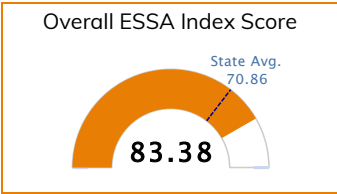




2018 ESSA School Index: Overview

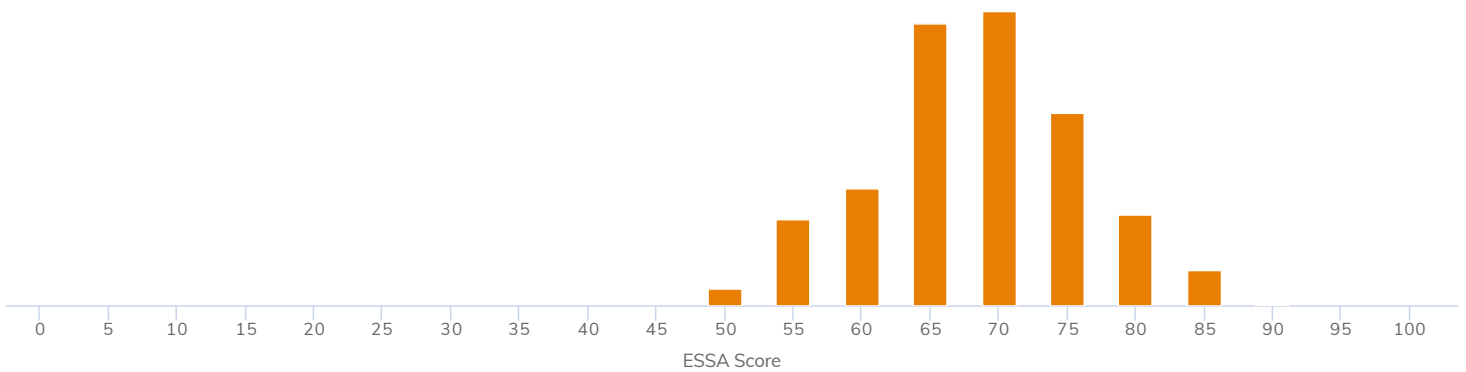
6303025 - Springhill Elementary School
6303000 - Bryant School District

[ESSA Overview](#)



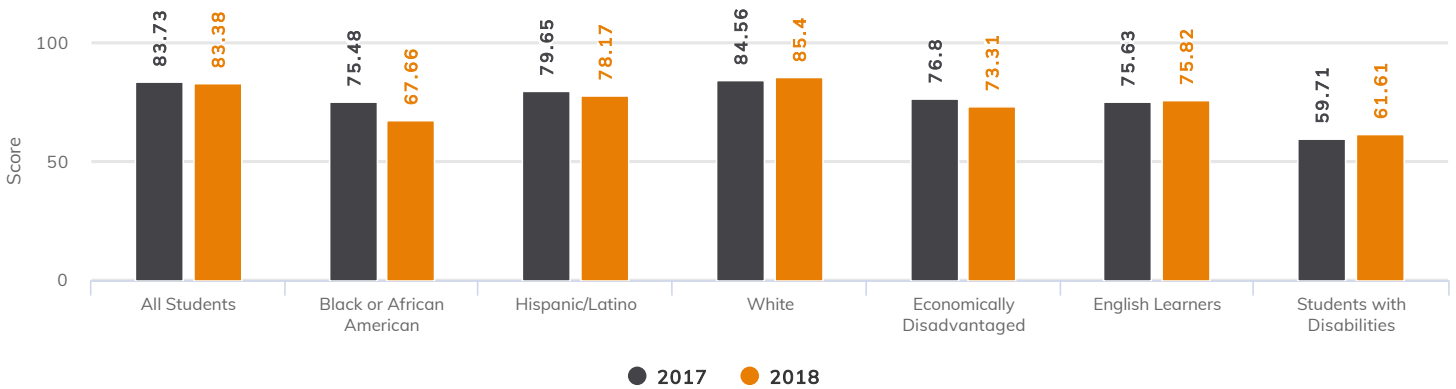
Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	700
Poverty Rate	29.89

State Distribution of Overall School ESSA Index Scores



The score 83.38 falls in the 80-85 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	83.73	83.38
Black or African American	75.48	67.66
Hispanic/Latino	79.65	78.17
White	84.56	85.4
Economically Disadvantaged	76.8	73.31
English Learners	75.63	75.82
Students with Disabilities	59.71	61.61

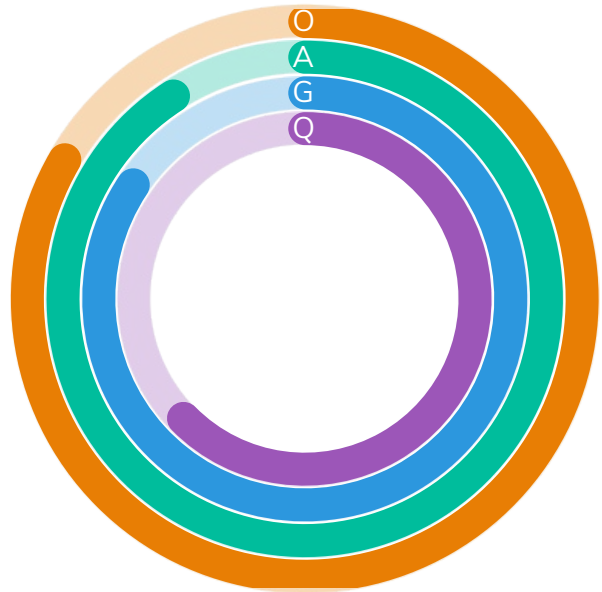


ESSA Indicator Scores

Public School Rating	A
-------------------------------------	----------

Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

Indicator	Score
Overall ESSA Score	83.38
Weighted Achievement Score	90.88
Value-Added Growth Score	84.36
School Quality and Student Success Score	62.63

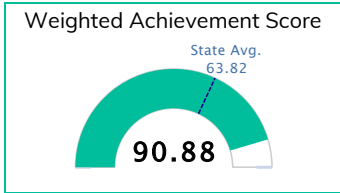




2018 ESSA School Index: Weighted Achievement

6303025 - Springhill Elementary School
6303000 - Bryant School District

[Understanding Weighted Achievement](#)

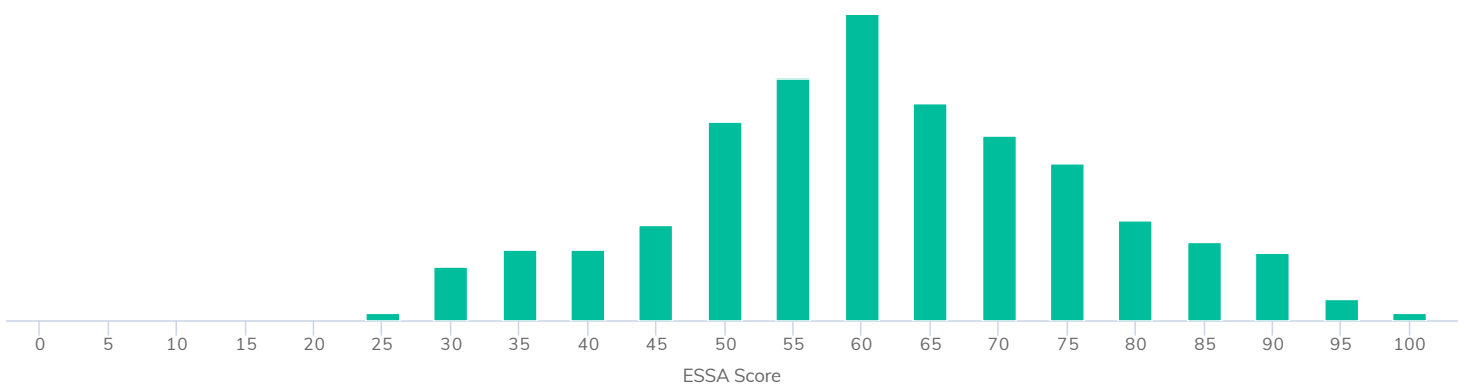


Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	700
Poverty Rate	29.89



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 90.88 falls in the 90-95 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2018 Weighted Achievement Score Details for All Students

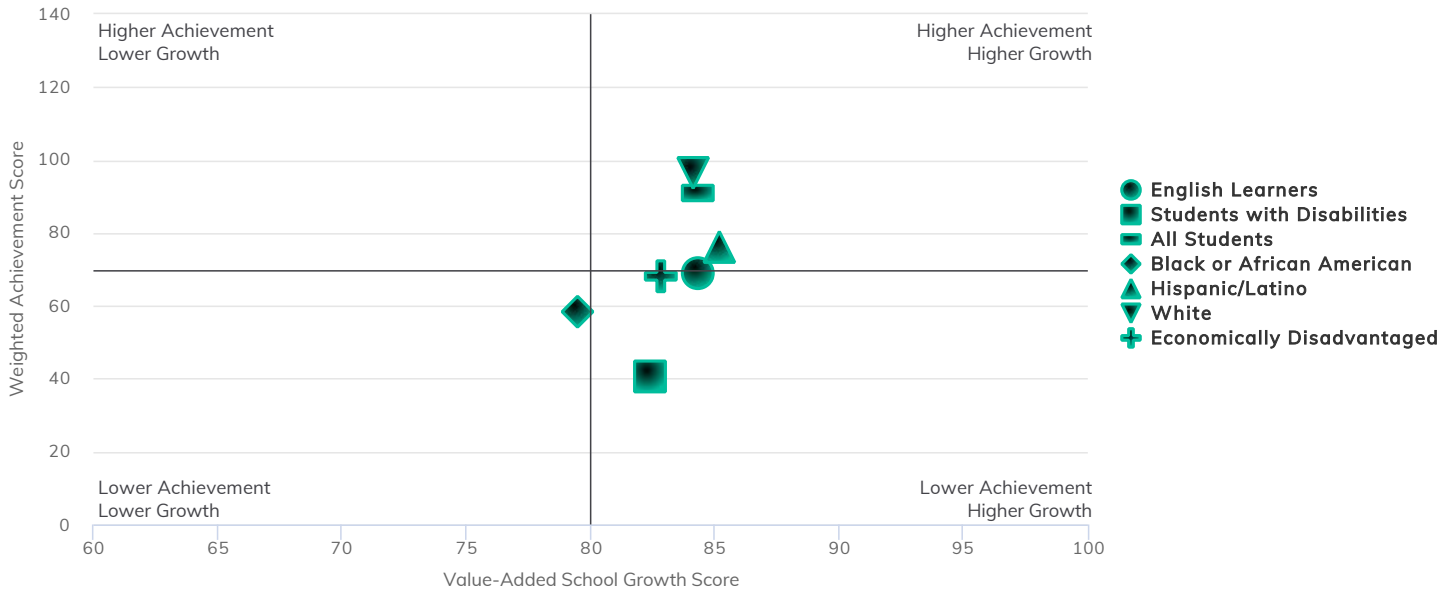
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	41	N<10	0	48
Close (0.5)	49	70	59.5	119
Ready (1.0)	86	137	223	223
Exceeds (1.0 or 1.25*)	142	104	295.5	246
Totals			578	636

Weighted Performance Points Earned = (578 / 636) * 100 = 90.88

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

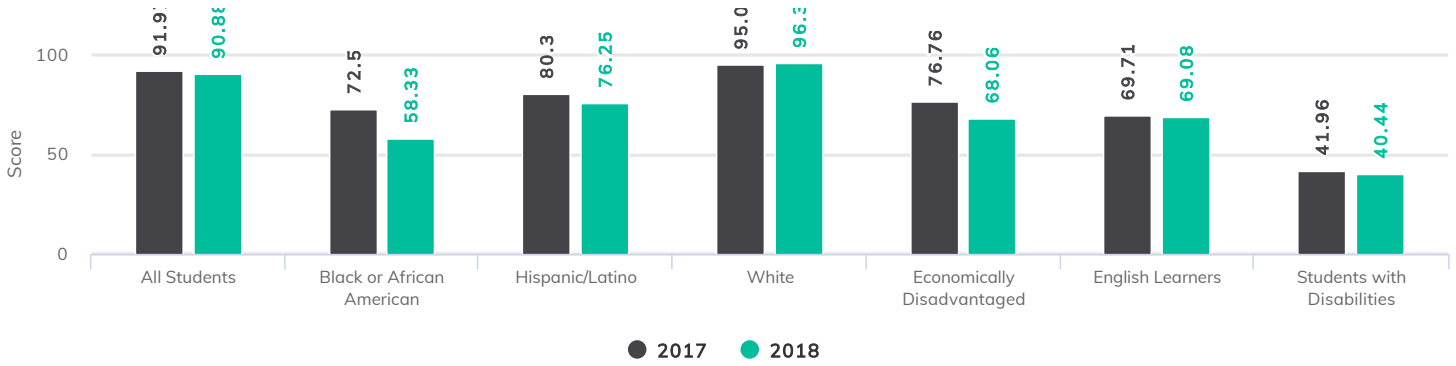


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	84.36	350
Black or African American	79.48	15
Hispanic/Latino	85.2	102
White	84.15	219
Economically Disadvantaged	82.83	133
English Learners	84.34	77
Students with Disabilities	82.43	36



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	91.97	90.88
Black or African American	72.5	58.33
Hispanic/Latino	80.3	76.25
White	95.0	96.3
Economically Disadvantaged	76.76	68.06
English Learners	69.71	69.08
Students with Disabilities	41.96	40.44



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

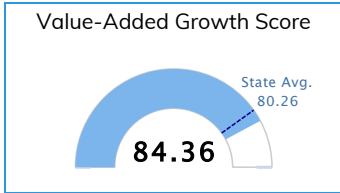
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	41	49	86	142	N<10	70	137	104
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	13	12	20	15	N<10	19	31	N<10
White	22	30	62	116	N<10	44	94	89
Economically Disadvantaged	26	17	27	20	N<10	36	39	N<10
English Learners	N<10	N<10	11	N<10	N<10	13	21	N<10
Students with Disabilities	20	N<10	N<10	N<10	N<10	23	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

6303025 - Springhill Elementary School
6303000 - Bryant School District



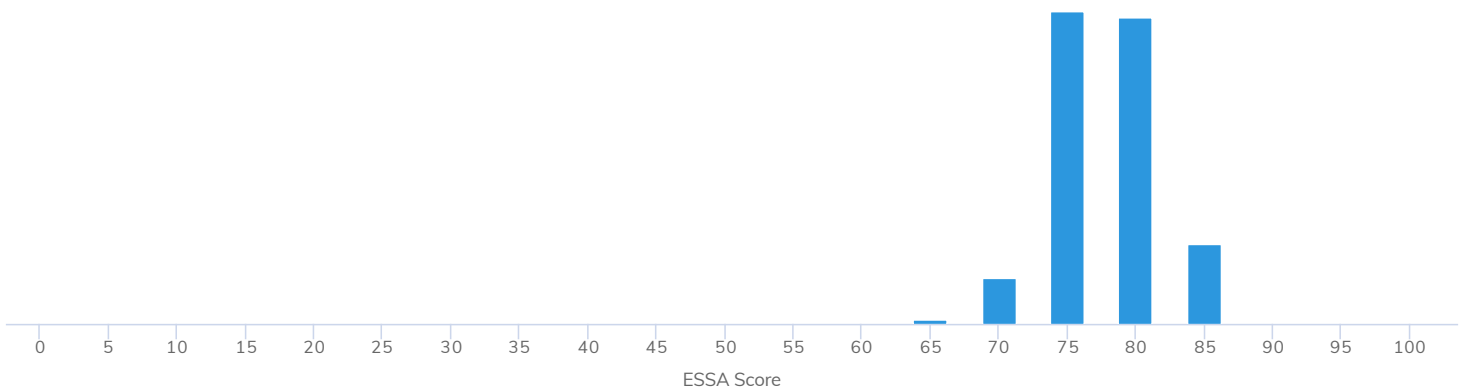
[Understanding School Value-Added Growth](#)

Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	700
Poverty Rate	29.89

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	84.36	84.51	83.46	86.65	82.45
Number of Students	350	301	49	301	301



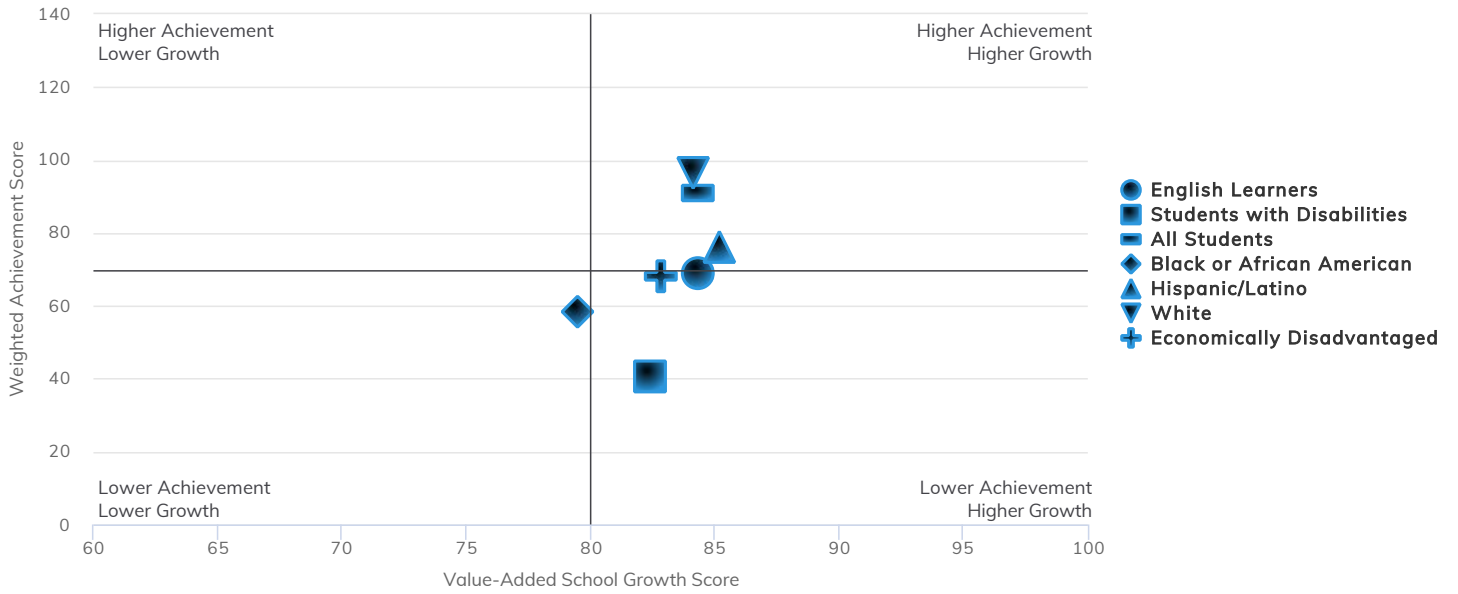
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	301	301	301
Black or African American	14	14	14
Hispanic/Latino	55	55	55
White	219	219	219
Economically Disadvantaged	87	87	87
English Learners	28	28	28
Students with Disabilities	28	28	28

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

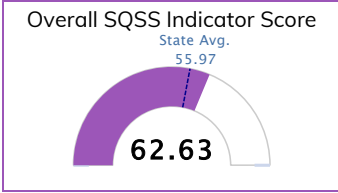
Subgroup	Value-added Growth Score	Number of Students
All Students	84.36	350
Black or African American	79.48	15
Hispanic/Latino	85.2	102
White	84.15	219
Economically Disadvantaged	82.83	133
English Learners	84.34	77
Students with Disabilities	82.43	36



2018 ESSA School Index: School Quality and Student Success (SQSS)

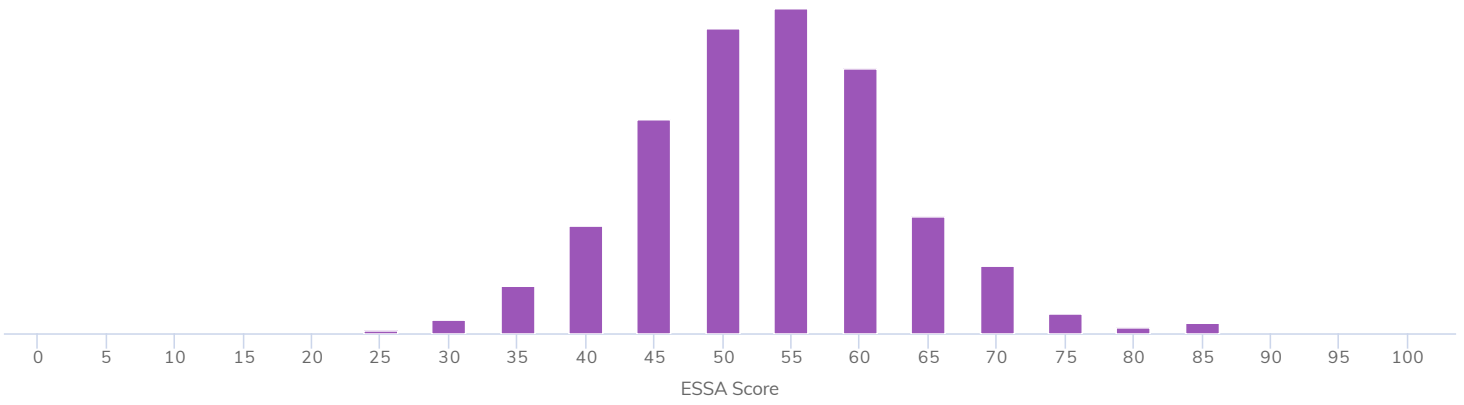
6303025 - Springhill Elementary School
6303000 - Bryant School District

[Understanding the SQSS Indicator](#)



Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	700
Poverty Rate	29.89

State Distribution of School-Level Overall SQSS Scores



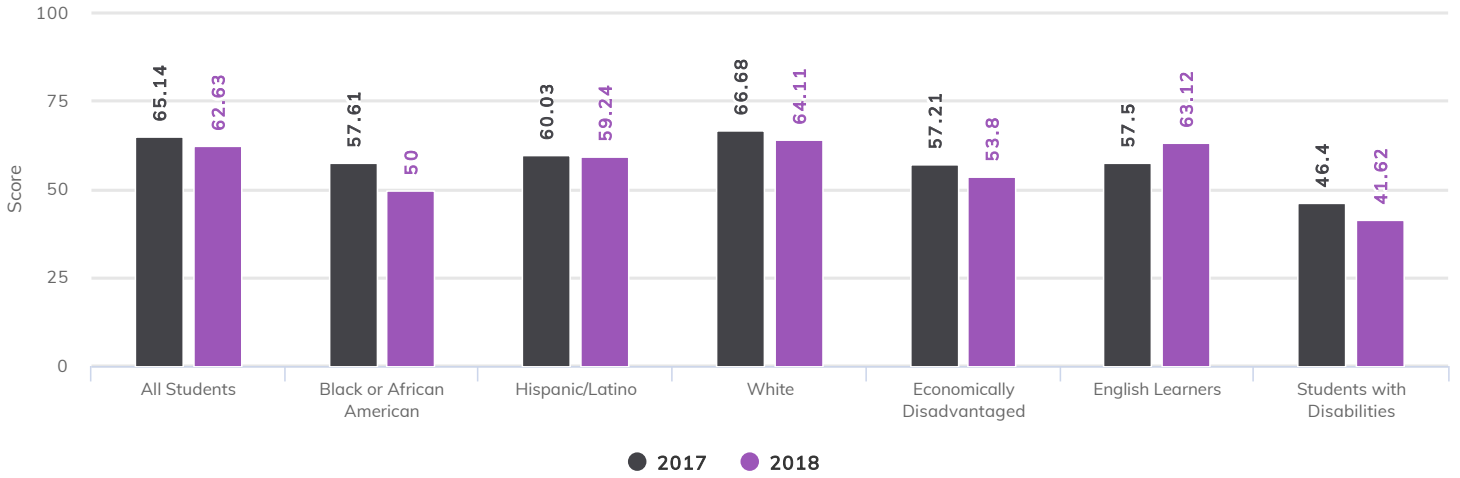
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

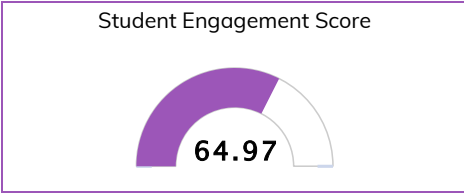
Total Students	Total # Points Possible	Total # Points Earned
720	1552	972
Score: (972 / 1552) * 100 = 62.63		



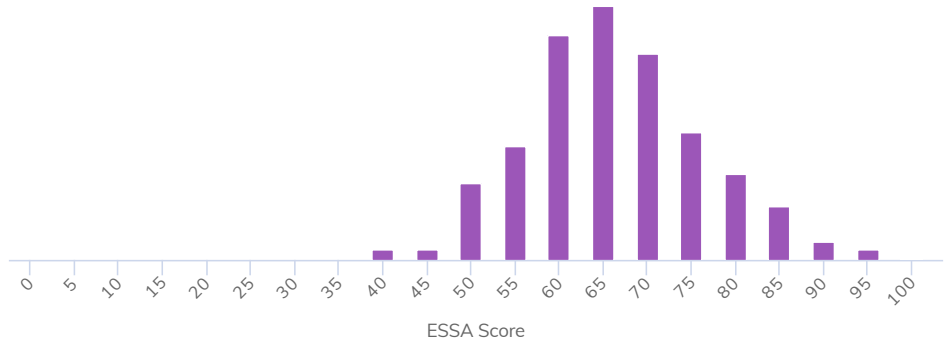
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	65.14	62.63
Black or African American	57.61	50
Hispanic/Latino	60.03	59.24
White	66.68	64.11
Economically Disadvantaged	57.21	53.8
English Learners	57.5	63.12
Students with Disabilities	46.4	41.62



State Distribution of School-Level Student Engagement



Student Engagement Points Table

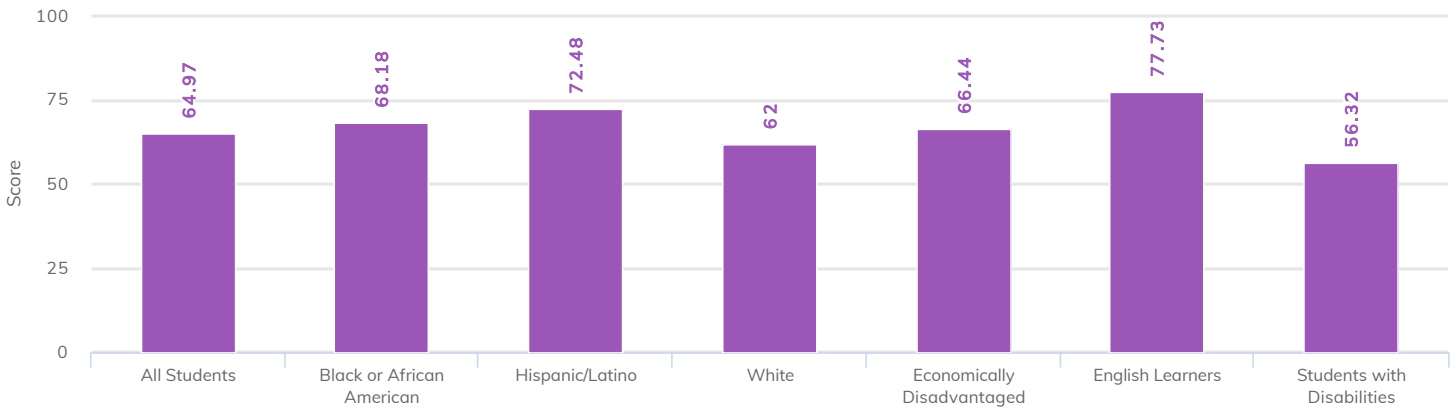
Score: $(464.5 / 715) * 100 = 64.97$

Total Students	715
Total # Points Possible	715
Total # Points Earned	464.5

Points Per Student

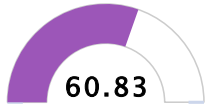
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

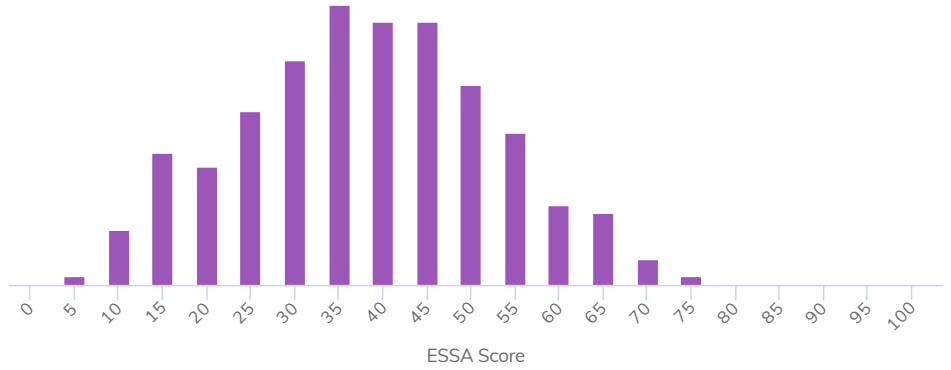




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

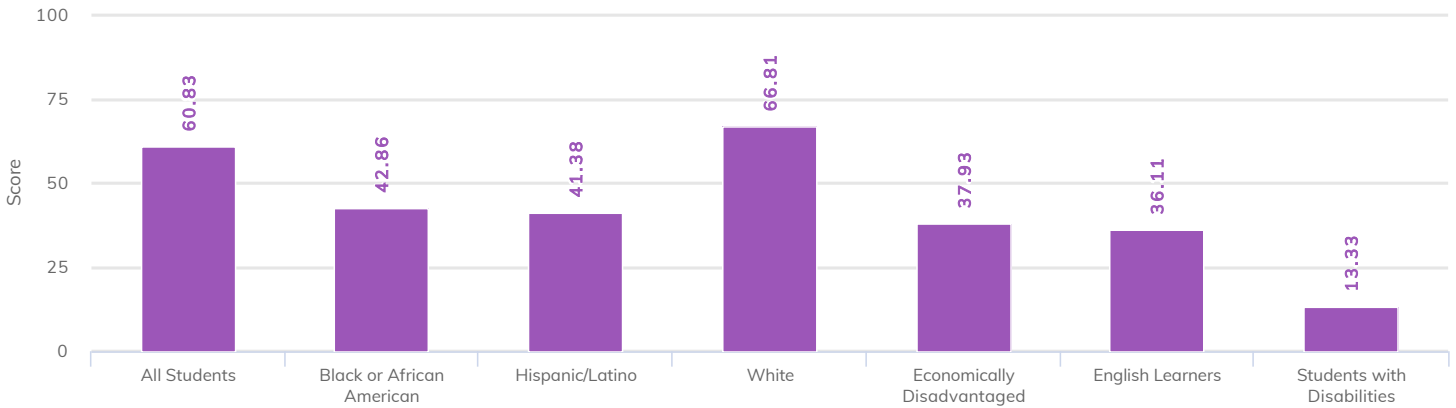


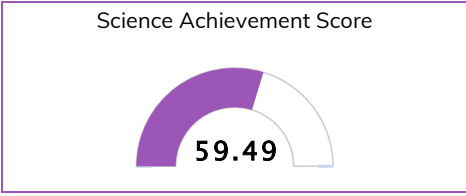
Reading at Grade Level Points Table

Score: $(191 / 314) * 100 = 60.83$

Total Students	314
Total # Points Possible	314
Total # Points Earned	191
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

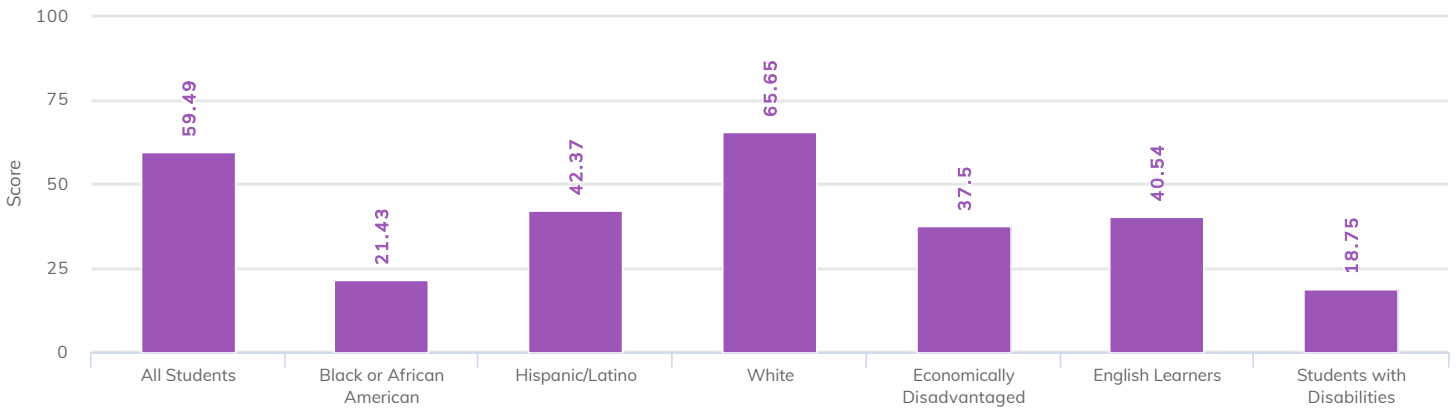
Score: $(188 / 316) * 100 = 59.49$

Total Students	316
Total # Points Possible	316
Total # Points Earned	188

Points Per Student

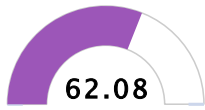
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

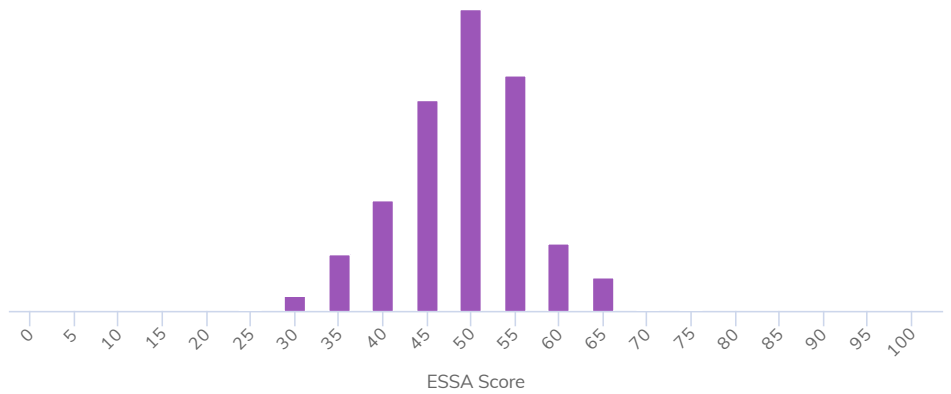




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(128.5 / 207) * 100 = 62.08$

Total Students	207
Total # Points Possible	207
Total # Points Earned	128.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

