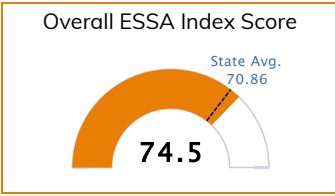




2018 ESSA School Index: Overview

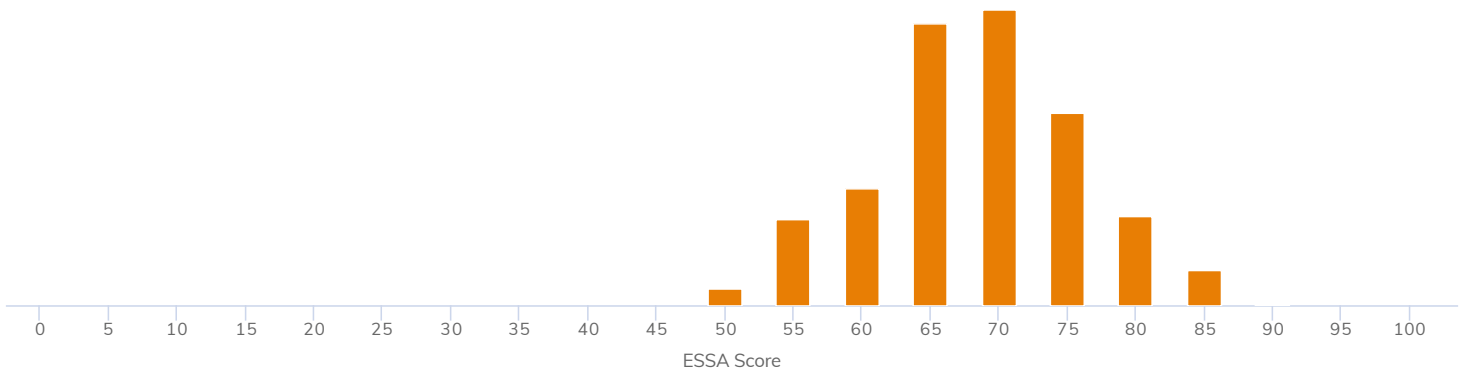
**6303018 - Hill Farm Elementary School**  
6303000 - Bryant School District

[ESSA Overview](#)



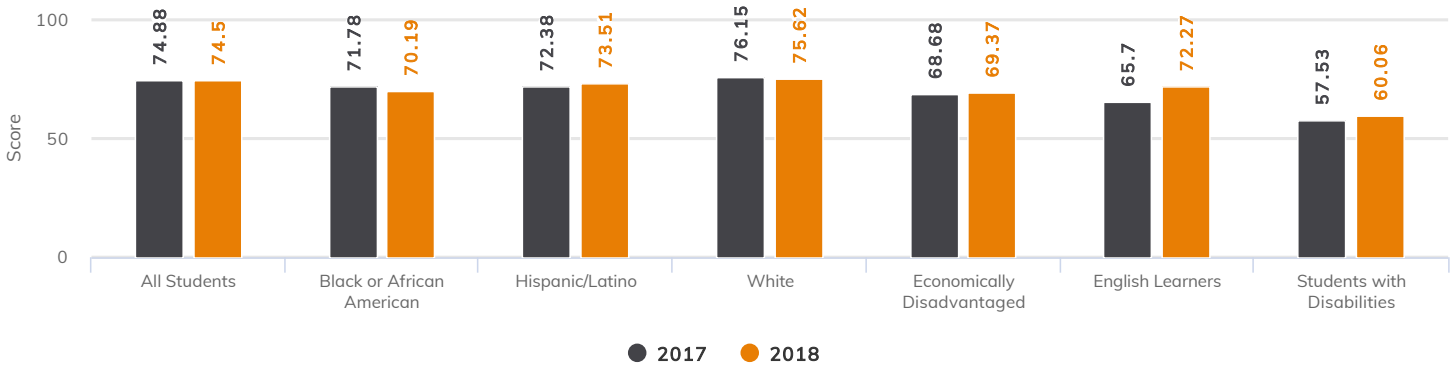
Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	566
Poverty Rate	52.95

State Distribution of Overall School ESSA Index Scores



The score 74.5 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	74.88	74.5
Black or African American	71.78	70.19
Hispanic/Latino	72.38	73.51
White	76.15	75.62
Economically Disadvantaged	68.68	69.37
English Learners	65.7	72.27
Students with Disabilities	57.53	60.06

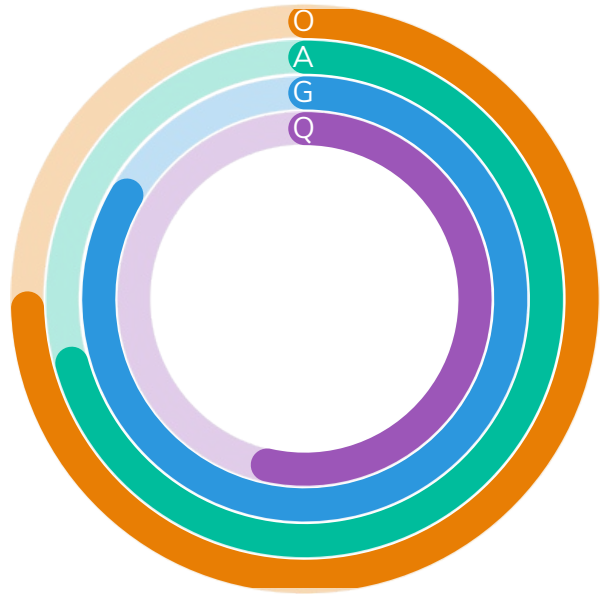


**ESSA Indicator Scores**

<b>Public School Rating</b>	<b>B</b>
-------------------------------------	----------

<b>Rating Scale</b>	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

Indicator	Score
Overall ESSA Score	74.5
Weighted Achievement Score	70.73
Value-Added Growth Score	83.43
School Quality and Student Success Score	53.55

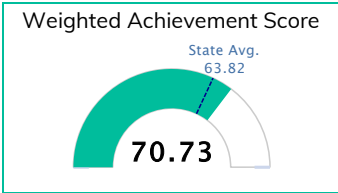




2018 ESSA School Index: Weighted Achievement

**6303018 - Hill Farm Elementary School**  
6303000 - Bryant School District

[Understanding Weighted Achievement](#)

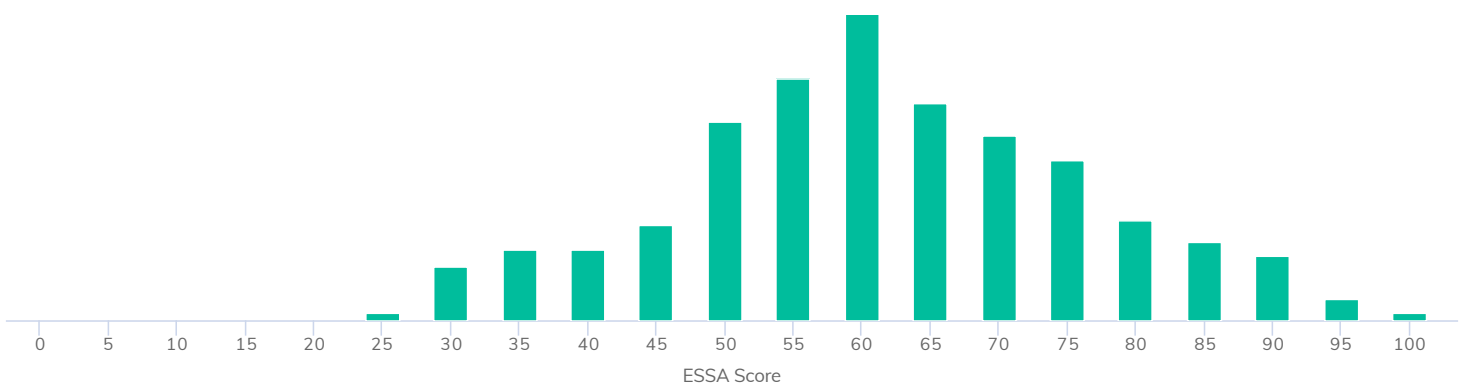


<b>Grade Range</b>	K - 05
<b>Grade Span</b>	1 - Elementary Level
<b>Enrollment</b>	566
<b>Poverty Rate</b>	52.95



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 70.73 falls in the 70-75 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



**2018 Weighted Achievement Score Details for All Students**

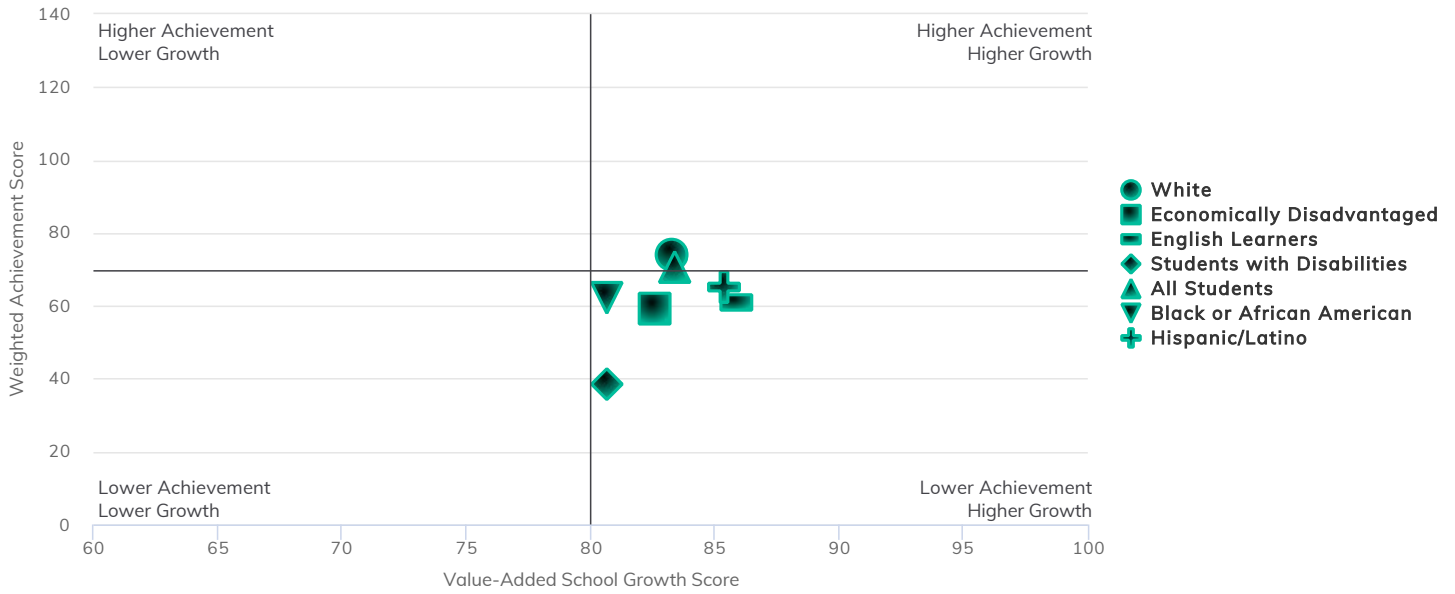
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	92	22	0	114
Close (0.5)	56	81	68.5	137
Ready (1.0)	52	112	164	164
Exceeds (1.0 or 1.25*)	90	75	177.75	165
Totals			410.25	580

**Weighted Performance Points Earned = (410.25 / 580) \* 100 = 70.73**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



**School Value-added Growth Score Plotted with Weighted Achievement for Subgroups**

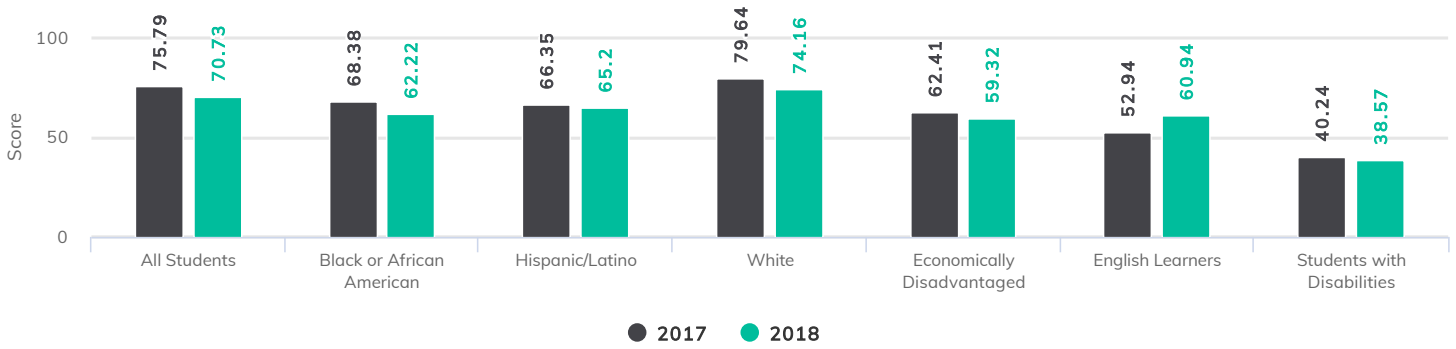


**School Value-added Growth Score for Subgroups**

Subgroup	Value-added Growth Score	Number of Students
All Students	83.43	308
Black or African American	80.68	44
Hispanic/Latino	85.37	73
White	83.3	190
Economically Disadvantaged	82.59	179
English Learners	85.91	49
Students with Disabilities	80.71	38



### Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	75.79	70.73
Black or African American	68.38	62.22
Hispanic/Latino	66.35	65.2
White	79.64	74.16
Economically Disadvantaged	62.41	59.32
English Learners	52.94	60.94
Students with Disabilities	40.24	38.57



**2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup**

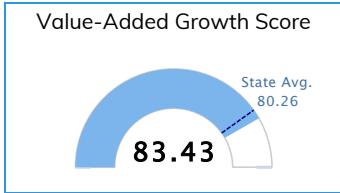
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	92	56	52	90	22	81	112	75
<b>Black or African American</b>	16	N<10	N<10	12	N<10	16	17	N<10
<b>Hispanic/Latino</b>	21	11	N<10	11	N<10	16	25	N<10
<b>White</b>	55	35	37	66	16	49	70	58
<b>Economically Disadvantaged</b>	69	35	22	35	17	55	65	24
<b>English Learners</b>	15	N<10	N<10	N<10	N<10	11	12	N<10
<b>Students with Disabilities</b>	24	N<10	N<10	N<10	N<10	14	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

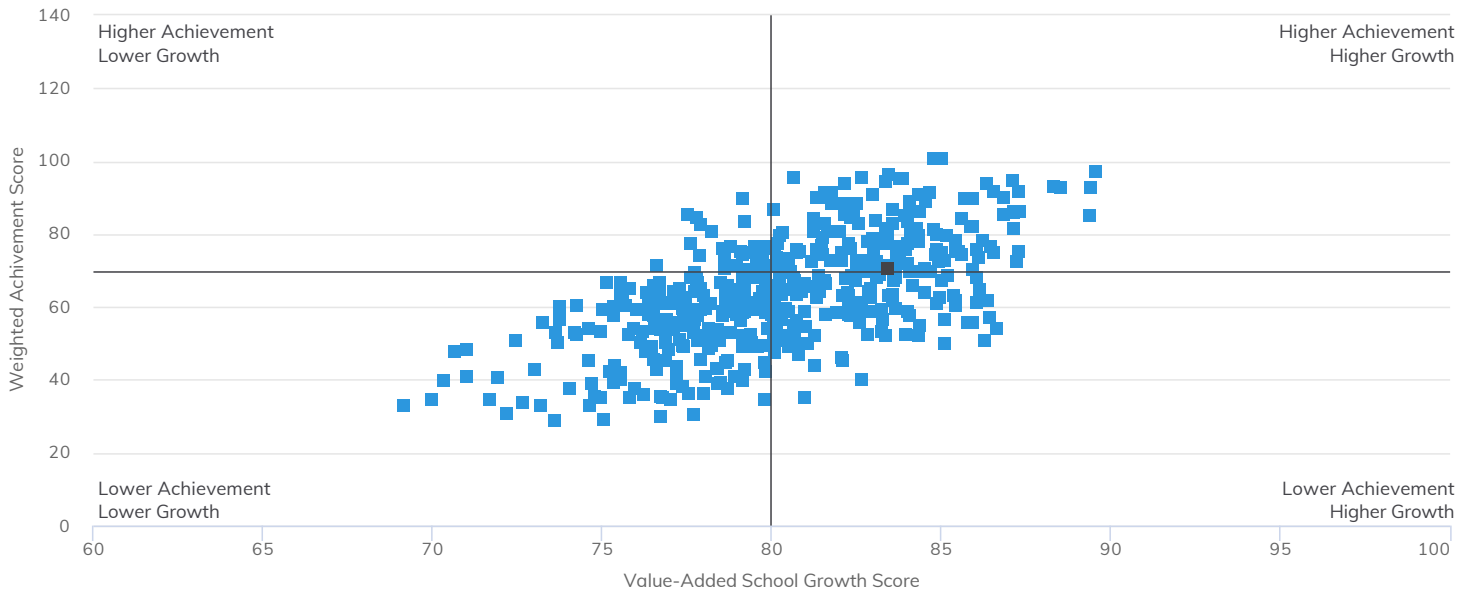
**6303018 - Hill Farm Elementary School**  
6303000 - Bryant School District



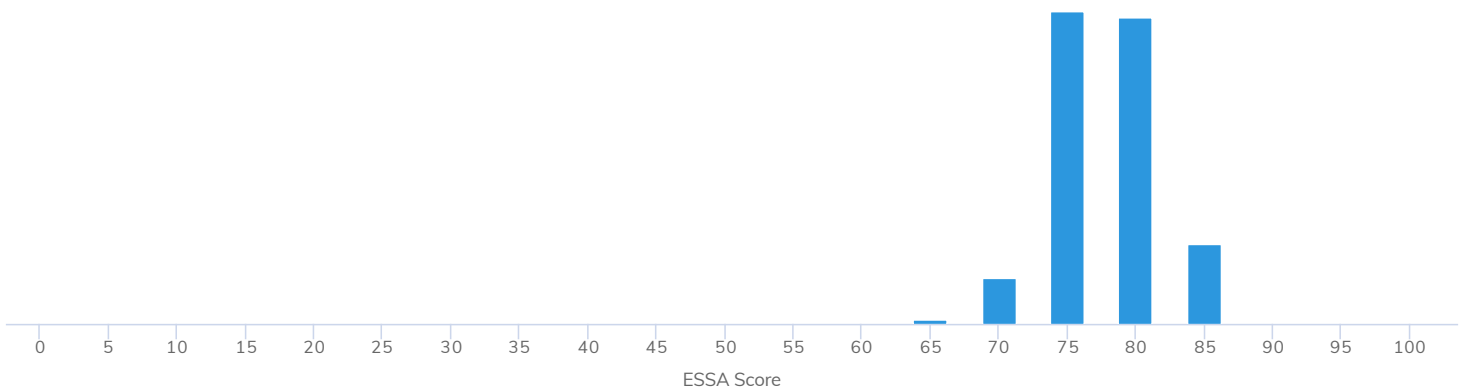
[Understanding School Value-Added Growth](#)

<b>Grade Range</b>	K - 05
<b>Grade Span</b>	1 - Elementary Level
<b>Enrollment</b>	566
<b>Poverty Rate</b>	52.95

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
<b>Score</b>	<b>83.43</b>	<b>83.22</b>	<b>86.07</b>	<b>82.1</b>	<b>84.55</b>
<b>Number of Students</b>	<b>308</b>	<b>285</b>	<b>23</b>	<b>285</b>	<b>285</b>





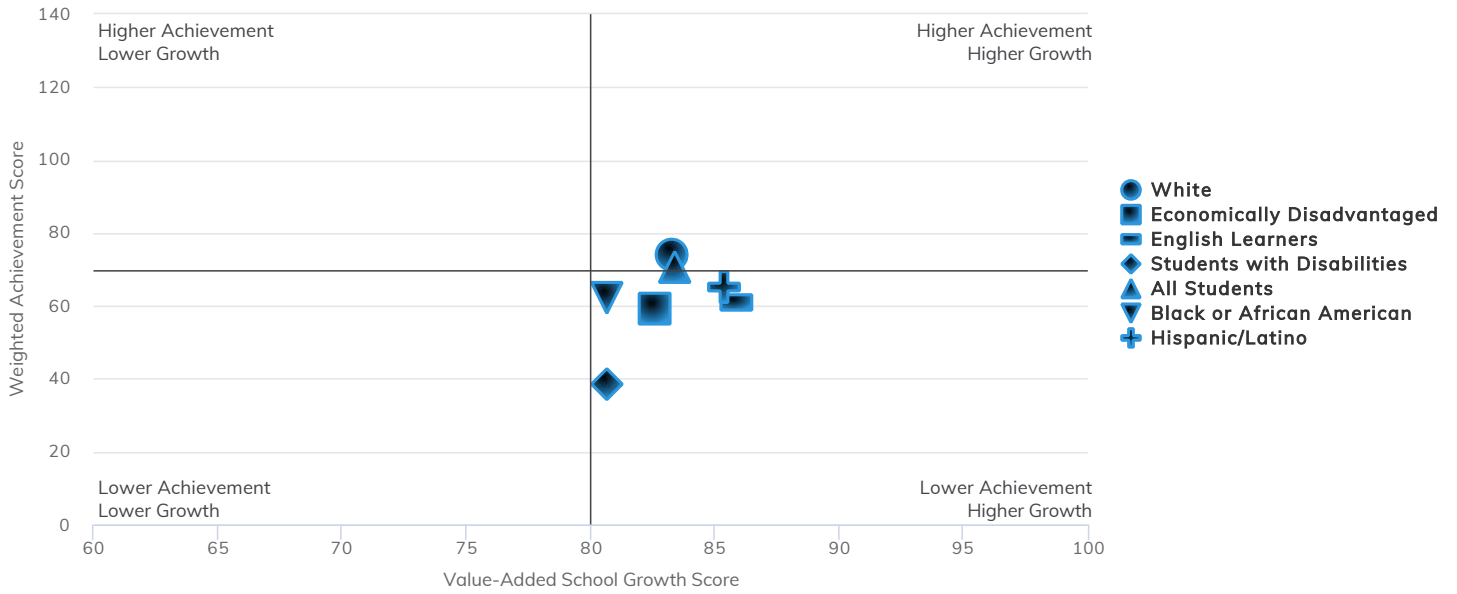
**Counts for Content Area Growth (Math + ELA)**

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
<b>All Students</b>	285	285	285
<b>Black or African American</b>	44	44	44
<b>Hispanic/Latino</b>	51	51	51
<b>White</b>	189	189	189
<b>Economically Disadvantaged</b>	157	157	157
<b>English Learners</b>	26	26	26
<b>Students with Disabilities</b>	32	32	32

\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



**School Value-added Growth Score Plotted with Weighted Achievement for Subgroups**



**School Value-added Growth Score for Subgroups**

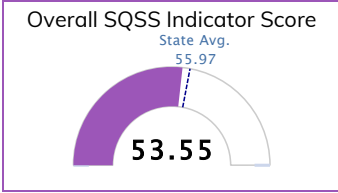
Subgroup	Value-added Growth Score	Number of Students
All Students	83.43	308
Black or African American	80.68	44
Hispanic/Latino	85.37	73
White	83.3	190
Economically Disadvantaged	82.59	179
English Learners	85.91	49
Students with Disabilities	80.71	38



2018 ESSA School Index: School Quality and Student Success (SQSS)

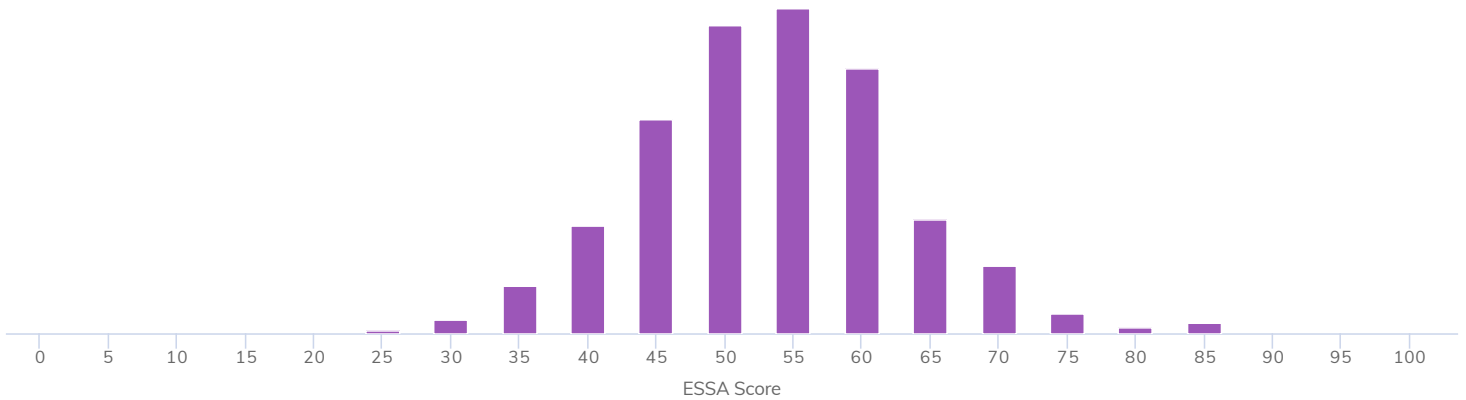
**6303018 - Hill Farm Elementary School**  
6303000 - Bryant School District

[Understanding the SQSS Indicator](#)



<b>Grade Range</b>	K - 05
<b>Grade Span</b>	1 - Elementary Level
<b>Enrollment</b>	566
<b>Poverty Rate</b>	52.95

State Distribution of School-Level Overall SQSS Scores



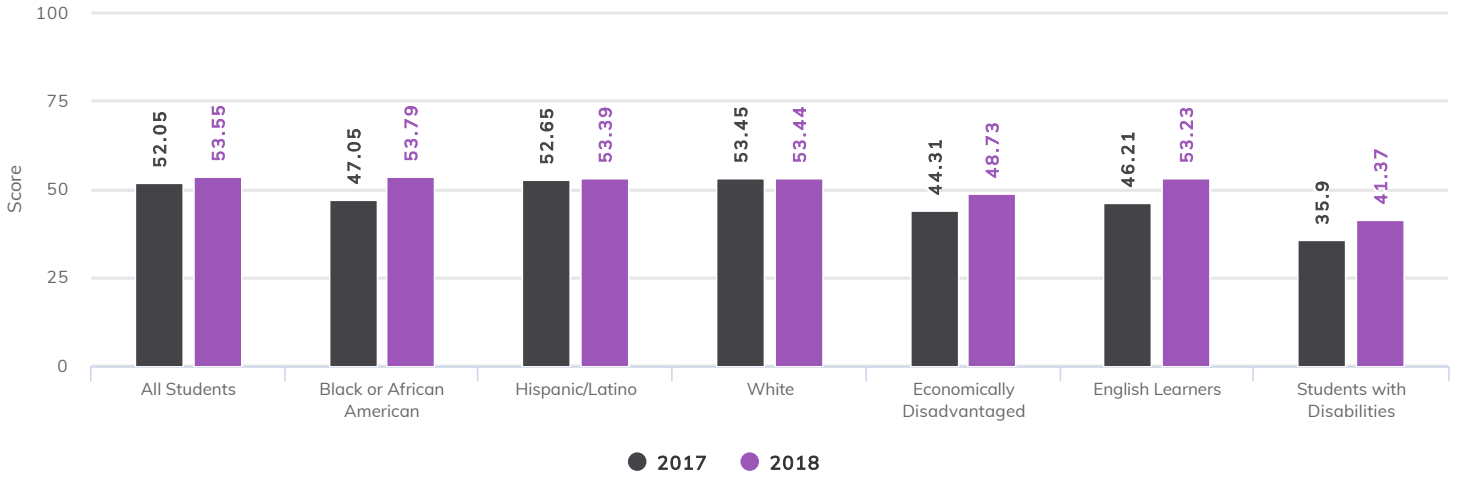
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

**Overall SQSS Points Table**

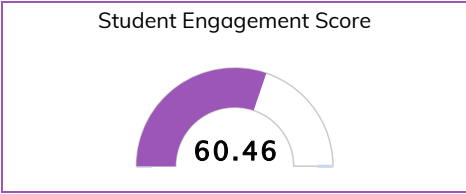
Total Students	Total # Points Possible	Total # Points Earned
589	1354	725
<b>Score: (725 / 1354) * 100 = 53.55</b>		



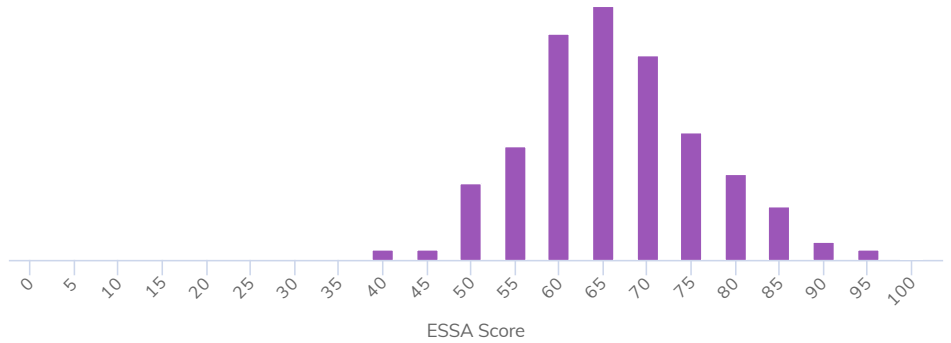
**SQSS Overall Indicator Score by Subgroup**



Population	2017 Index Score	2018 Index Score
All Students	52.05	53.55
Black or African American	47.05	53.79
Hispanic/Latino	52.65	53.39
White	53.45	53.44
Economically Disadvantaged	44.31	48.73
English Learners	46.21	53.23
Students with Disabilities	35.9	41.37



State Distribution of School-Level Student Engagement



Student Engagement Points Table

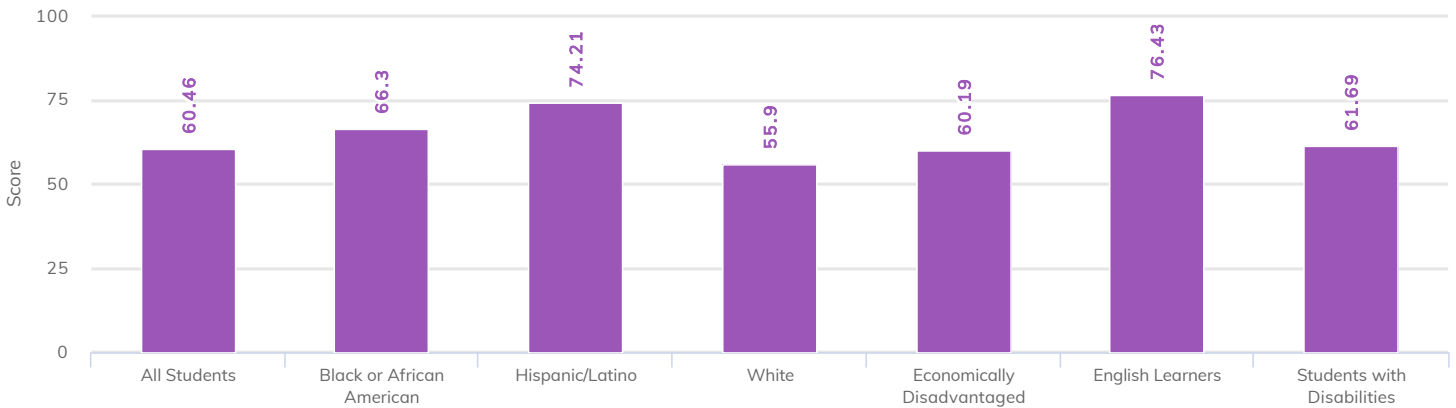
Score:  $(355.5 / 588) * 100 = 60.46$

Total Students	588
Total # Points Possible	588
Total # Points Earned	355.5

Points Per Student

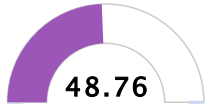
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

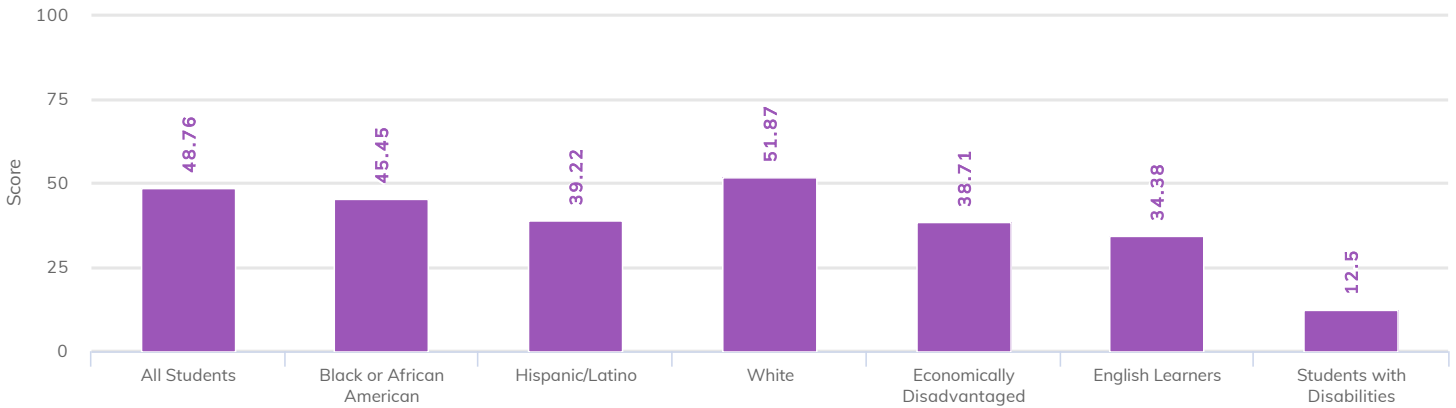


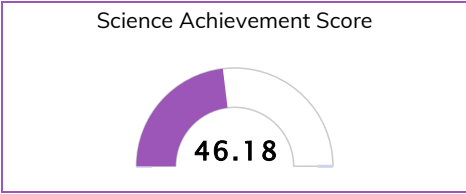
Reading at Grade Level Points Table

Score:  $(138 / 283) * 100 = 48.76$

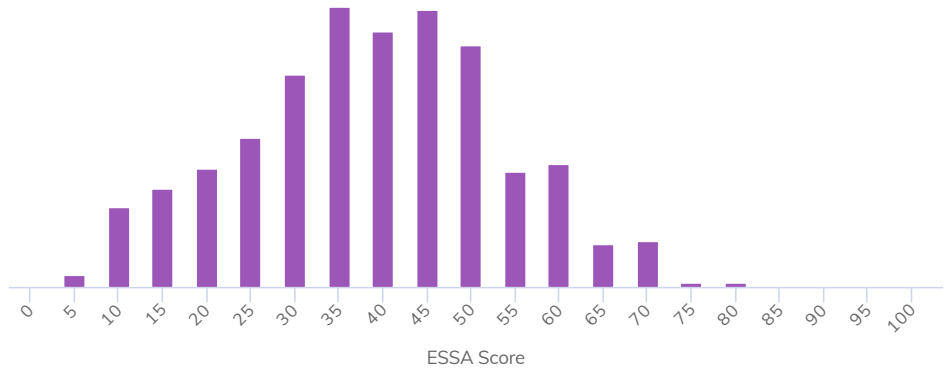
<b>Total Students</b>	283
<b>Total # Points Possible</b>	283
<b>Total # Points Earned</b>	138
<b>Points Per Student</b>	
<b>Student achieved Ready or Exceeds (ACT Aspire) in reading</b>	1.0 Point
<b>Student achieved below grade level</b>	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement

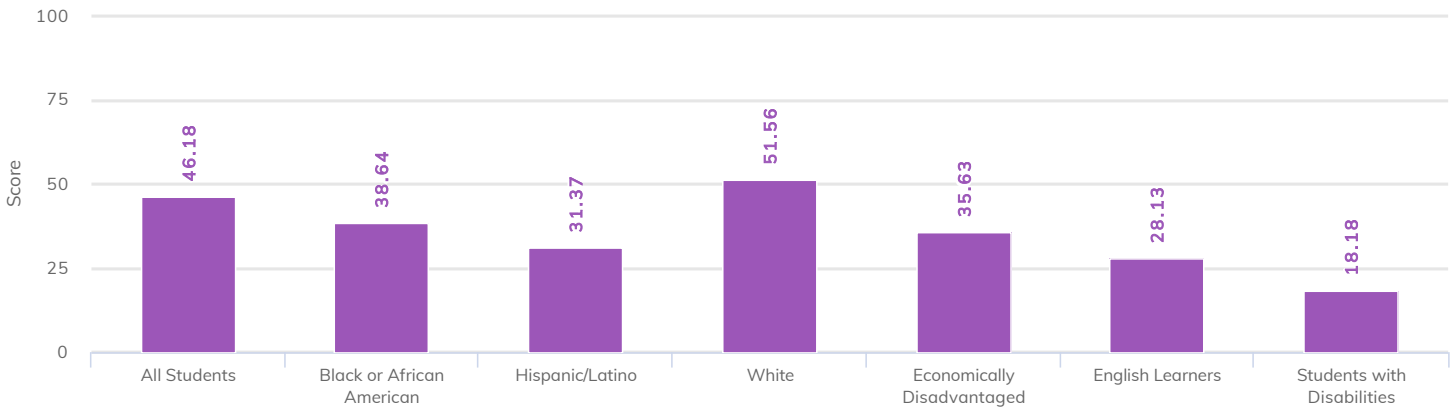


Science Achievement Points Table

Score:  $(133 / 288) * 100 = 46.18$

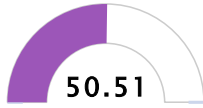
Total Students	288
Total # Points Possible	288
Total # Points Earned	133
<b>Points Per Student</b>	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

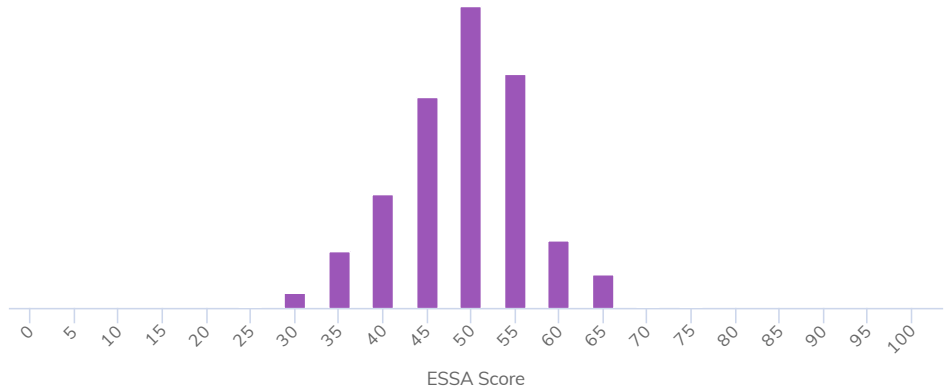




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score:  $(98.5 / 195) * 100 = 50.51$

Total Students	195
Total # Points Possible	195
Total # Points Earned	98.5
<b>Points Per Student</b>	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

