85	16.95
Female Non-English Learner	100	7.41	25.93	51.85	14.81
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.69	25	51.92	15.38
Hispanic	100	RV	36	44	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	46.67	40	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	38.46	46.15	RV
Hispanic Female	100	7.69	23.08	61.54	7.69
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	9.09	18.18	63.64	9.09
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	RV	50	RV	25
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	RV	40	RV	30
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	28.57	47.62	RV
Hispanic Non-English Learner	100	10	20	50	20
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	36.36	43.18	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	30	47.5	RV
Male Non-English Learner	100	RV	33.33	44.44	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	27.27	48.48	RV



	2017-2018				
Student without Disability	100	RV	27.27	49.49	RV
Non-English Learner	100	RV	28.89	48.89	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	25.88	50.59	RV



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Collegeville Elementary School - 6303027

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	100	5.88	35.29	58.82	0
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	6.67	33.33	60	0
African-American Non-English Learner	100	5.88	35.29	58.82	0
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	6.67	33.33	60	0
All	100	RV	32.99	46.39	RV
Caucasian	100	RV	RV	46.3	25.93
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	RV	35.71	42.86	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	30.77	46.15	RV
Caucasian Female Non-English Learner	100	RV	35.71	42.86	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	30.77	46.15	RV
Caucasian Male	100	7.69	11.54	50	30.77
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	RV	56.52	34.78
Caucasian Male Non-English Learner	100	7.69	11.54	50	30.77
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	56.52	34.78
Caucasian Student without Disability	100	RV	RV	51.02	26.57
Caucasian Non-English Learner	100	RV	RV	46.3	25.93
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	51.02	26.57
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	RV	55.96	38.89	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	50	43.75	RV
Female	100	RV	46.43	37.5	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	64.29	28.57	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	61.54	30.77	RV
Female Student without Disability	100	RV	42.31	40.38	RV
Female Non-English Learner	100	RV	40.48	40.48	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	35.9	43.59	RV
Hispanic	100	RV	52.63	42.11	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	50	43.75	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	42.86	50	RV
Hispanic Female	100	RV	57.14	35.71	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	58.33	33.33	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	54.55	36.36	RV
Hispanic Female without Disability	100	RV	53.85	38.46	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	47.06	47.06	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	7.32	14.63	56.54	19.51
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	RV	63.89	22.22
Male Student without Disability	100	RV	RV	63.89	22.22
Male Non-English Learner	100	8.11	13.51	56.76	21.62
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	60.61	24.24



	2017-2018				
Student without Disability	100	RV	29.55	50	RV
Non-English Learner	100	RV	27.85	48.1	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	25	51.39	RV



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Collegeville Elementary School - 6303027

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	5.13	25.64	61.54	7.89
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	RV	39.13	43.48	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	RV	38.1	47.62	RV
African-American Female Non-English Learner	100	RV	39.13	43.48	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	RV	38.1	47.62	RV
African-American Male	100	6.25	6.25	87.5	0
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	7.14	7.14	85.71	0
African-American Male Non-English Learner	100	6.25	6.25	87.5	0
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	7.14	7.14	85.71	0
African-American Student without Disability	100	RV	25.71	62.86	RV
African-American Non-English Learner	100	5.13	25.64	61.54	7.89
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	RV	25.71	62.86	RV
All	100	RV	26.49	43.38	RV
Caucasian	100	RV	RV	42.25	29.41
Caucasian Student with Disability	100	31.25	6.25	6.25	0
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	5.05	26.26	41.41	27.27
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	44.57	29.35
Caucasian Female Non-English Learner	100	5.05	26.26	41.41	27.27
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	44.57	29.35
Caucasian Male	100	RV	RV	43.18	31.82
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	46.84	35.44
Caucasian Male Non-English Learner	100	RV	RV	43.68	31.03
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	47.44	34.62
Caucasian Student without Disability	100	RV	RV	45.61	32.16
Caucasian Non-English Learner	100	RV	RV	42.47	29.03
Caucasian Non-English Learner with Disability	100	31.25	6.25	6.25	0
Caucasian Non-English Learner without Disability	100	RV	RV	45.88	31.76
Student with Disability	100	25.93	59.26	14.81	0
English Learner	100	6.12	38.78	32.65	22.45
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	34.09	36.36	RV
Female	100	5.29	29.41	41.18	24.12
Female Student with Disability	100	30.77	61.54	7.89	0
Female English Learner	100	6.45	41.94	32.26	19.35
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	39.29	35.71	RV
Female Student without Disability	100	RV	26.75	43.95	RV
Female Non-English Learner	100	5.04	26.02	43.17	25.18
Female Non-English Learner with Disability	100	30	60	10	0
Female Non-English Learner without Disability	100	RV	RV	45.74	27.13
Hispanic	100	6.67	35	40	18.33
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	6.82	38.64	36.36	18.18
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	5.13	33.33	41.03	20.51
Hispanic Female	100	8.33	33.33	44.44	13.89
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	7.41	40.74	37.04	14.81
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	37.5	41.67	RV
Hispanic Female without Disability	100	6.25	31.25	46.88	15.63
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	RV	37.5	33.33	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	5.88	35.29	35.29	23.53
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	6.67	26.67	40	26.67
Hispanic Male without Disability	100	RV	RV	38.1	28.57
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	5.66	30.19	43.4	20.75
Hispanic Non-English Learner	100	6.25	25	50	18.75
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	7.14	21.43	50	21.43
Male	100	RV	RV	46.21	26.52
Male Student with Disability	100	21.43	57.14	21.43	0
Male English Learner	100	5.56	33.33	33.33	27.78
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	6.25	25	37.5	31.25
Male Student without Disability	100	RV	RV	48.15	29.66
Male Non-English Learner	100	RV	RV	48.25	26.32
Male Non-English Learner with Disability	100	25	50	25	0
Male Non-English Learner without Disability	100	RV	RV	50.98	29.41



	2017-2018				
Student without Disability	100	RV	RV	46.18	27.64
Non-English Learner	100	RV	RV	45.45	25.69
Non-English Learner Student with Disability	100	27.27	54.55	18.18	0
Non-English Learner Student without Disability	100	RV	RV	48.05	28.14



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Collegeville Elementary School - 6303027

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	100	28.57	14.29	14.29	42.86
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	20	20	20	40
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	100	20	20	20	40
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	25	8.33	16.67	50
African-American Non-English Learner	100	28.57	14.29	14.29	42.86
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	25	8.33	16.67	50
All	>95%	20.2	15.15	23.23	41.41
Caucasian	>95%	16.92	15.38	24.62	43.08
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	16.67	6.67	23.33	53.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	26.92	61.54
Caucasian Female Non-English Learner	100	16.67	6.67	23.33	53.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	26.92	61.54
Caucasian Male	100	17.14	22.86	25.71	34.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	16.13	22.58	22.58	38.71
Caucasian Male Non-English Learner	100	17.65	23.53	26.47	32.35
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	16.67	23.33	23.33	36.67
Caucasian Student without Disability	100	10.53	15.79	24.56	49.12
Caucasian Non-English Learner	>95%	17.19	15.63	25	42.19
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	10.71	16.07	25	48.21
Student with Disability	100	63.64	18.18	18.18	0
English Learner	100	26.67	20	20	33.33
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	21.43	21.43	21.43	35.71
Female	100	17.31	13.46	21.15	48.08
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	8.7	13.04	23.91	54.35
Female Non-English Learner	100	16.28	9.3	20.93	53.49
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.89	7.89	23.68	60.53
Hispanic	100	31.25	18.75	25	25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	30.77	23.08	23.08	23.08
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	25	25	25	25
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	26.67	20	26.67	26.67
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	23.4	17.02	25.53	34.04
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	21.43	16.67	23.81	38.1
Male Non-English Learner	100	21.95	19.51	26.83	31.71
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	19.44	19.44	25	36.11



2017-2018					
Student without Disability	>95%	14.77	14.77	23.86	46.59
Non-English Learner	>95%	19.05	14.29	23.81	42.86
Non-English Learner Student with Disability	100	0	20	20	0
Non-English Learner Student without Disability	>95%	13.51	13.51	24.32	48.65



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Collegeville Elementary School - 6303027

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	29.25	16.04	28.3	26.42
Caucasian	>95%	26.47	14.71	27.94	30.88
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	26.83	12.2	24.39	36.59
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	25	12.5	25	37.5
Caucasian Female Non-English Learner	100	26.83	12.2	24.39	36.59
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	25	12.5	25	37.5
Caucasian Male	100	25.63	18.52	33.33	22.22
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	20	20	38	24
Caucasian Male Non-English Learner	100	25.63	18.52	33.33	22.22
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	20	20	38	24
Caucasian Student without Disability	>95%	23.08	15.38	29.23	32.31
Caucasian Non-English Learner	>95%	26.47	14.71	27.94	30.88
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	23.08	15.38	29.23	32.31
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	31.25	25	25	18.75
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	28.57	28.57	21.43	21.43
Female	100	22.58	12.9	30.65	33.87
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	22.03	13.56	28.81	35.59
Female Non-English Learner	100	25.63	12.96	27.78	33.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	25	13.46	28.92	34.82
Hispanic	100	32	20	32	16
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	33.33	26.67	26.67	13.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	30.77	30.77	23.08	15.38
Hispanic Female	100	7.69	15.38	53.85	23.08
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	9.09	18.18	45.45	27.27
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	58.33	25	8.33	8.33
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	50	30	10	10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	28.57	23.81	28.57	19.05
Hispanic Non-English Learner	100	30	10	40	20
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	38.64	20.45	25	15.91
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	32.5	22.5	27.5	17.5
Male Non-English Learner	100	33.33	16.67	30.56	19.44
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	27.27	18.18	33.33	21.21



2017-2018					
Student without Disability	>95%	26.26	17.17	28.28	28.28
Non-English Learner	>95%	28.89	14.44	28.89	27.78
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	25.88	15.29	29.41	29.41



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Collegeville Elementary School - 6303027

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	100	17.65	5.88	41.18	35.29
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	13.33	6.67	40	40
African-American Non-English Learner	100	17.65	5.88	41.18	35.29
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	13.33	6.67	40	40
All	>95%	17.53	13.4	31.96	37.11
Caucasian	100	11.11	11.11	29.63	48.15
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	10.71	7.14	25	57.14
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	26.92	61.54
Caucasian Female Non-English Learner	100	10.71	7.14	25	57.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	26.92	61.54
Caucasian Male	100	11.54	15.38	34.62	38.46
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	RV	39.13	43.48
Caucasian Male Non-English Learner	100	11.54	15.38	34.62	38.46
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	39.13	43.48
Caucasian Student without Disability	100	RV	RV	32.65	53.06
Caucasian Non-English Learner	100	11.11	11.11	29.63	48.15
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	32.65	53.06
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	44.44	16.67	38.89	0
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	37.5	18.75	43.75	0
Female	100	17.86	12.5	28.57	41.07
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	42.86	14.29	42.86	0
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	38.46	15.38	46.15	0
Female Student without Disability	100	11.54	13.46	30.77	44.23
Female Non-English Learner	100	9.52	11.9	23.81	54.76
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	25.64	58.97
Hispanic	100	36.84	26.32	31.58	5.26
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	43.75	18.75	37.5	0
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	35.71	21.43	42.86	0
Hispanic Female	100	35.71	28.57	35.71	0
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	41.67	16.67	41.67	0
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	38.38	18.18	45.45	0
Hispanic Female without Disability	100	30.77	30.77	38.46	0
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	29.41	29.41	35.29	5.88
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	17.07	14.63	36.59	31.71
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	8.33	16.67	38.89	36.11
Male Non-English Learner	100	13.51	13.51	37.84	35.14
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	6.08	15.15	39.39	39.39



	2017-2018				
Student without Disability	100	10.23	14.77	34.09	40.91
Non-English Learner	100	11.30	12.66	30.38	45.57
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	31.94	50



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	100	25.64	12.82	28.21	33.33
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	21.74	17.39	21.74	39.13
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	19.05	14.29	23.81	42.86
African-American Female Non-English Learner	100	21.74	17.39	21.74	39.13
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	19.05	14.29	23.81	42.86
African-American Male	100	31.25	6.25	37.5	25
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	28.57	7.14	35.71	28.57
African-American Male Non-English Learner	100	31.25	6.25	37.5	25
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	28.57	7.14	35.71	28.57
African-American Student without Disability	100	22.86	11.43	28.57	37.14
African-American Non-English Learner	100	25.64	12.82	28.21	33.33
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	22.86	11.43	28.57	37.14
All	>95%	22.82	14.9	27.81	34.77
Caucasian	>95%	18.72	13.9	27.27	40.11
Caucasian Student with Disability	100	81.25	6.25	12.5	0
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	19.19	9.09	24.24	47.47
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	13.04	9.78	26.09	51.09
Caucasian Female Non-English Learner	100	19.19	9.09	24.24	47.47
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	13.04	9.78	26.09	51.09
Caucasian Male	>95%	18.18	19.32	30.88	31.82
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	12.66	20.25	31.65	35.44
Caucasian Male Non-English Learner	>95%	18.39	19.54	31.03	31.03
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	12.82	20.51	32.05	34.62
Caucasian Student without Disability	>95%	12.87	14.82	28.65	43.86
Caucasian Non-English Learner	>95%	18.82	13.98	27.42	39.78
Caucasian Non-English Learner with Disability	100	81.25	6.25	12.5	0
Caucasian Non-English Learner without Disability	>95%	12.94	14.71	28.82	43.53
Student with Disability	100	74.07	7.41	18.52	0
English Learner	100	34.69	20.41	28.57	16.33
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	29.55	22.73	29.55	18.18
Female	>95%	19.41	12.94	27.06	40.59
Female Student with Disability	100	76.92	7.69	15.38	0
Female English Learner	100	25.81	19.35	38.71	16.13
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	21.43	21.43	39.29	17.86
Female Student without Disability	>95%	14.65	13.38	28.03	43.95
Female Non-English Learner	>95%	17.99	11.51	24.46	46.04
Female Non-English Learner with Disability	100	80	10	10	0
Female Non-English Learner without Disability	>95%	13.18	11.83	25.58	49.61
Hispanic	100	33.33	21.67	30	15
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	36.36	22.73	29.55	11.36
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	30.77	25.64	30.77	12.82
Hispanic Female	100	22.22	25	38.89	13.89
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	25.83	22.22	40.74	11.11
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	20.83	25	41.67	12.5
Hispanic Female without Disability	100	18.75	28.13	37.5	15.63
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	50	16.67	16.67	16.67
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	52.94	23.53	11.76	11.76
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	46.67	26.67	13.33	13.33
Hispanic Male without Disability	100	42.86	19.05	19.05	19.05
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	28.3	24.53	30.19	16.98
Hispanic Non-English Learner	100	25	18.75	31.25	25
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	21.43	21.43	28.57	28.57
Male	>95%	26.52	17.42	28.79	27.27
Male Student with Disability	100	71.43	7.14	21.43	0
Male English Learner	100	50	22.22	11.11	16.67
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	43.75	25	12.5	18.75
Male Student without Disability	>95%	21.19	18.64	29.68	30.51
Male Non-English Learner	>95%	22.81	16.67	31.58	28.95
Male Non-English Learner with Disability	100	66.67	8.33	25	0
Male Non-English Learner without Disability	>95%	17.65	17.65	32.35	32.35



2017-2018					
Student without Disability	>95%	17.45	15.64	28.73	38.18
Non-English Learner	>95%	20.16	13.83	27.67	38.34
Non-English Learner Student with Disability	100	72.73	9.09	18.18	0
Non-English Learner Student without Disability	>95%	15.15	14.29	28.57	41.99



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	100	35.71	28.57	35.71	0
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	30	40	30	0
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	100	30	40	30	0
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	25	33.33	41.67	0
African-American Non-English Learner	100	35.71	28.57	35.71	0
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	25	33.33	41.67	0
All	>95%	28.28	16.16	17.17	38.38
Caucasian	100	24.62	15.38	10.77	49.23
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	26.67	10	6.67	56.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	15.38	11.54	7.69	65.38
Caucasian Female Non-English Learner	100	26.67	10	6.67	56.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	15.38	11.54	7.69	65.38
Caucasian Male	100	22.86	20	14.29	42.86
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	22.58	16.13	16.13	45.16
Caucasian Male Non-English Learner	100	23.53	20.59	14.71	41.18
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	23.33	16.67	16.67	43.33
Caucasian Student without Disability	100	19.3	14.04	12.28	54.39
Caucasian Non-English Learner	100	25	15.63	10.94	48.44
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	19.64	14.29	12.5	53.57
Student with Disability	100	72.73	18.18	0	9.09
English Learner	100	40	13.33	13.33	33.33
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	35.71	14.29	14.29	35.71
Female	100	28.85	17.31	13.46	40.38
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	19.57	19.57	15.22	45.65
Female Non-English Learner	100	25.58	16.28	13.95	44.19
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	15.79	18.42	15.79	50
Hispanic	100	43.75	12.5	18.75	25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	46.15	15.38	7.69	30.77
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	41.67	16.67	8.33	33.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	40	13.33	20	26.67
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	27.68	14.89	21.28	36.17
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	26.19	11.9	23.81	38.1
Male Non-English Learner	100	26.83	17.07	21.95	34.15
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	25	13.89	25	38.11



2017-2018					
Student without Disability	>95%	22.73	15.91	19.32	42.05
Non-English Learner	>95%	26.19	16.67	17.86	39.29
Non-English Learner Student with Disability	100	70	20	0	10
Non-English Learner Student without Disability	>95%	20.27	16.22	20.27	43.24



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	33.98	20.75	27.36	17.92
Caucasian	>95%	27.94	23.53	26.47	22.06
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	29.27	21.95	26.83	21.95
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	27.5	22.5	27.5	22.5
Caucasian Female Non-English Learner	100	29.27	21.95	26.83	21.95
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	27.5	22.5	27.5	22.5
Caucasian Male	100	25.93	25.93	25.93	22.22
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	24	26	24	24
Caucasian Male Non-English Learner	100	25.93	25.93	25.93	22.22
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	24	26	24	24
Caucasian Student without Disability	>95%	26.15	24.62	26.15	23.08
Caucasian Non-English Learner	>95%	27.94	23.53	26.47	22.06
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	26.15	24.62	26.15	23.08
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	43.75	12.5	37.5	6.25
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	42.86	7.14	42.86	7.14
Female	>95%	30.65	19.35	30.65	19.35
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	30.51	18.64	30.51	20.34
Female Non-English Learner	>95%	31.48	20.37	27.78	20.37
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	30.77	21.15	28.92	21.15
Hispanic	100	44	12	32	12
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	46.67	13.33	33.33	6.67
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	45.15	7.69	38.46	7.69
Hispanic Female	100	30.77	15.38	38.46	15.38
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	35.36	9.09	35.36	18.18
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	58.33	8.33	25	8.33
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	50	10	30	10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	42.86	9.52	33.33	14.29
Hispanic Non-English Learner	100	40	10	30	20
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	36.64	22.73	22.73	15.91
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	35	25	22.5	17.5
Male Non-English Learner	100	33.33	25	22.22	19.44
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	30.3	27.27	21.21	21.21



2017-2018					
Student without Disability	>95%	32.32	21.21	27.27	19.19
Non-English Learner	>95%	32.22	22.22	25.56	20
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	30.59	23.53	24.71	21.18



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Collegeville Elementary School - 6303027

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	100	29.41	35.29	17.65	17.65
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	26.67	33.33	20	20
African-American Non-English Learner	100	29.41	35.29	17.65	17.65
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	26.67	33.33	20	20
All	>95%	21.65	25.77	27.84	24.74
Caucasian	100	11.11	18.52	38.89	31.48
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	10.71	21.43	39.29	28.57
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	42.31	30.77
Caucasian Female Non-English Learner	100	10.71	21.43	39.29	28.57
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	42.31	30.77
Caucasian Male	100	11.54	15.38	38.46	34.82
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	RV	43.48	39.13
Caucasian Male Non-English Learner	100	11.54	15.38	38.46	34.82
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	43.48	39.13
Caucasian Student without Disability	100	RV	RV	42.86	34.89
Caucasian Non-English Learner	100	11.11	18.52	38.89	31.48
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	42.86	34.89
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	50	33.33	11.11	5.56
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	43.75	37.5	12.5	6.25
Female	>95%	25	28.79	25	23.21
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	42.86	42.86	7.14	7.14
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	38.46	46.15	7.69	7.69
Female Student without Disability	>95%	19.23	28.85	26.92	25
Female Non-English Learner	100	19.05	21.43	30.95	28.57
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	12.82	23.08	33.33	30.77
Hispanic	100	47.37	36.84	10.53	5.26
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	50	31.25	12.5	6.25
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	42.86	35.71	14.29	7.14
Hispanic Female	100	42.86	42.86	7.14	7.14
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	41.67	41.67	8.33	8.33
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	38.58	45.45	9.09	9.09
Hispanic Female without Disability	100	38.46	46.15	7.69	7.69
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	41.18	41.18	11.76	5.88
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	17.07	24.39	31.71	26.83
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	8.33	25	38.11	30.56
Male Non-English Learner	100	10.81	27.03	32.43	29.73
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	36.36	33.33



2017-2018					
Student without Disability	>95%	14.77	27.27	30.68	27.27
Non-English Learner	>95%	15.19	24.05	31.65	29.11
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	8.33	25	34.72	31.94



Bryant School District - 6303000
SECTION: Crosstab - ACT Aspire

Collegeville Elementary School - 6303027

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	35.9	33.33	23.08	7.89
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	43.48	26.09	26.09	4.35
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	38.1	26.57	26.57	4.76
African-American Female Non-English Learner	100	43.48	26.09	26.09	4.35
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	38.1	26.57	26.57	4.76
African-American Male	100	25	43.75	18.75	12.5
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	21.43	42.86	21.43	14.29
African-American Male Non-English Learner	100	25	43.75	18.75	12.5
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	21.43	42.86	21.43	14.29
African-American Student without Disability	100	31.43	34.29	25.71	8.57
African-American Non-English Learner	100	35.9	33.33	23.08	7.69
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	31.43	34.29	25.71	8.57
All	>95%	28.15	20.86	24.17	26.82
Caucasian	>95%	21.53	19.25	24.6	34.22
Caucasian Student with Disability	100	75	12.5	6.25	6.25
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	23.23	18.18	24.24	34.34
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	17.39	19.57	26.09	36.96
Caucasian Female Non-English Learner	>95%	23.23	18.18	24.24	34.34
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	17.39	19.57	26.09	36.96
Caucasian Male	>95%	20.45	20.45	25	34.09
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	16.46	20.25	26.58	36.71
Caucasian Male Non-English Learner	>95%	20.69	20.69	25.29	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	16.67	20.51	26.62	35.9
Caucasian Student without Disability	>95%	16.96	19.88	26.32	36.84
Caucasian Non-English Learner	>95%	22.04	19.35	24.73	33.87
Caucasian Non-English Learner with Disability	100	75	12.5	6.25	6.25
Caucasian Non-English Learner without Disability	>95%	17.06	20	26.47	36.47
Student with Disability	100	74.07	14.81	7.41	3.7
English Learner	100	44.9	20.41	20.41	14.29
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	40.91	20.45	22.73	15.91
Female	>95%	28.24	21.18	23.53	27.06
Female Student with Disability	100	84.62	7.69	7.69	0
Female English Learner	100	38.71	29.03	19.35	12.9
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	35.71	26.57	21.43	14.29
Female Student without Disability	>95%	23.57	22.29	24.94	26.3
Female Non-English Learner	>95%	25.9	19.42	24.46	30.22
Female Non-English Learner with Disability	100	90	0	10	0
Female Non-English Learner without Disability	>95%	20.93	20.93	25.58	32.56
Hispanic	100	45	20	21.67	13.33
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	47.73	20.45	18.18	13.64
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	43.59	20.51	20.51	15.38
Hispanic Female	100	38.69	27.78	19.44	13.89
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	40.74	29.63	14.81	14.81
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	37.5	29.17	16.67	16.67
Hispanic Female without Disability	100	37.5	28.13	18.75	15.63
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	54.17	8.33	25	12.5
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	58.82	5.88	23.53	11.76
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	53.33	6.67	26.67	13.33
Hispanic Male without Disability	100	47.62	9.52	28.57	14.29
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	41.51	20.75	22.64	15.09
Hispanic Non-English Learner	100	37.5	18.75	31.25	12.5
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	35.71	21.43	28.57	14.29
Male	>95%	28.03	20.45	25	26.52
Male Student with Disability	100	84.29	21.43	7.14	7.14
Male English Learner	100	55.56	5.56	22.22	16.67
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	50	6.25	25	18.75
Male Student without Disability	>95%	23.73	20.34	27.12	28.81
Male Non-English Learner	>95%	23.68	22.81	25.44	28.07
Male Non-English Learner with Disability	100	58.33	25	8.33	8.33
Male Non-English Learner without Disability	>95%	19.61	22.55	27.45	30.39



2017-2018					
Student without Disability	>95%	23.64	21.45	25.82	29.09
Non-English Learner	>95%	24.9	20.95	24.9	29.25
Non-English Learner Student with Disability	100	72.73	13.64	9.09	4.55
Non-English Learner Student without Disability	>95%	20.35	21.65	26.41	31.6



Bryant School District - 6303000

Collegeville Elementary School - 6303027

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	84.67	87.47	86.07	73.16	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	87.12	91.07	89.1	71.39	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	88.03	90.62	89.33	72.15	N=10	--
African-American Female Non-English Learner	87.12	91.07	89.1	71.39	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	88.03	90.62	89.33	72.15	N=10	--
African-American Male	81.09	82.2	81.64	75.1	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	79.88	81.2	80.54	73.27	N=10	--
African-American Male Non-English Learner	81.09	82.2	81.64	75.1	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	79.88	81.2	80.54	73.27	N=10	--
African-American Student without Disability	84.82	86.91	85.87	72.68	N=10	--
African-American Non-English Learner	84.67	87.47	86.07	73.16	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	84.82	86.91	85.87	72.68	N=10	--
All	84.21	85.43	84.85	80.06	84.31	84.79
Caucasian	83.04	84.86	83.95	81.22	N=10	83.94
Caucasian Student with Disability	74.68	78.29	76.48	N=10	N=10	76.84
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	84.41	85.59	85	81.04	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	84.64	86.44	85.54	81.71	N=10	--
Caucasian Female Non-English Learner	84.41	85.59	85	81.04	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	84.64	86.44	85.54	81.71	N=10	--
Caucasian Male	81.53	84.05	82.79	81.45	N=10	82.79
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	82.85	84.35	83.6	82.26	N=10	--
Caucasian Male Non-English Learner	81.53	84.05	82.79	81.45	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	82.85	84.35	83.6	82.26	N=10	--
Caucasian Student without Disability	83.8	85.46	84.63	81.95	N=10	--
Caucasian Non-English Learner	83.04	84.86	83.95	81.22	N=10	--
Caucasian Non-English Learner with Disability	74.68	78.29	76.48	N=10	N=10	--
Caucasian Non-English Learner without Disability	83.8	85.46	84.63	81.95	N=10	--
Student with Disability	77.44	81.48	79.46	76.83	N=10	78.87
English Learner	86.39	91.73	89.37	81.59	84.31	86.25
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	85.92	92.33	89.48	79.34	85.65	87.08
Female	85.7	86.62	86.16	80.37	84.09	85.94
Female Student with Disability	79.64	81.27	80.46	N=10	N=10	79.93
Female English Learner	88.85	92.97	90.91	82.89	84.09	87.1
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	87.94	92.76	90.35	N=10	84.99	87.31
Female Student without Disability	86.23	87.09	86.66	80.78	84.99	86.49
Female Non-English Learner	85.38	85.97	85.67	80.1	N=10	--
Female Non-English Learner with Disability	76.89	78.91	77.9	N=10	N=10	--
Female Non-English Learner without Disability	86.06	86.54	86.3	80.74	N=10	--
Hispanic	85.49	85.4	85.63	80.78	83.4	84.81
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	78.57
Hispanic English Learner	85.49	91.21	88.7	81.47	83.4	85.5
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	84.74	91.75	88.66	78.95	84.72	86.21
Hispanic Female	85.19	85.3	85.25	81.9	83.19	84.57
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	87.77	92.35	90.06	82.85	83.19	86.16
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	86.49	92.01	89.25	N=10	84.08	86.26
Hispanic Female without Disability	86.22	85.32	85.77	81.44	84.08	85.22
Hispanic Female Non-English Learner	83.68	81.14	82.41	81.32	N=10	--
Hispanic Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	86.08	81.65	83.86	81.67	N=10	--
Hispanic Male	86	85.57	86.3	78.54	83.64	85.16
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	83.64	84.63
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	85.46	86.13
Hispanic Male without Disability	86.44	86.92	87.24	77.41	85.46	86.47
Hispanic Male Non-English Learner	88.82	83.52	86.17	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	89.12	84.98	87.05	N=10	N=10	--
Hispanic Student without Disability	86.3	85.87	86.29	80.22	84.72	85.71
Hispanic Non-English Learner	85.49	81.98	83.74	80.4	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	87.16	82.83	84.99	80.77	N=10	--
Male	82.28	83.87	83.16	79.63	84.55	83.34
Male Student with Disability	75.24	81.69	78.47	N=10	N=10	77.87
Male English Learner	N=10	N=10	N=10	N=10	84.55	85.14
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	86.4	86.74
Male Student without Disability	83.1	84.13	83.71	79.74	86.4	84.03
Male Non-English Learner	82.32	83.56	82.94	79.72	N=10	--
Male Non-English Learner with Disability	73.91	81.31	77.61	N=10	N=10	--
Male Non-English Learner without Disability	83.19	83.79	83.49	80	N=10	--
Student without Disability	84.89	85.82	85.39	80.36	85.65	85.42
Non-English Learner	84.02	84.9	84.46	79.93	N=10	--
Non-English Learner Student with Disability	75.4	80.11	77.76	73.19	N=10	--
Non-English Learner Student without Disability	84.8	85.34	85.07	80.43	N=10	--



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