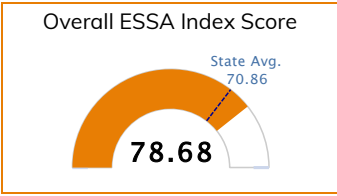




2018 ESSA School Index: Overview

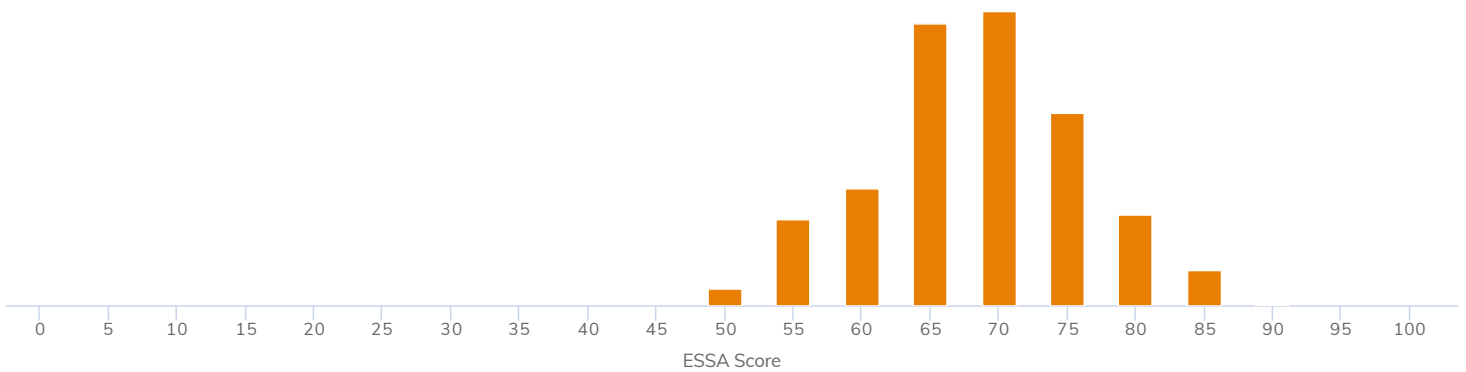
6303027 - Collegeville Elementary School
6303000 - Bryant School District

[ESSA Overview](#)



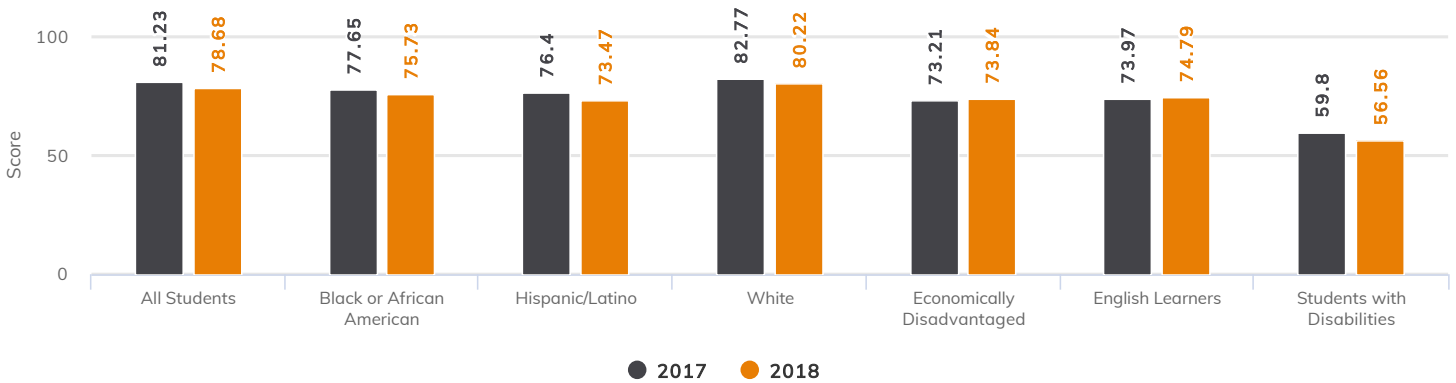
| | |
|---------------------|----------------------|
| Grade Range | K - 05 |
| Grade Span | 1 - Elementary Level |
| Enrollment | 564 |
| Poverty Rate | 42.96 |

State Distribution of Overall School ESSA Index Scores



The score 78.68 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



| Population | 2017 Index Score | 2018 Index Score |
|----------------------------|------------------|------------------|
| All Students | 81.23 | 78.68 |
| Black or African American | 77.65 | 75.73 |
| Hispanic/Latino | 76.4 | 73.47 |
| White | 82.77 | 80.22 |
| Economically Disadvantaged | 73.21 | 73.84 |
| English Learners | 73.97 | 74.79 |
| Students with Disabilities | 59.8 | 56.56 |

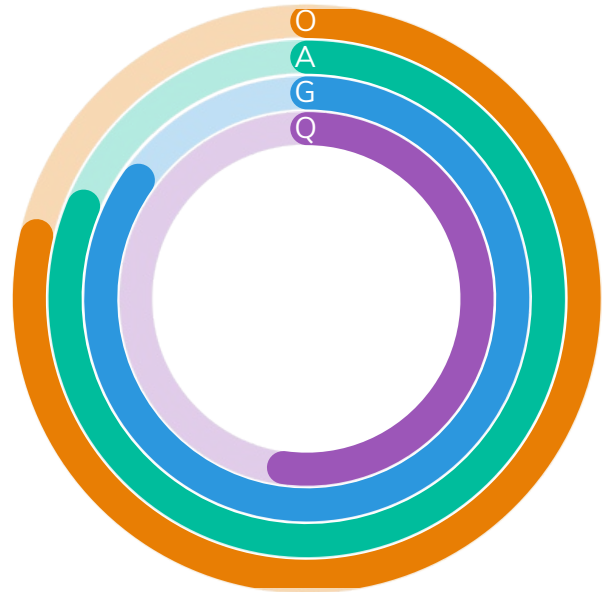


ESSA Indicator Scores

| | |
|-----------------------------|----------|
| Public School Rating | B |
|-----------------------------|----------|

| | |
|---------------------|---------------------|
| Rating Scale | A = 79.26 and Above |
| | B = 72.17 - 79.25 |
| | C = 64.98 - 72.16 |
| | D = 58.09 - 64.97 |
| | F = 0.00 - 58.08 |

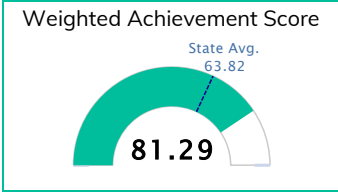
| Indicator | Score |
|--|-------|
| Overall ESSA Score | 78.68 |
| Weighted Achievement Score | 81.29 |
| Value-Added Growth Score | 84.79 |
| School Quality and Student Success Score | 52.2 |





2018 ESSA School Index: Weighted Achievement

6303027 - Collegeville Elementary School
6303000 - Bryant School District



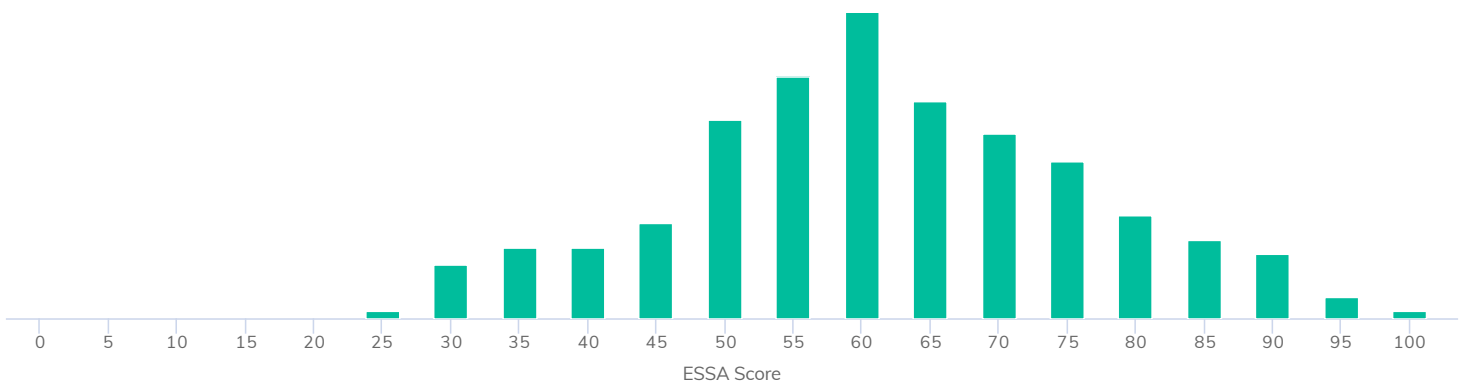
[Understanding Weighted Achievement](#)

| | |
|---------------------|----------------------|
| Grade Range | K - 05 |
| Grade Span | 1 - Elementary Level |
| Enrollment | 564 |
| Poverty Rate | 42.96 |



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 81.29 falls in the 80-85 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2018 Weighted Achievement Score Details for All Students

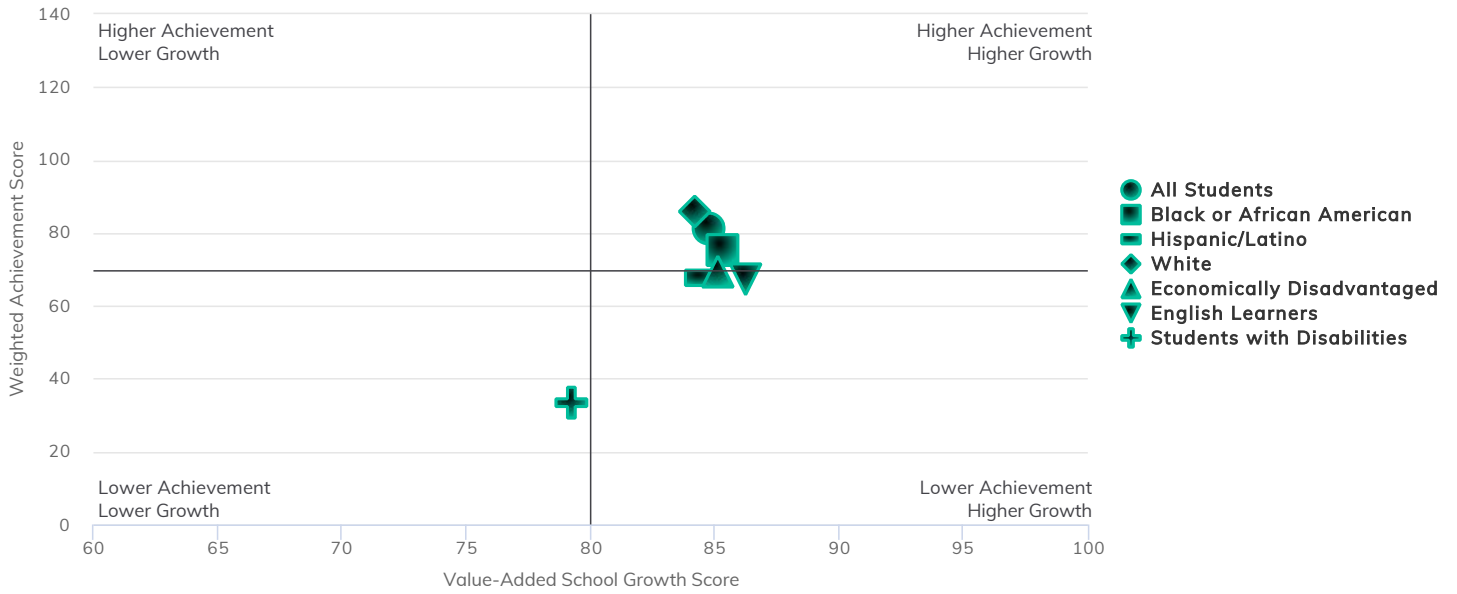
| Performance Level and Multiplier | ELA - Students | Math - Students | Total Points | ELA + Math - Students |
|----------------------------------|----------------|-----------------|--------------|-----------------------|
| In Need of Support (0) | 62 | 13 | 0 | 75 |
| Close (0.5) | 39 | 69 | 54 | 108 |
| Ready (1.0) | 80 | 125 | 205 | 205 |
| Exceeds (1.0 or 1.25*) | 99 | 73 | 196.25 | 172 |
| Totals | | | 455.25 | 560 |

Weighted Performance Points Earned = (455.25 / 560) * 100 = 81.29

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

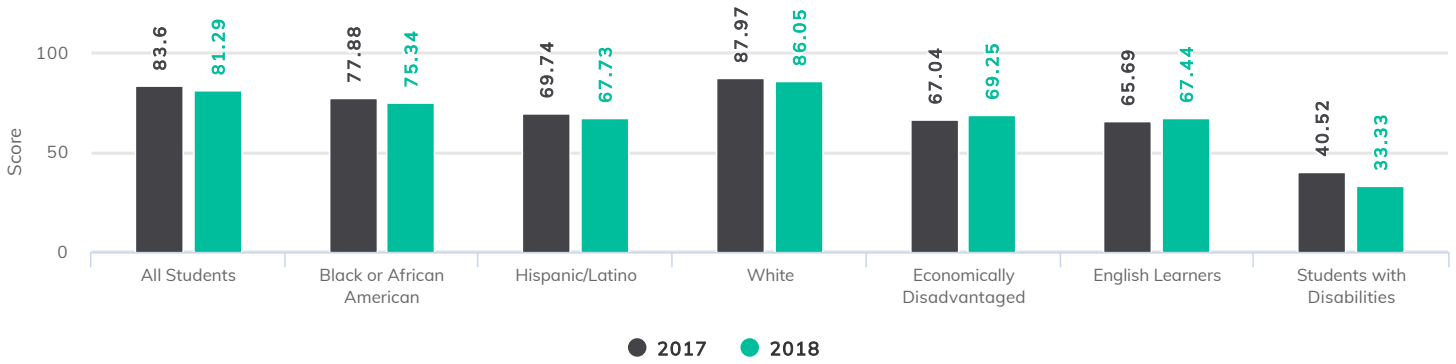


School Value-added Growth Score for Subgroups

| Subgroup | Value-added Growth Score | Number of Students |
|----------------------------|--------------------------|--------------------|
| All Students | 84.79 | 305 |
| Black or African American | 85.35 | 35 |
| Hispanic/Latino | 84.48 | 81 |
| White | 84.19 | 171 |
| Economically Disadvantaged | 85.12 | 137 |
| English Learners | 86.29 | 71 |
| Students with Disabilities | 79.25 | 29 |



Two Year Weighted Achievement By Subgroup



| Population | 2017 Weighted Achievement Score | 2018 Weighted Achievement Score |
|----------------------------|---------------------------------|---------------------------------|
| All Students | 83.6 | 81.29 |
| Black or African American | 77.88 | 75.34 |
| Hispanic/Latino | 69.74 | 67.73 |
| White | 87.97 | 86.05 |
| Economically Disadvantaged | 67.04 | 69.25 |
| English Learners | 65.69 | 67.44 |
| Students with Disabilities | 40.52 | 33.33 |



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

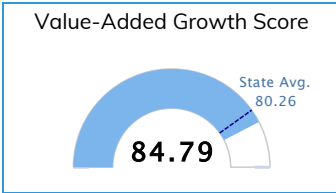
| | ELA Level 1 | ELA Level 2 | ELA Level 3 | ELA Level 4 | Math Level 1 | Math Level 2 | Math Level 3 | Math Level 4 |
|-----------------------------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|--------------|
| All Students | 62 | 39 | 80 | 99 | 13 | 69 | 125 | 73 |
| Black or African American | N<10 | N<10 | N<10 | 12 | N<10 | N<10 | 23 | N<10 |
| Hispanic/Latino | 18 | 11 | 17 | N<10 | N<10 | 18 | 23 | 11 |
| White | 31 | 22 | 50 | 70 | N<10 | 38 | 75 | 52 |
| Economically Disadvantaged | 35 | 20 | 31 | 27 | N<10 | 39 | 44 | 23 |
| English Learners | 15 | N<10 | 12 | N<10 | N<10 | 15 | 15 | 11 |
| Students with Disabilities | 18 | N<10 | N<10 | N<10 | N<10 | 13 | N<10 | N<10 |

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

6303027 - Collegeville Elementary School
6303000 - Bryant School District



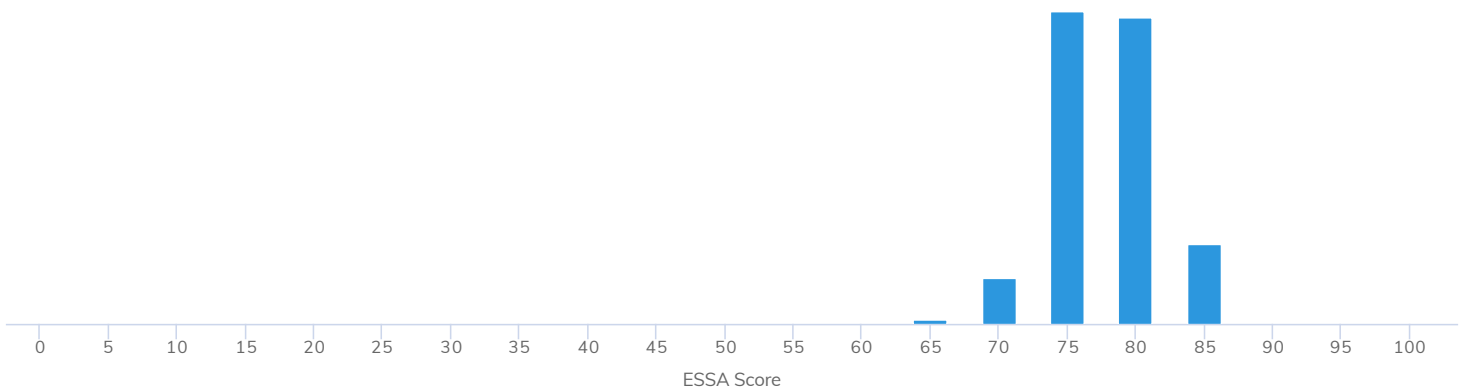
[Understanding School Value-Added Growth](#)

| | |
|---------------------|----------------------|
| Grade Range | K - 05 |
| Grade Span | 1 - Elementary Level |
| Enrollment | 564 |
| Poverty Rate | 42.96 |

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

| | School Value-Added Growth Score | Content Growth Score | ELP Growth Score | ELA Value-Added Score | Math Value-Added Score |
|---------------------------|---------------------------------|----------------------|------------------|-----------------------|------------------------|
| Score | 84.79 | 84.91 | 83.83 | 85.25 | 84.55 |
| Number of Students | 305 | 270 | 35 | 269 | 270 |



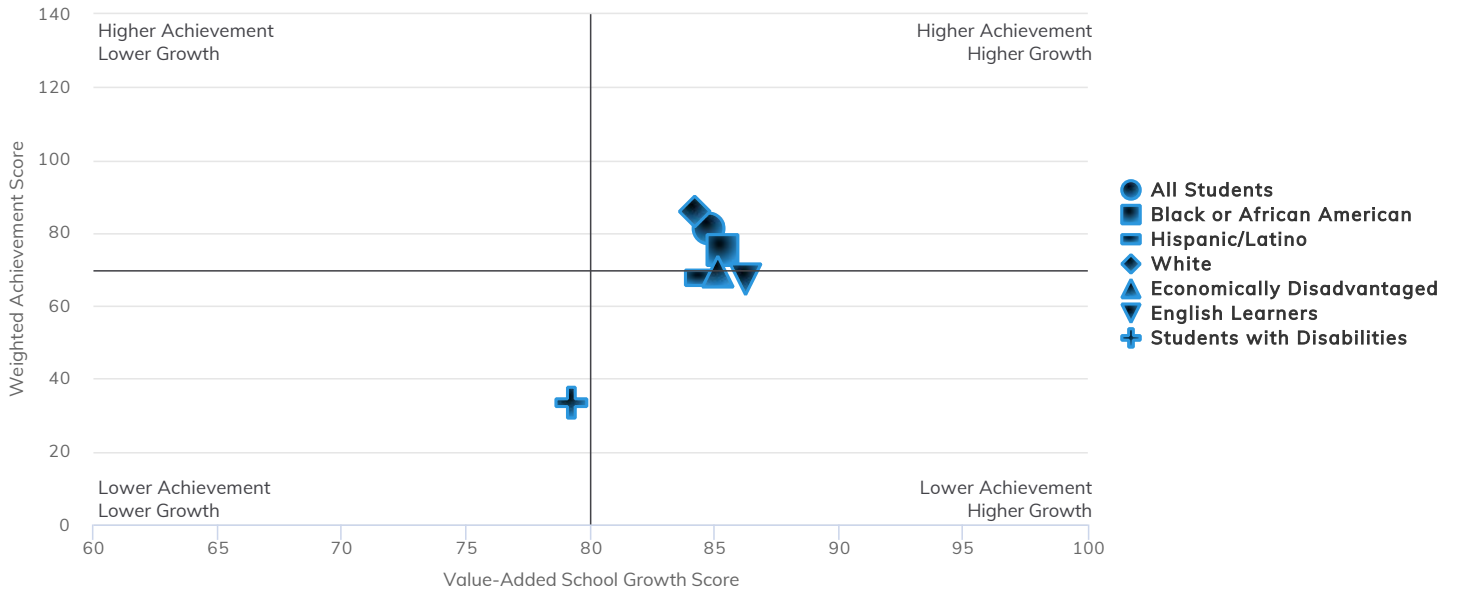
Counts for Content Area Growth (Math + ELA)

| Subgroup | # ELA Growth | # Math Growth | Total Number of Students Combined Growth* |
|-----------------------------------|--------------|---------------|---|
| All Students | 269 | 270 | 270 |
| Black or African American | 35 | 35 | 35 |
| Hispanic/Latino | 50 | 51 | 51 |
| White | 170 | 170 | 170 |
| Economically Disadvantaged | 106 | 107 | 107 |
| English Learners | 35 | 36 | 36 |
| Students with Disabilities | 24 | 24 | 24 |

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

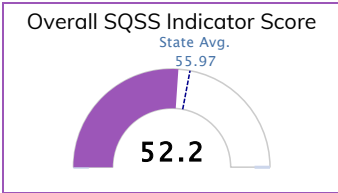
| Subgroup | Value-added Growth Score | Number of Students |
|----------------------------|--------------------------|--------------------|
| All Students | 84.79 | 305 |
| Black or African American | 85.35 | 35 |
| Hispanic/Latino | 84.48 | 81 |
| White | 84.19 | 171 |
| Economically Disadvantaged | 85.12 | 137 |
| English Learners | 86.29 | 71 |
| Students with Disabilities | 79.25 | 29 |



2018 ESSA School Index: School Quality and Student Success (SQSS)

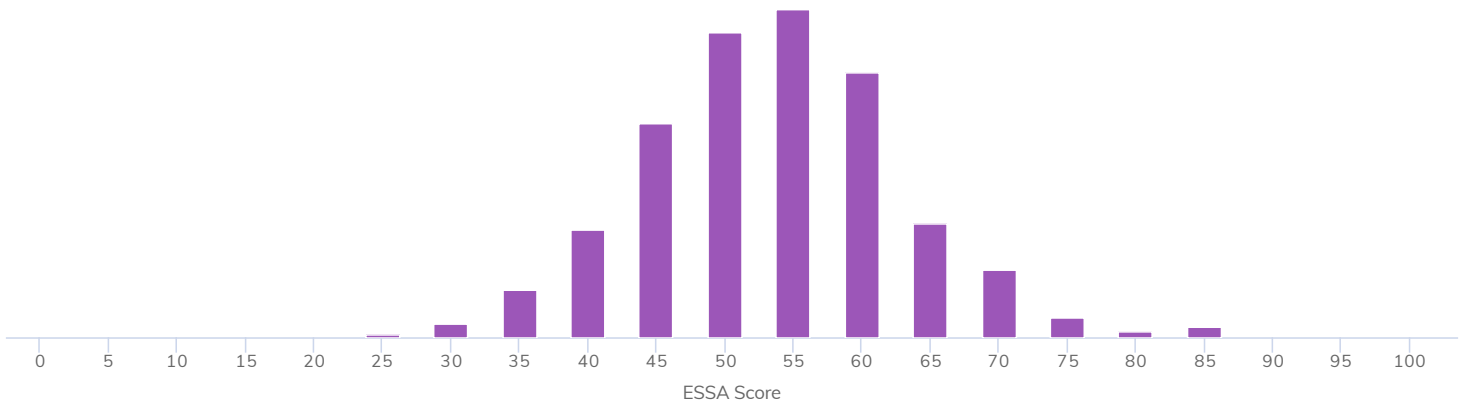
6303027 - Collegeville Elementary School
6303000 - Bryant School District

[Understanding the SQSS Indicator](#)



| | |
|--------------|----------------------|
| Grade Range | K - 05 |
| Grade Span | 1 - Elementary Level |
| Enrollment | 564 |
| Poverty Rate | 42.96 |

State Distribution of School-Level Overall SQSS Scores



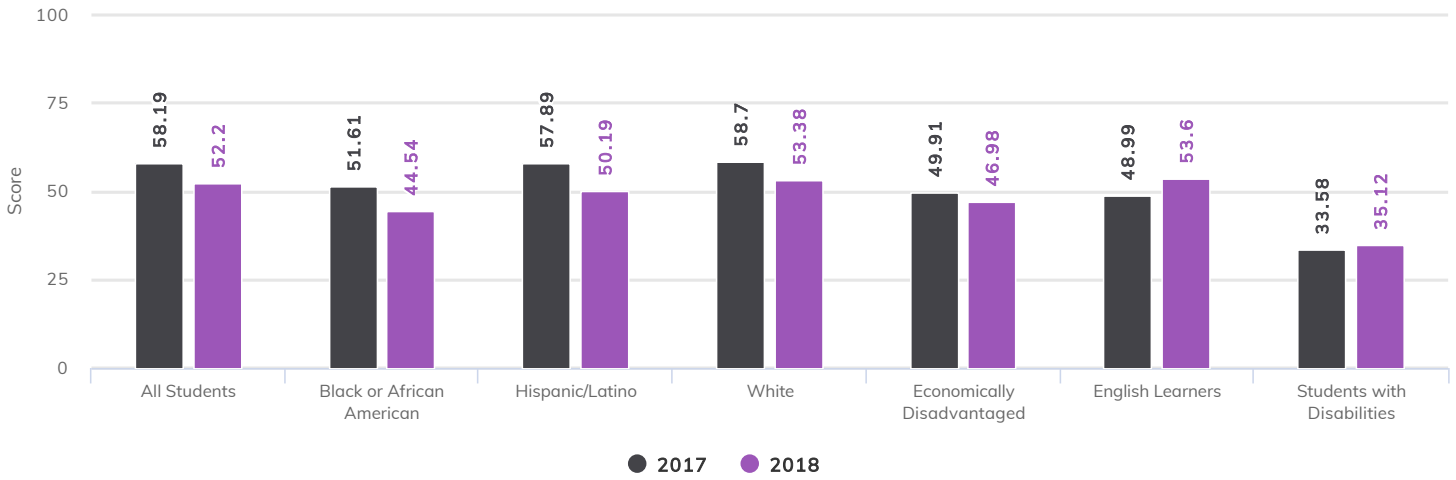
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

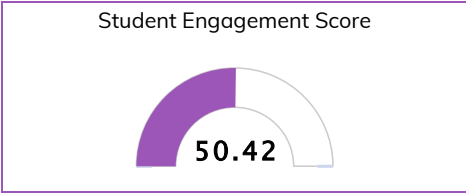
| Total Students | Total # Points Possible | Total # Points Earned |
|---|-------------------------|-----------------------|
| 601 | 1341 | 700 |
| Score: (700 / 1341) * 100 = 52.2 | | |



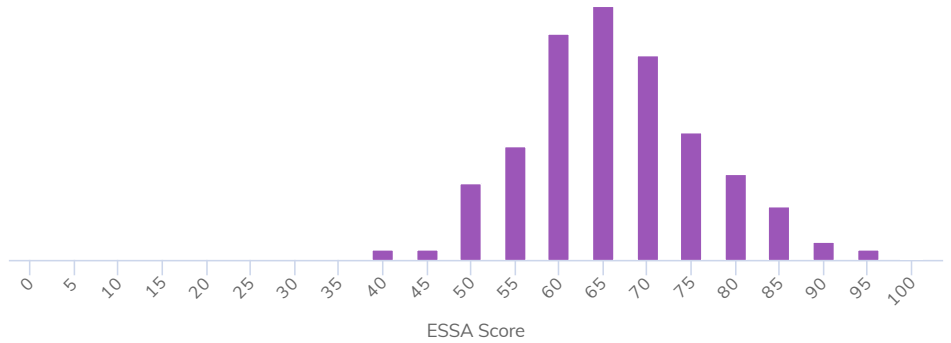
SQSS Overall Indicator Score by Subgroup



| Population | 2017 Index Score | 2018 Index Score |
|----------------------------|------------------|------------------|
| All Students | 58.19 | 52.2 |
| Black or African American | 51.61 | 44.54 |
| Hispanic/Latino | 57.89 | 50.19 |
| White | 58.7 | 53.38 |
| Economically Disadvantaged | 49.91 | 46.98 |
| English Learners | 48.99 | 53.6 |
| Students with Disabilities | 33.58 | 35.12 |



State Distribution of School-Level Student Engagement



Student Engagement Points Table

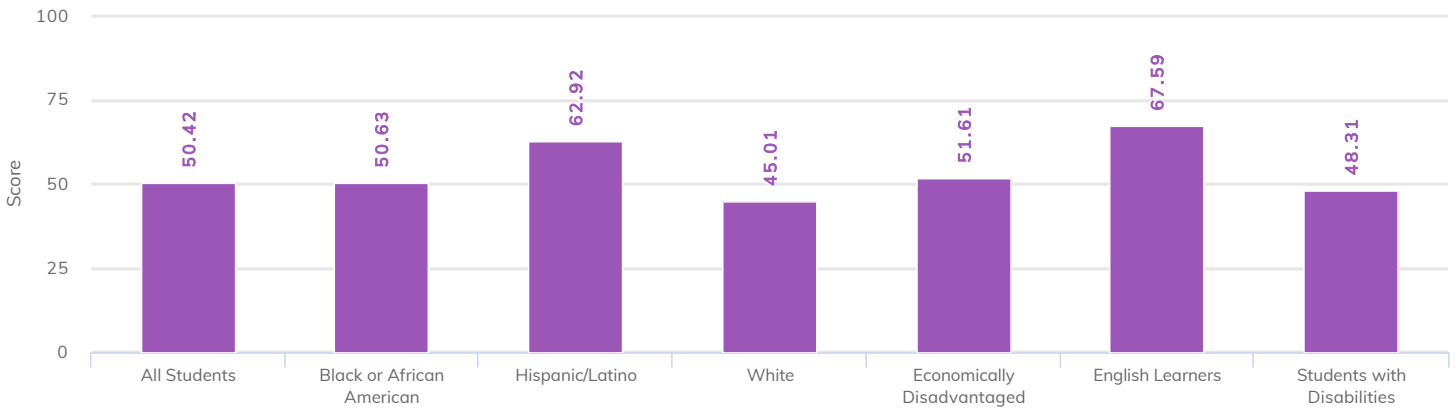
Score: $(302 / 599) * 100 = 50.42$

| | |
|-------------------------|-----|
| Total Students | 599 |
| Total # Points Possible | 599 |
| Total # Points Earned | 302 |

Points Per Student

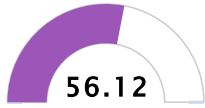
| | |
|--|------------|
| Student at low risk (absent less than 5% of time enrolled) | 1.0 Point |
| Student at moderate risk (absent 5% to less than 10% of days enrolled) | 0.5 Points |
| Student at high risk (absent 10% or more of days enrolled) | 0.0 Points |

Percent of Points Earned for Student Engagement





Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

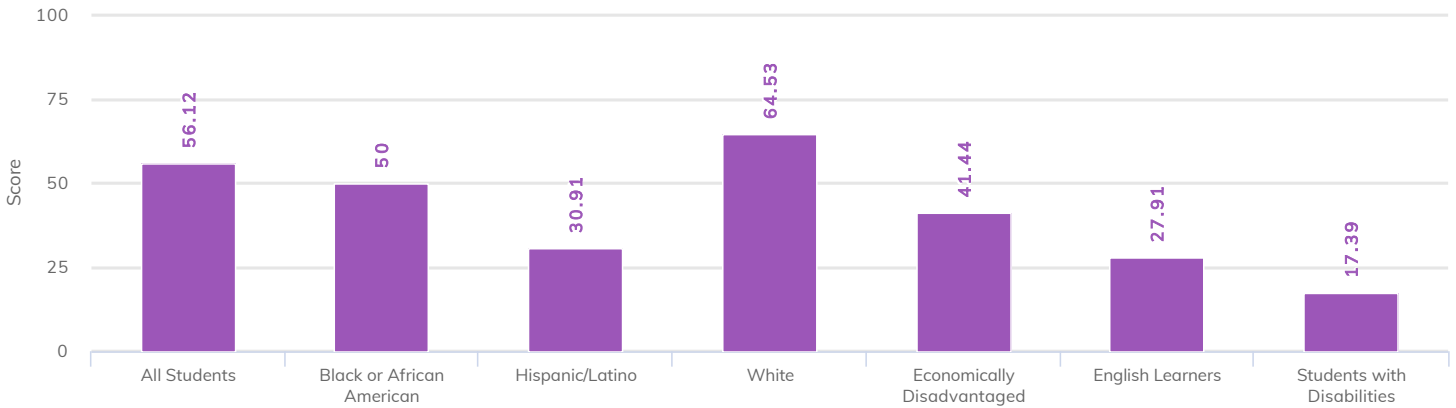


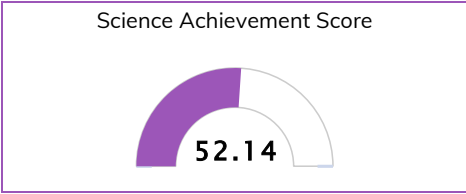
Reading at Grade Level Points Table

Score: $(156 / 278) * 100 = 56.12$

| | |
|---|------------|
| Total Students | 278 |
| Total # Points Possible | 278 |
| Total # Points Earned | 156 |
| Points Per Student | |
| Student achieved Ready or Exceeds (ACT Aspire) in reading | 1.0 Point |
| Student achieved below grade level | 0.0 Points |

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

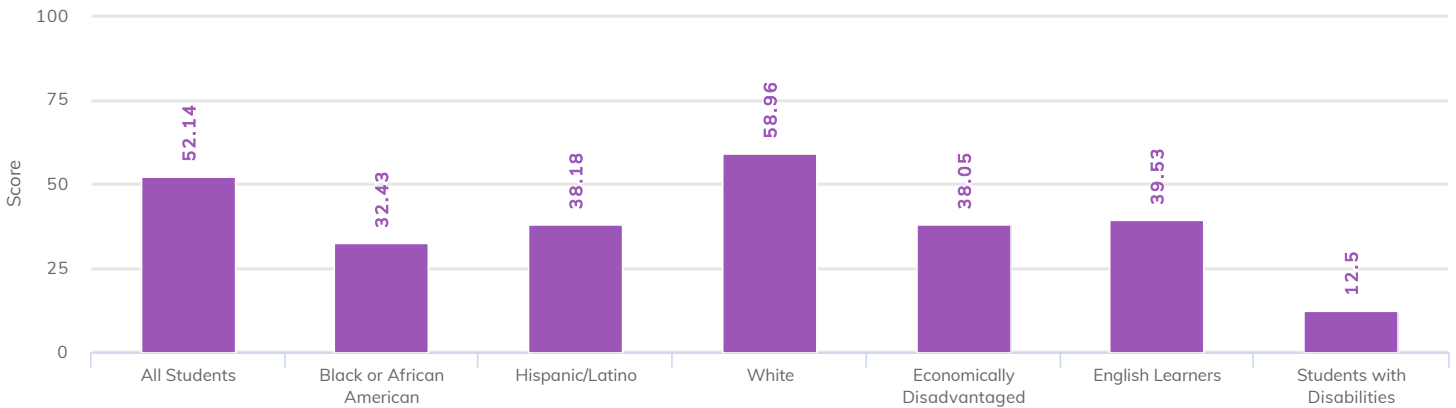
Score: $(146 / 280) * 100 = 52.14$

| | |
|-------------------------|-----|
| Total Students | 280 |
| Total # Points Possible | 280 |
| Total # Points Earned | 146 |

Points Per Student

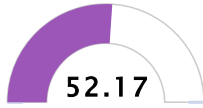
| | |
|---|------------|
| Student achieved Ready or Exceeds (ACT Aspire) in science | 1.0 Point |
| Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science | 1.0 Point |
| Student achieved below grade level | 0.0 Points |

Percent of Points Earned for Science Achievement

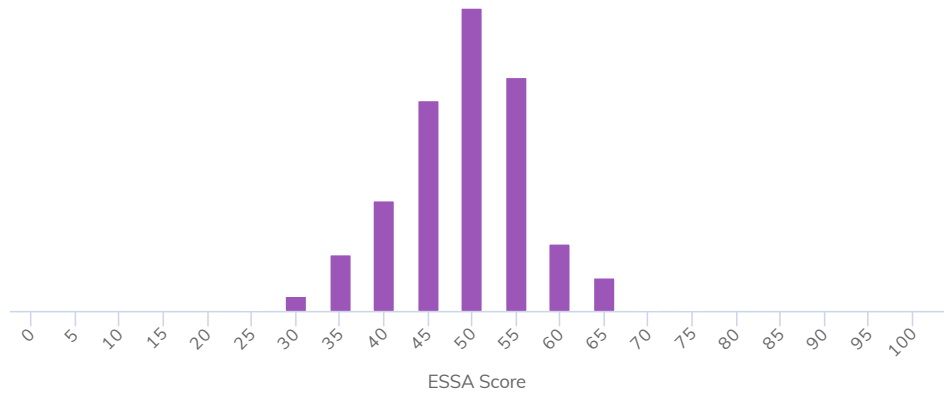




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(96 / 184) * 100 = 52.17$

| | |
|--|------------|
| Total Students | 184 |
| Total # Points Possible | 184 |
| Total # Points Earned | 96 |
| Points Per Student | |
| Growth at/above the 75th percentile of growth of students in the same grade | 1.0 Point |
| Growth at/above the 25th percentile to less than 75th of growth of students in same grade | 0.5 Points |
| Growth below the 25th percentile of growth of students in same grade | 0.0 Points |

Percent of Points Earned for Growth in Science Achievement

