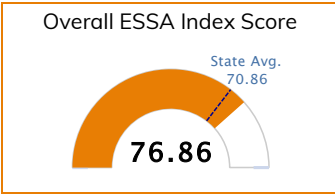




2018 ESSA School Index: Overview

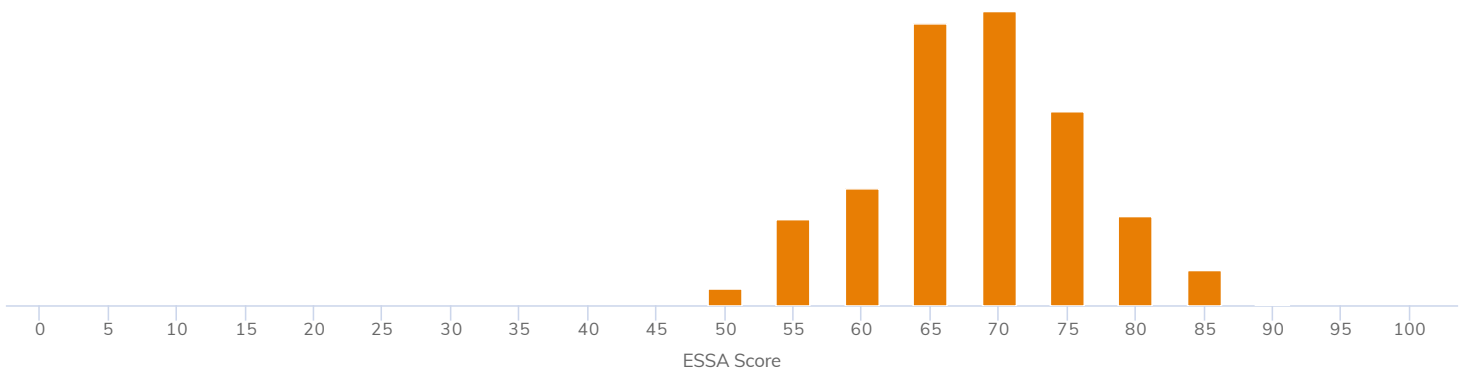
6303029 - Hurricane Creek Elementary
6303000 - Bryant School District

[ESSA Overview](#)



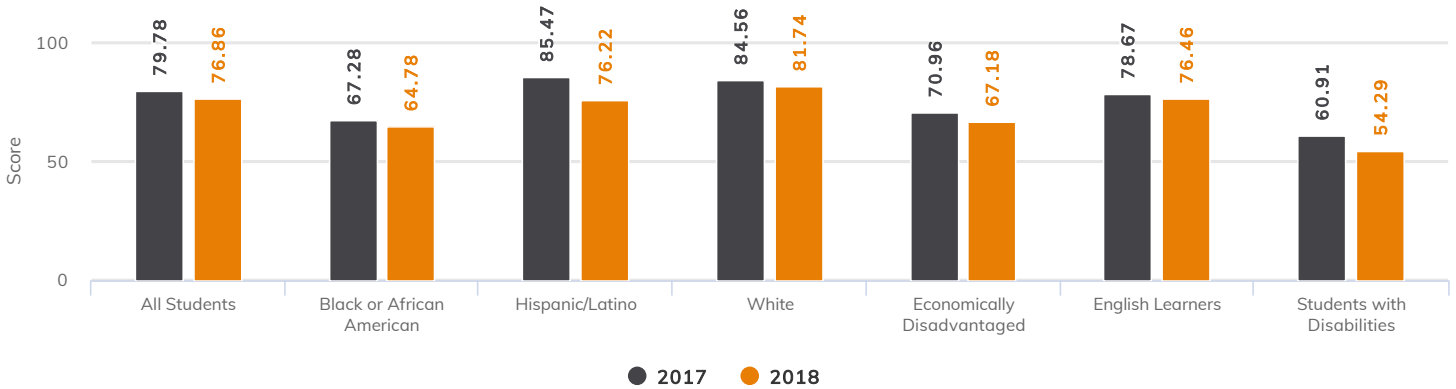
Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	547
Poverty Rate	37.95

State Distribution of Overall School ESSA Index Scores



The score 76.86 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	79.78	76.86
Black or African American	67.28	64.78
Hispanic/Latino	85.47	76.22
White	84.56	81.74
Economically Disadvantaged	70.96	67.18
English Learners	78.67	76.46
Students with Disabilities	60.91	54.29

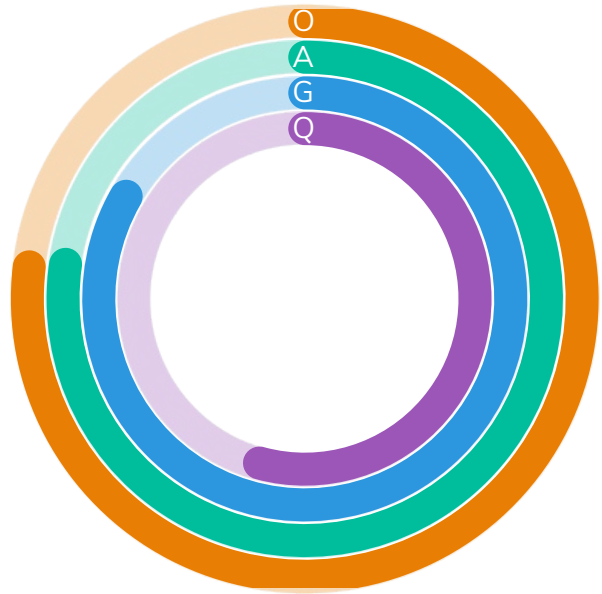


ESSA Indicator Scores

Public School Rating	B
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Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

Indicator	Score
Overall ESSA Score	76.86
Weighted Achievement Score	77.3
Value-Added Growth Score	83.32
School Quality and Student Success Score	54.3

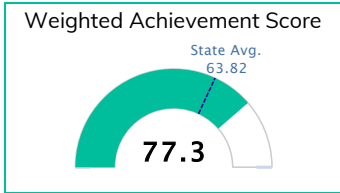




2018 ESSA School Index: Weighted Achievement

6303029 - Hurricane Creek Elementary
6303000 - Bryant School District

[Understanding Weighted Achievement](#)

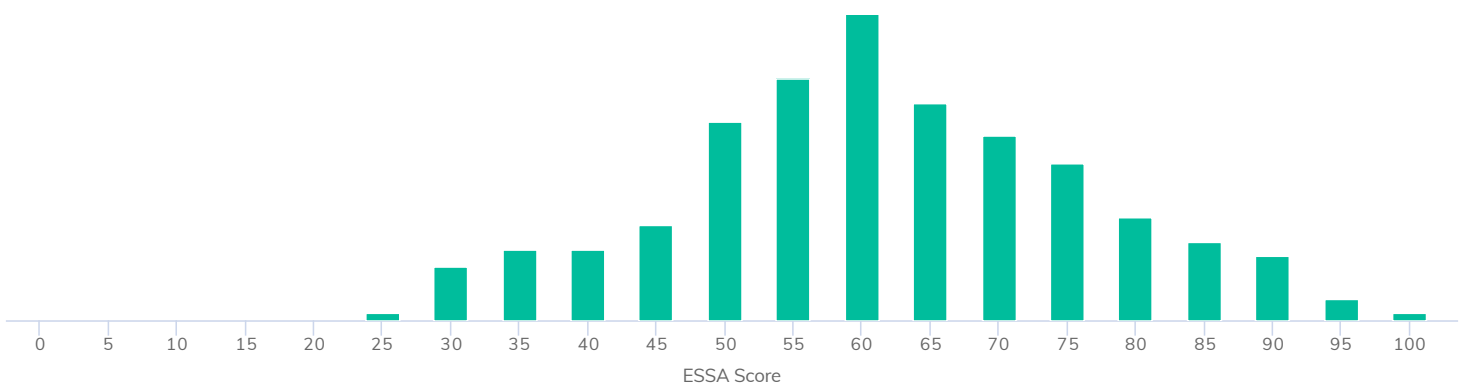


Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	547
Poverty Rate	37.95



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 77.3 falls in the 75-80 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2018 Weighted Achievement Score Details for All Students

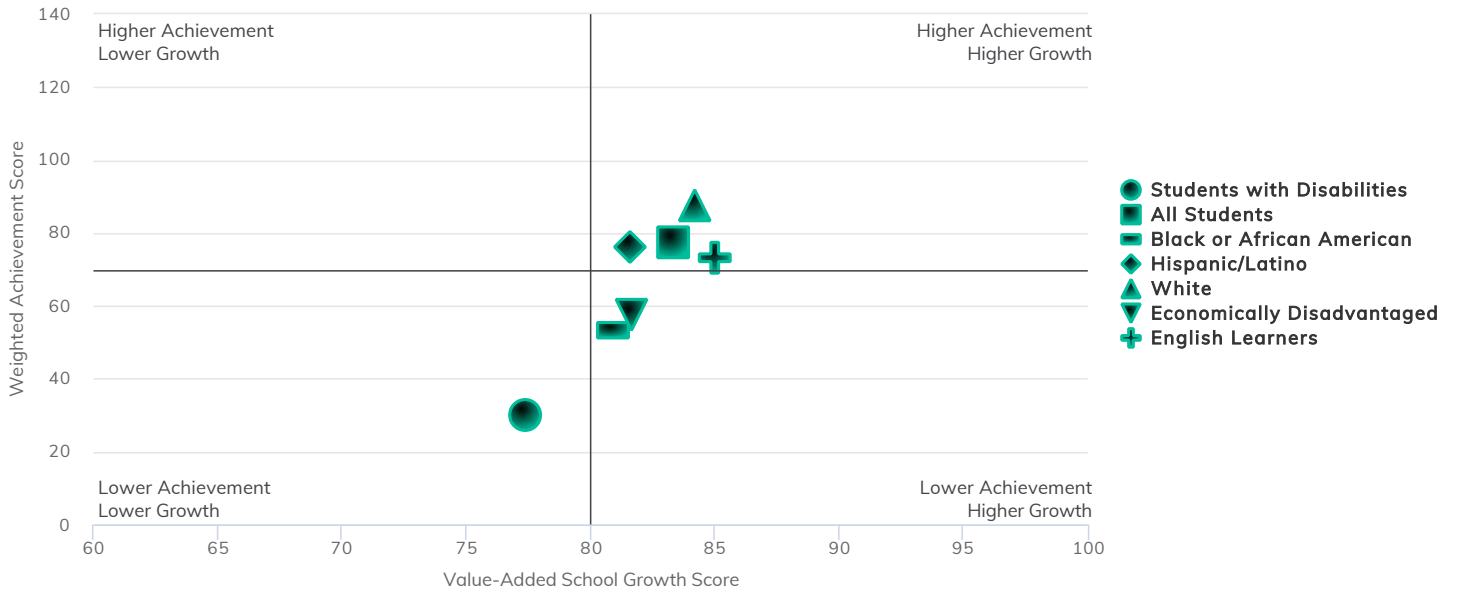
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	67	21	0	88
Close (0.5)	65	70	67.5	135
Ready (1.0)	67	122	189	189
Exceeds (1.0 or 1.25*)	95	81	198	176
Totals			454.5	588

Weighted Performance Points Earned = (454.5 / 588) * 100 = 77.3

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

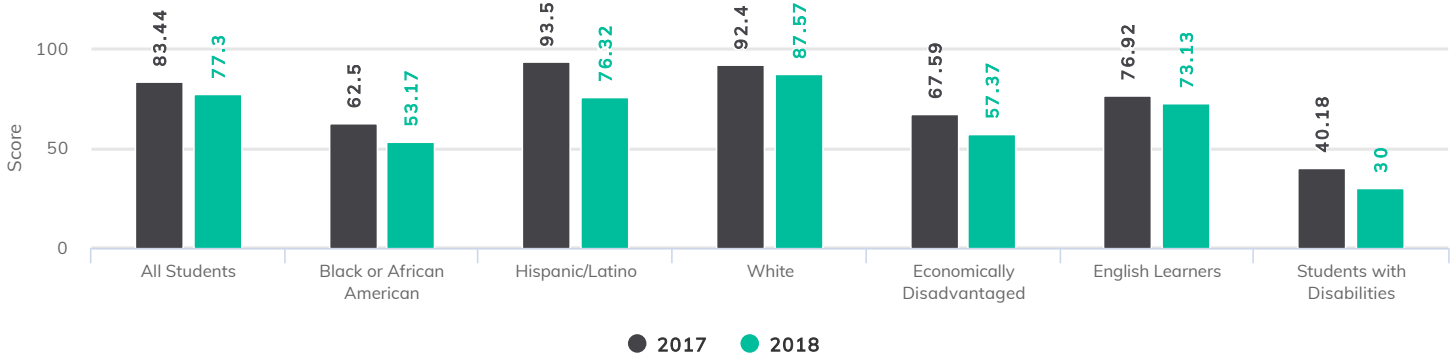


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	83.32	296
Black or African American	80.9	71
Hispanic/Latino	81.64	25
White	84.21	183
Economically Disadvantaged	81.65	116
English Learners	85.04	28
Students with Disabilities	77.4	30



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	83.44	77.3
Black or African American	62.5	53.17
Hispanic/Latino	93.5	76.32
White	92.4	87.57
Economically Disadvantaged	67.59	57.37
English Learners	76.92	73.13
Students with Disabilities	40.18	30



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	67	65	67	95	21	70	122	81
Black or African American	31	22	12	N<10	N<10	33	27	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	31	36	43	81	12	27	82	70
Economically Disadvantaged	47	23	22	20	16	42	39	15
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	22	N<10	N<10	N<10	13	11	N<10	N<10

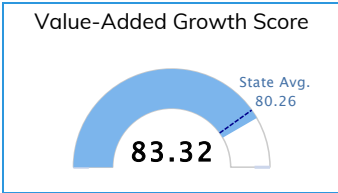
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

6303029 - Hurricane Creek Elementary
6303000 - Bryant School District

[Understanding School Value-Added Growth](#)

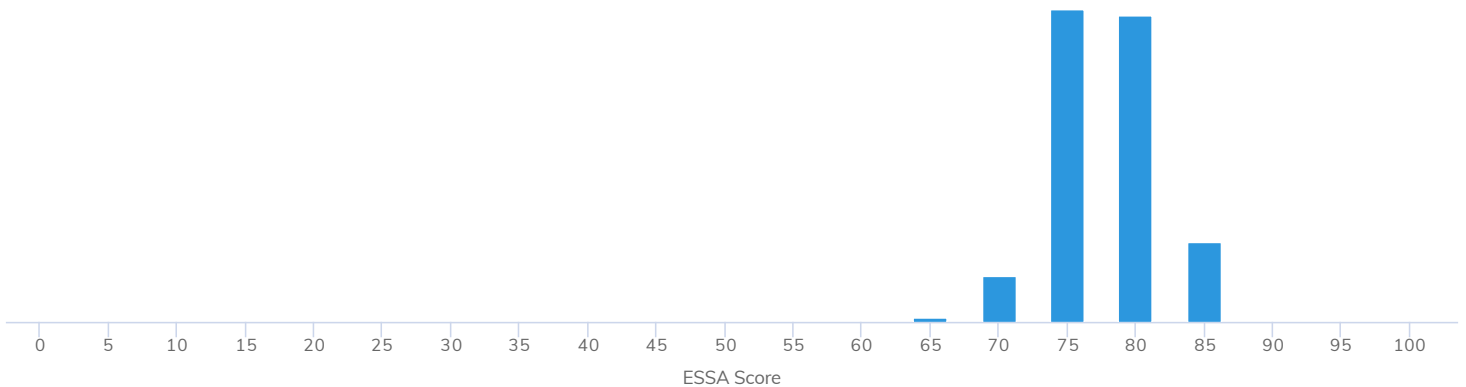


Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	547
Poverty Rate	37.95

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	83.32	83.17	86.97	82.8	83.5
Number of Students	296	284	12	284	284



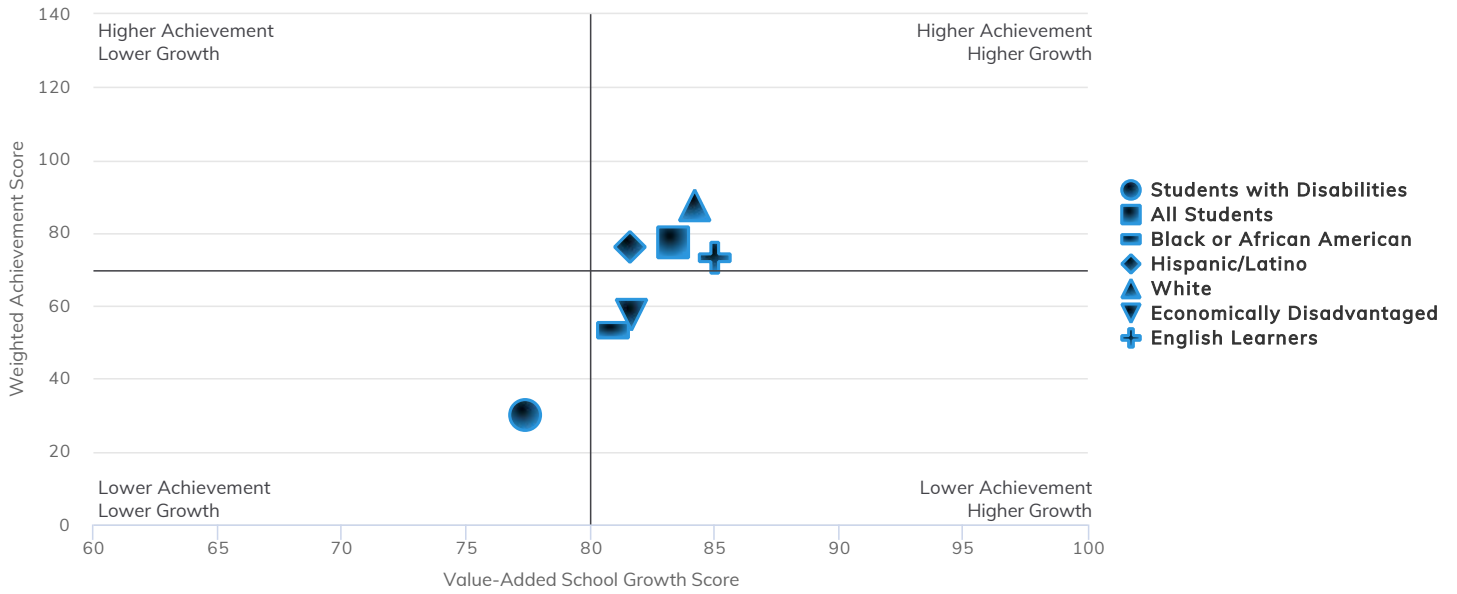
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	284	284	284
Black or African American	71	71	71
Hispanic/Latino	19	19	19
White	181	181	181
Economically Disadvantaged	108	108	108
English Learners	16	16	16
Students with Disabilities	26	26	26

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	83.32	296
Black or African American	80.9	71
Hispanic/Latino	81.64	25
White	84.21	183
Economically Disadvantaged	81.65	116
English Learners	85.04	28
Students with Disabilities	77.4	30

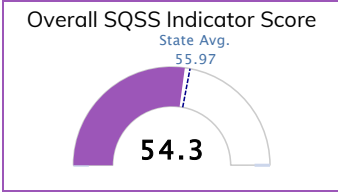


2018 ESSA School Index: School Quality and Student Success (SQSS)

6303029 - Hurricane Creek Elementary

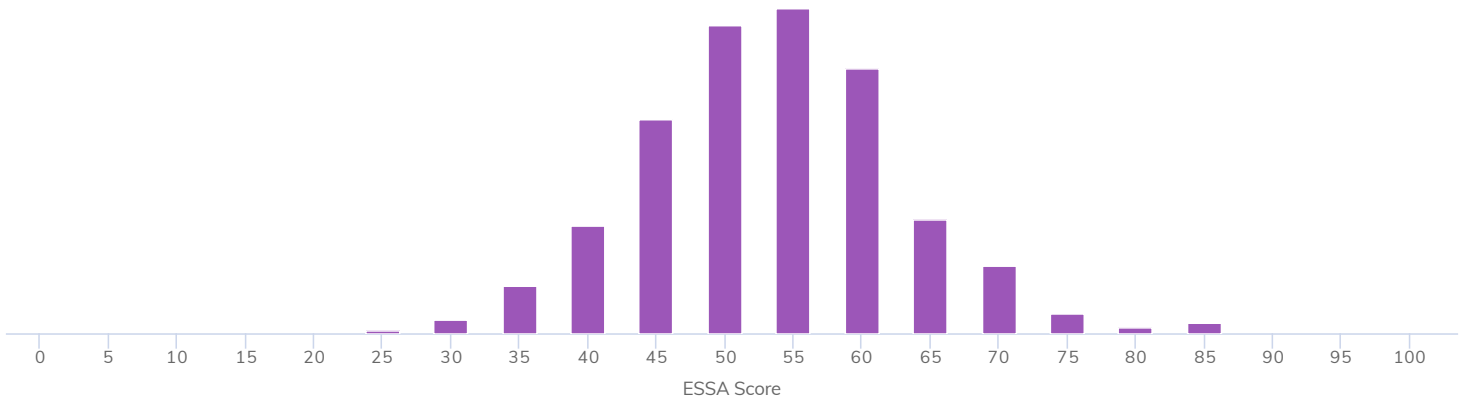
6303000 - Bryant School District

[Understanding the SQSS Indicator](#)



Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	547
Poverty Rate	37.95

State Distribution of School-Level Overall SQSS Scores



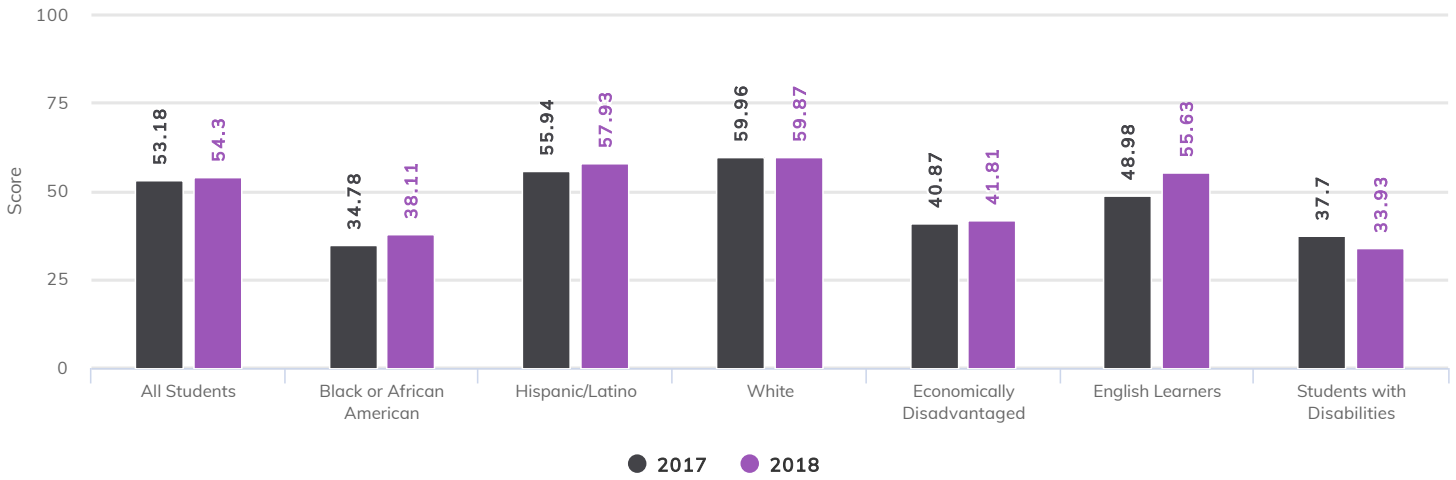
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

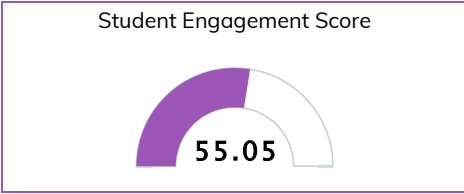
Total Students	Total # Points Possible	Total # Points Earned
568	1337	726
Score: (726 / 1337) * 100 = 54.3		



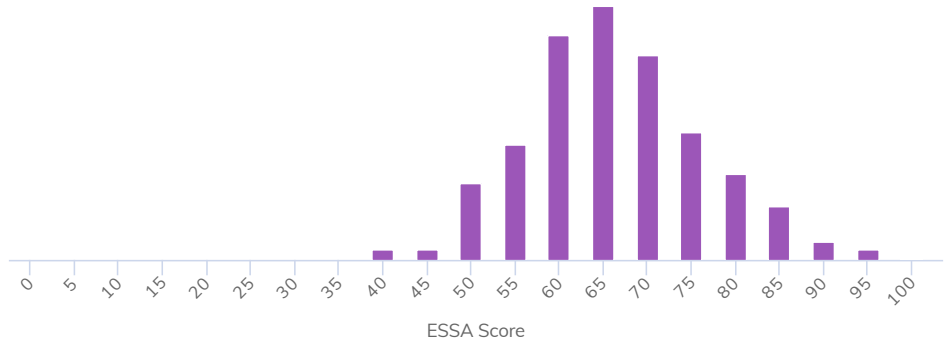
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	53.18	54.3
Black or African American	34.78	38.11
Hispanic/Latino	55.94	57.93
White	59.96	59.87
Economically Disadvantaged	40.87	41.81
English Learners	48.98	55.63
Students with Disabilities	37.7	33.93



State Distribution of School-Level Student Engagement



Student Engagement Points Table

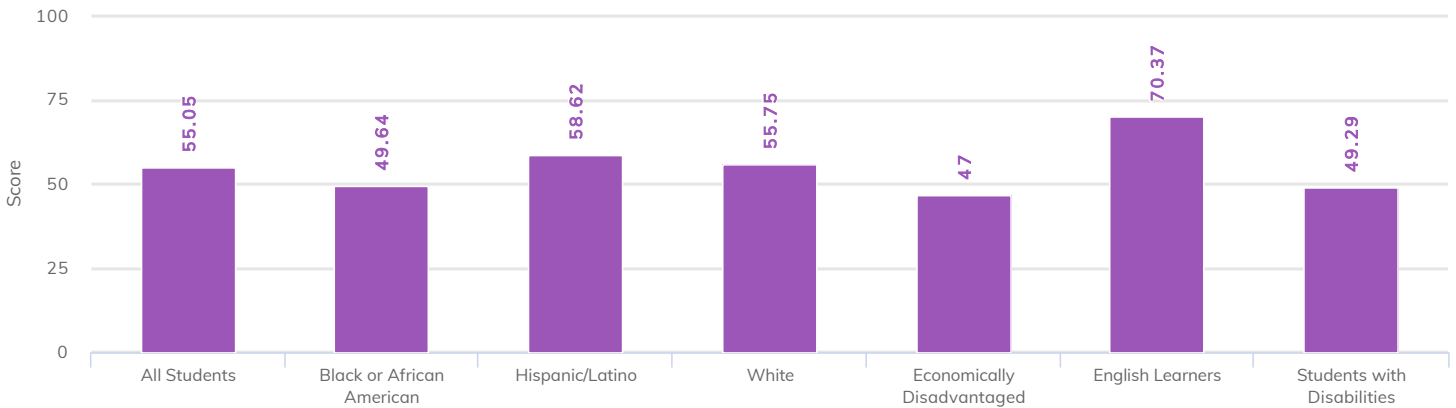
Score: $(310.5 / 564) * 100 = 55.05$

Total Students	564
Total # Points Possible	564
Total # Points Earned	310.5

Points Per Student

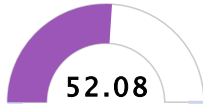
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

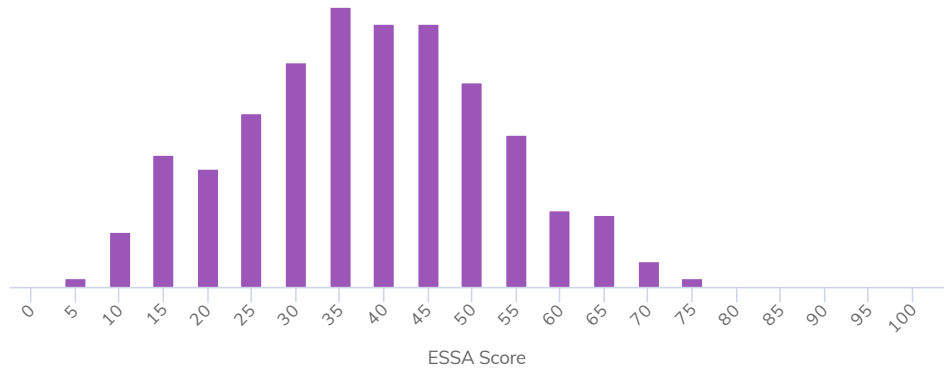




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

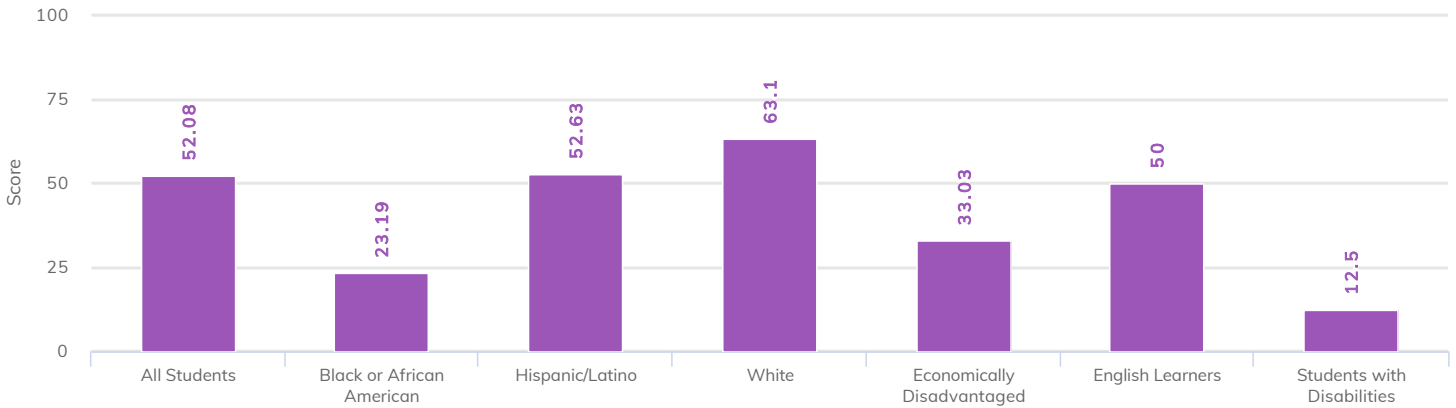


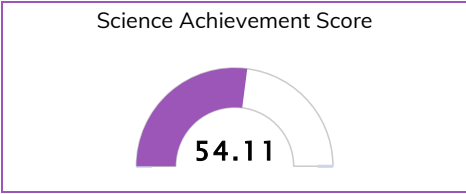
Reading at Grade Level Points Table

Score: $(150 / 288) * 100 = 52.08$

Total Students	288
Total # Points Possible	288
Total # Points Earned	150
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

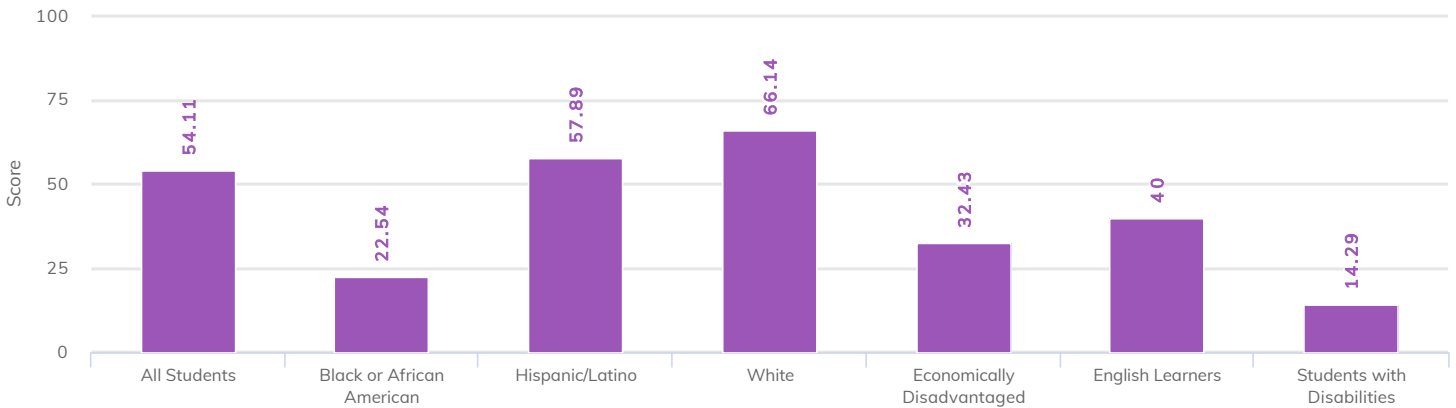
Score: $(158 / 292) * 100 = 54.11$

Total Students	292
Total # Points Possible	292
Total # Points Earned	158

Points Per Student

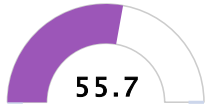
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

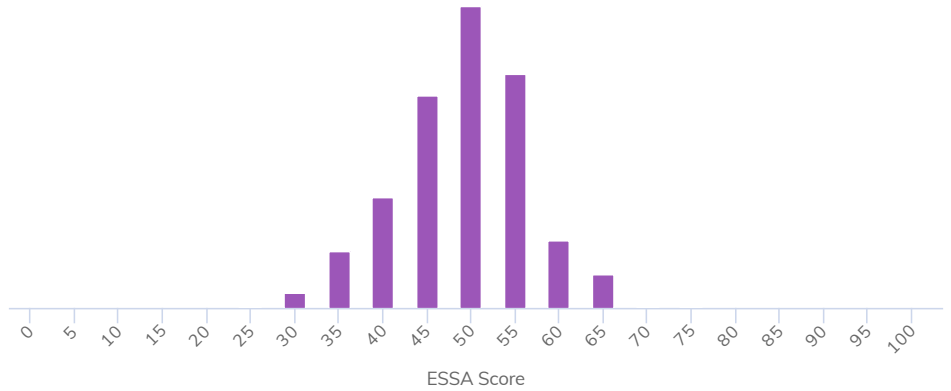




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(107.5 / 193) * 100 = 55.7$

Total Students	193
Total # Points Possible	193
Total # Points Earned	107.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

