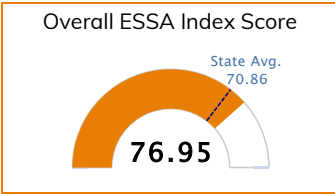




2018 ESSA School Index: Overview

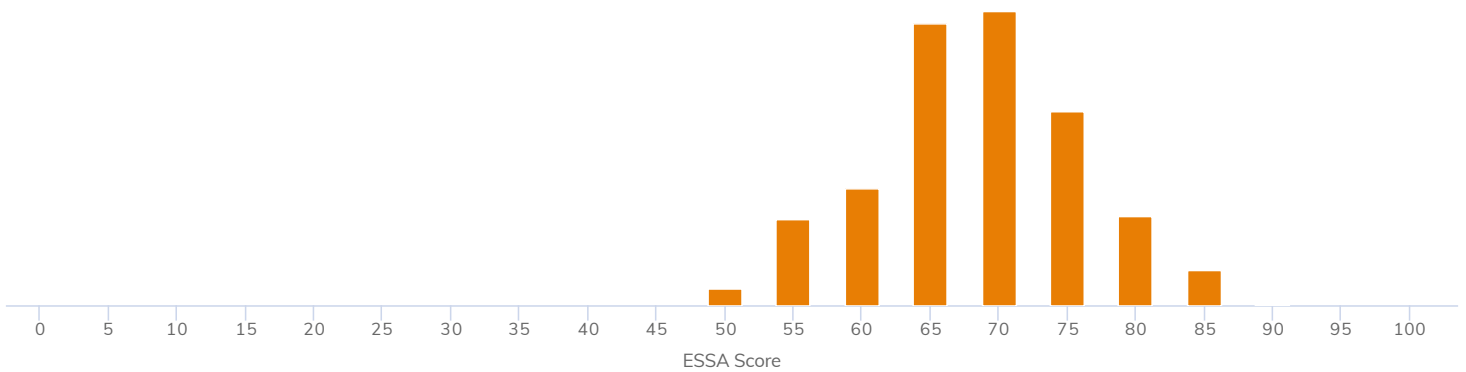
6303024 - Robert L. Davis Elem. School
6303000 - Bryant School District

[ESSA Overview](#)



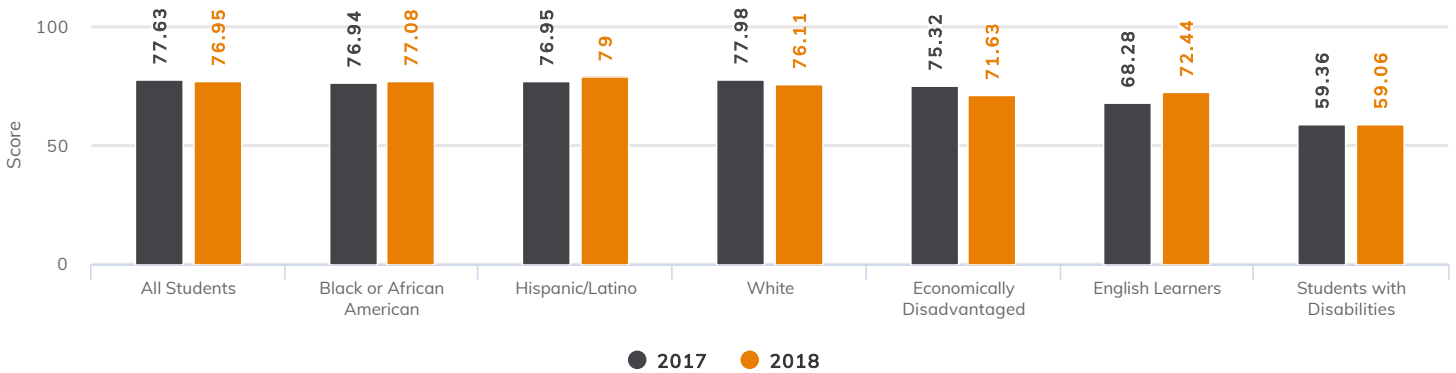
Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	539
Poverty Rate	55.56

State Distribution of Overall School ESSA Index Scores



The score 76.95 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	77.63	76.95
Black or African American	76.94	77.08
Hispanic/Latino	76.95	79
White	77.98	76.11
Economically Disadvantaged	75.32	71.63
English Learners	68.28	72.44
Students with Disabilities	59.36	59.06

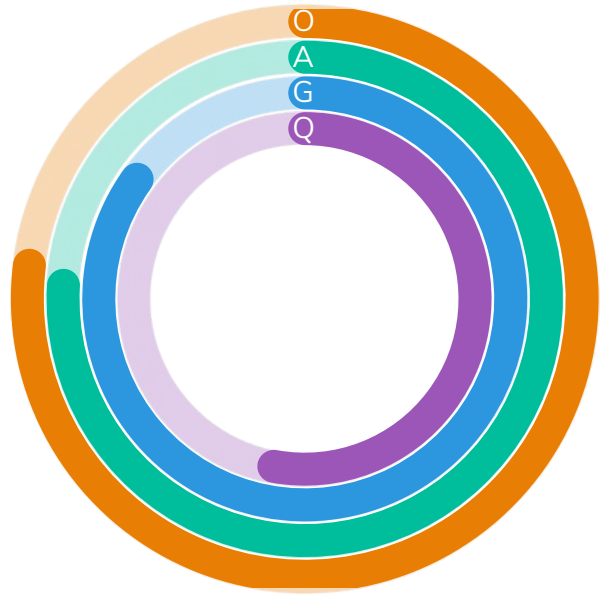


ESSA Indicator Scores

Public School Rating	B
-------------------------------------	----------

Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

Indicator	Score
Overall ESSA Score	76.95
Weighted Achievement Score	75.91
Value-Added Growth Score	84.88
School Quality and Student Success Score	52.92

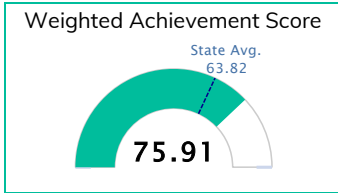




2018 ESSA School Index: Weighted Achievement

6303024 - Robert L. Davis Elem. School
6303000 - Bryant School District

[Understanding Weighted Achievement](#)

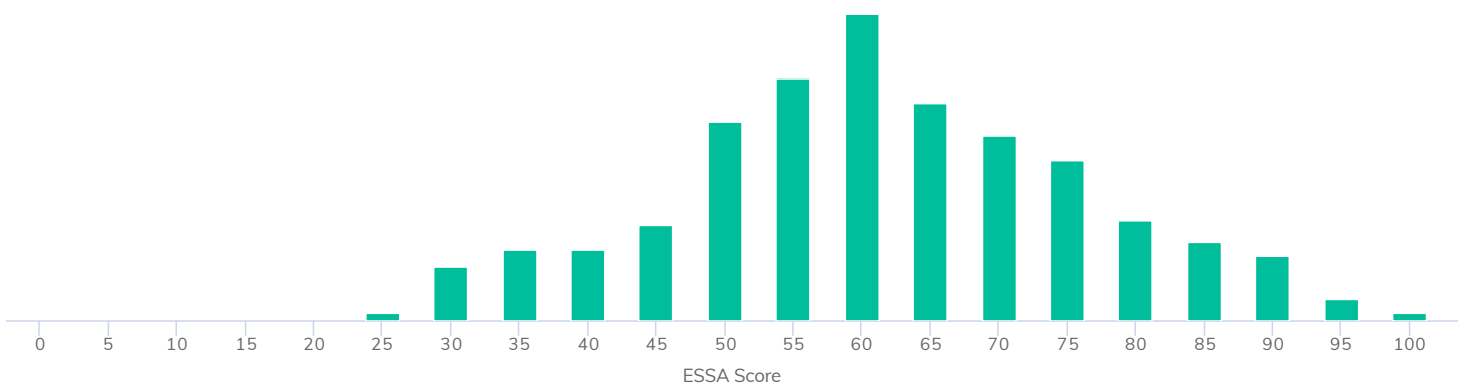


Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	539
Poverty Rate	55.56



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 75.91 falls in the 75-80 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2018 Weighted Achievement Score Details for All Students

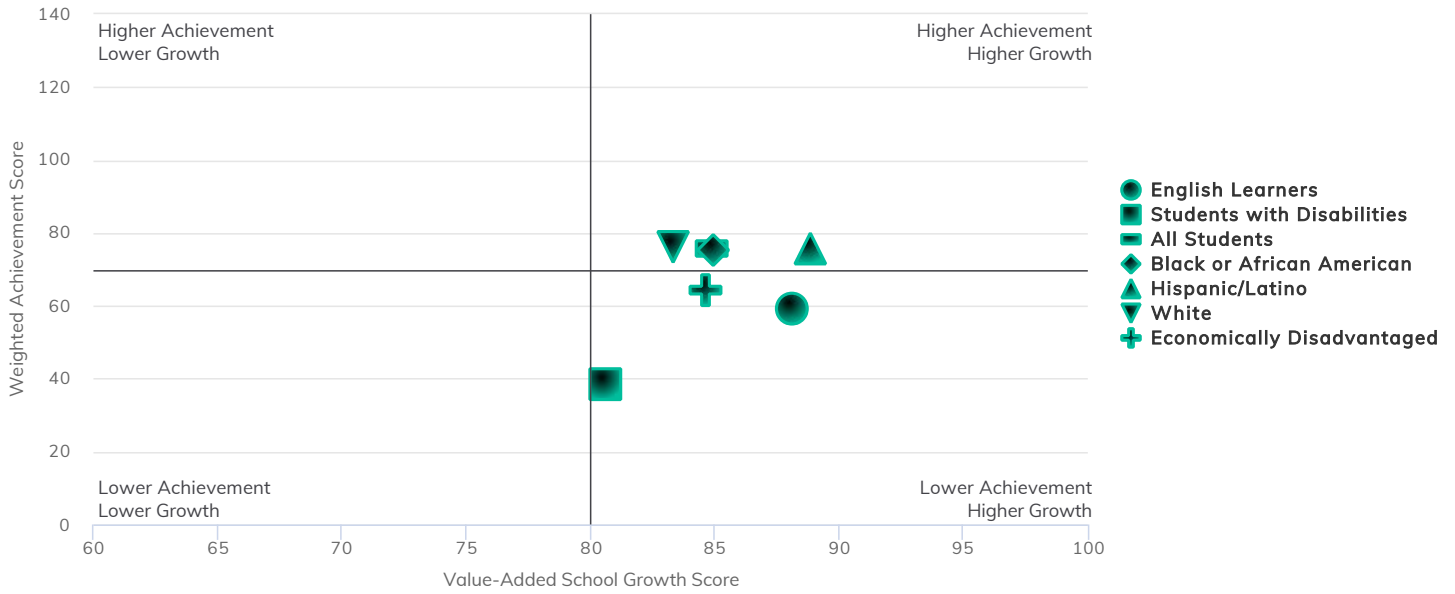
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	61	17	0	78
Close (0.5)	55	77	66	132
Ready (1.0)	51	110	161	161
Exceeds (1.0 or 1.25*)	94	57	169.25	151
Totals			396.25	522

Weighted Performance Points Earned = (396.25 / 522) * 100 = 75.91

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

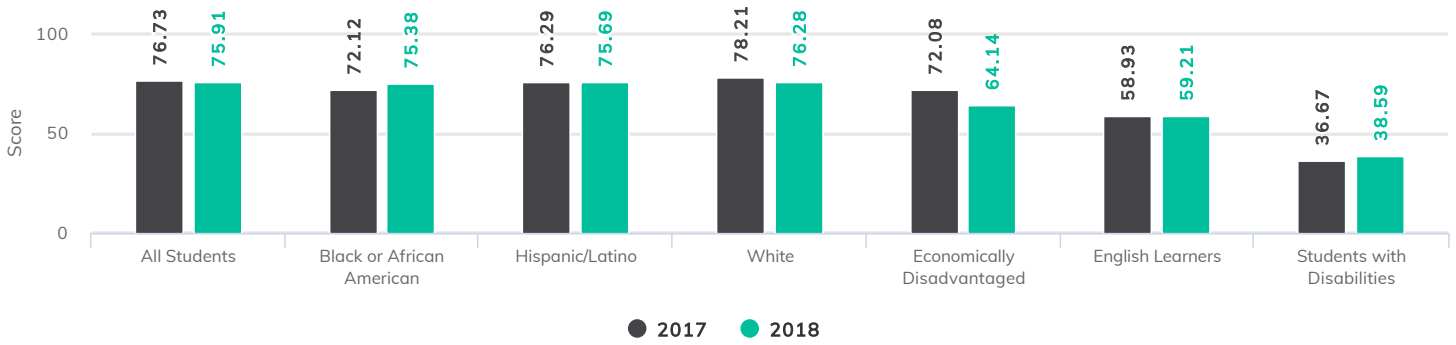


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	84.88	279
Black or African American	84.96	64
Hispanic/Latino	88.88	58
White	83.35	153
Economically Disadvantaged	84.63	174
English Learners	88.13	43
Students with Disabilities	80.64	45



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	76.73	75.91
Black or African American	72.12	75.38
Hispanic/Latino	76.29	75.69
White	78.21	76.28
Economically Disadvantaged	72.08	64.14
English Learners	58.93	59.21
Students with Disabilities	36.67	38.59



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

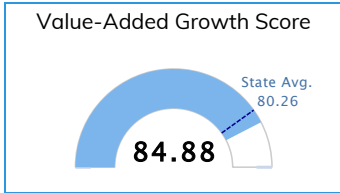
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	61	55	51	94	17	77	110	57
Black or African American	11	20	13	21	N<10	23	32	N<10
Hispanic/Latino	N<10	N<10	N<10	15	N<10	N<10	15	11
White	39	27	33	57	N<10	46	62	38
Economically Disadvantaged	50	36	28	38	15	52	60	25
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	31	N<10	N<10	N<10	N<10	24	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

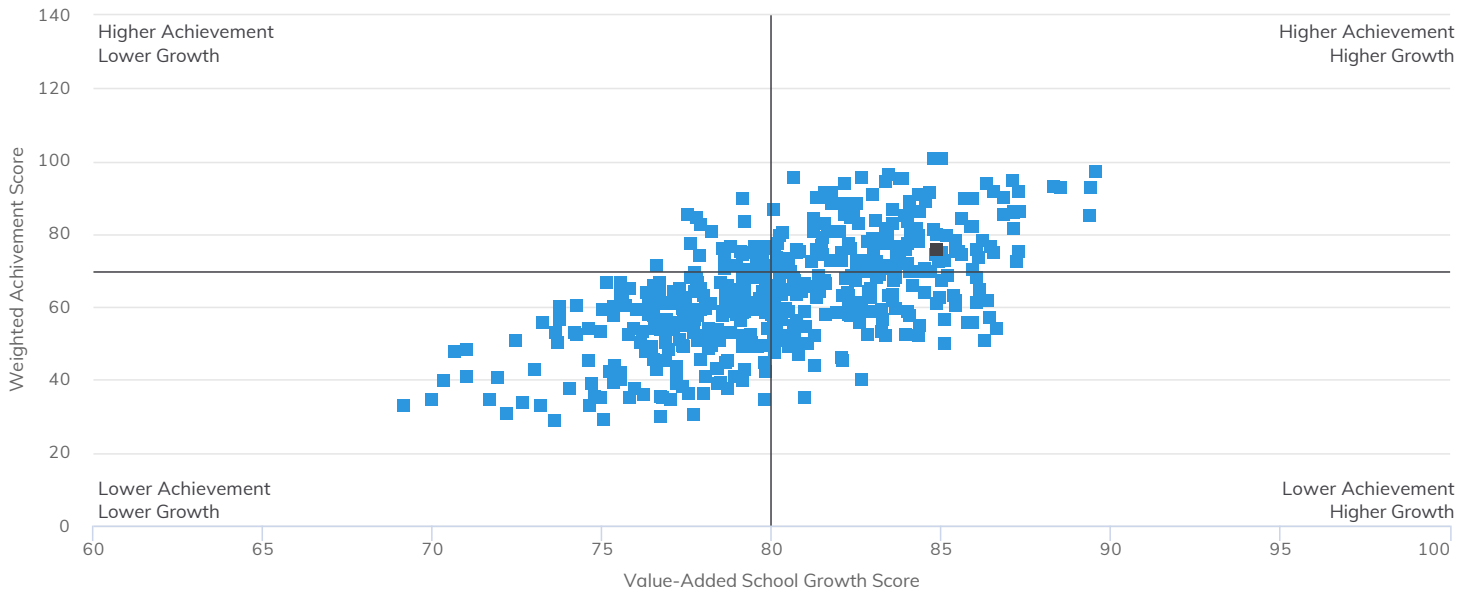
6303024 - Robert L. Davis Elem. School
6303000 - Bryant School District



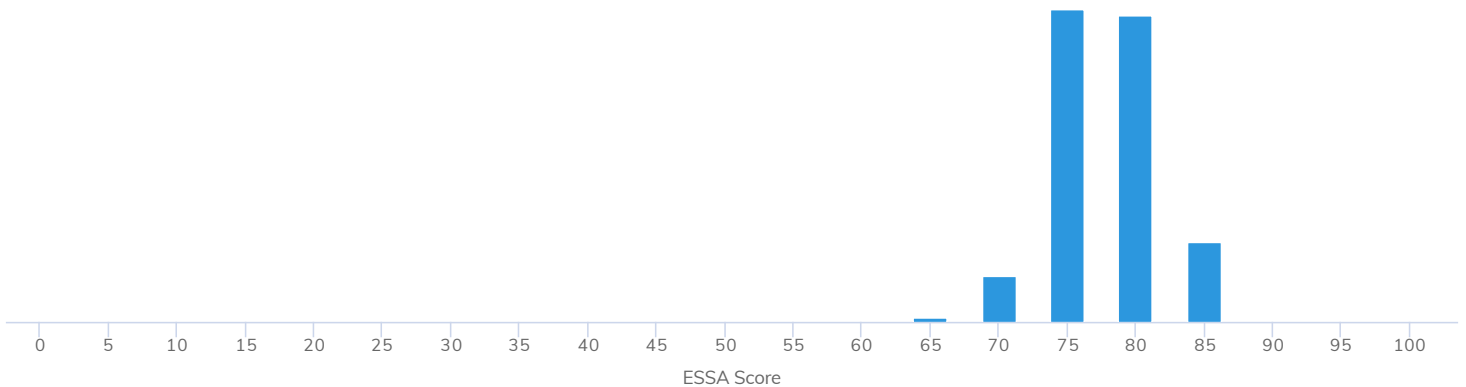
[Understanding School Value-Added Growth](#)

Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	539
Poverty Rate	55.56

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	84.88	84.81	85.61	86.3	83.15
Number of Students	279	255	24	255	255



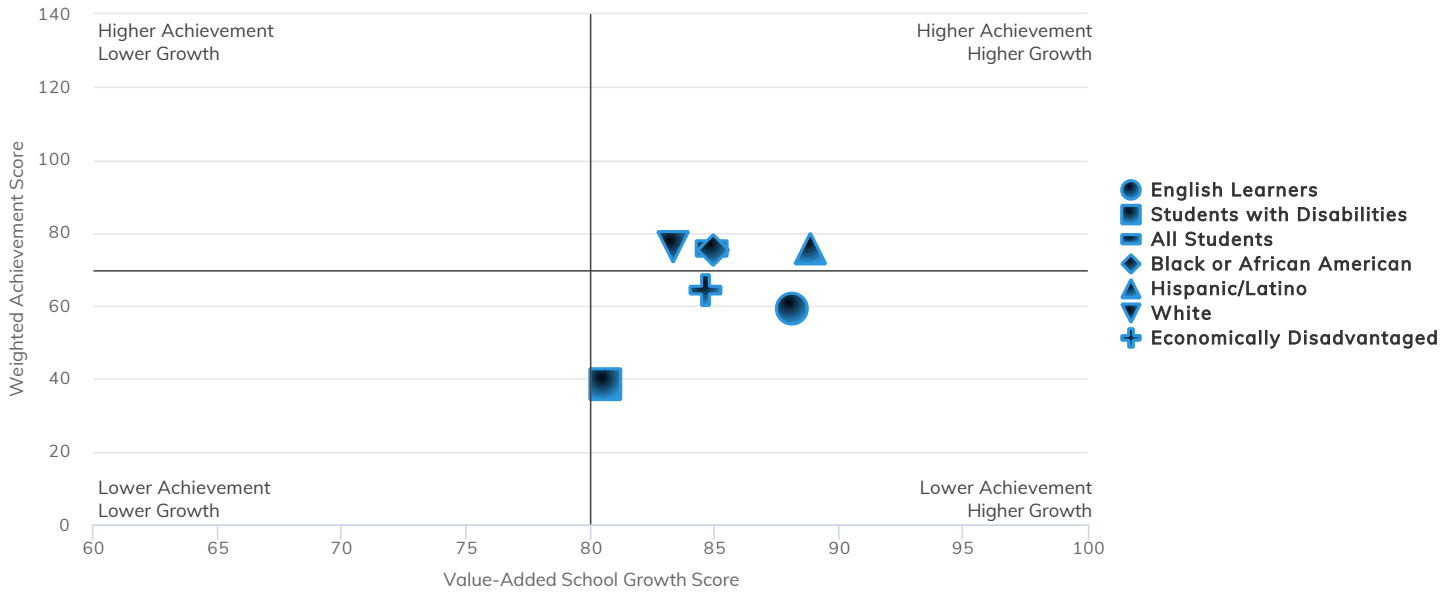
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	255	255	255
Black or African American	64	64	64
Hispanic/Latino	35	35	35
White	152	152	152
Economically Disadvantaged	150	150	150
English Learners	19	19	19
Students with Disabilities	42	42	42

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

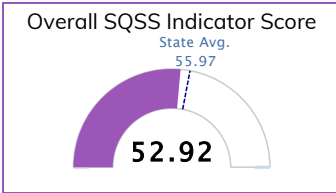
Subgroup	Value-added Growth Score	Number of Students
All Students	84.88	279
Black or African American	84.96	64
Hispanic/Latino	88.88	58
White	83.35	153
Economically Disadvantaged	84.63	174
English Learners	88.13	43
Students with Disabilities	80.64	45



2018 ESSA School Index: School Quality and Student Success (SQSS)

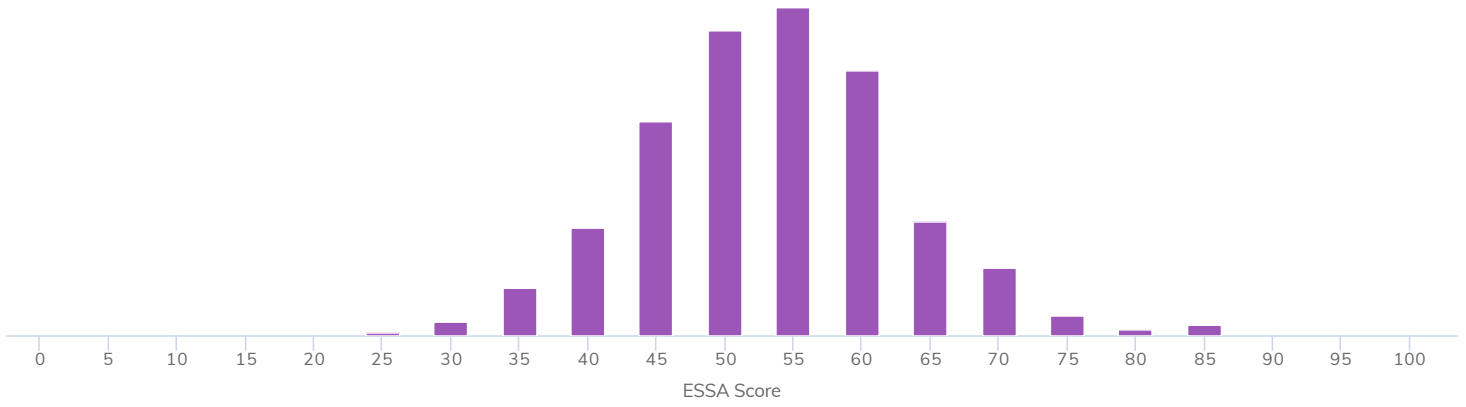
6303024 - Robert L. Davis Elem. School
6303000 - Bryant School District

[Understanding the SQSS Indicator](#)



Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	539
Poverty Rate	55.56

State Distribution of School-Level Overall SQSS Scores



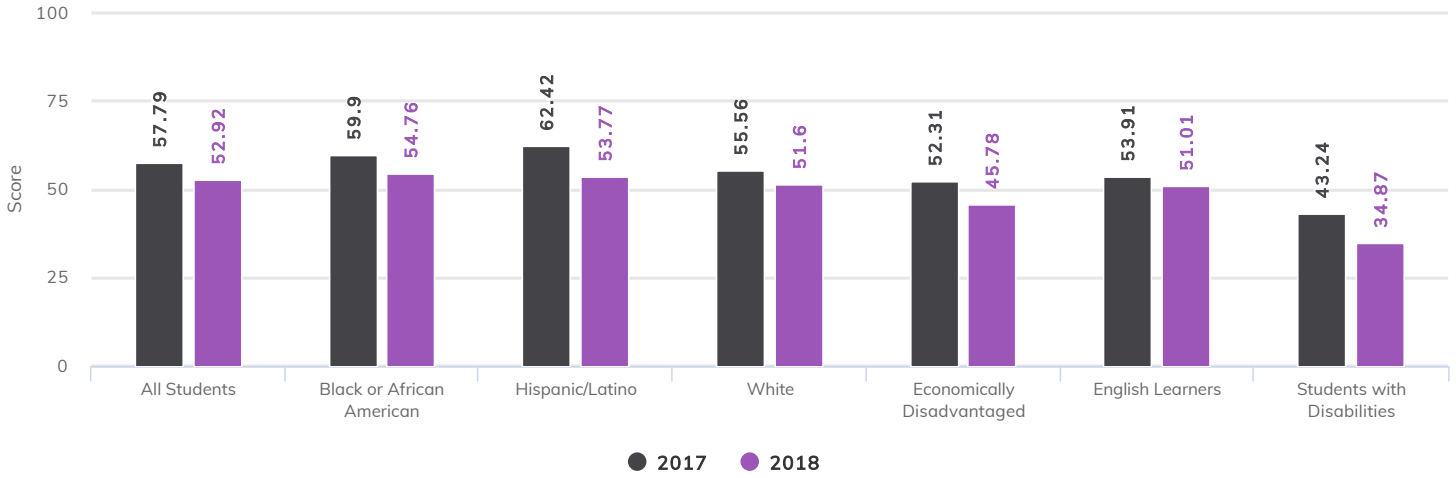
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
569	1231	651.5
Score: (651.5 / 1231) * 100 = 52.92		



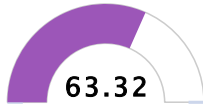
SQSS Overall Indicator Score by Subgroup



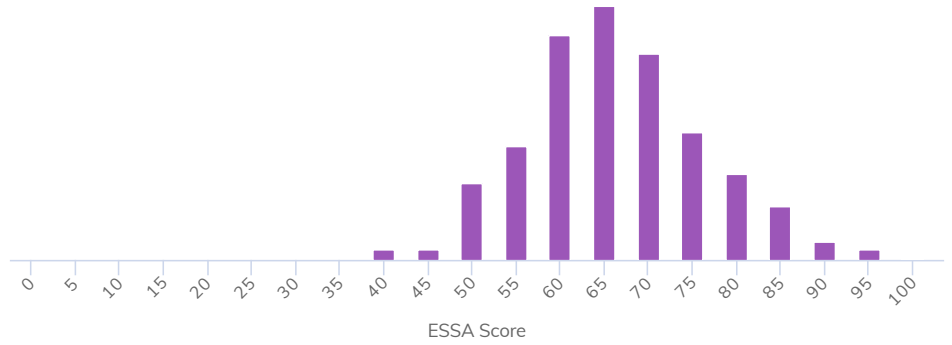
Population	2017 Index Score	2018 Index Score
All Students	57.79	52.92
Black or African American	59.9	54.76
Hispanic/Latino	62.42	53.77
White	55.56	51.6
Economically Disadvantaged	52.31	45.78
English Learners	53.91	51.01
Students with Disabilities	43.24	34.87



Student Engagement Score



State Distribution of School-Level Student Engagement



Student Engagement Points Table

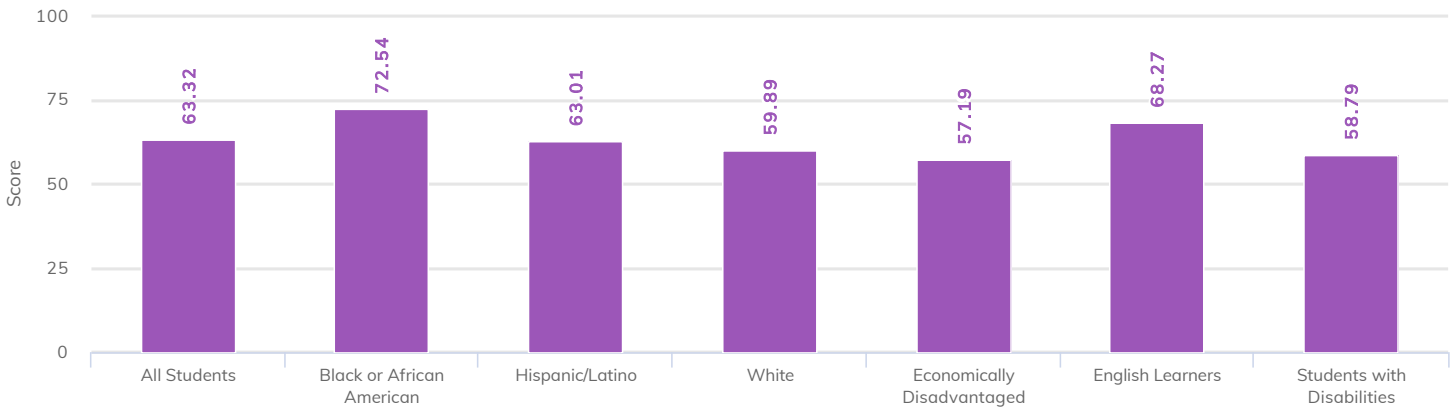
Score: $(359 / 567) * 100 = 63.32$

Total Students	567
Total # Points Possible	567
Total # Points Earned	359

Points Per Student

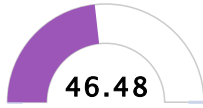
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

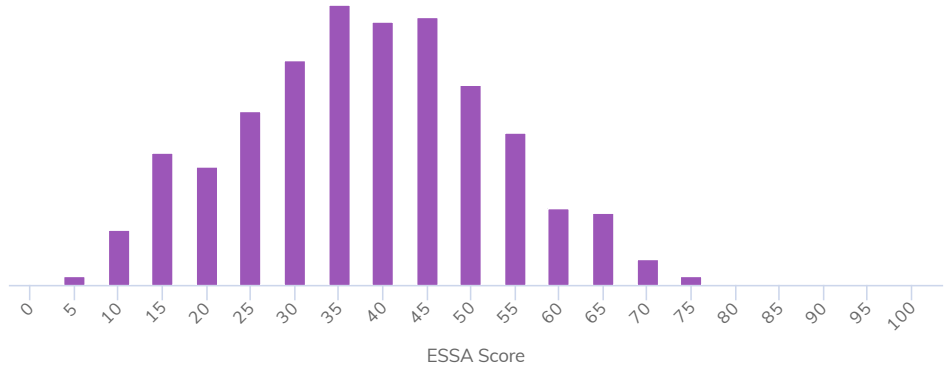




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

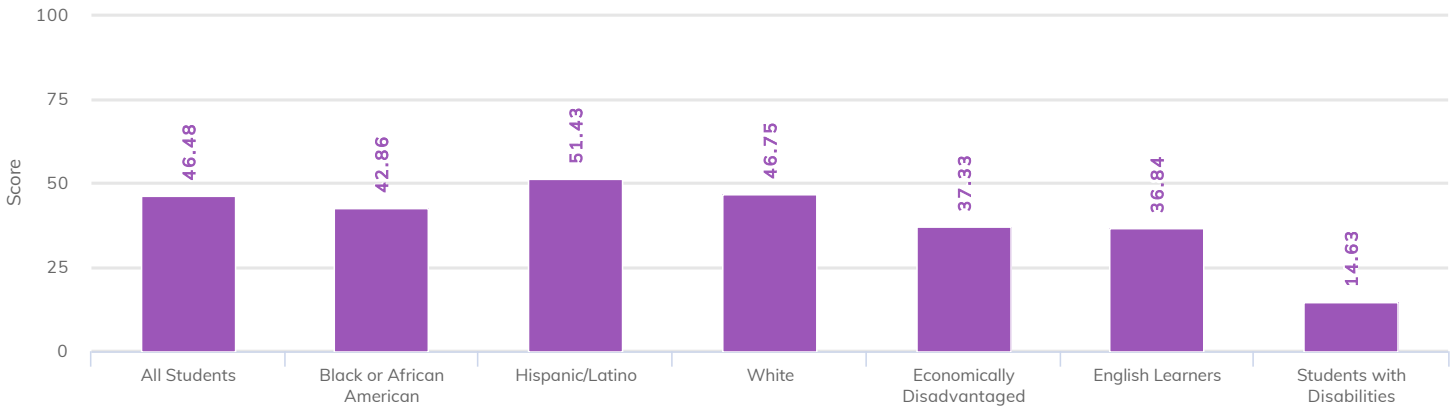


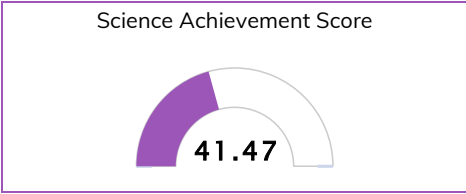
Reading at Grade Level Points Table

Score: $(119 / 256) * 100 = 46.48$

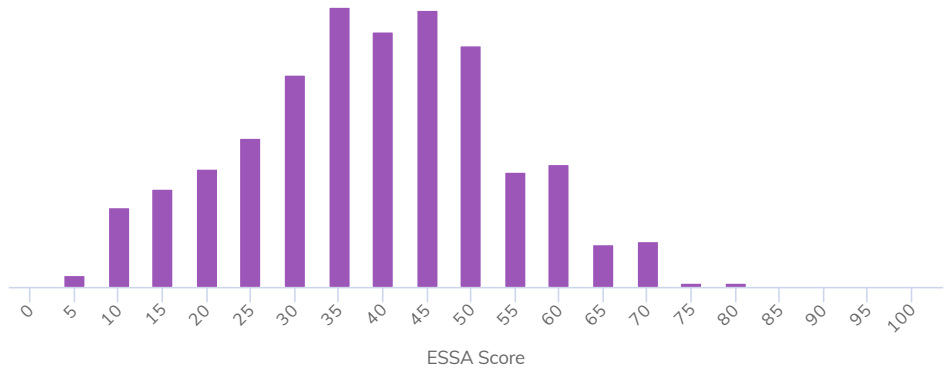
Total Students	256
Total # Points Possible	256
Total # Points Earned	119
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

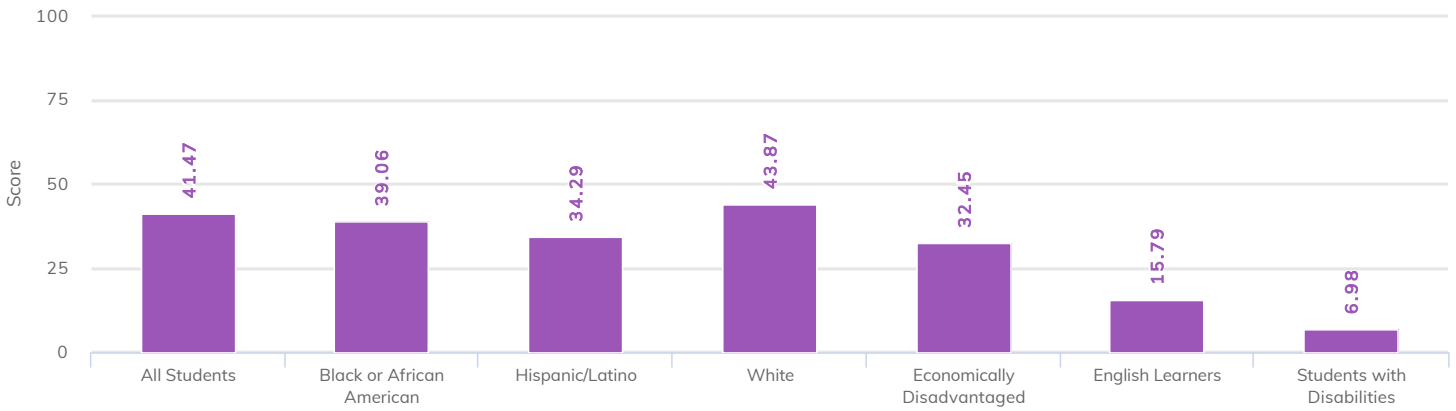
Score: $(107 / 258) * 100 = 41.47$

Total Students	258
Total # Points Possible	258
Total # Points Earned	107

Points Per Student

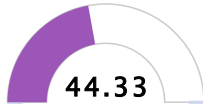
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

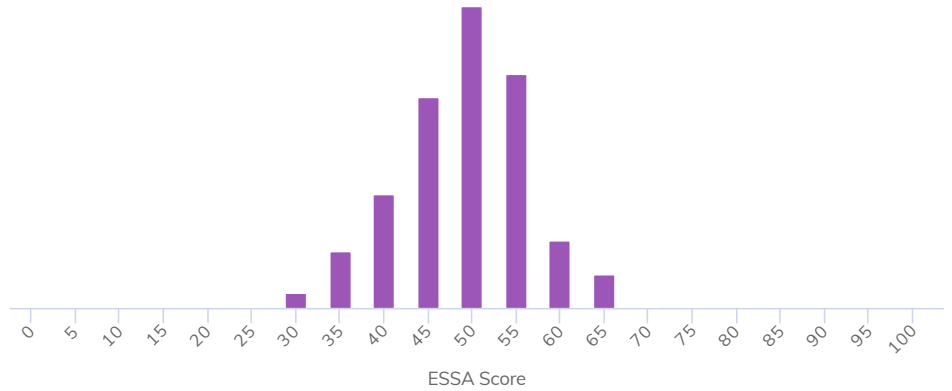




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(66.5 / 150) * 100 = 44.33$

Total Students	150
Total # Points Possible	150
Total # Points Earned	66.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

