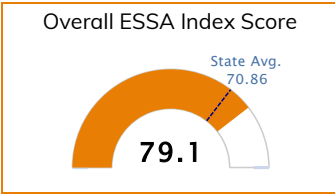




2018 ESSA School Index: Overview

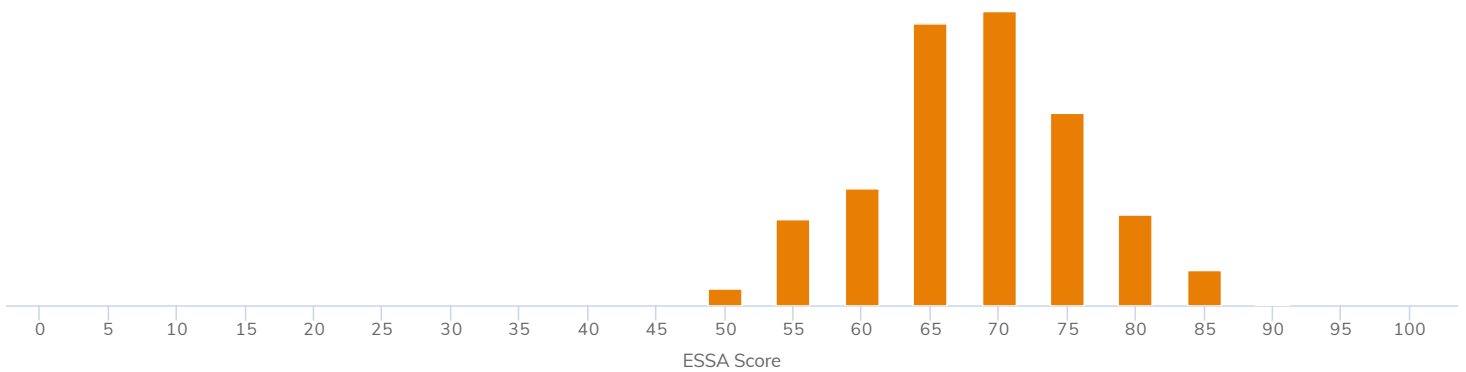
6303023 - Salem Elementary School
6303000 - Bryant School District

[ESSA Overview](#)



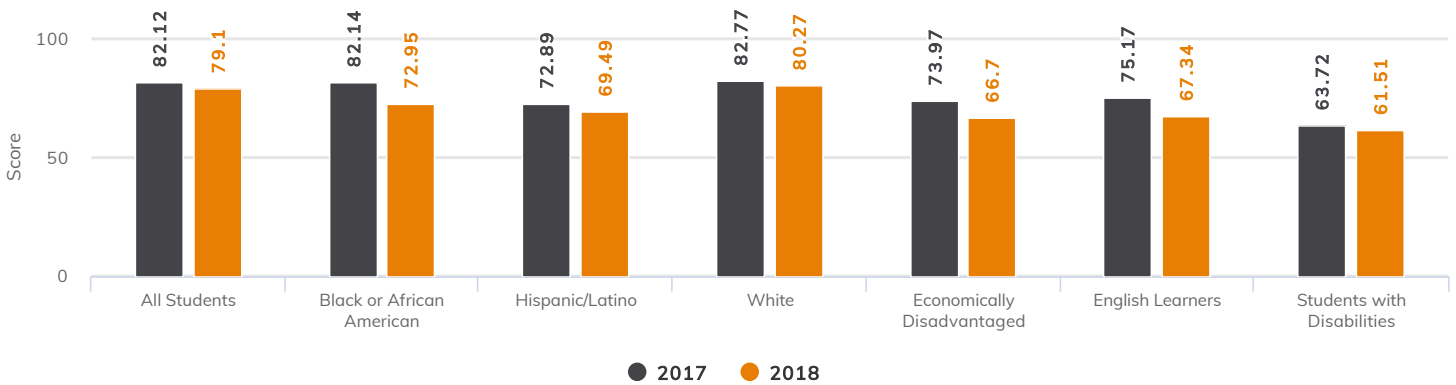
Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	620
Poverty Rate	31.89

State Distribution of Overall School ESSA Index Scores



The score 79.1 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	82.12	79.1
Black or African American	82.14	72.95
Hispanic/Latino	72.89	69.49
White	82.77	80.27
Economically Disadvantaged	73.97	66.7
English Learners	75.17	67.34
Students with Disabilities	63.72	61.51

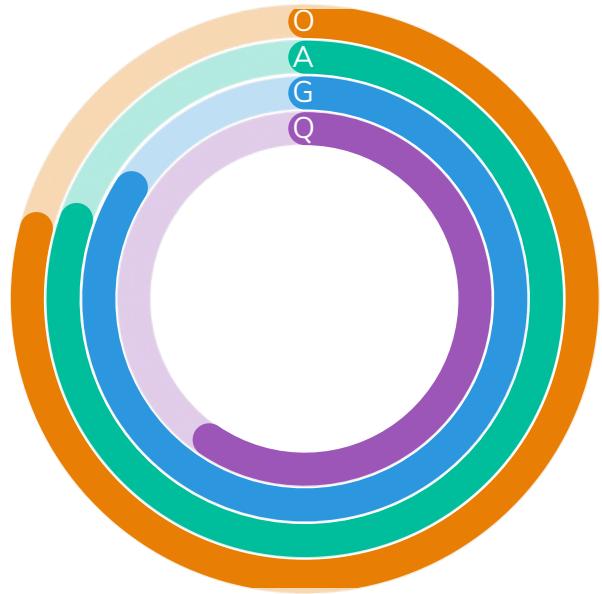


ESSA Indicator Scores

Public School Rating	B
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Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

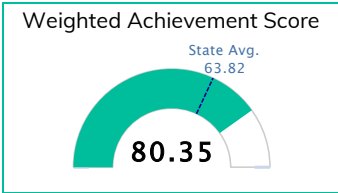
Indicator	Score
Overall ESSA Score	79.1
Weighted Achievement Score	80.35
Value-Added Growth Score	84.1
School Quality and Student Success Score	59.51





2018 ESSA School Index: Weighted Achievement

6303023 - Salem Elementary School
6303000 - Bryant School District



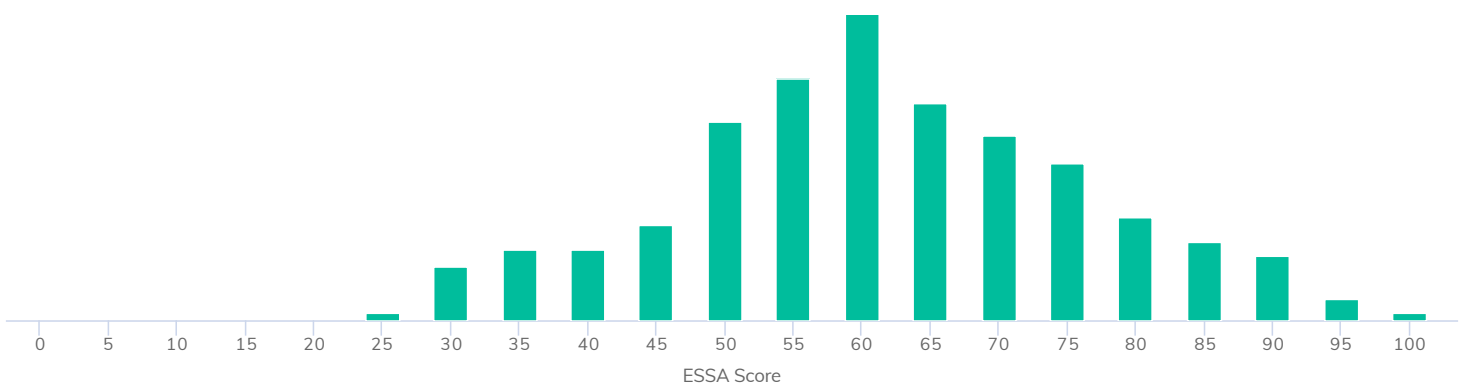
[Understanding Weighted Achievement](#)

Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	620
Poverty Rate	31.89



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 80.35 falls in the 80-85 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2018 Weighted Achievement Score Details for All Students

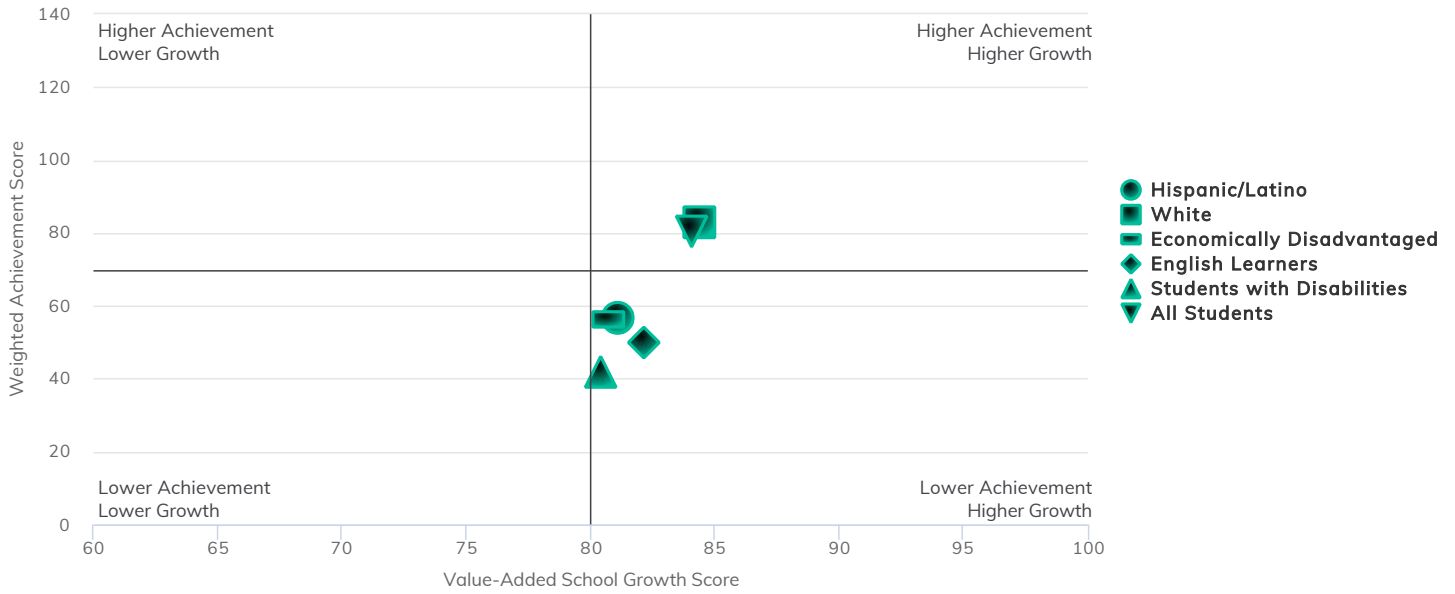
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	72	N<10	0	82
Close (0.5)	59	66	62.5	125
Ready (1.0)	67	127	194	194
Exceeds (1.0 or 1.25*)	99	94	220.75	193
Totals			477.25	594

Weighted Performance Points Earned = (477.25 / 594) * 100 = 80.35

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

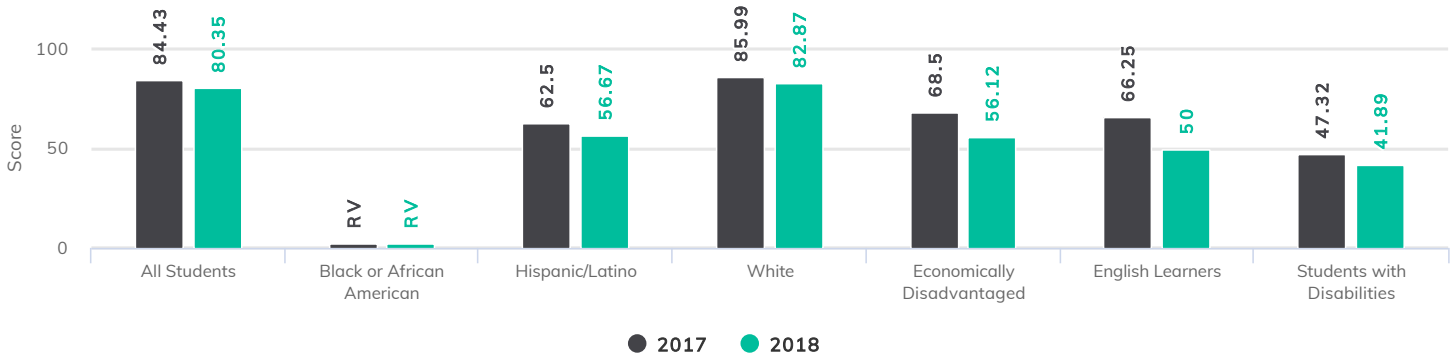


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	84.1	294
Black or African American	RV	N<10
Hispanic/Latino	81.13	25
White	84.4	256
Economically Disadvantaged	80.73	106
English Learners	82.14	20
Students with Disabilities	80.42	38



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	84.43	80.35
Black or African American	RV	RV
Hispanic/Latino	62.5	56.67
White	85.99	82.87
Economically Disadvantaged	68.5	56.12
English Learners	66.25	50
Students with Disabilities	47.32	41.89



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

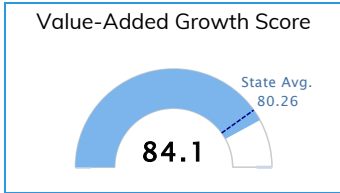
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	72	59	67	99	N<10	66	127	94
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	60	51	61	95	N<10	54	116	89
Economically Disadvantaged	44	27	13	14	N<10	41	37	12
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	25	N<10	N<10	N<10	N<10	18	11	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

6303023 - Salem Elementary School
6303000 - Bryant School District



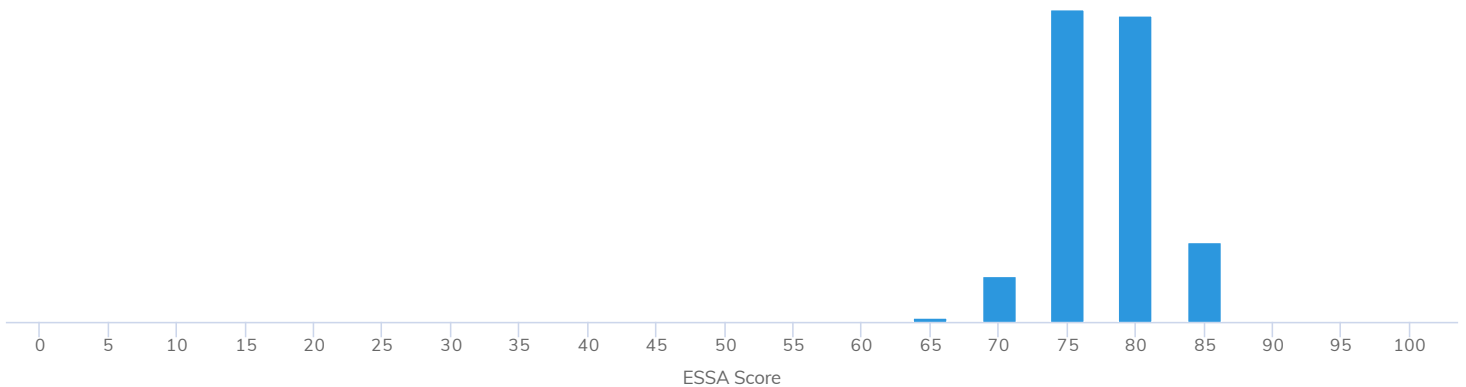
[Understanding School Value-Added Growth](#)

Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	620
Poverty Rate	31.89

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	84.1	84.31	79.13	82.8	85.6
Number of Students	294	282	12	282	282



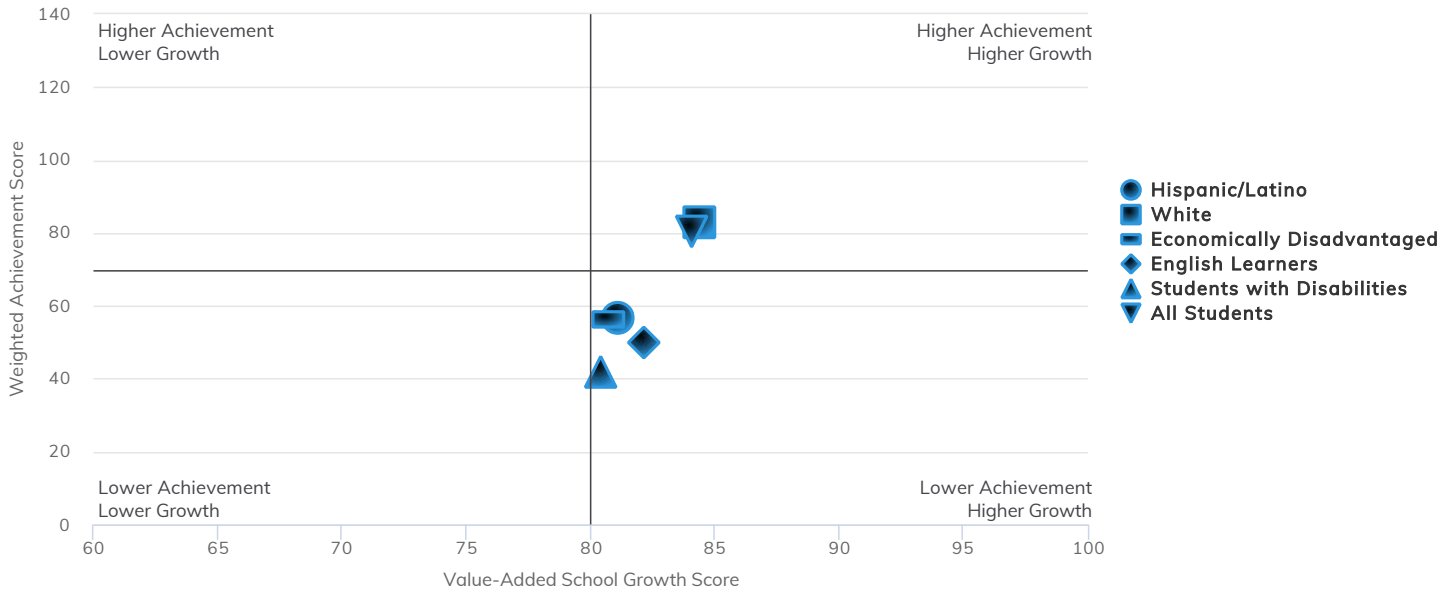
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	282	282	282
Black or African American	N<10	N<10	N<10
Hispanic/Latino	14	14	14
White	256	256	256
Economically Disadvantaged	95	95	95
English Learners	N<10	N<10	N<10
Students with Disabilities	33	33	33

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

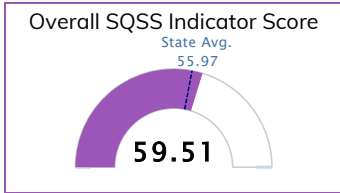
Subgroup	Value-added Growth Score	Number of Students
All Students	84.1	294
Black or African American	RV	N<10
Hispanic/Latino	81.13	25
White	84.4	256
Economically Disadvantaged	80.73	106
English Learners	82.14	20
Students with Disabilities	80.42	38



2018 ESSA School Index: School Quality and Student Success (SQSS)

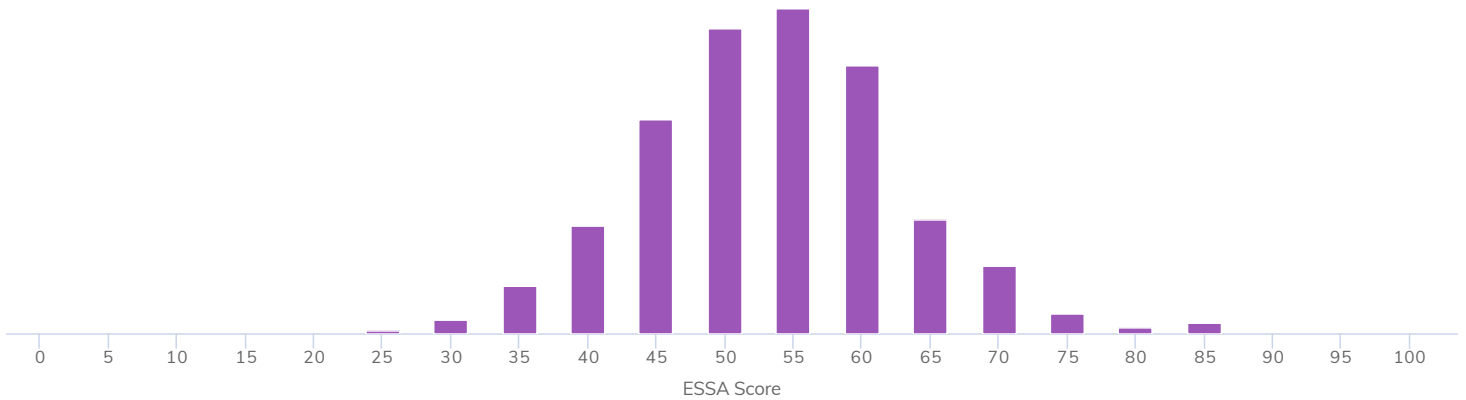
6303023 - Salem Elementary School
6303000 - Bryant School District

[Understanding the SQSS Indicator](#)



Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	620
Poverty Rate	31.89

State Distribution of School-Level Overall SQSS Scores



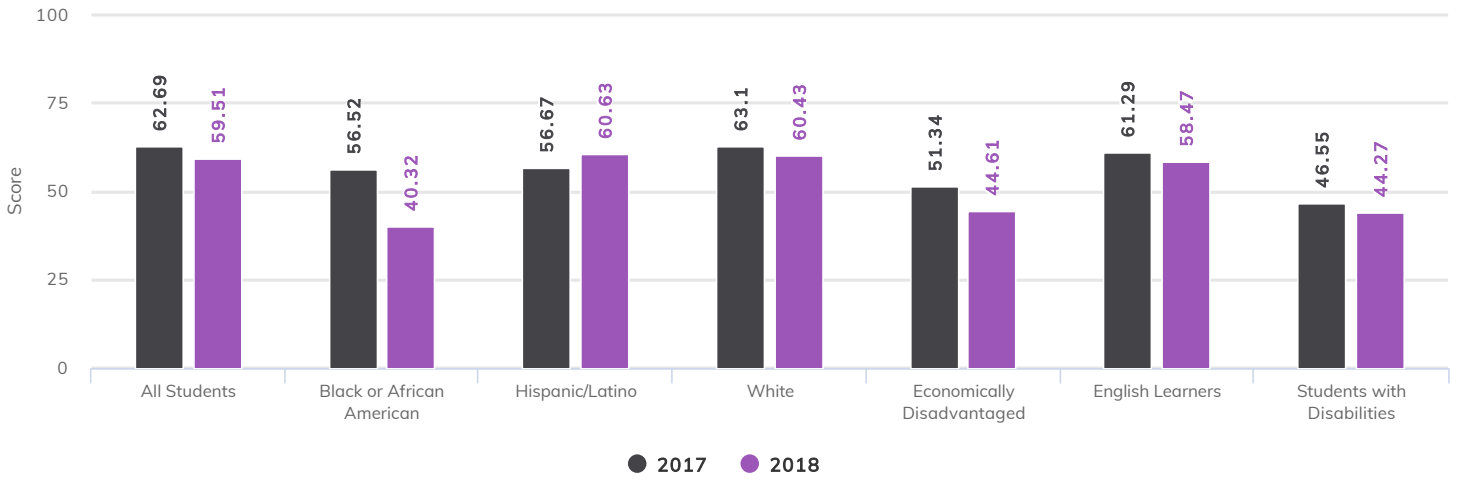
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

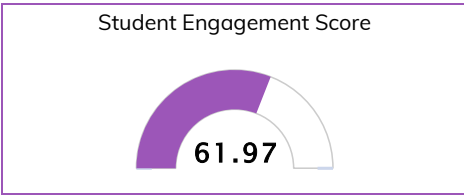
Total Students	Total # Points Possible	Total # Points Earned
631	1409	838.5
Score: (838.5 / 1409) * 100 = 59.51		



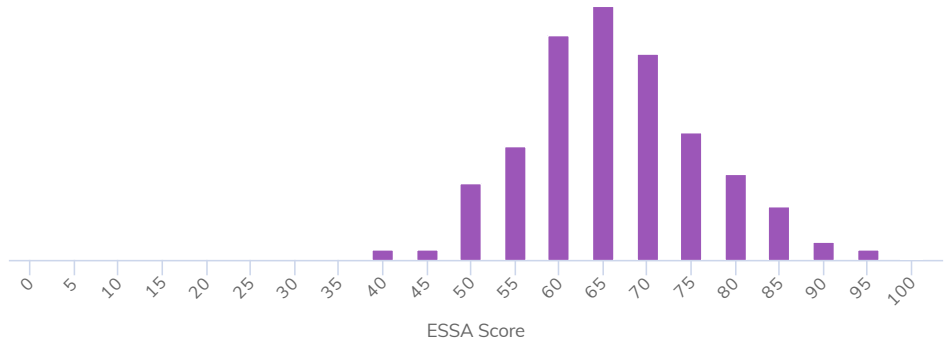
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	62.69	59.51
Black or African American	56.52	40.32
Hispanic/Latino	56.67	60.63
White	63.1	60.43
Economically Disadvantaged	51.34	44.61
English Learners	61.29	58.47
Students with Disabilities	46.55	44.27



State Distribution of School-Level Student Engagement



Student Engagement Points Table

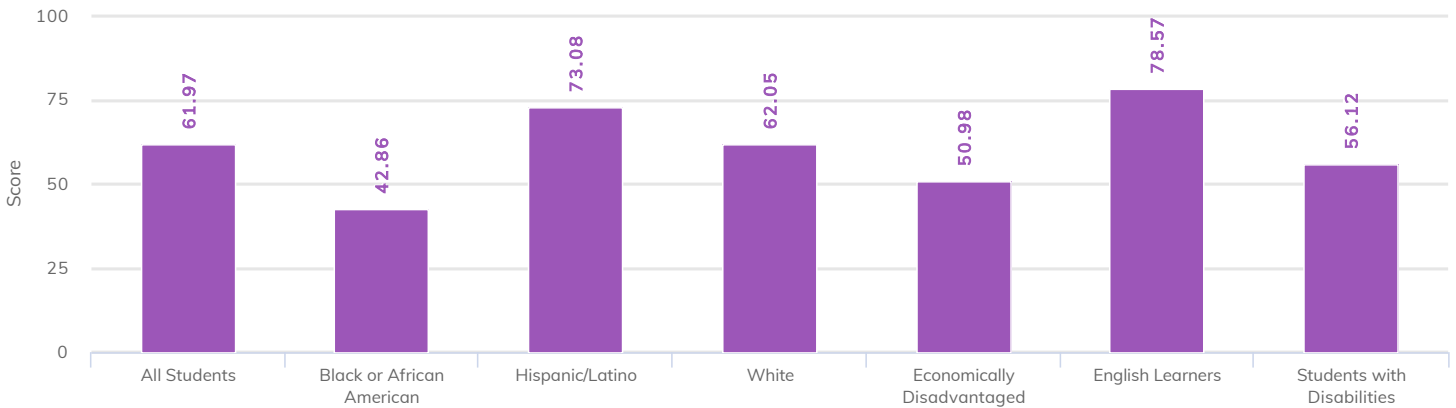
Score: $(391 / 631) * 100 = 61.97$

Total Students	631
Total # Points Possible	631
Total # Points Earned	391

Points Per Student

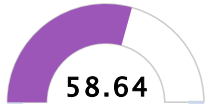
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

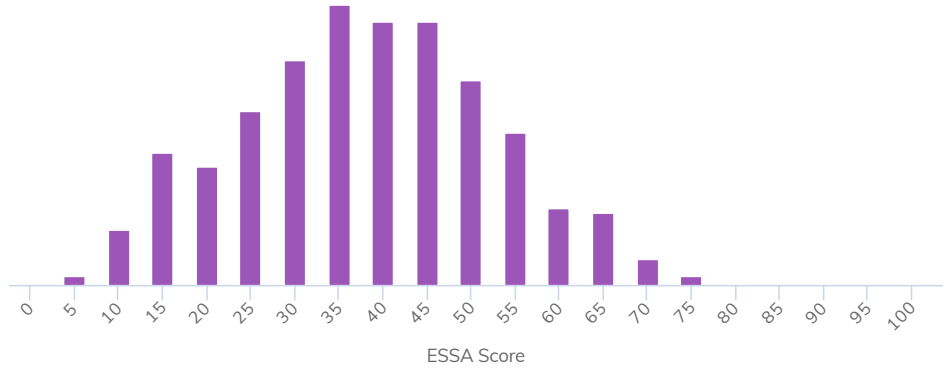




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

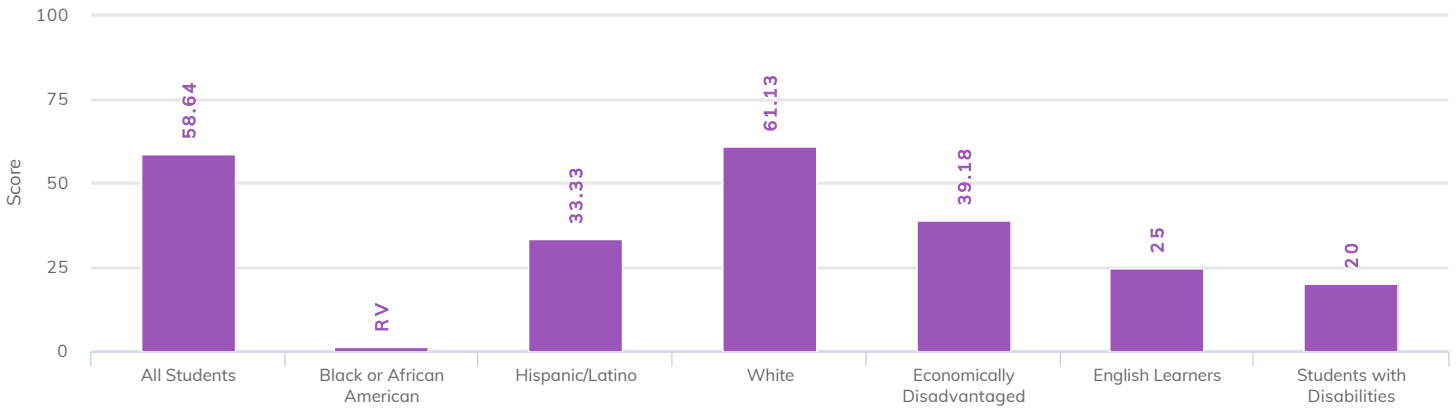


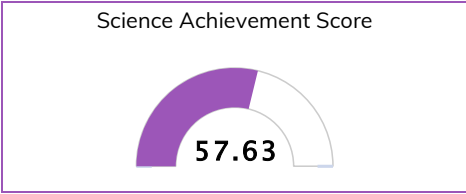
Reading at Grade Level Points Table

Score: $(173 / 295) * 100 = 58.64$

Total Students	295
Total # Points Possible	295
Total # Points Earned	173
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

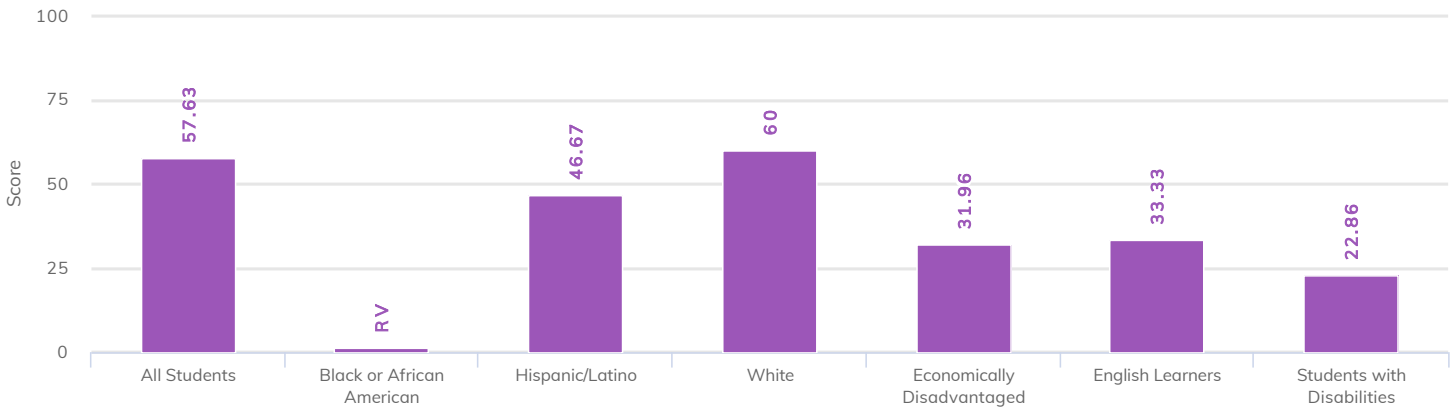
Score: $(170 / 295) * 100 = 57.63$

Total Students	295
Total # Points Possible	295
Total # Points Earned	170

Points Per Student

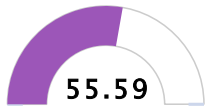
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

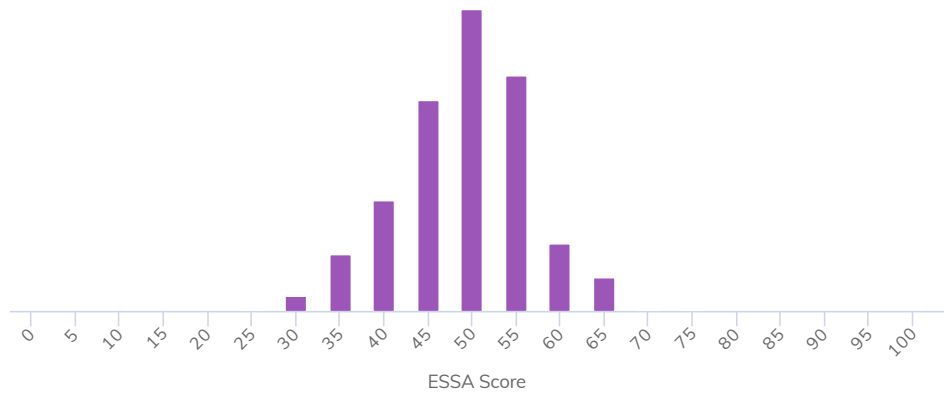




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(104.5 / 188) * 100 = 55.59$

Total Students	188
Total # Points Possible	188
Total # Points Earned	104.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

