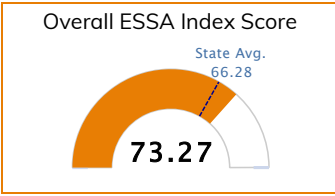




2018 ESSA School Index: Overview

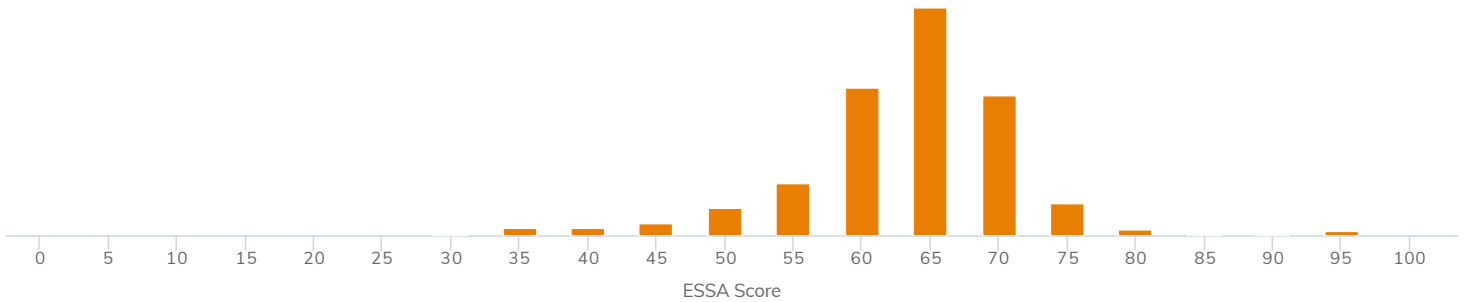
6303022 - Bryant High School
6303000 - Bryant School District

[ESSA Overview](#)



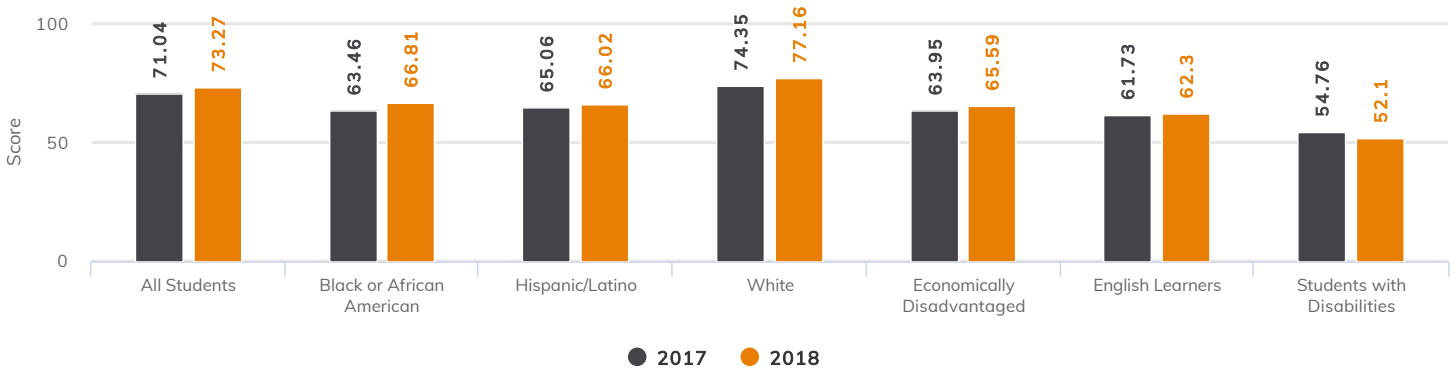
Grade Range	09 - 12
Grade Span	3 - High School Level
Enrollment	2662
Poverty Rate	30.28

State Distribution of Overall School ESSA Index Scores



The score 73.27 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	71.04	73.27
Black or African American	63.46	66.81
Hispanic/Latino	65.06	66.02
White	74.35	77.16
Economically Disadvantaged	63.95	65.59
English Learners	61.73	62.3
Students with Disabilities	54.76	52.1

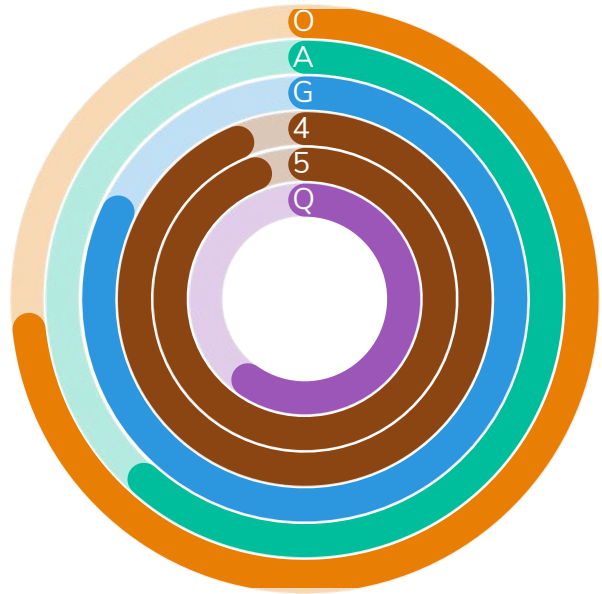


ESSA Indicator Scores

Public School Rating	A
-------------------------------------	----------

Rating Scale	A = 73.22 and Above
	B = 67.96 - 73.21
	C = 61.10 - 67.95
	D = 52.95 - 61.09
	F = 0.00 - 52.94

Indicator	Score
Overall ESSA Score	73.27
Weighted Achievement Score	61.6
Value-Added Growth Score	81.96
4-Year Graduation Rate	93.58
5-Year Graduation Rate	94.06
School Quality and Student Success Score	59.78

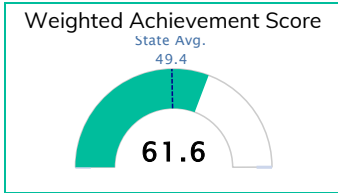




2018 ESSA School Index: Weighted Achievement

6303022 - Bryant High School
6303000 - Bryant School District

[Understanding Weighted Achievement](#)

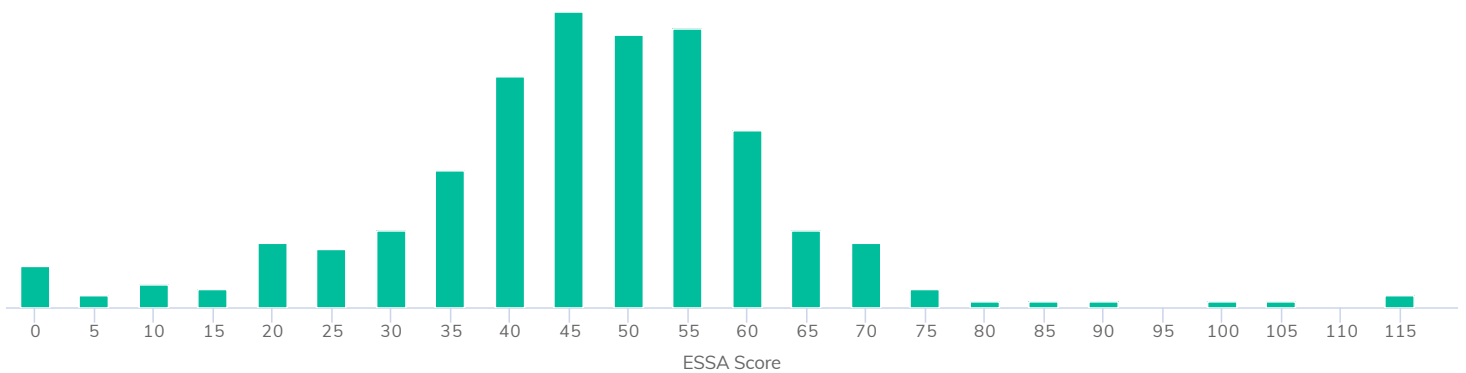


Grade Range	09 - 12
Grade Span	3 - High School Level
Enrollment	2662
Poverty Rate	30.28



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 61.6 falls in the 60-65 bar of the state distribution of the weighted achievement score for the High School Level grade span.



2018 Weighted Achievement Score Details for All Students

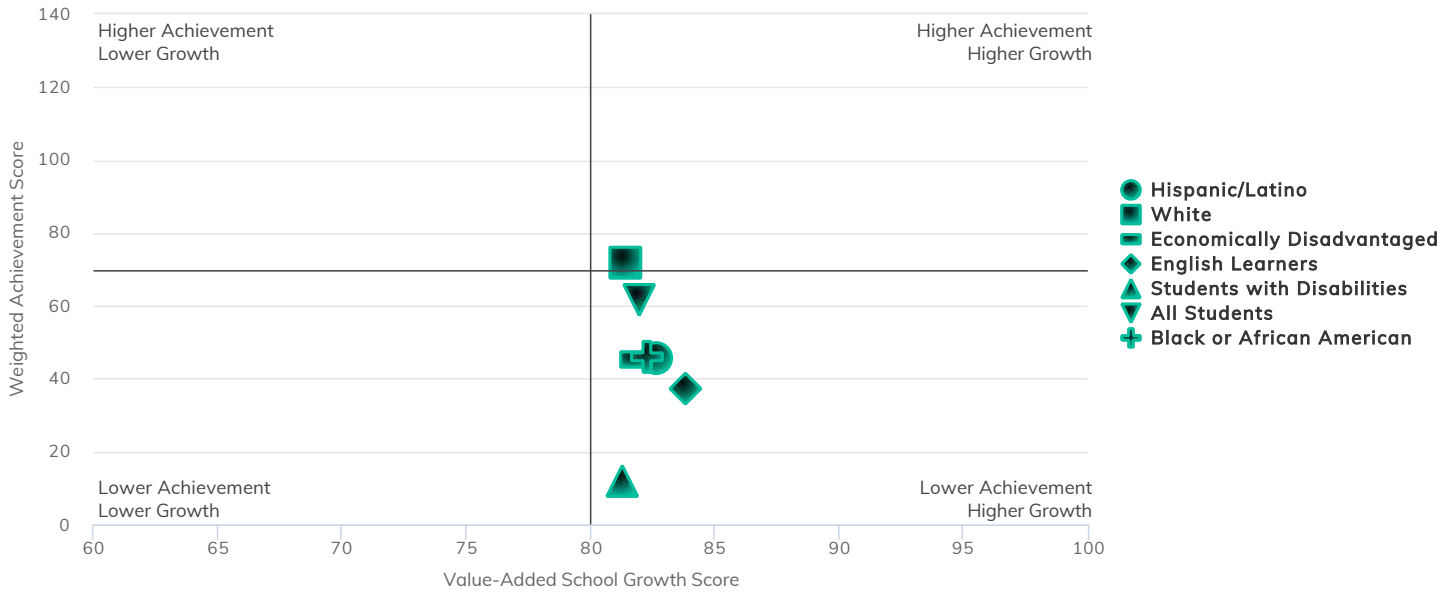
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	322	420	0	742
Close (0.5)	216	268	242	484
Ready (1.0)	306	272	578	578
Exceeds (1.0 or 1.25*)	434	318	754.5	752
Totals			1574.5	2556

Weighted Performance Points Earned = (1574.5 / 2556) * 100 = 61.6

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

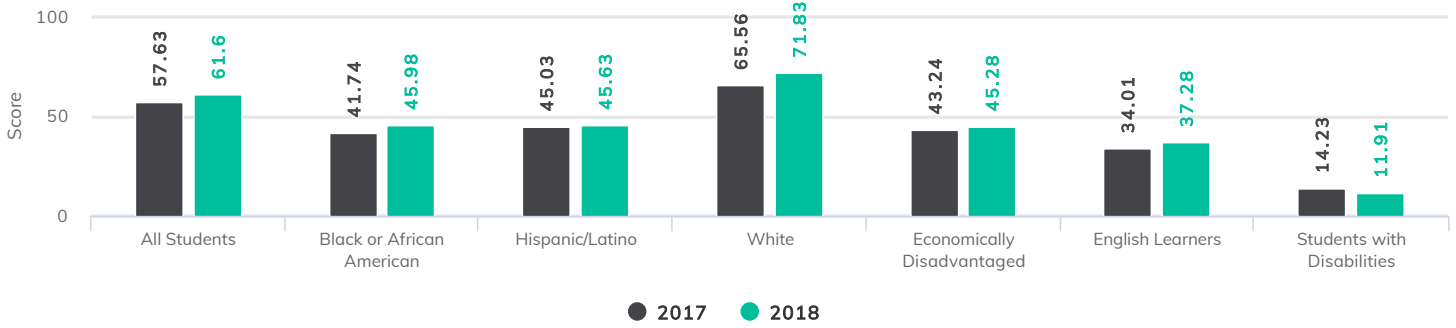


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	81.96	1383
Black or African American	82.29	220
Hispanic/Latino	82.64	282
White	81.41	820
Economically Disadvantaged	81.84	522
English Learners	83.85	239
Students with Disabilities	81.3	146



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	57.63	61.6
Black or African American	41.74	45.98
Hispanic/Latino	45.03	45.63
White	65.56	71.83
Economically Disadvantaged	43.24	45.28
English Learners	34.01	37.28
Students with Disabilities	14.23	11.91



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	322	216	306	434	420	268	272	318
Black or African American	79	51	62	32	111	53	36	24
Hispanic/Latino	69	26	40	31	78	41	27	20
White	162	134	189	348	213	168	198	254
Economically Disadvantaged	175	84	98	83	218	93	82	47
English Learners	59	18	25	12	63	24	15	12
Students with Disabilities	110	N<10	N<10	N<10	107	N<10	11	N<10

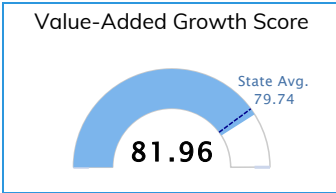
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

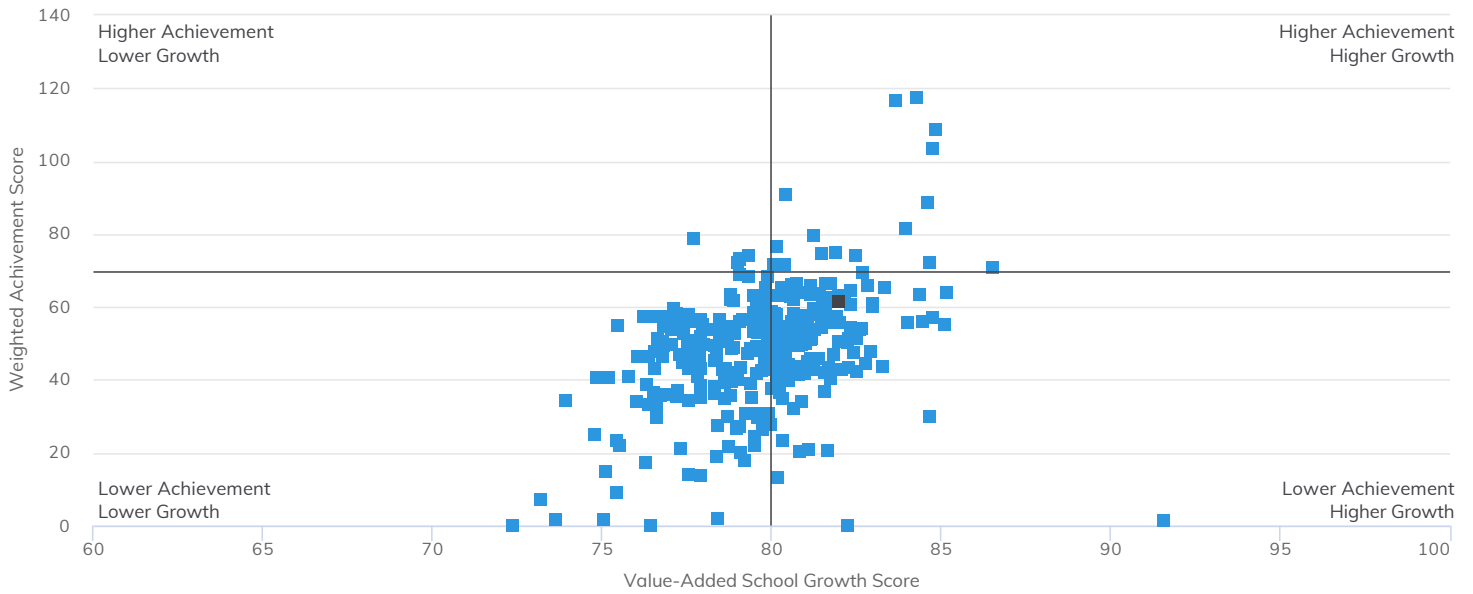
6303022 - Bryant High School
6303000 - Bryant School District

[Understanding School Value-Added Growth](#)

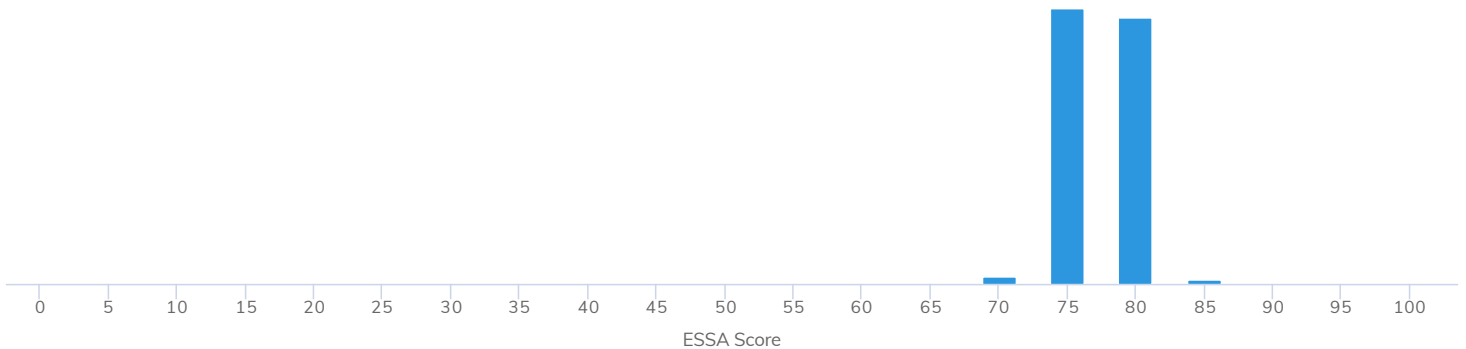


Grade Range	09 - 12
Grade Span	3 - High School Level
Enrollment	2662
Poverty Rate	30.28

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	81.96	81.69	84.59	81.05	82.1
Number of Students	1383	1253	130	1248	1253



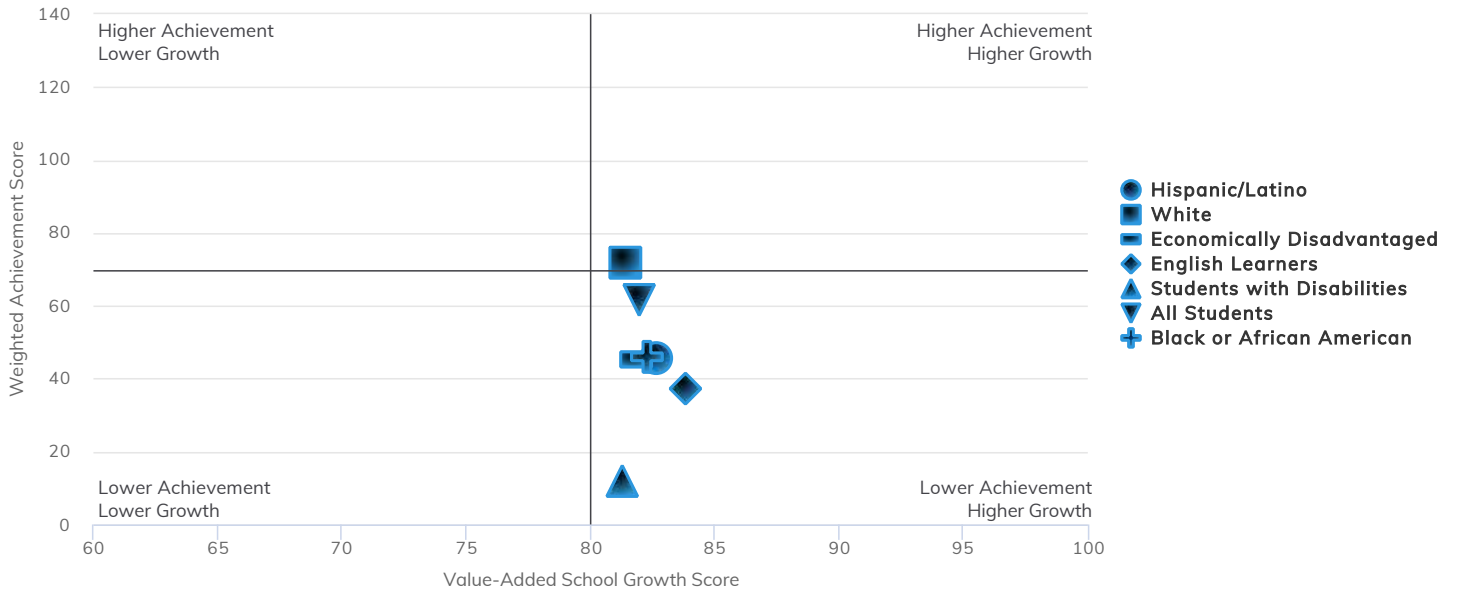
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	1248	1253	1253
Black or African American	219	219	219
Hispanic/Latino	161	164	164
White	816	816	816
Economically Disadvantaged	427	429	429
English Learners	104	109	109
Students with Disabilities	121	121	121

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

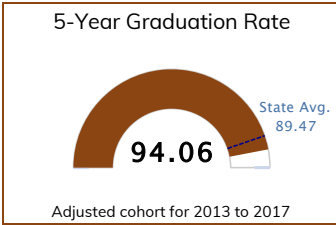
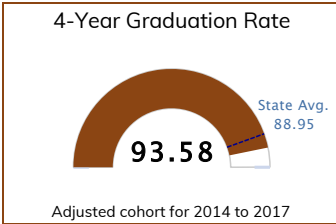
Subgroup	Value-added Growth Score	Number of Students
All Students	81.96	1383
Black or African American	82.29	220
Hispanic/Latino	82.64	282
White	81.41	820
Economically Disadvantaged	81.84	522
English Learners	83.85	239
Students with Disabilities	81.3	146



2018 ESSA School Index: Adjusted Cohort Graduation Rates

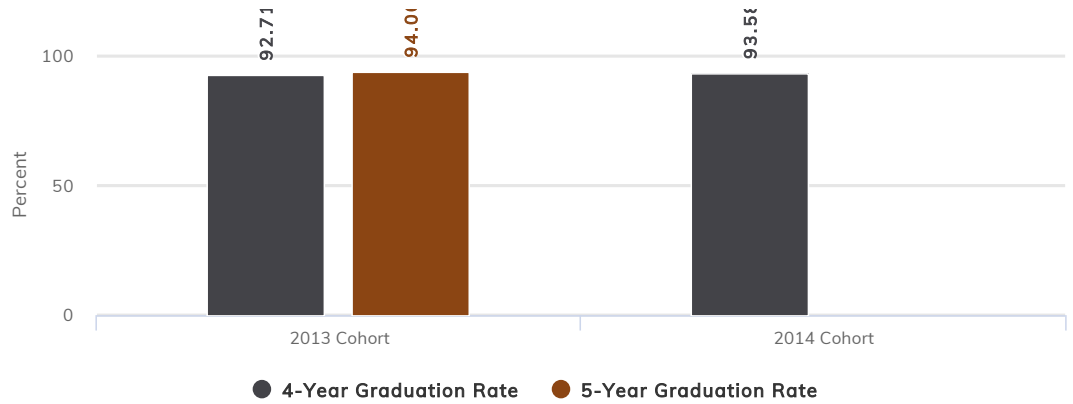
6303022 - Bryant High School
6303000 - Bryant School District

[Understanding Graduation Rates](#)



Grade Range	09 - 12
Grade Span	3 - High School Level
Enrollment	2662
Poverty Rate	30.28

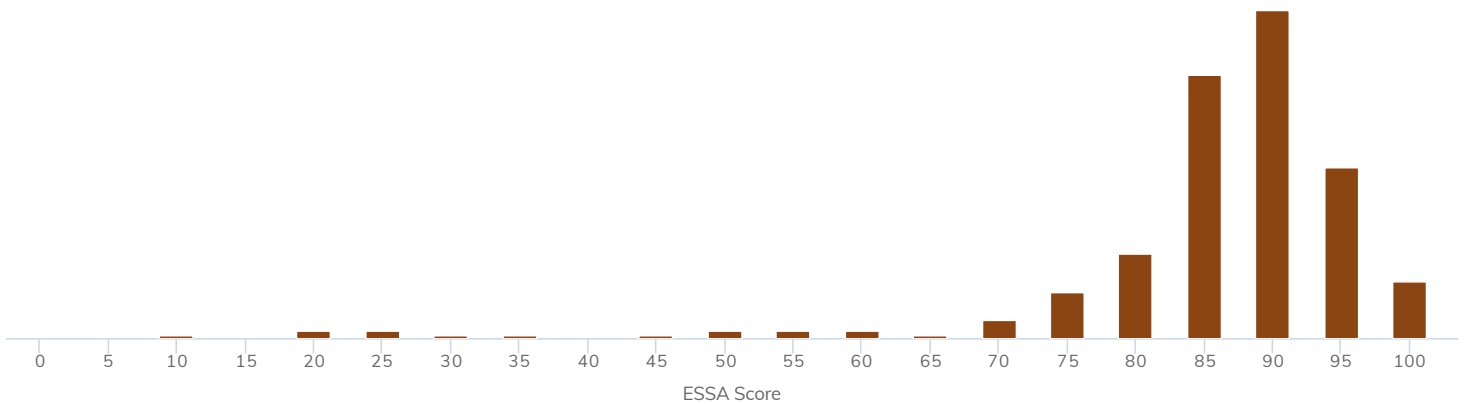
2017 4-Year and 5-Year Adjusted Cohort Graduation Rates



	4-Year Graduation Rate	5-Year Graduation Rate
2013 Cohort	92.71	94.06
2014 Cohort	93.58	-

Graduation Rates used in the ESSA School Index are lagged one year.

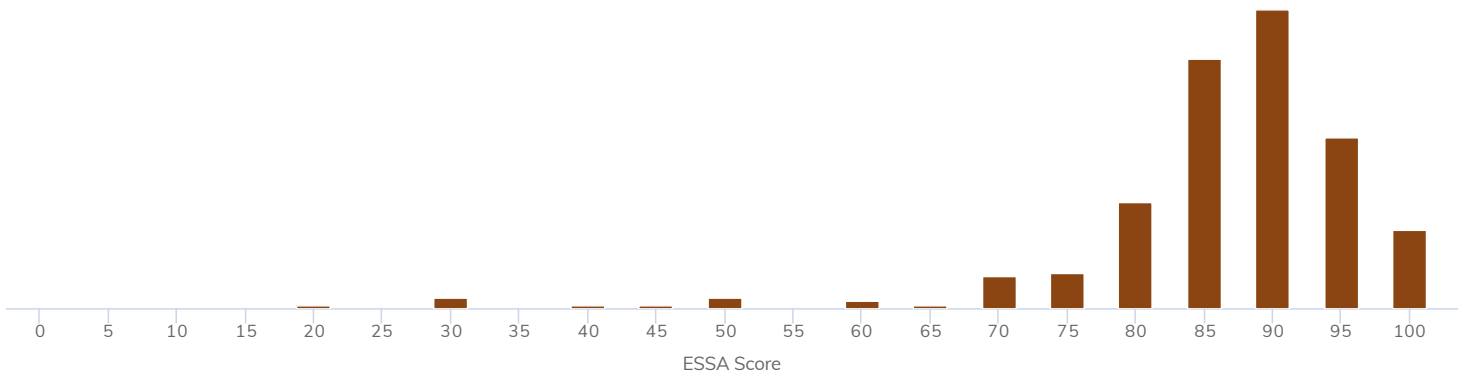
2017 State Distribution of School Four-Year Adjusted Cohort Graduation Rates



The score 94.06 falls in the 90-95 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

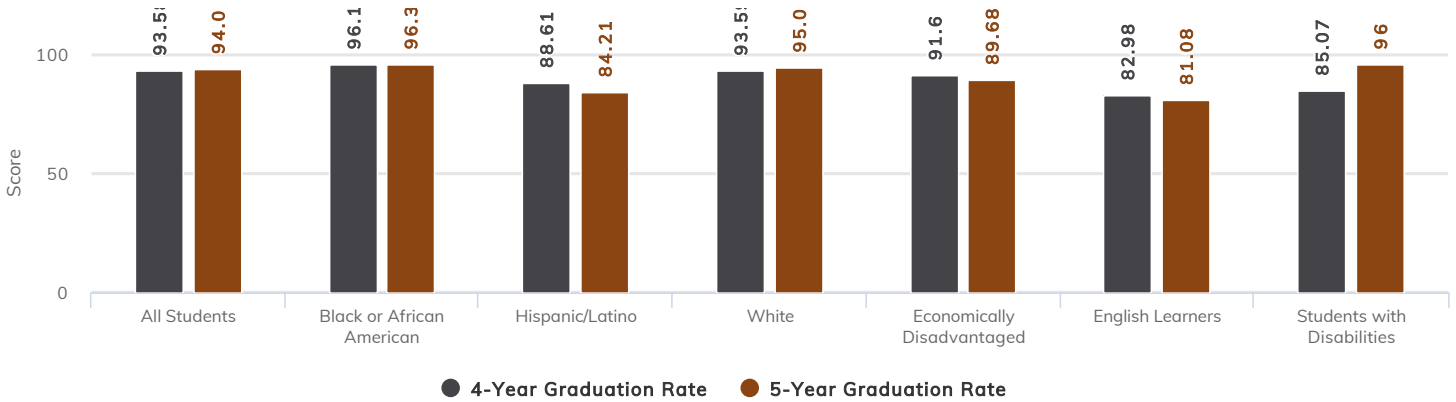


2017 State Distribution of School Five-Year Adjusted Cohort Graduation Rates



The score 59.78 falls in the 55-60 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2017 Adjusted Cohort Graduation Rates By Subgroup



Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	93.58	94.06
Black or African American	96.19	96.39
Hispanic/Latino	88.61	84.21
White	93.59	95.02
Economically Disadvantaged	91.6	89.68
English Learners	82.98	81.08
Students with Disabilities	85.07	96



Table of Actual & Expected Graduates

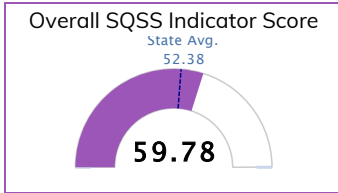
Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	670	627	657	618
Black or African American	105	101	83	80
Hispanic/Latino	79	70	76	64
White	468	438	482	458
Economically Disadvantaged	262	240	281	252
English Learners	47	39	37	30
Students with Disabilities	67	57	50	48



2018 ESSA School Index: School Quality and Student Success (SQSS)

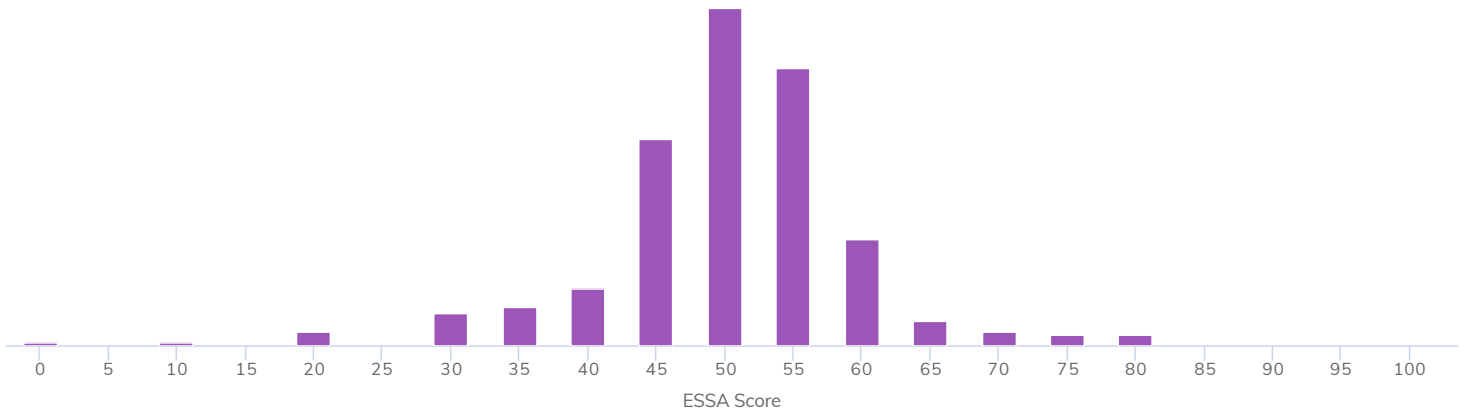
6303022 - Bryant High School
6303000 - Bryant School District

[Understanding the SQSS Indicator](#)



Grade Range	09 - 12
Grade Span	3 - High School Level
Enrollment	2662
Poverty Rate	30.28

State Distribution of School-Level Overall SQSS Scores



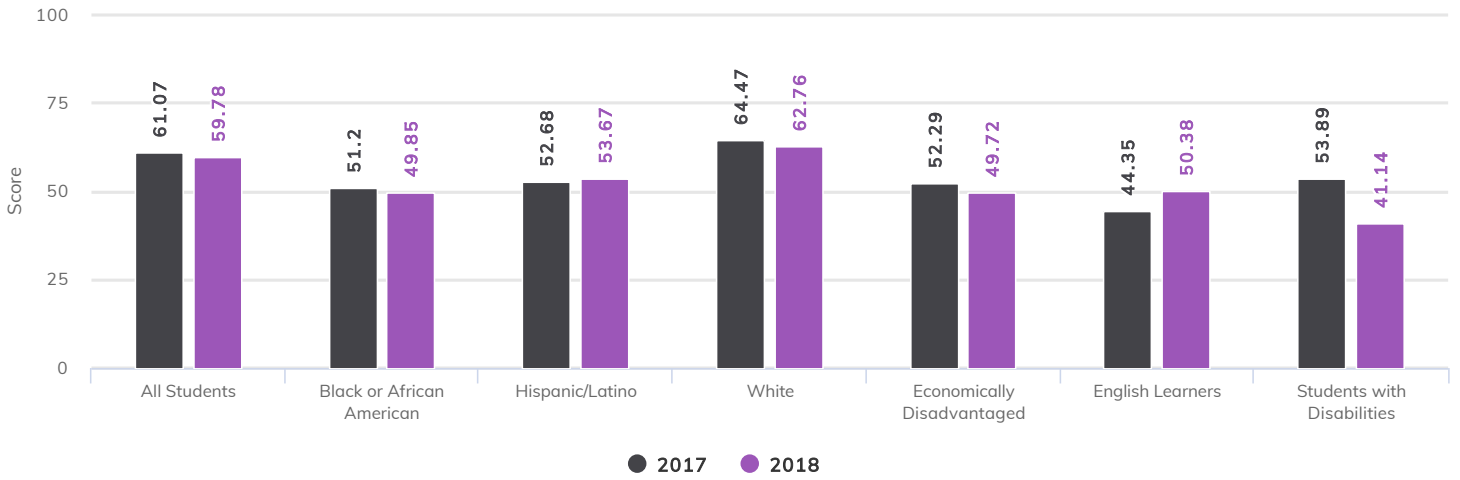
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

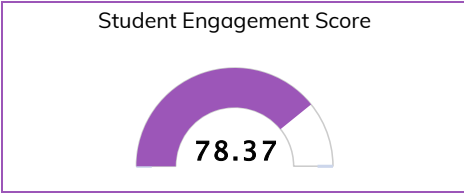
Total Students	Total # Points Possible	Total # Points Earned
2701	11595	6931
Score: (6931 / 11595) * 100 = 59.78		



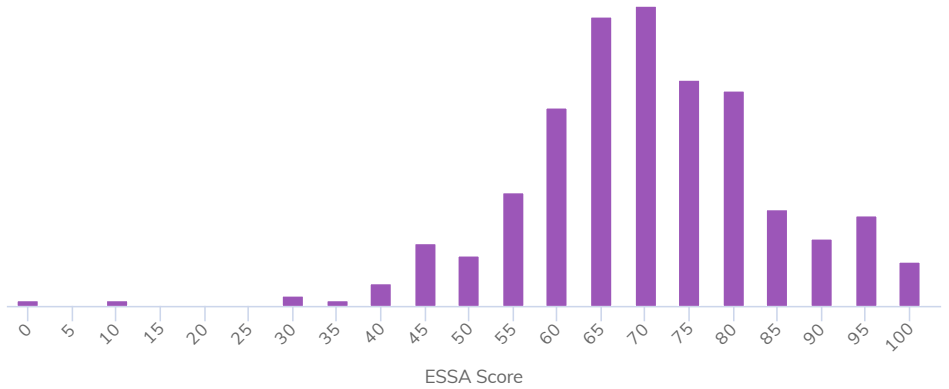
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	61.07	59.78
Black or African American	51.2	49.85
Hispanic/Latino	52.68	53.67
White	64.47	62.76
Economically Disadvantaged	52.29	49.72
English Learners	44.35	50.38
Students with Disabilities	53.89	41.14



State Distribution of School-Level Student Engagement



Student Engagement Points Table

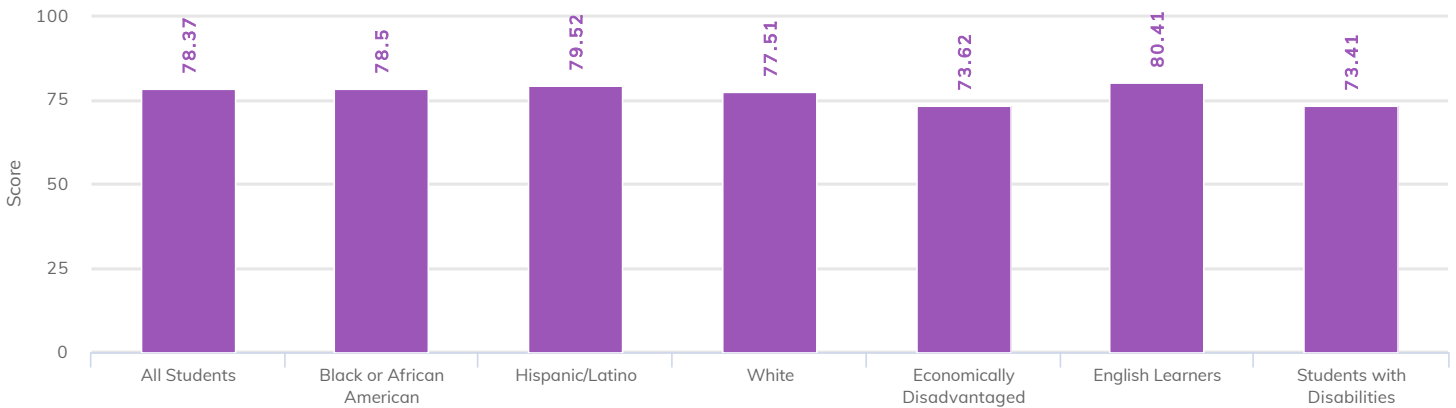
Score: $(1601 / 2043) * 100 = 78.37$

Total Students	2043
Total # Points Possible	2043
Total # Points Earned	1601

Points Per Student

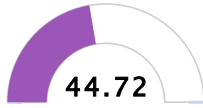
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

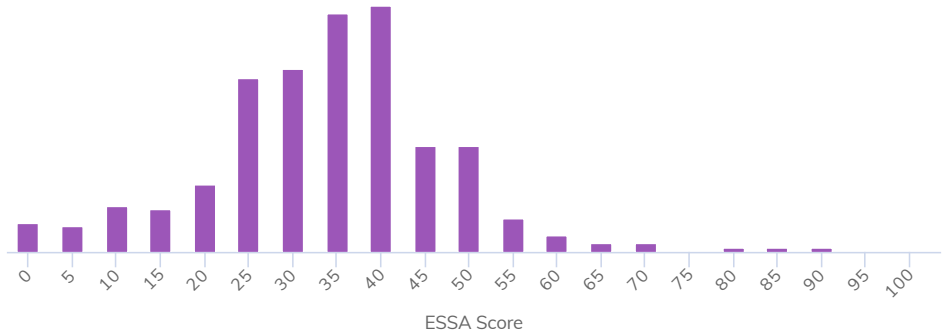




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

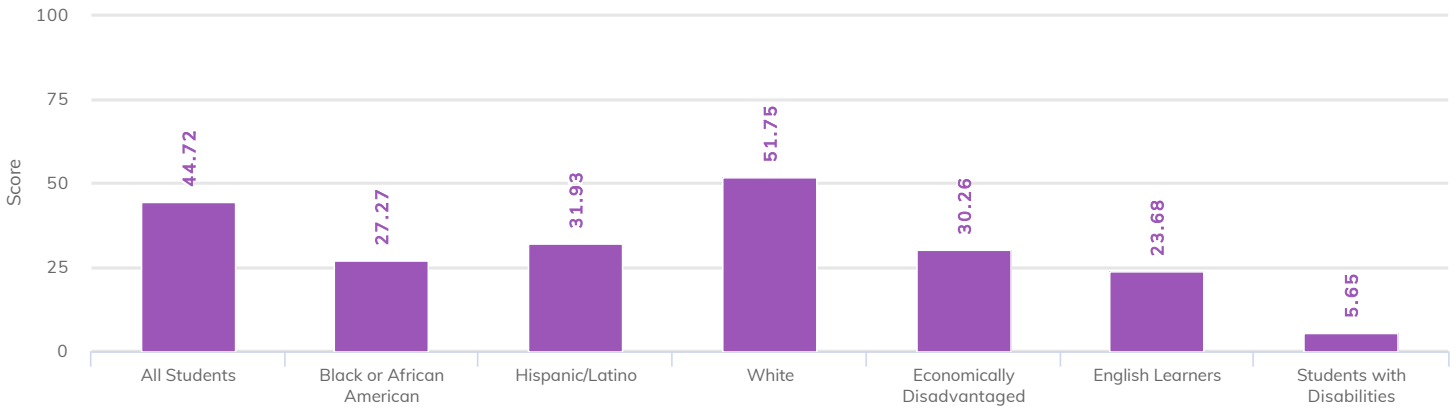


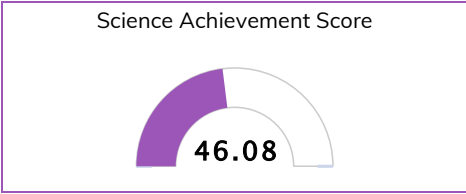
Reading at Grade Level Points Table

Score: $(568 / 1270) * 100 = 44.72$

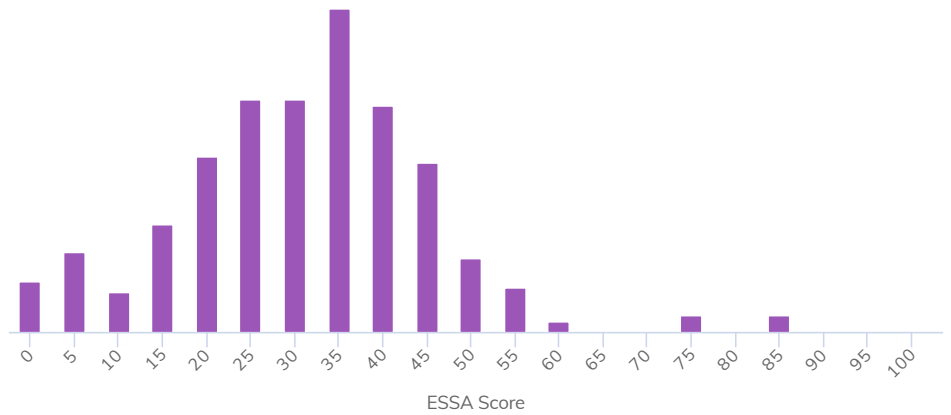
Total Students	1270
Total # Points Possible	1270
Total # Points Earned	568
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

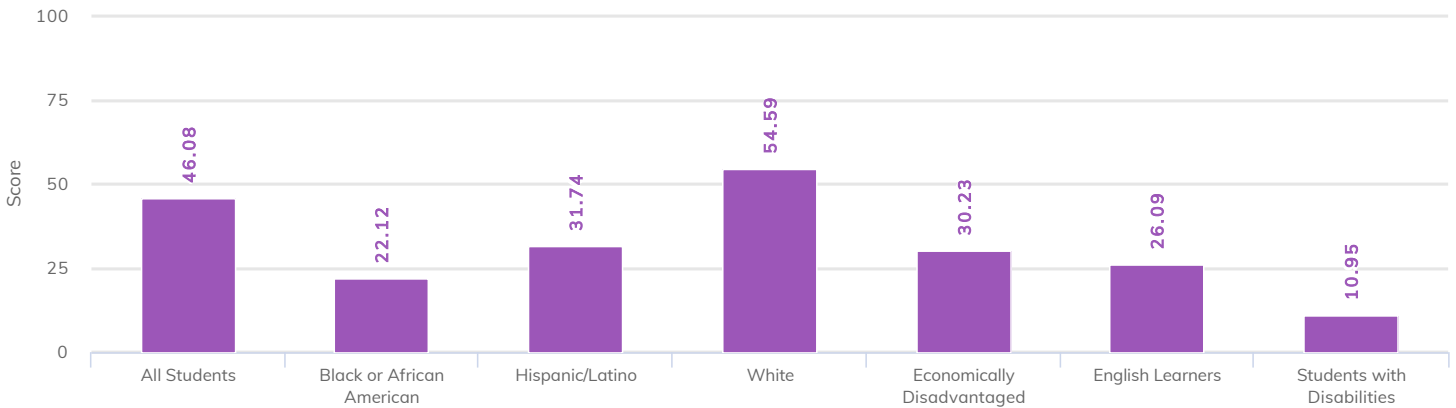
Score: $(593 / 1287) * 100 = 46.08$

Total Students	1287
Total # Points Possible	1287
Total # Points Earned	593

Points Per Student

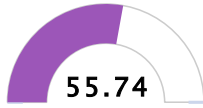
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

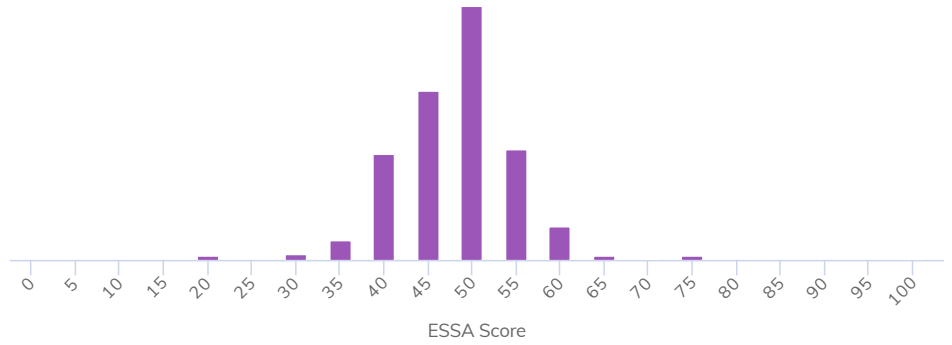




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

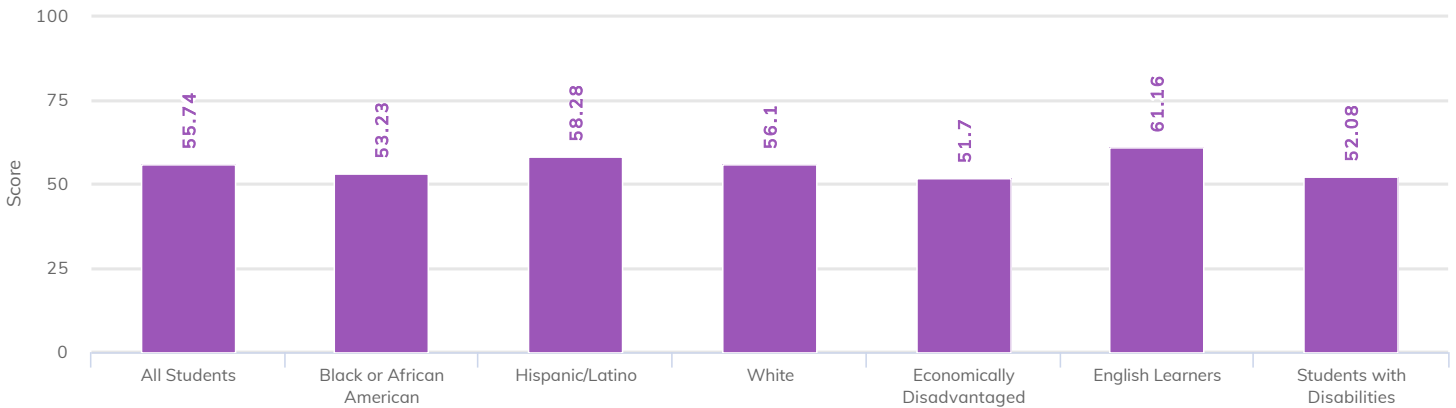


Growth in Science Achievement Points Table

Score: $(694.5 / 1246) * 100 = 55.74$

Total Students	1246
Total # Points Possible	1246
Total # Points Earned	694.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

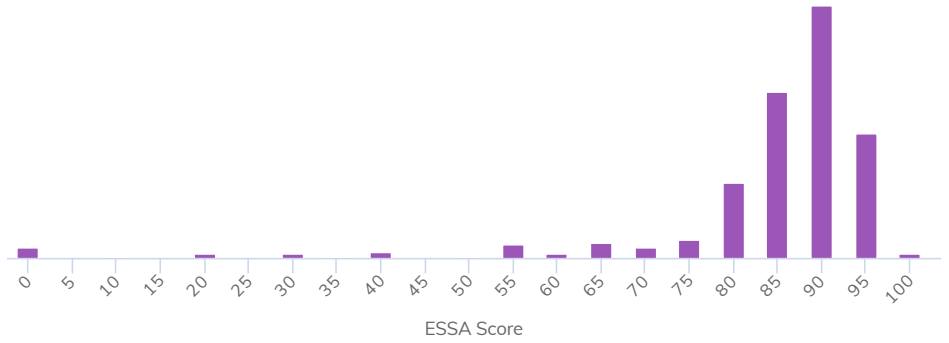




On-Time Credits Score



State Distribution of School-Level On-Time Credits

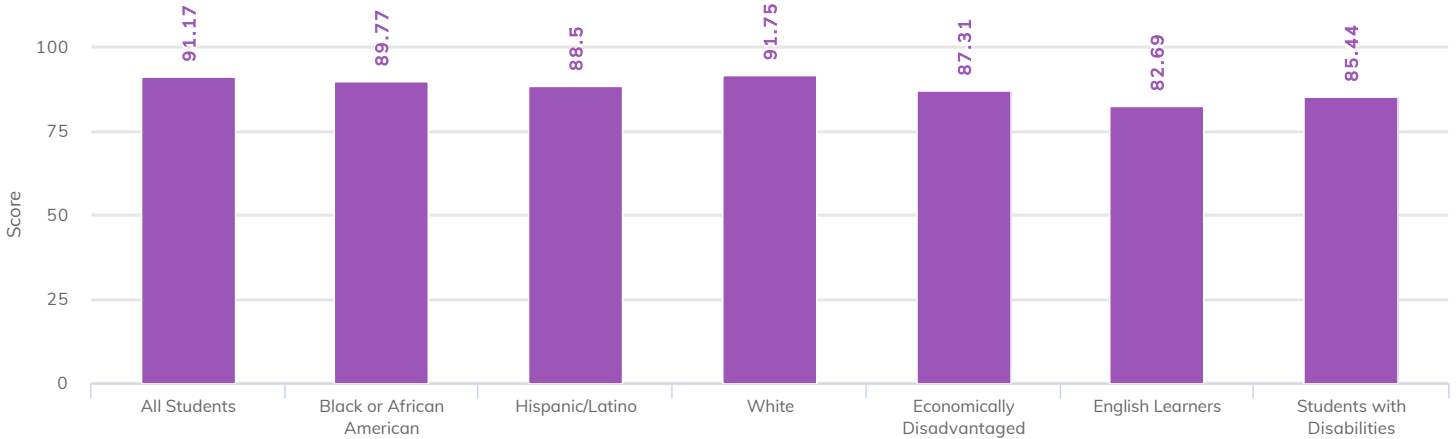


On-Time Credits Points Table

Score: $(1735 / 1903) * 100 = 91.17$

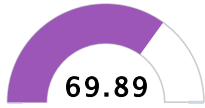
Total Students	1903
Total # Points Possible	1903
Total # Points Earned	1735
Points Per Student	
Grade 9 completed \geq 5.5 credits	1.0 Point
Grade 10 completed \geq 11.0 credits	1.0 Point
Grade 11 completed \geq 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

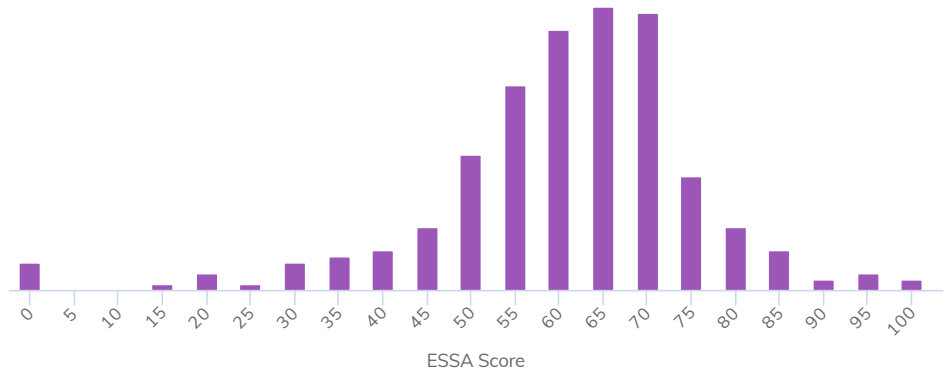




GPA 2.8 or Higher on 4.0 Scale Score



State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale



GPA 2.8 or Higher on 4.0 Scale Points Table

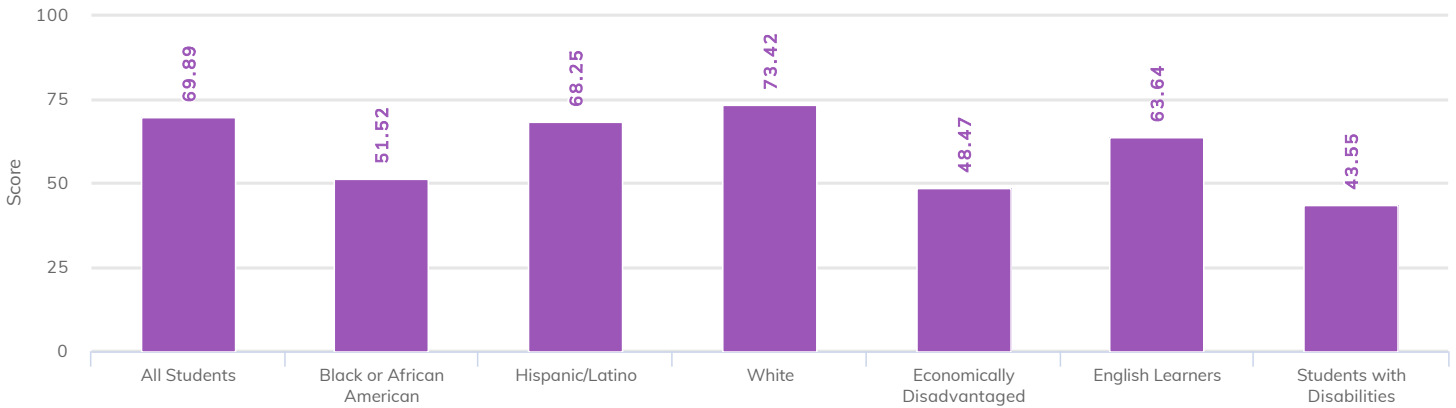
Score: $(448 / 641) * 100 = 69.89$

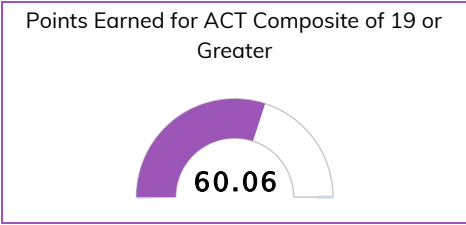
Total Students	641
Total # Points Possible	641
Total # Points Earned	448

Points Per Student

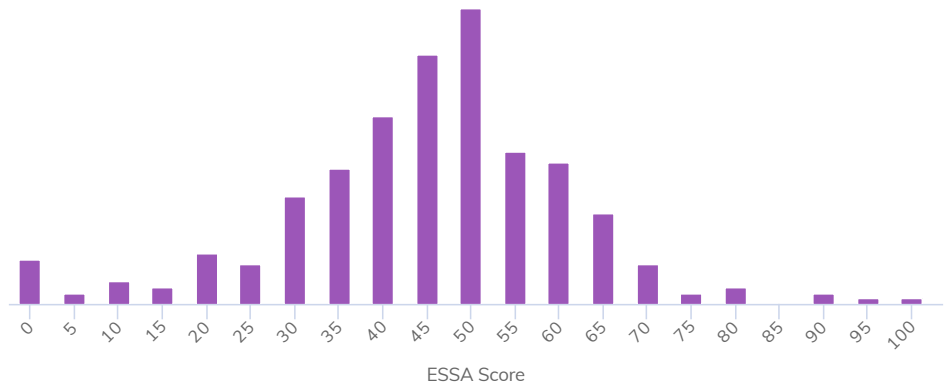
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale





State Distribution of School-Level ACT Composite of 19 or Greater



ACT Composite of 19 or Greater Points Table

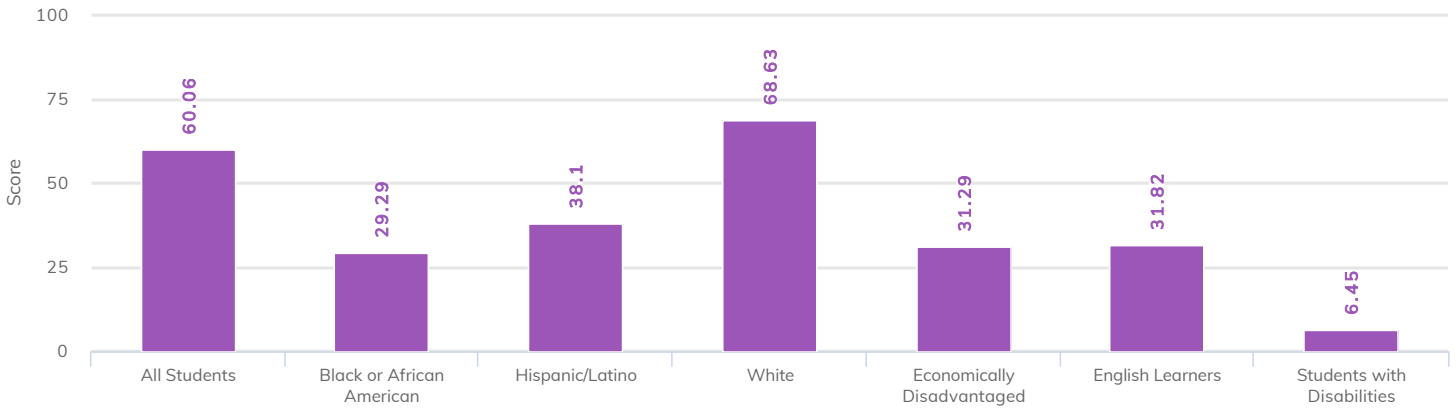
Score: $(385 / 641) * 100 = 60.06$

Total Students	641
Total # Points Possible	641
Total # Points Earned	385

Points Per Student

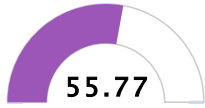
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater

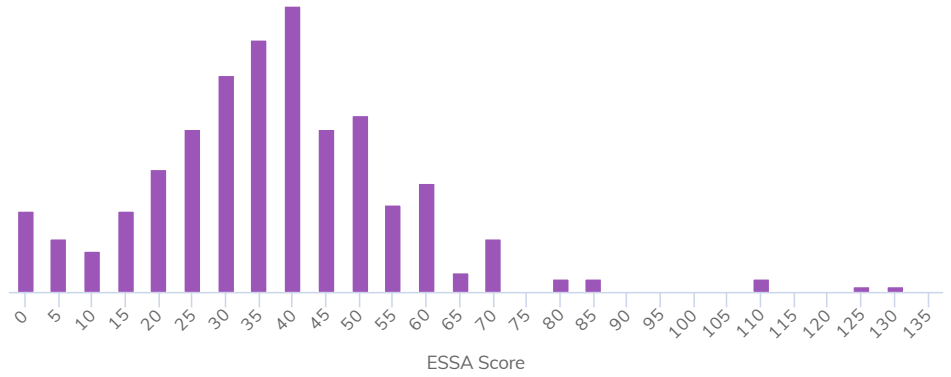




ACT Readiness Benchmark



State Distribution of School-Level ACT Readiness Benchmark

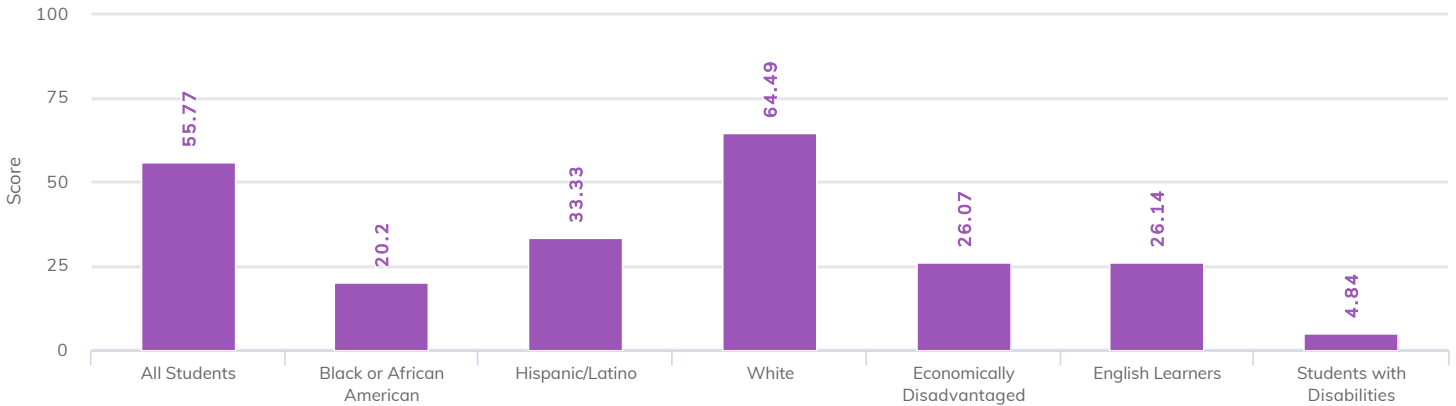


ACT Readiness Benchmark Points Table

Score: $(357.5 / 641) * 100 = 55.77$

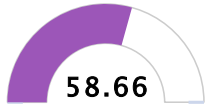
Total Students	641
Total # Points Possible	641
Total # Points Earned	357.5
Points Per Student	
Extra points earned for scoring at or above ACT's College Readiness Benchmark	
ACT Reading ≥ 22	0.5 Points
ACT Math ≥ 22	0.5 Points
ACT Science ≥ 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark

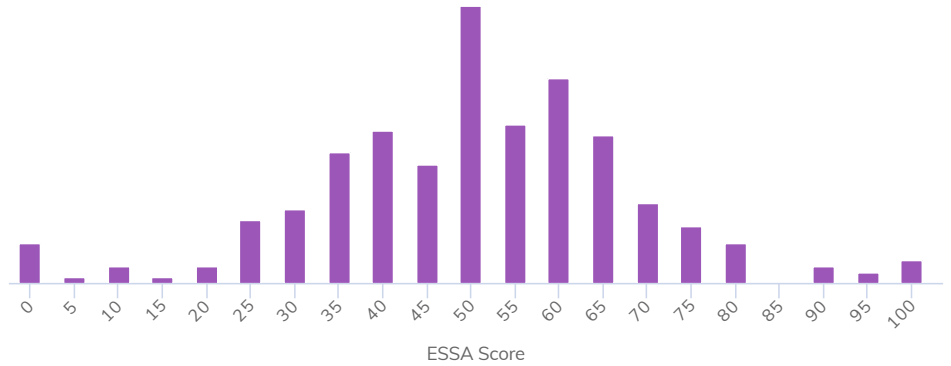




AP/IB/Concurrent Credit Course(s) Score



State Distribution of School-Level AP/IB/Concurrent Credit Course(s)

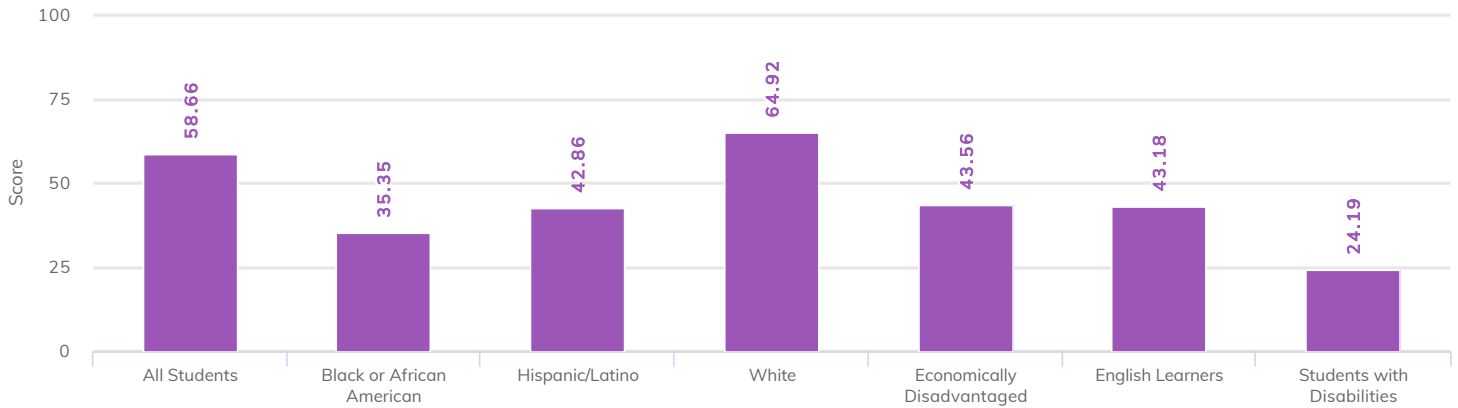


AP/IB/Concurrent Credit Course(s) Points Table

Score: $(376 / 641) * 100 = 58.66$

Total Students	641
Total # Points Possible	641
Total # Points Earned	376
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

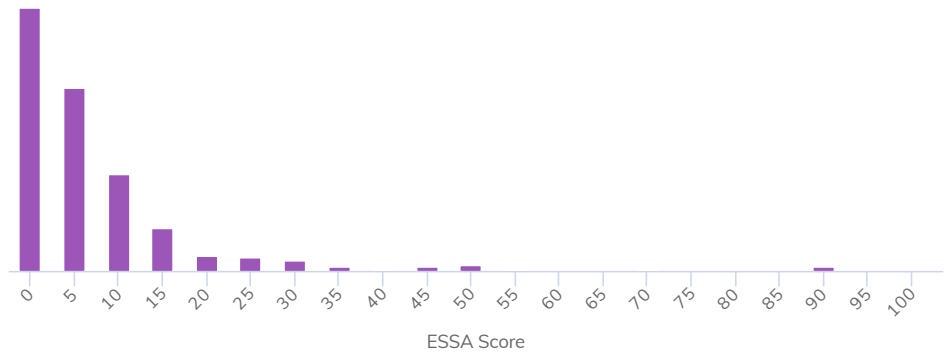




Computer Science Course Credits Score



State Distribution of School-Level Computer Science Course Credits

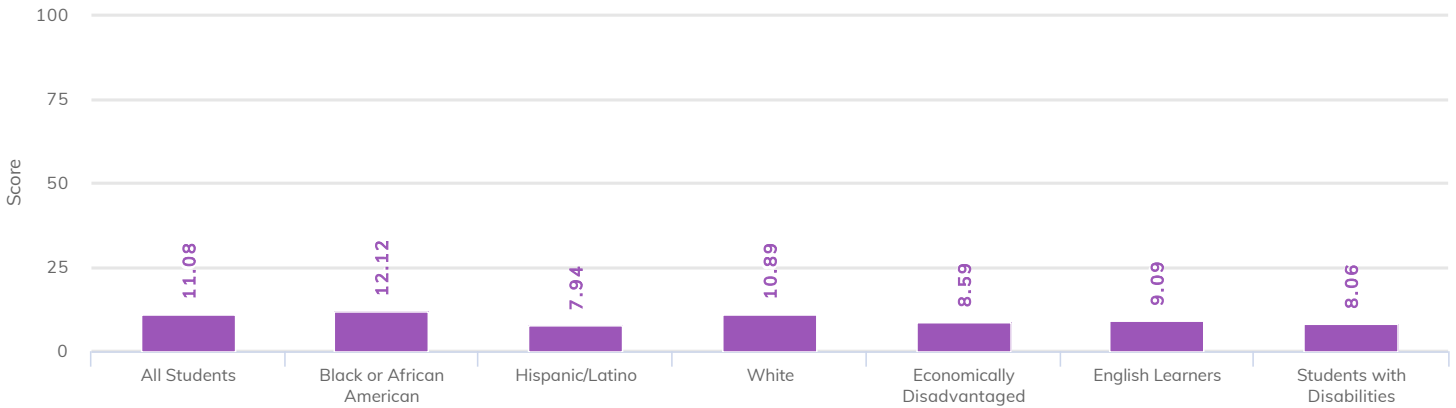


Computer Science Course Credits Points Table

Score: $(71 / 641) * 100 = 11.08$

Total Students	641
Total # Points Possible	641
Total # Points Earned	71
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits

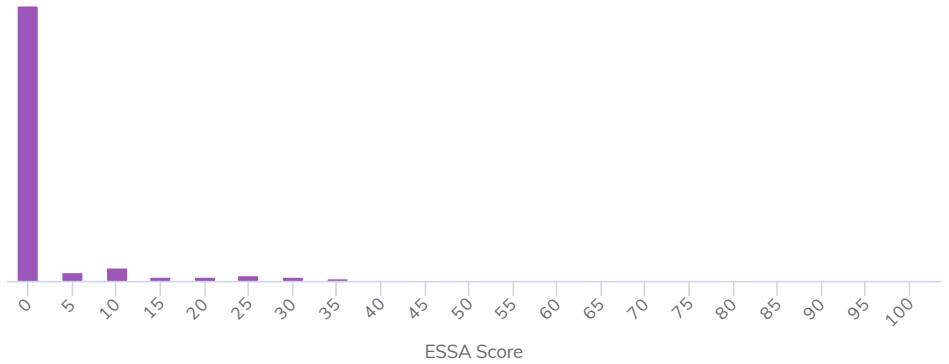




Community Service Learning Credits Earned Score



State Distribution of School-Level Community Service Learning Credits



Community Service Learning Credits Points Table

Score: $(102 / 641) * 100 = 15.91$

Total Students	641
Total # Points Possible	641
Total # Points Earned	102

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

