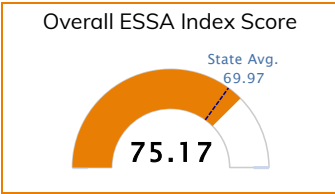




2018 ESSA School Index: Overview

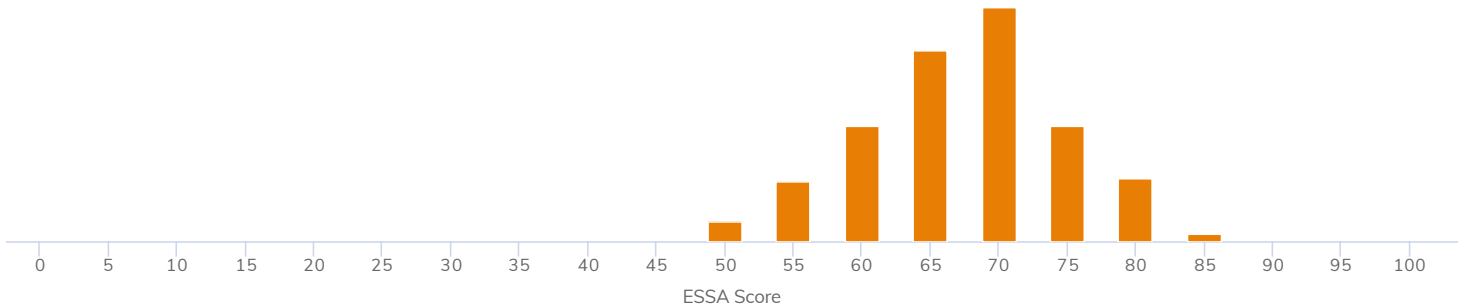
**6303026 - Bryant Middle School**  
6303000 - Bryant School District

[ESSA Overview](#)



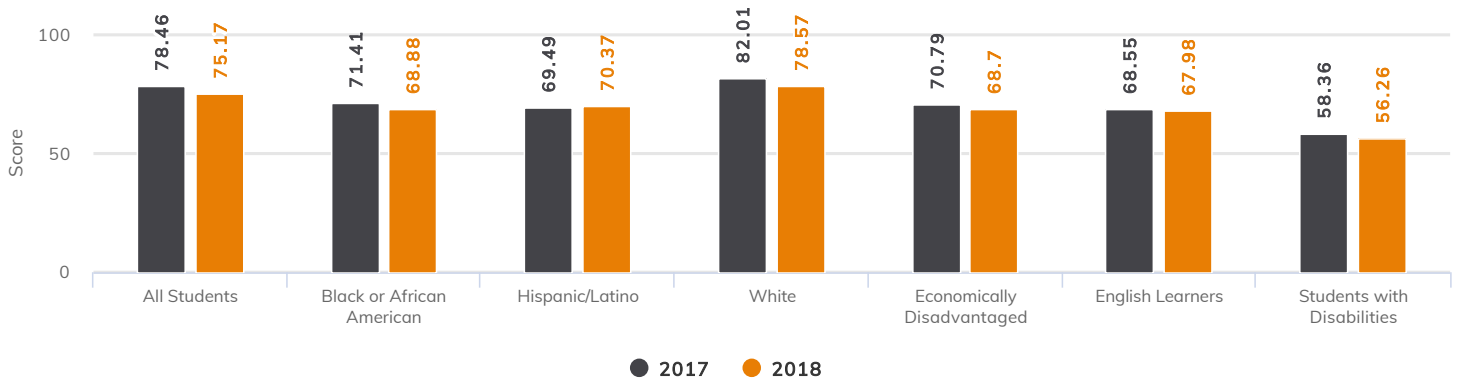
Grade Range	06 - 08
Grade Span	2 - Middle Level
Enrollment	1196
Poverty Rate	44.04

State Distribution of Overall School ESSA Index Scores



The score 75.17 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	78.46	75.17
Black or African American	71.41	68.88
Hispanic/Latino	69.49	70.37
White	82.01	78.57
Economically Disadvantaged	70.79	68.7
English Learners	68.55	67.98
Students with Disabilities	58.36	56.26

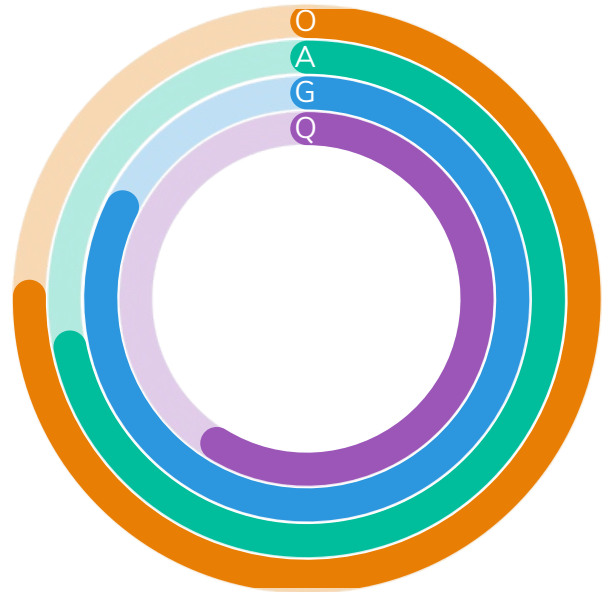


**ESSA Indicator Scores**

<b>Public School Rating</b>	<b>B</b>
-------------------------------------	----------

<b>Rating Scale</b>	A = 75.59 and Above
	B = 69.94 - 75.58
	C = 63.73 - 69.93
	D = 53.58 - 63.72
	F = 0.00 - 53.57

Indicator	Score
Overall ESSA Score	75.17
Weighted Achievement Score	71.83
Value-Added Growth Score	82.4
School Quality and Student Success Score	58.88

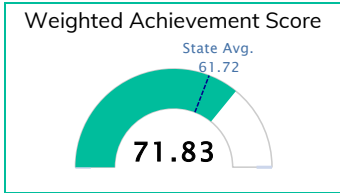




2018 ESSA School Index: Weighted Achievement

**6303026 - Bryant Middle School**  
6303000 - Bryant School District

[Understanding Weighted Achievement](#)

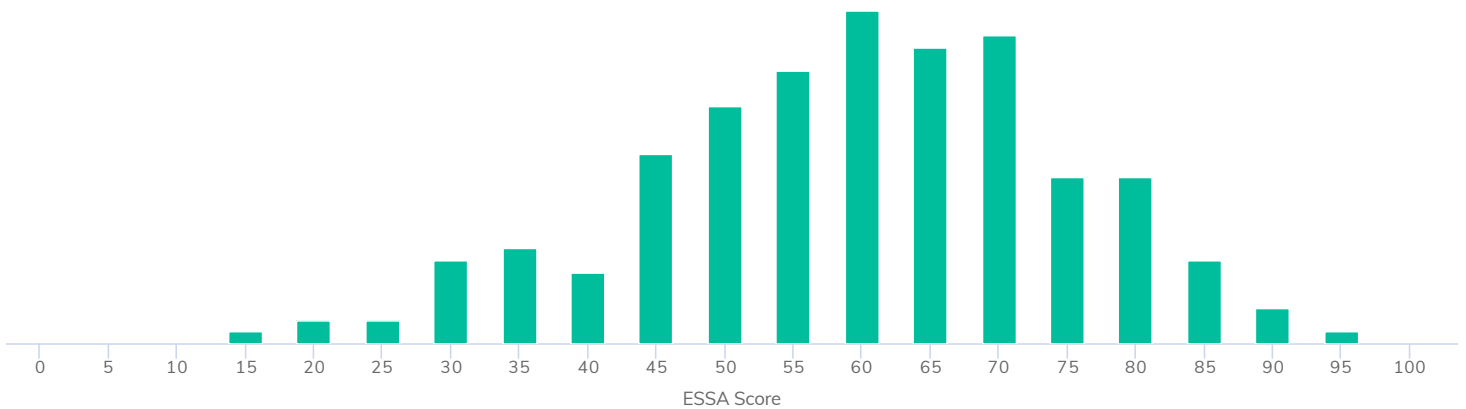


<b>Grade Range</b>	06 - 08
<b>Grade Span</b>	2 - Middle Level
<b>Enrollment</b>	1196
<b>Poverty Rate</b>	44.04



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

**Distribution of School-Level Weighted Achievement Scores**



The score 71.83 falls in the 70-75 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



**2018 Weighted Achievement Score Details for All Students**

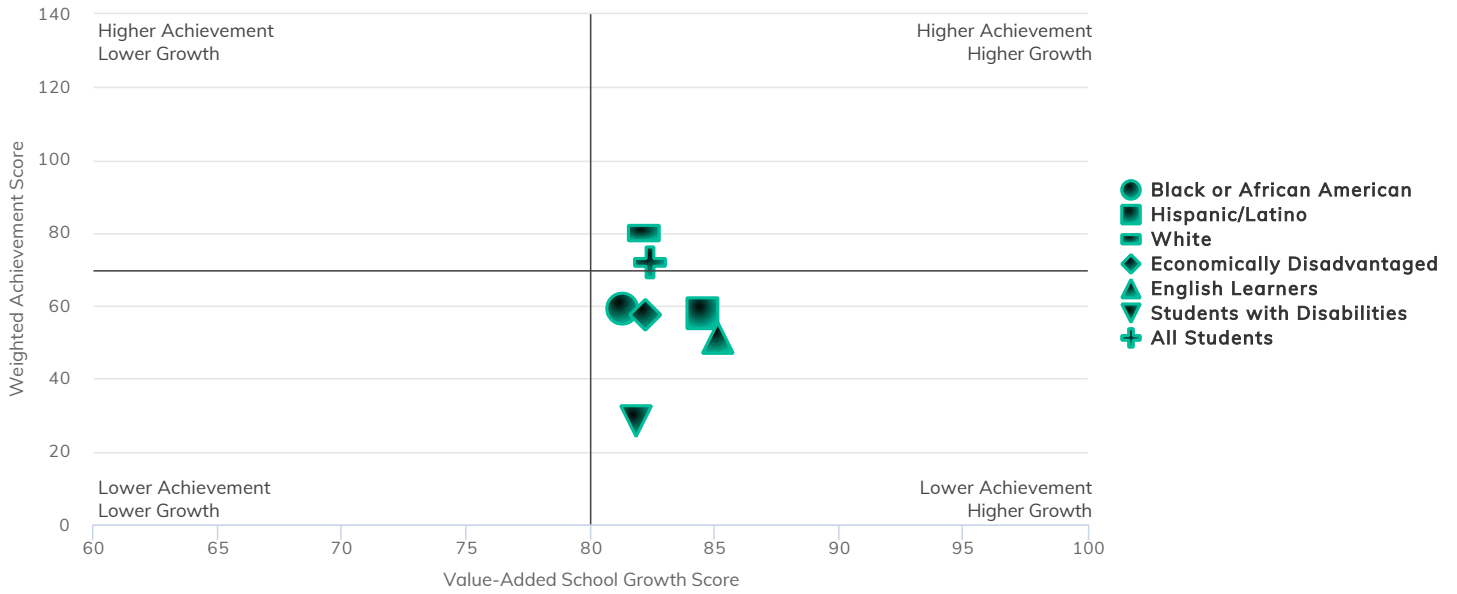
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	290	150	0	440
Close (0.5)	249	259	254	508
Ready (1.0)	262	381	643	643
Exceeds (1.0 or 1.25*)	329	340	726.25	669
Totals			1623.25	2260

**Weighted Performance Points Earned = (1623.25 / 2260) \* 100 = 71.83**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

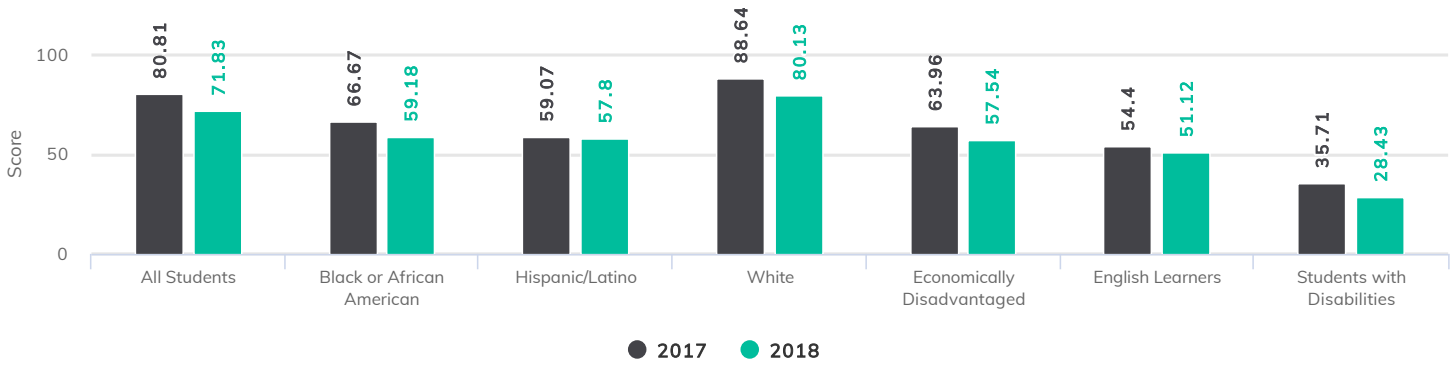


### School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	82.4	1155
Black or African American	81.29	251
Hispanic/Latino	84.5	194
White	82.18	672
Economically Disadvantaged	82.21	547
English Learners	85.13	143
Students with Disabilities	81.83	148



### Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	80.81	71.83
Black or African American	66.67	59.18
Hispanic/Latino	59.07	57.8
White	88.64	80.13
Economically Disadvantaged	63.96	57.54
English Learners	54.4	51.12
Students with Disabilities	35.71	28.43



**2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup**

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	290	249	262	329	150	259	381	340
<b>Black or African American</b>	89	74	54	44	46	83	85	48
<b>Hispanic/Latino</b>	48	41	29	23	34	33	46	28
<b>White</b>	146	128	168	248	67	137	234	251
<b>Economically Disadvantaged</b>	192	136	101	85	105	143	183	83
<b>English Learners</b>	42	22	14	11	24	20	29	16
<b>Students with Disabilities</b>	111	31	12	N<10	71	53	25	N<10

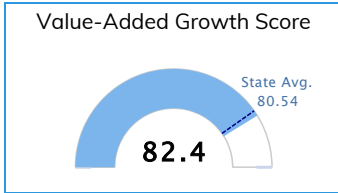
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

**6303026 - Bryant Middle School**  
6303000 - Bryant School District

[Understanding School Value-Added Growth](#)

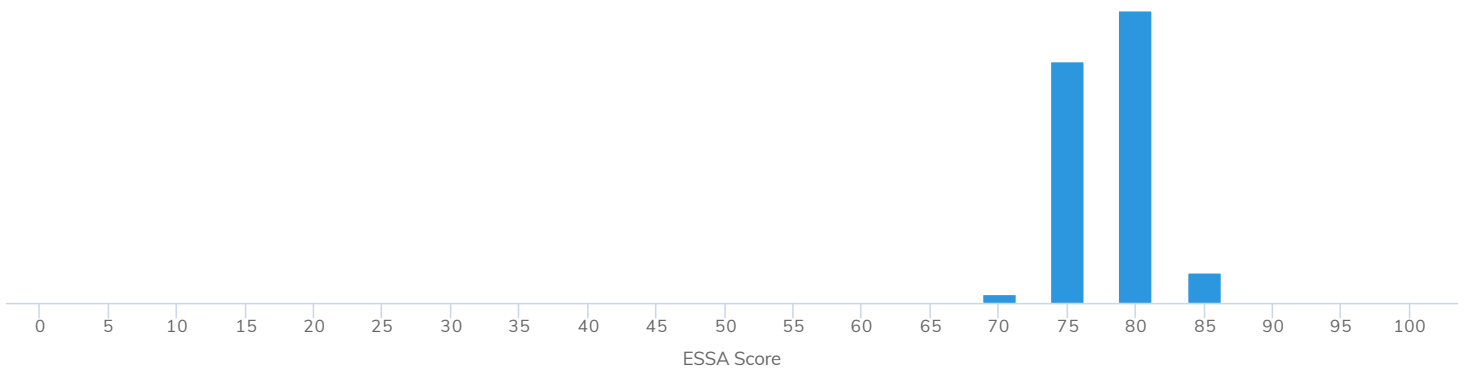


<b>Grade Range</b>	06 - 08
<b>Grade Span</b>	2 - Middle Level
<b>Enrollment</b>	1196
<b>Poverty Rate</b>	44.04

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
<b>Score</b>	<b>82.4</b>	<b>82.21</b>	<b>85.61</b>	<b>80.35</b>	<b>83.85</b>
<b>Number of Students</b>	<b>1155</b>	<b>1092</b>	<b>63</b>	<b>1087</b>	<b>1091</b>





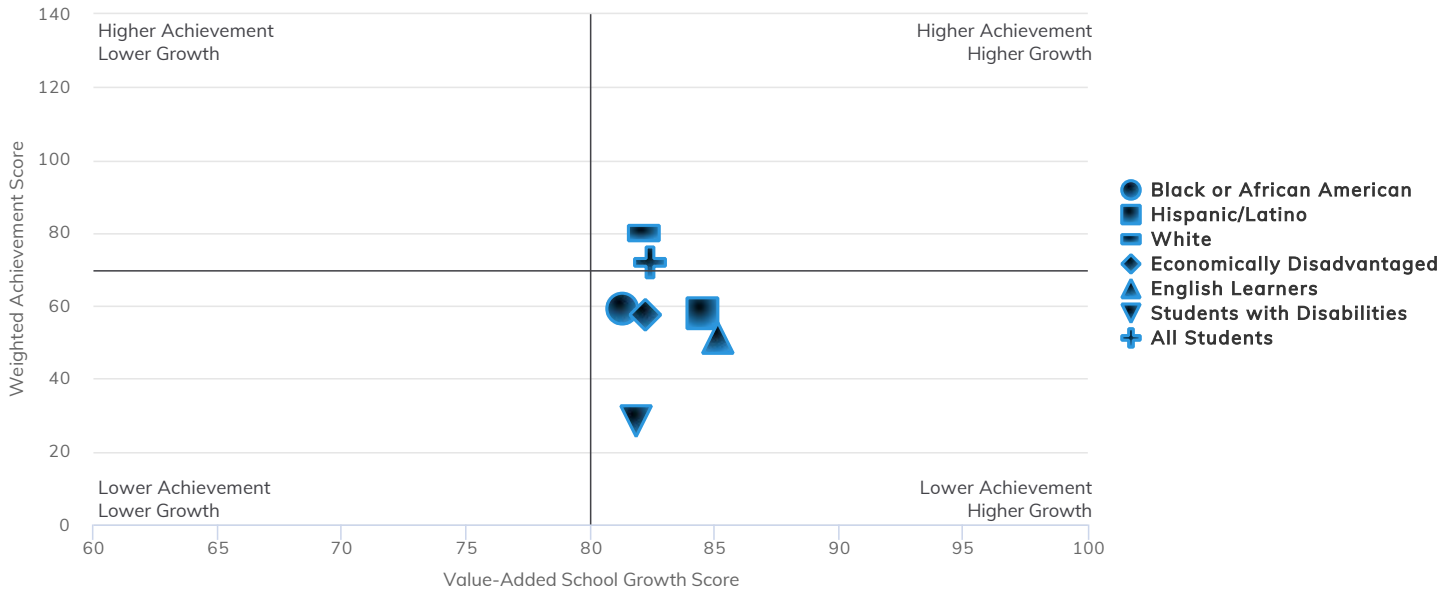
**Counts for Content Area Growth (Math + ELA)**

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
<b>All Students</b>	1087	1091	1092
<b>Black or African American</b>	250	251	251
<b>Hispanic/Latino</b>	131	135	135
<b>White</b>	670	669	670
<b>Economically Disadvantaged</b>	488	491	492
<b>English Learners</b>	76	80	80
<b>Students with Disabilities</b>	130	132	132

\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



**School Value-added Growth Score Plotted with Weighted Achievement for Subgroups**



**School Value-added Growth Score for Subgroups**

Subgroup	Value-added Growth Score	Number of Students
All Students	82.4	1155
Black or African American	81.29	251
Hispanic/Latino	84.5	194
White	82.18	672
Economically Disadvantaged	82.21	547
English Learners	85.13	143
Students with Disabilities	81.83	148

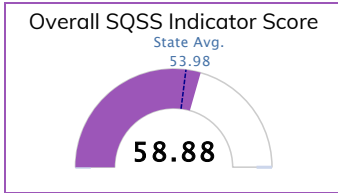


2018 ESSA School Index: School Quality and Student Success (SQSS)

**6303026 - Bryant Middle School**

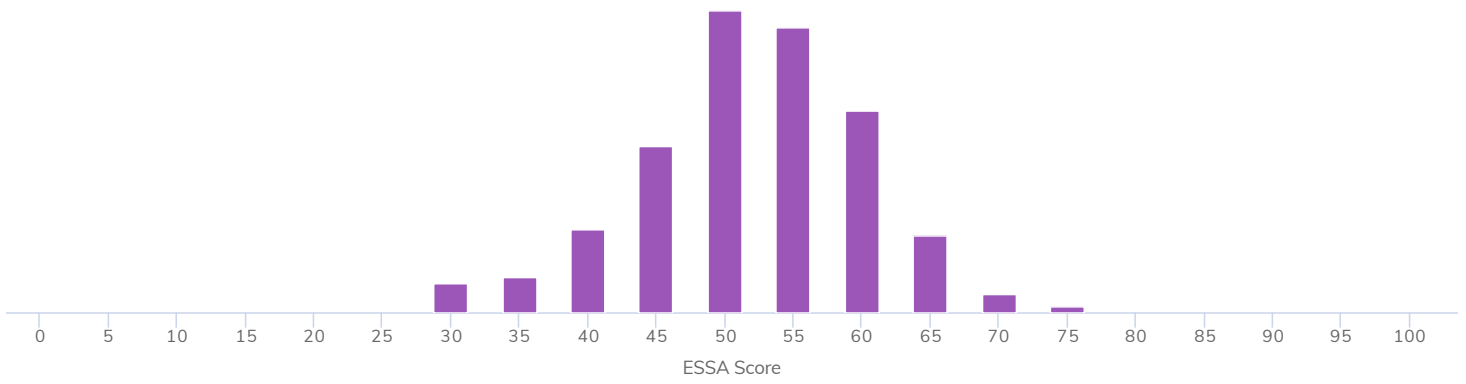
6303000 - Bryant School District

[Understanding the SQSS Indicator](#)



<b>Grade Range</b>	06 - 08
<b>Grade Span</b>	2 - Middle Level
<b>Enrollment</b>	1196
<b>Poverty Rate</b>	44.04

State Distribution of School-Level Overall SQSS Scores



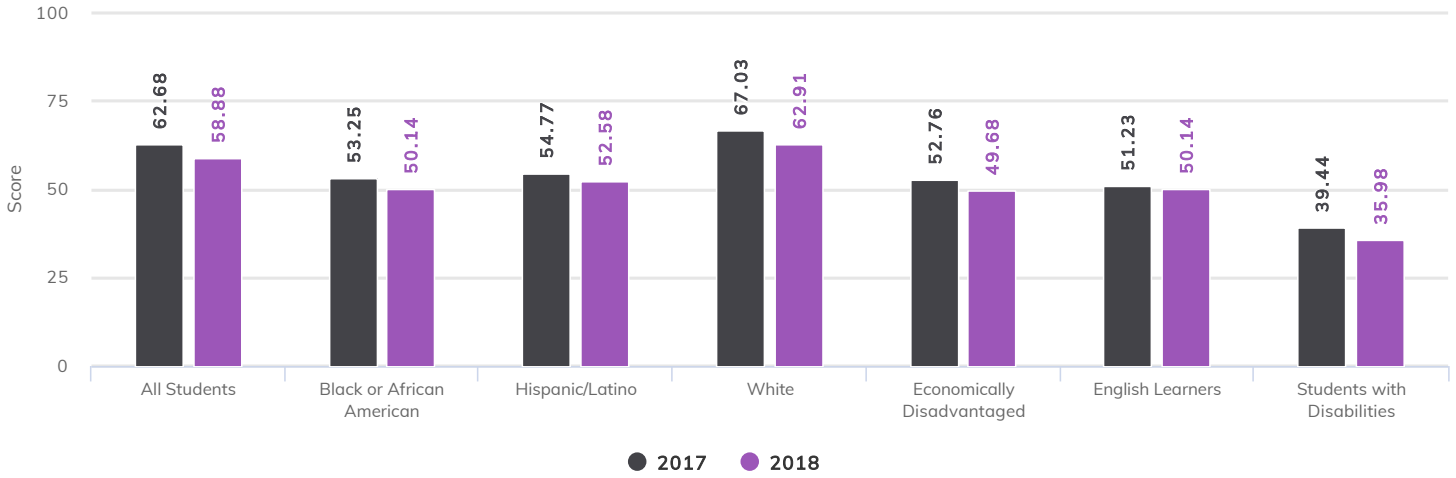
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

**Overall SQSS Points Table**

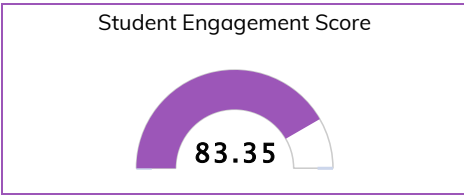
Total Students	Total # Points Possible	Total # Points Earned
1241	4535	2670
<b>Score: (2670 / 4535) * 100 = 58.88</b>		



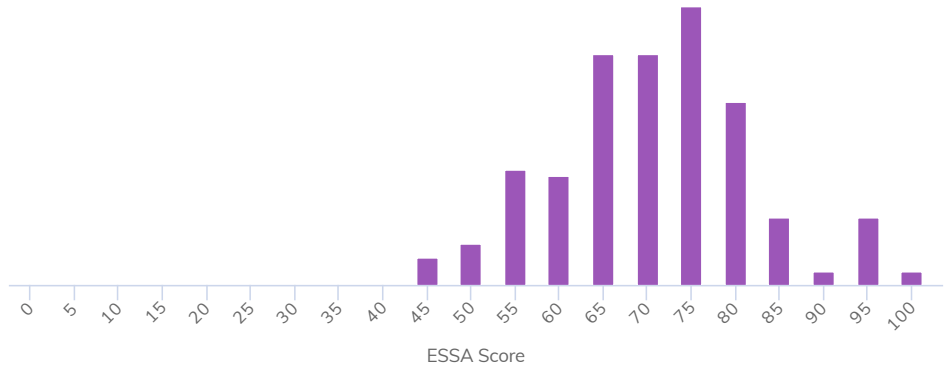
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	62.68	58.88
Black or African American	53.25	50.14
Hispanic/Latino	54.77	52.58
White	67.03	62.91
Economically Disadvantaged	52.76	49.68
English Learners	51.23	50.14
Students with Disabilities	39.44	35.98



State Distribution of School-Level Student Engagement



Student Engagement Points Table

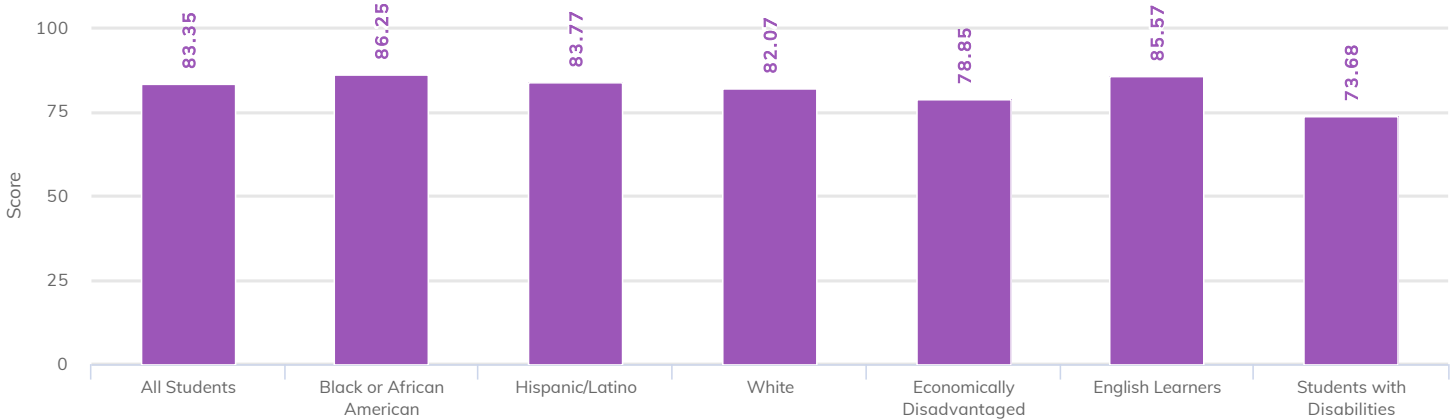
Score:  $(1026 / 1231) * 100 = 83.35$

Total Students	1231
Total # Points Possible	1231
Total # Points Earned	1026

Points Per Student

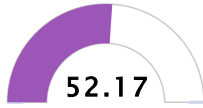
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

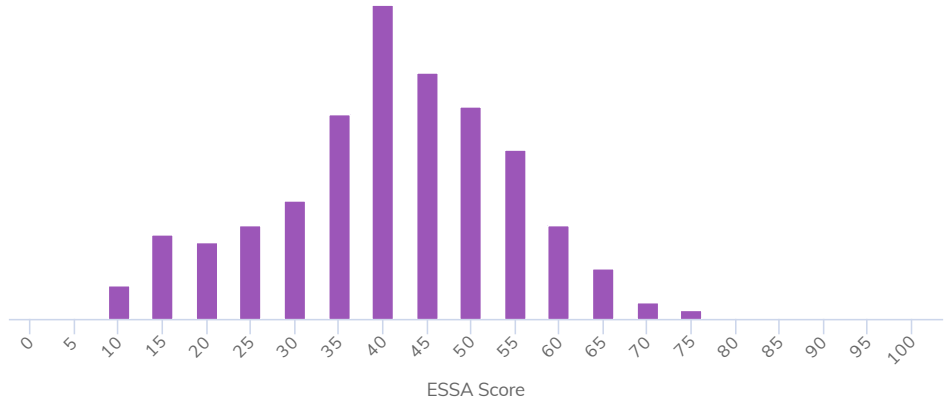




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

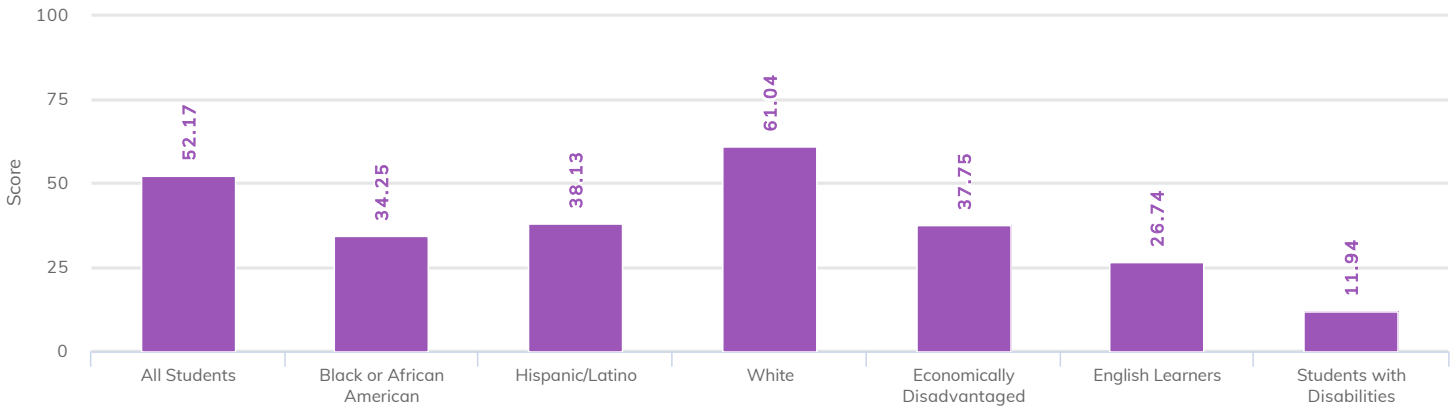


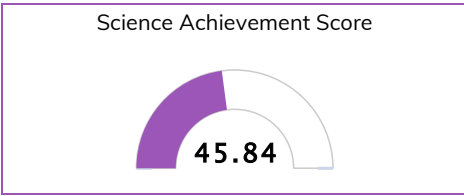
Reading at Grade Level Points Table

Score:  $(576 / 1104) * 100 = 52.17$

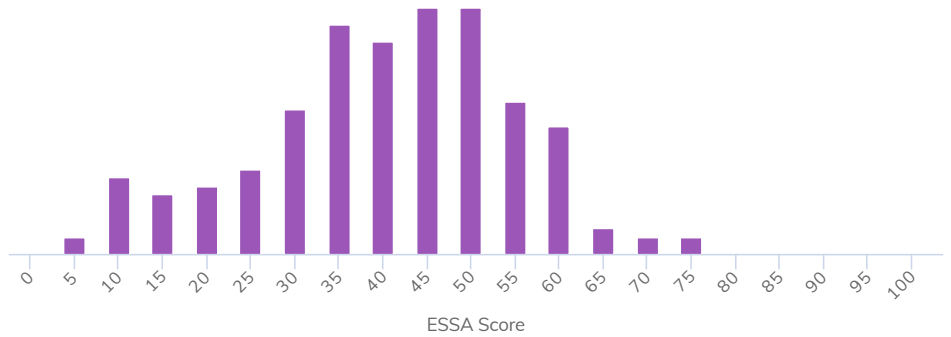
Total Students	1104
Total # Points Possible	1104
Total # Points Earned	576
<b>Points Per Student</b>	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





**State Distribution of School-Level Science Achievement**

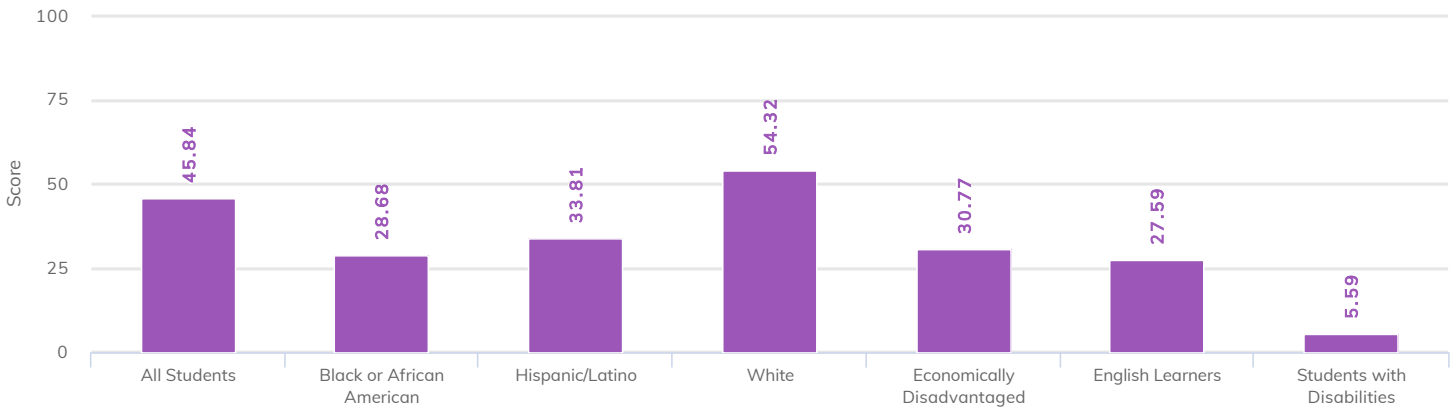


**Science Achievement Points Table**

Score:  $(512 / 1117) * 100 = 45.84$

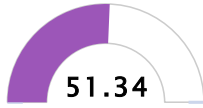
<b>Total Students</b>	1117
<b>Total # Points Possible</b>	1117
<b>Total # Points Earned</b>	512
<b>Points Per Student</b>	
<b>Student achieved Ready or Exceeds (ACT Aspire) in science</b>	1.0 Point
<b>Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science</b>	1.0 Point
<b>Student achieved below grade level</b>	0.0 Points

**Percent of Points Earned for Science Achievement**

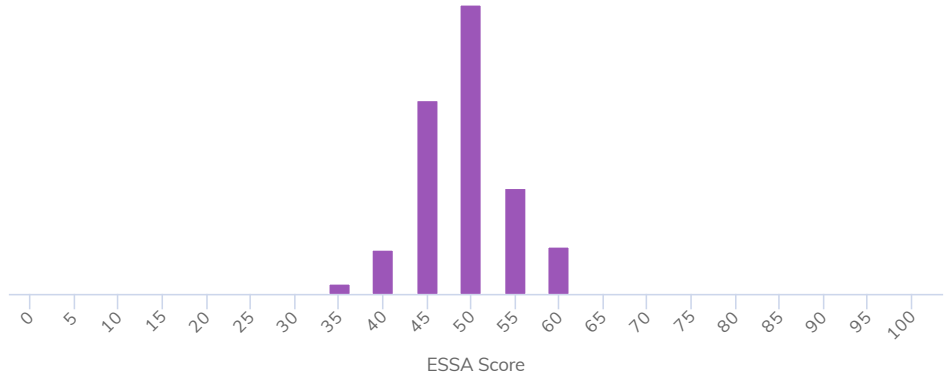




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score:  $(556 / 1083) * 100 = 51.34$

Total Students	1083
Total # Points Possible	1083
Total # Points Earned	556
<b>Points Per Student</b>	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

