

AR
Bryant School District
200 NW Fourth St
Bryant AR 72022
501-847-5600

District Parent and Family Engagement Plan

School Year:	2019
Superintendent:	Dr. Karen Walters
District Parent and Family Engagement Coordinator:	Renee Curtis
Email (of Coordinator):	rcurtis@bryantschools.org

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Jennifer	Carter	Parent/Business Rep
Pam	Kenney	Asst. Supt Elementary
Bobbie	Dettmer	Elem Counselor
Karen	Scarlett	English teacher
Amie	Horn	Elem Specialist

Goal 1: How will the LEA foster effective parent and family engagement strategies and support partnerships among school, parents, and the community to improve student achievement?

Bryant School District shall Support Partnerships with Schools, Parents, and Community by:

- A district parental involvement plan will be developed with the input of school, community and parent committee members. The plan will be submitted to ADE and posted on the district website by October 1 of each year.
- The plan will be on the district website and copies will be available at the schools and District Parent Center.
- Parental Involvement Committees will meet in the spring of each year to review district and school plans. Title I, Part A Program and the ACSIP parental involvement goals, interventions, and actions will be also be reviewed and updated at this time. Agenda and sign-in sheets will be kept to document participation. Person responsible: Renee Curtis, Director of Student Services, and Tina Kimbrell, Director of Administrative Services, will facilitate the meeting.
- The district will reserve a minimum of 1% of Title I, Part A allocation for parental involvement, with 95% going to title I, Part A schools. The funds will be spent based on the goals and actions of the school's ACSIP.
- A President's Council consisting of lead parents from each school's parent committee, Parent Center Coordinator, and district staff will meet at least annually. These parents will be involved in the development of long and short range planning. Person responsible: Devin Sherrill, Director of Communications
- Partner with community organizations to bring educational programs to the community. The district partners with Boys and Girls Club to provide transportation to the clubs. The Parent Center Coordinator organizes parent information for Imagination Library so children birth to 5 will receive a book every month. The district partners with local organizations such as Rotary Club, Lions Club, Civitan, Salvation Army, and other area businesses/organizations to provide resources to parents. Person responsible: Katie Brooks, District Parent Center Coordinator and Beth Jaime, District Parent Center Coordinator
- Coordinate and integrate parental involvement strategies with programs such as Hippy, ABC, Head Start, and

Bryant Early Education Coalition. Person Responsible: Katie Brooks, District Parent Center Coordinator, Beth Jaime, District Parent Center Coordinator and Tara Armstrong, Early Childhood Director

- Provide classroom space for Hippy and ABC on Bryant's campuses.
- Provide resources and support to the District Parent Center, including a parent center coordinator and a bilingual parent center coordinator.
- Have available educational information and resources, community resources, and parenting information to parents through the Parent Center.
- Provide parents with district information through different outlets including website, Blackboard, email notification, eSchool - HAC, and local media. Person responsible: Devin Sherrill, Director of Communications
- Schedule two district wide parent/teacher conferences.
- Provide schools the support and resources needed to implement effective parental involvement activities. The Parent center Coordinator works closely with all campus to help provide resources for parents.
- Have an annual report to the public to provide information on academic programs, student assessment, curriculum, Title I, Part A and district programs.
- Evaluate plans annually identifying areas to improve. District Parental Involvement Committee will meet to review the plans effectiveness. Committee will review the plan and offer suggestions for parent survey, additional ways to involve parent, and district support of school parental involvement plans. Person Responsible: Renee Curtis, Director of Student Services
- Pre-K students will be assessed in the spring before entering kindergarten. After assessment, the parents will receive a Hornet backpack that contains information about the parent center, educational information for parents, student book, and math materials that the parent can use to help prepare the child for kindergarten. The information bags are assembled and distributed to schools by the Parent Center Coordinator.
- Provide opportunities for parenting classes through outside organizations. Person Responsible: Katie Brooks, District Parent Center Coordinator and Beth Jaime, District Parent Center Coordinator
- Use outside resources and staff members to provide parent opportunities for workshops such as technology, parenting, and meeting the needs of ESL parents. Person responsible: Katie Brooks, District Parent Center Coordinator, and Beth Jaime, District Parent Center Coordinator
- Make available information for parents of children with disabilities or limited English through the district and school resources.

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental engagement?

- Title I schools will jointly develop with parents a school-parent compact that outlines how parents, the entire staff, and student will share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.
- Provide professional development for all teachers, including special education teachers, designed to enhance understanding of effective parental involvement strategies. Include information to address the differing parenting needs of various sub-population groups.
- Provide administrators professional development for parental involvement.
- The district will develop training that schools can use to provide parents information on the District's curriculum and ways they can assist in their child's educational needs.
- The district has created Parent information Link on the website where parents can find information about the district and schools, curriculum, policies and handbooks, available programs, check student's grades, supplemental services, faculty contact information and Parent Center.

- Provide, as much as possible, school forms in a language parents can understand. Person Responsible: Dawn Shinn, ELL Coordinator
 - Handbooks will be sent home with every child at the beginning of the year. Handbooks include rules and policies information on communicating with teachers and school administration. Handbooks are also located on the district website.
 - The district will monitor each school to ensure that they have developed a parental involvement plan with parent input, offer parent's flexible meeting times to ensure that all parents have the opportunity to be involved, and provide information to parents about the school's programs and plans
 - Monitoring will be done through agendas, sign-in sheets, observations, and scheduling.
 - District personnel will conduct ongoing school visits to observe parental involvement practices. Schools will enter parental involvement activities on a district calendar. Person Responsible: Renee Curtis, Director of Student Services
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Goal 3: How will the district build the school's capacity for strong parental engagement?

- Each school will hold an annual meeting to inform parents of the school's participation in Title I, the requirements of the program, and the right of the parents to be involved in planning, reviewing, and improving the school's Title I program. Parents will be provided a description and explanation of the curriculum used in the school, types of assessment, proficiency levels, and information about national, state, and local goals including parents' rights as defined in Title I, Part A. Person Responsible: Tina Kimbrell, Director of Administrative Services.
 - Title I schools will jointly develop with parents a school-parent compact that outlines how parents, the entire staff, and students will share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. Person Responsible: Tina Kimbrell, Director of Administrative Services
 - School-parent compacts along with parent's rights will be sent home with every student. Person Responsible: Tina Kimbrell, Director of Administrative Services and Building Principal
 - Each school will designate one certified staff member to serve as a parent involvement facilitator to coordinate with other school programs, faculty, and parents to provide training for staff and parents promoting and encouraging parental involvement.
 - The district will assist schools in the development of parent engagement groups by providing resources, information, and support. Person Responsible: Katie Brooks, District Parent Center Coordinator and Beth Jaime, District Parent Center Coordinator
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Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

- Survey parents annually. Surveys will include questions to identify barriers to parental involvement in the schools, parent interest questions, and questions to plan for school and district long term goals. Person responsible: Katie Brooks, District Parent Center Coordinator and Beth Jaime, District Parent Center Coordinator
 - Parent participation will be documented through sign-in sheets, agendas, schedules, meeting notes, workshop evaluations, and other means as appropriate through out the year.
 - Share the parent activity evaluation report with parents, staff, and community. Person Responsible: Devin Sherrill, Director of Communications.
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Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

- The Director of Administrative Services will recruit parents to serve on the School Improvement Plan committee for the district. Each school will recruit parents to serve on school School Improvement Plan committee. Person Responsible: Tina Kimbrell, Director of Administrative Services
- A President's Council consisting of lead parents from each school's parent committee, Parent Center Coordinator, and district staff will meet at least annually. This committee will be involved in the development of long and short range planning and review and development of annual survey.
- Encourage the formation of partnerships between the district and local businesses that includes roles for parents.

ADE Reviewer Responses:

Goals	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
Goal 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Bryant School District's 2018-2019 Parent and Family Engagement Plan has been reviewed and is in compliance. The detailed descriptions are appreciated. No revisions are needed at this time. The plan can now be posted to your website. Please, retain a copy of this review along with a copy of your 2018-2019 Parent and Family Engagement Plan for your records. Thanks so much for the hard work and effort that went into completing your plan.	10/2/2018
Goal 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/2/2018
Goal 3	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/2/2018
Goal 4	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/2/2018
Goal 5	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/2/2018