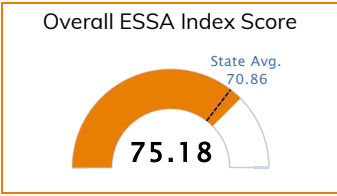




2018 ESSA School Index: Overview

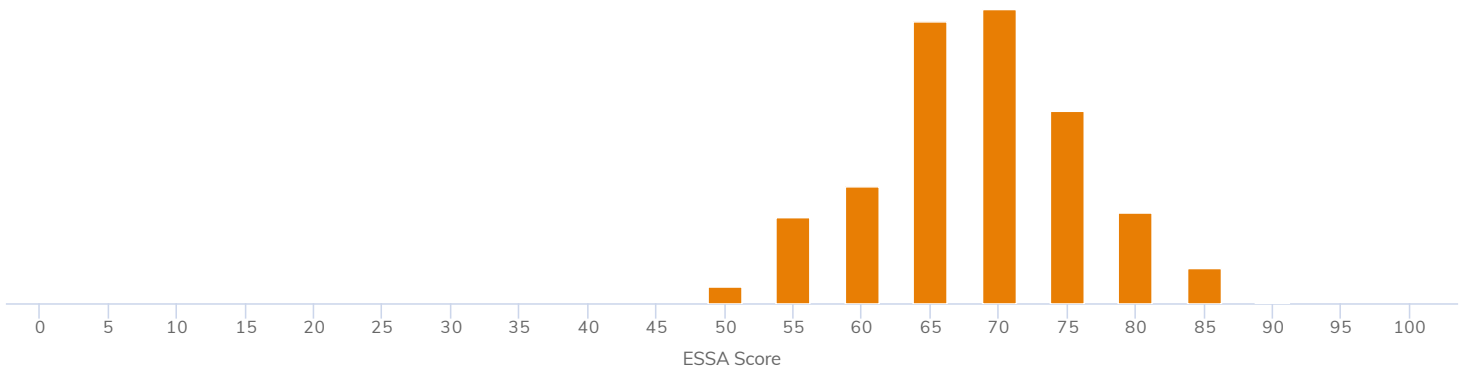
6303020 - Bryant Elementary School
6303000 - Bryant School District

[ESSA Overview](#)



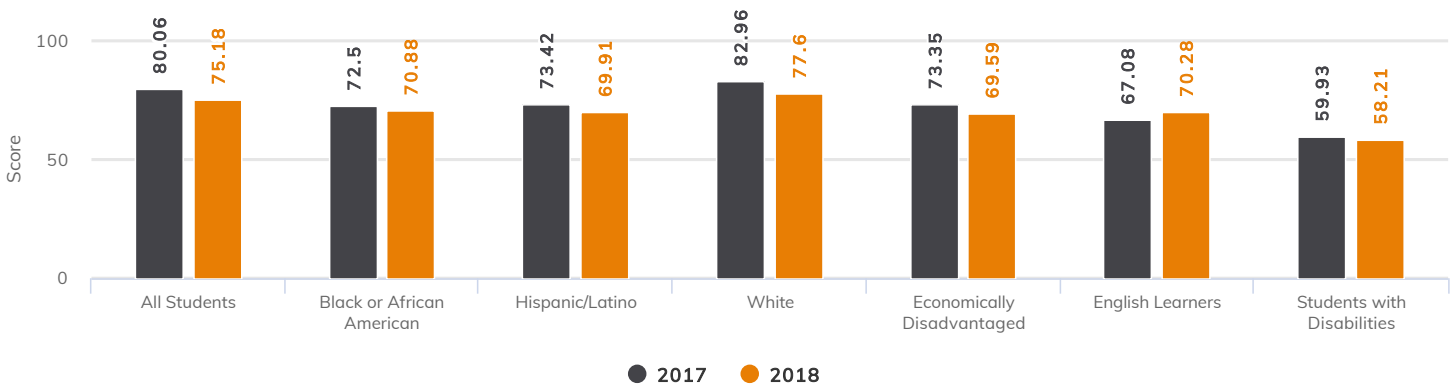
Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	750
Poverty Rate	50.59

State Distribution of Overall School ESSA Index Scores



The score 75.18 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	80.06	75.18
Black or African American	72.5	70.88
Hispanic/Latino	73.42	69.91
White	82.96	77.6
Economically Disadvantaged	73.35	69.59
English Learners	67.08	70.28
Students with Disabilities	59.93	58.21

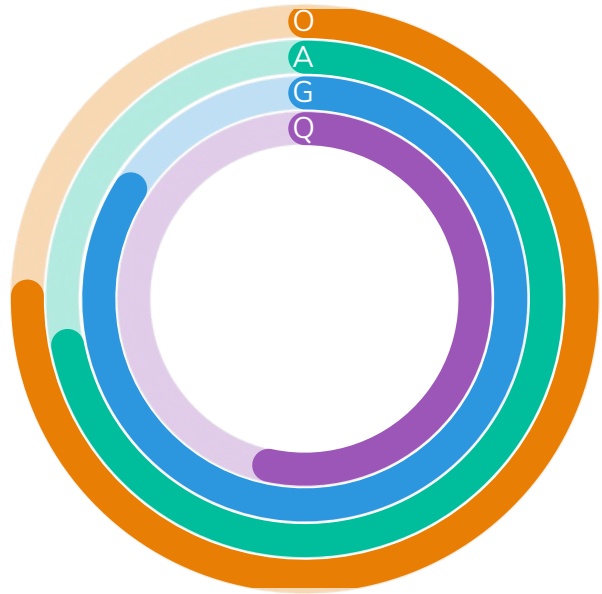


ESSA Indicator Scores

Public School Rating	B
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Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

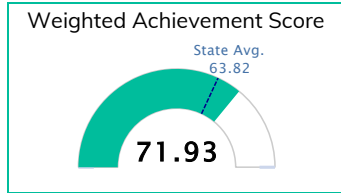
Indicator	Score
Overall ESSA Score	75.18
Weighted Achievement Score	71.93
Value-Added Growth Score	83.99
School Quality and Student Success Score	53.41





2018 ESSA School Index: Weighted Achievement

6303020 - Bryant Elementary School
6303000 - Bryant School District



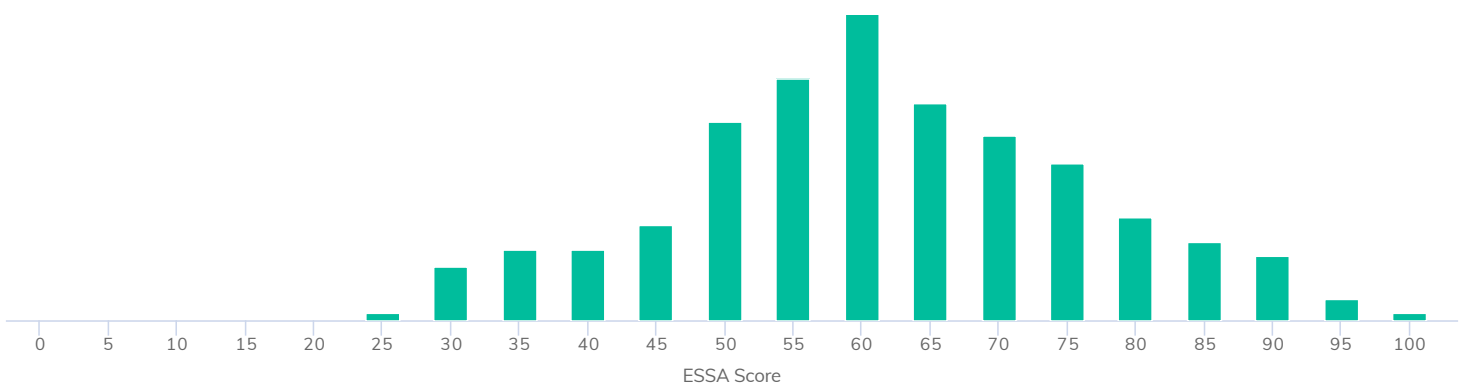
[Understanding Weighted Achievement](#)

Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	750
Poverty Rate	50.59



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 71.93 falls in the 70-75 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2018 Weighted Achievement Score Details for All Students

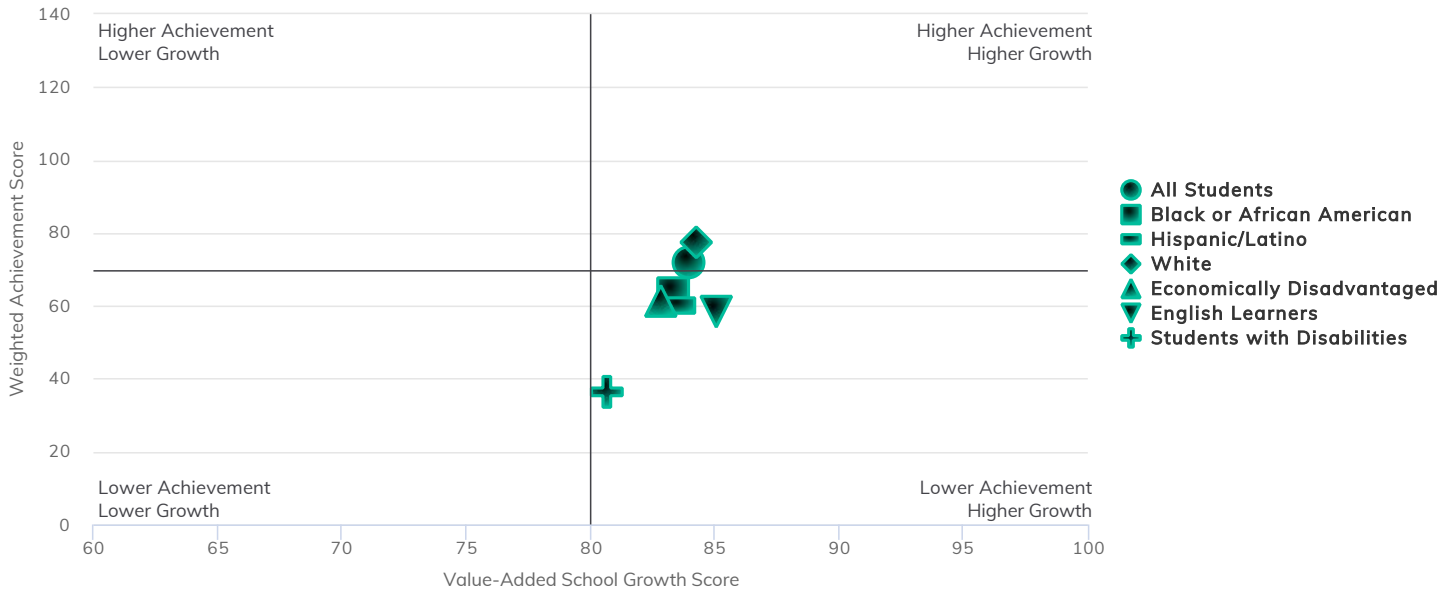
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	111	20	0	131
Close (0.5)	96	109	102.5	205
Ready (1.0)	104	189	293	293
Exceeds (1.0 or 1.25*)	88	81	178.5	169
Totals			574	798

Weighted Performance Points Earned = (574 / 798) * 100 = 71.93

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

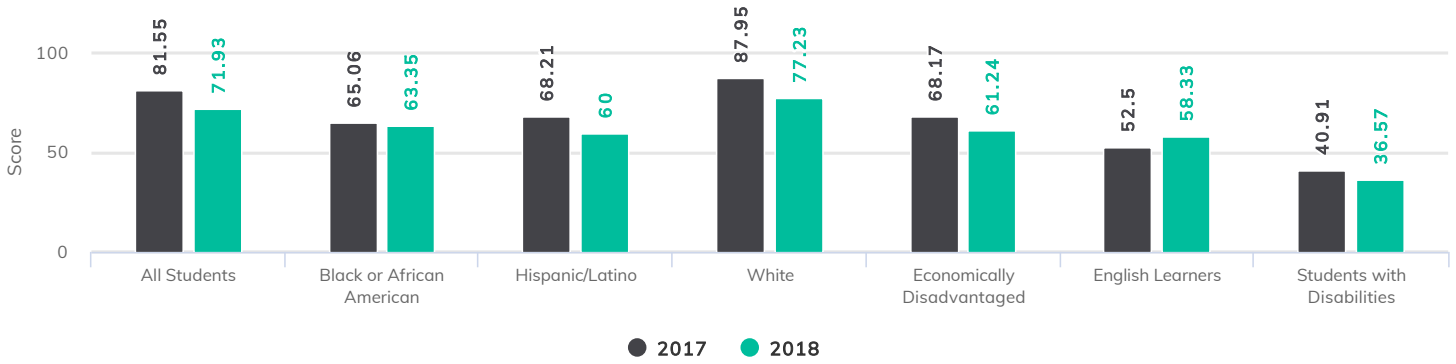


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	83.99	422
Black or African American	83.36	87
Hispanic/Latino	83.62	71
White	84.27	245
Economically Disadvantaged	82.87	239
English Learners	85.08	46
Students with Disabilities	80.7	59



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	81.55	71.93
Black or African American	65.06	63.35
Hispanic/Latino	68.21	60
White	87.95	77.23
Economically Disadvantaged	68.17	61.24
English Learners	52.5	58.33
Students with Disabilities	40.91	36.57



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

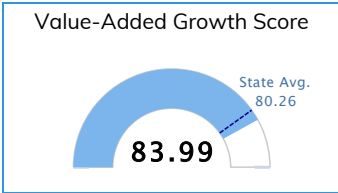
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	111	96	104	88	20	109	189	81
Black or African American	29	27	21	11	N<10	28	41	11
Hispanic/Latino	18	11	11	N<10	N<10	17	18	N<10
White	61	55	65	66	N<10	60	120	59
Economically Disadvantaged	86	54	48	30	17	78	94	29
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	11	N<10
Students with Disabilities	39	N<10	N<10	N<10	12	28	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

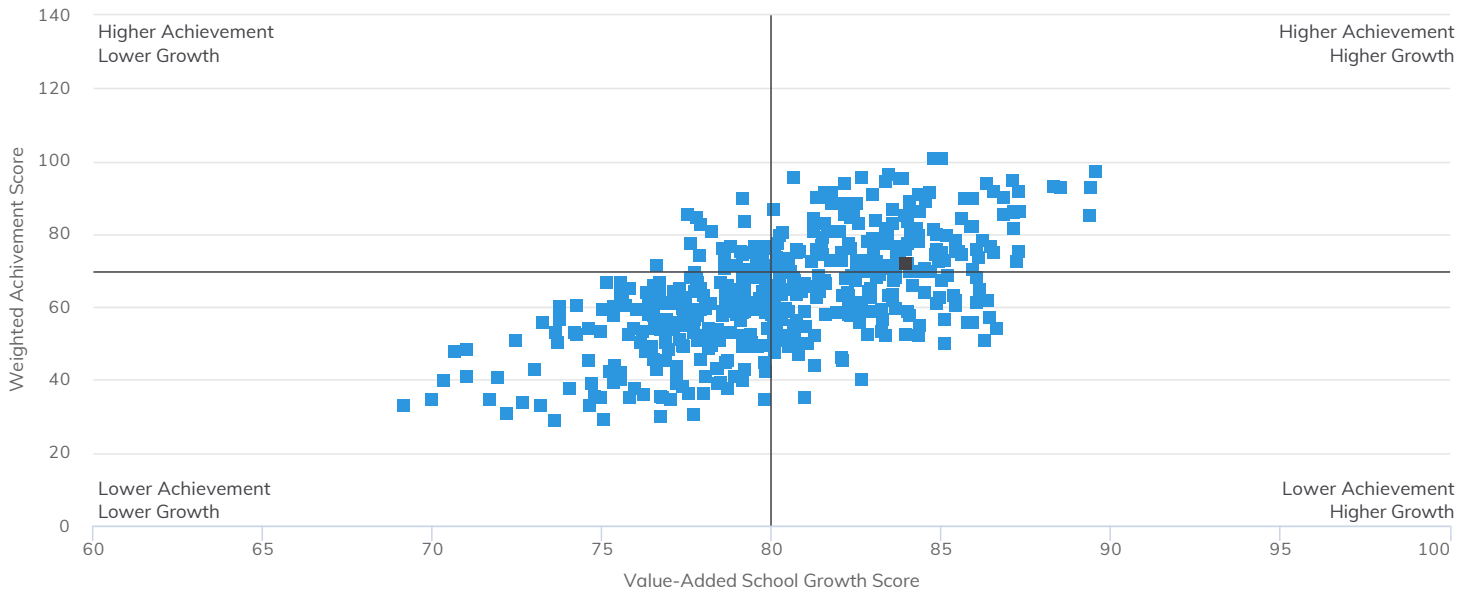
6303020 - Bryant Elementary School
6303000 - Bryant School District



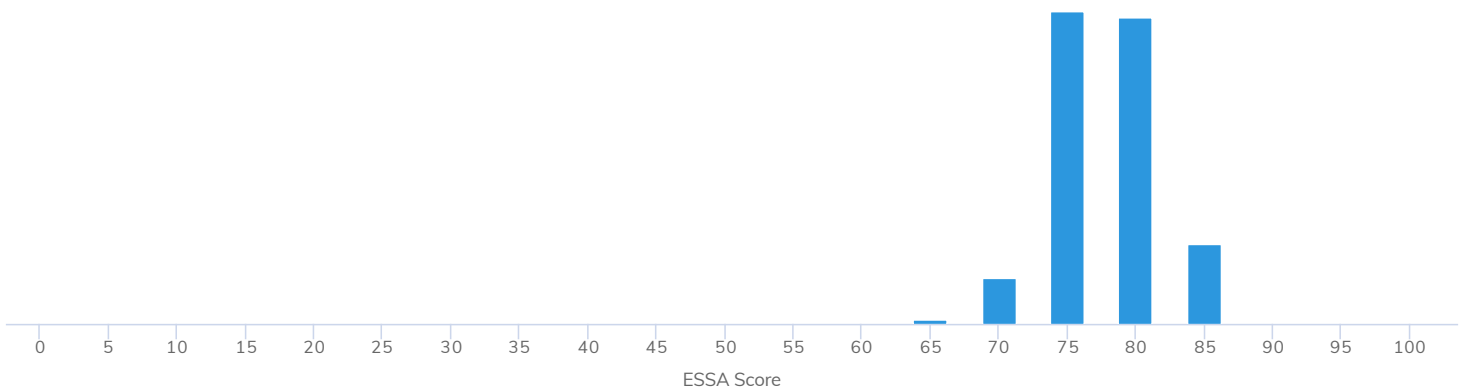
[Understanding School Value-Added Growth](#)

Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	750
Poverty Rate	50.59

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	83.99	84.05	83.21	82.8	85.25
Number of Students	422	394	28	393	394



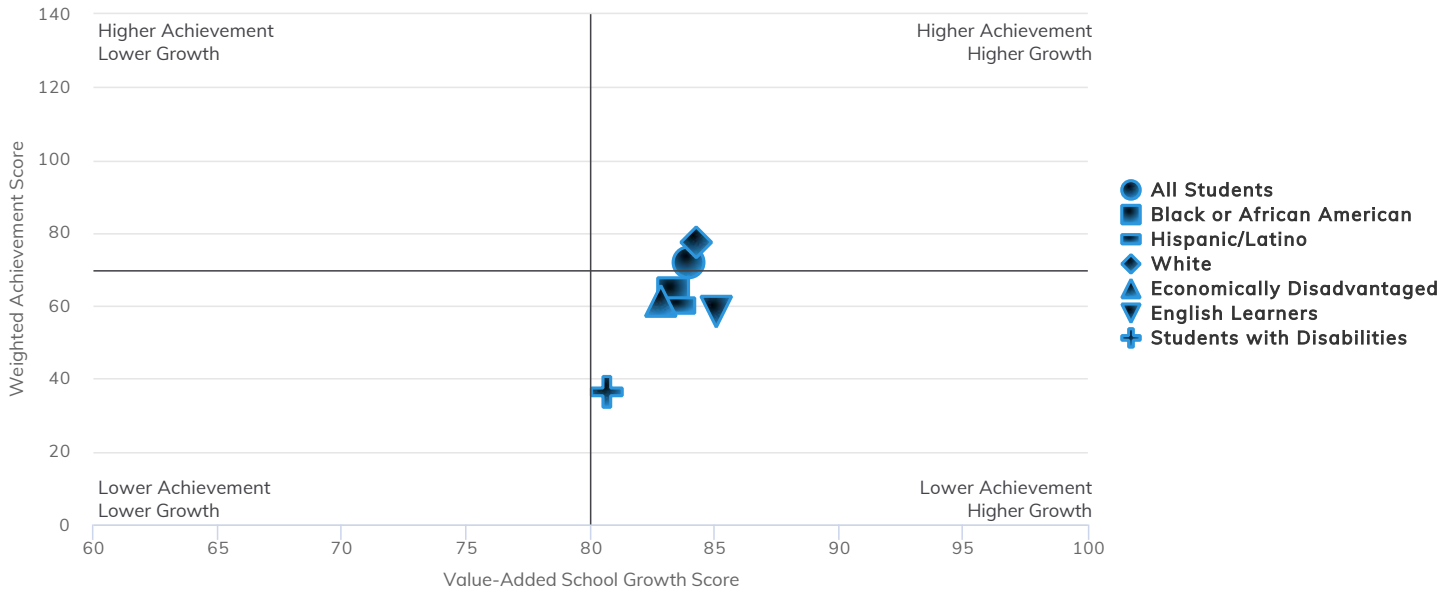
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	393	394	394
Black or African American	87	87	87
Hispanic/Latino	42	43	43
White	245	245	245
Economically Disadvantaged	214	215	215
English Learners	17	18	18
Students with Disabilities	50	50	50

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

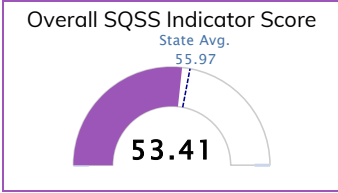
Subgroup	Value-added Growth Score	Number of Students
All Students	83.99	422
Black or African American	83.36	87
Hispanic/Latino	83.62	71
White	84.27	245
Economically Disadvantaged	82.87	239
English Learners	85.08	46
Students with Disabilities	80.7	59



2018 ESSA School Index: School Quality and Student Success (SQSS)

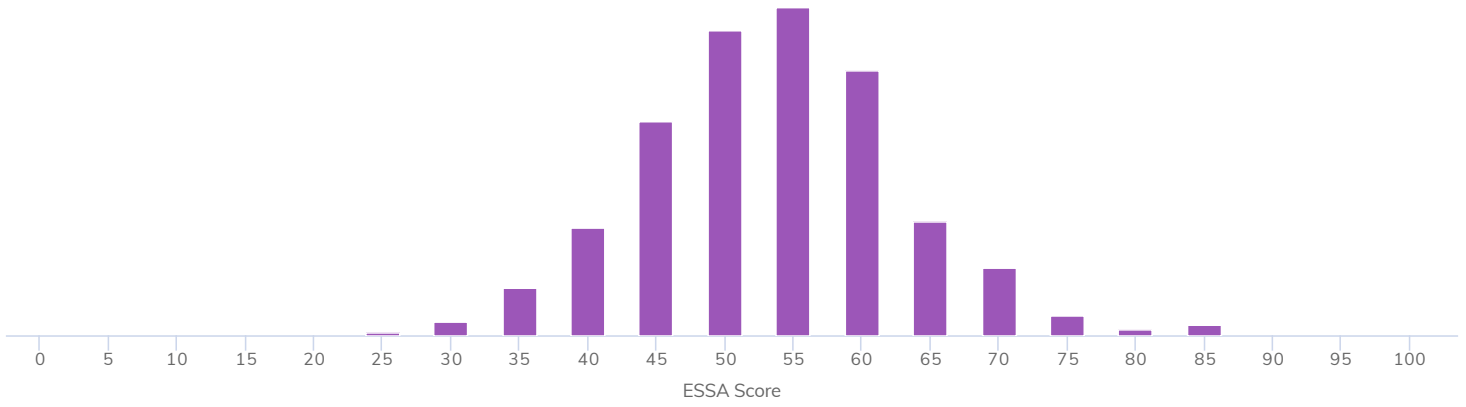
6303020 - Bryant Elementary School
6303000 - Bryant School District

[Understanding the SQSS Indicator](#)



Grade Range	K - 05
Grade Span	1 - Elementary Level
Enrollment	750
Poverty Rate	50.59

State Distribution of School-Level Overall SQSS Scores



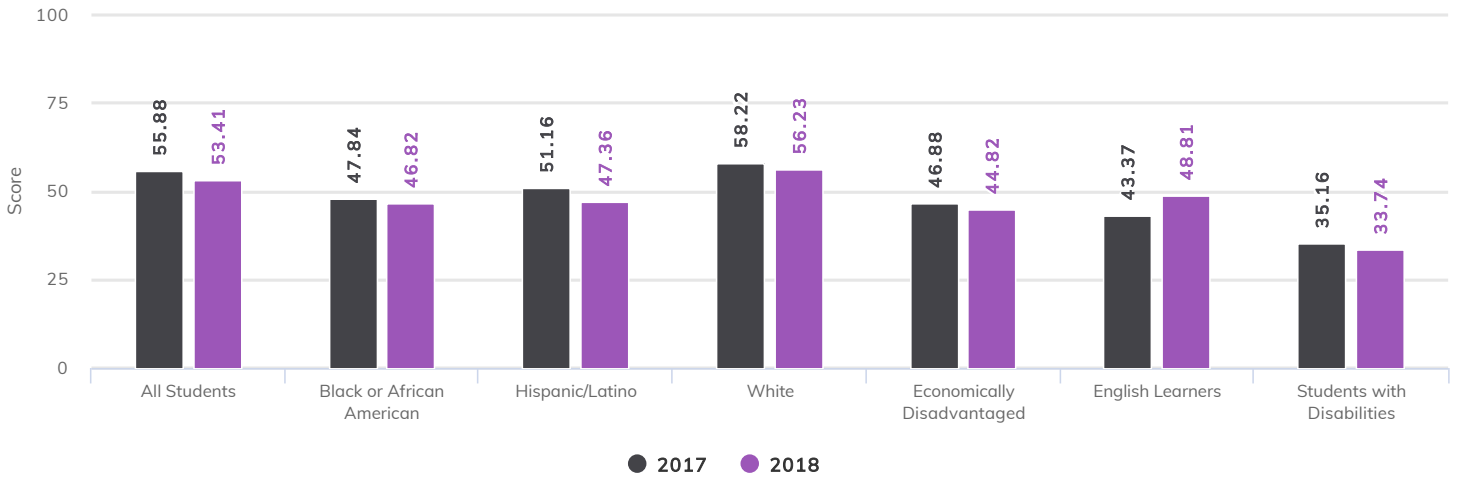
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

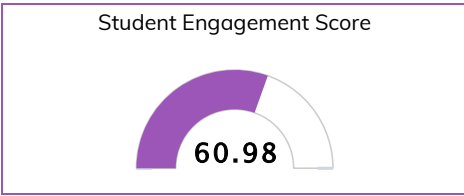
Total Students	Total # Points Possible	Total # Points Earned
793	1848	987
Score: (987 / 1848) * 100 = 53.41		



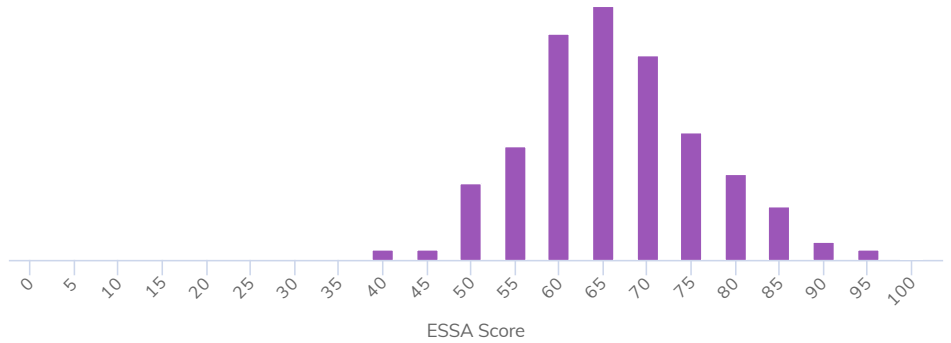
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	55.88	53.41
Black or African American	47.84	46.82
Hispanic/Latino	51.16	47.36
White	58.22	56.23
Economically Disadvantaged	46.88	44.82
English Learners	43.37	48.81
Students with Disabilities	35.16	33.74



State Distribution of School-Level Student Engagement



Student Engagement Points Table

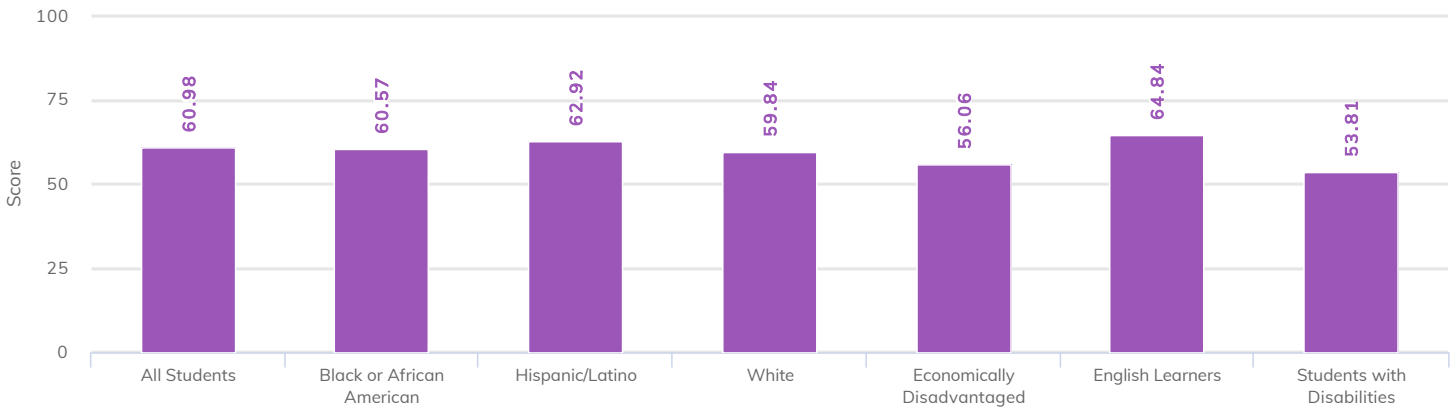
Score: $(480.5 / 788) * 100 = 60.98$

Total Students	788
Total # Points Possible	788
Total # Points Earned	480.5

Points Per Student

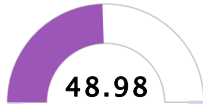
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

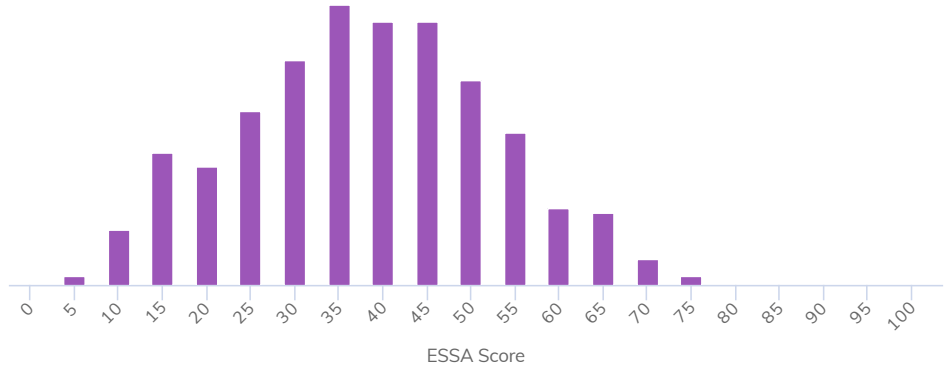




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

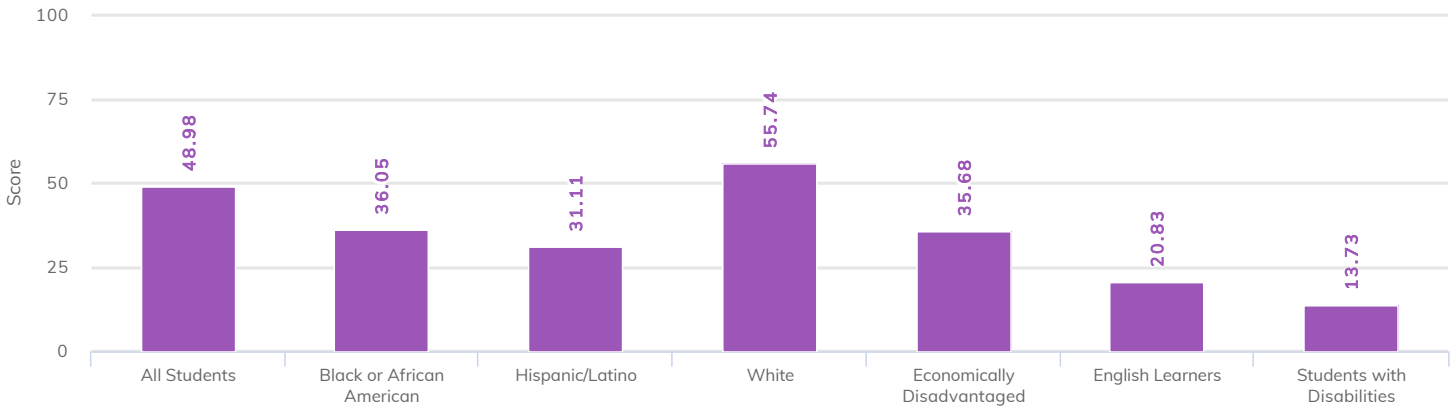


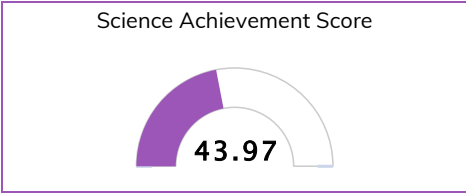
Reading at Grade Level Points Table

Score: $(193 / 394) * 100 = 48.98$

Total Students	394
Total # Points Possible	394
Total # Points Earned	193
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement

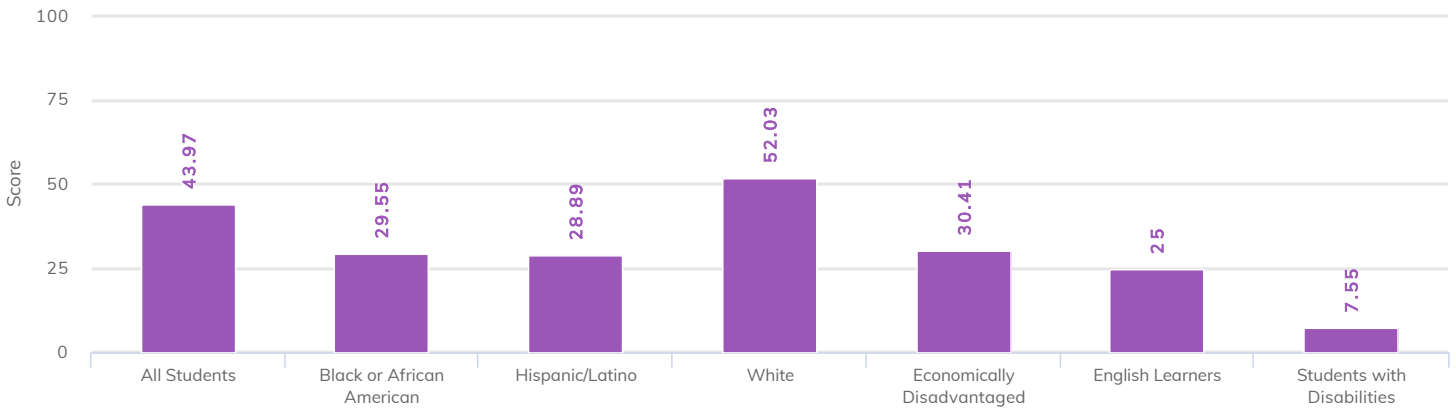


Science Achievement Points Table

Score: $(175 / 398) * 100 = 43.97$

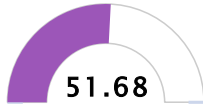
Total Students	398
Total # Points Possible	398
Total # Points Earned	175
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

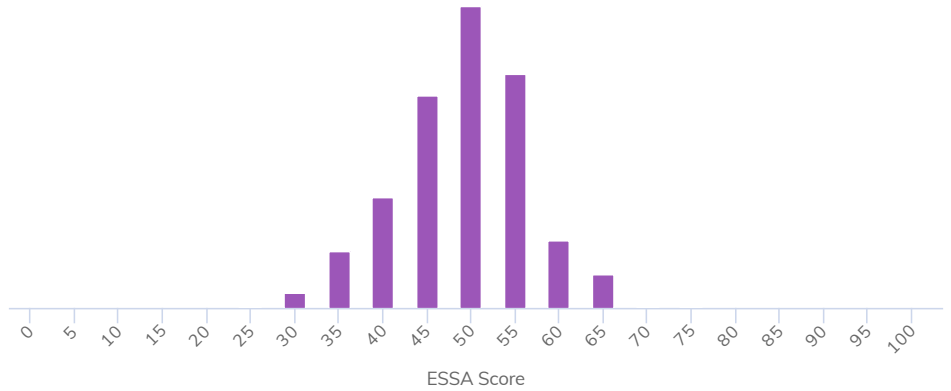




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(138.5 / 268) * 100 = 51.68$

Total Students	268
Total # Points Possible	268
Total # Points Earned	138.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

