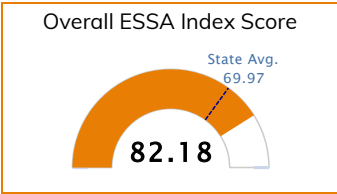




2018 ESSA School Index: Overview

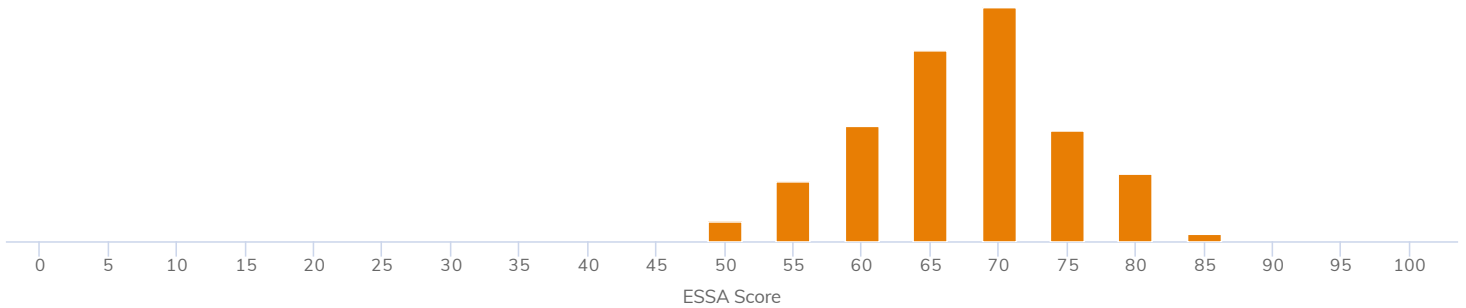
6303028 - Bethel Middle School
6303000 - Bryant School District



[ESSA Overview](#)

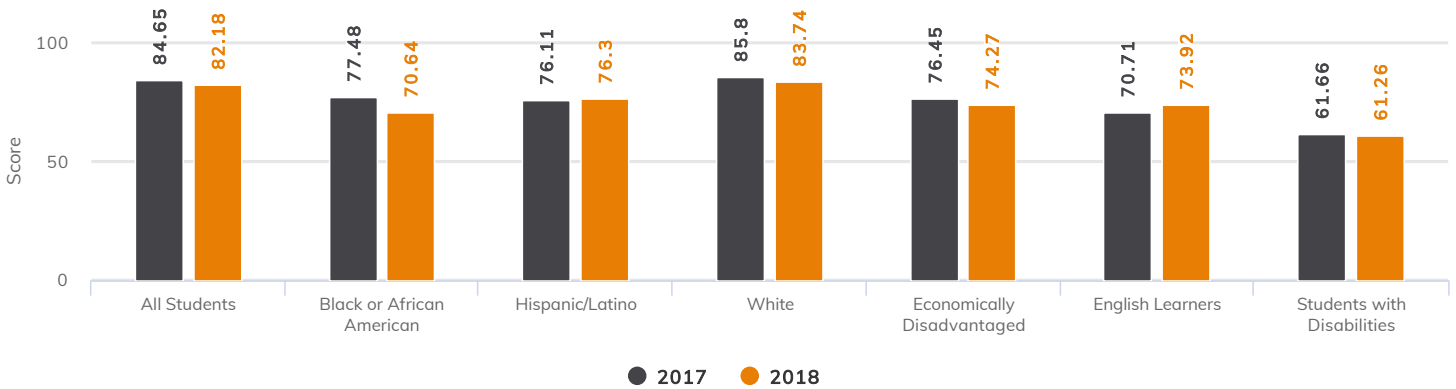
Grade Range	06 - 08
Grade Span	2 - Middle Level
Enrollment	903
Poverty Rate	30.16

State Distribution of Overall School ESSA Index Scores



The score 82.18 falls in the 80-85 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	84.65	82.18
Black or African American	77.48	70.64
Hispanic/Latino	76.11	76.3
White	85.8	83.74
Economically Disadvantaged	76.45	74.27
English Learners	70.71	73.92
Students with Disabilities	61.66	61.26

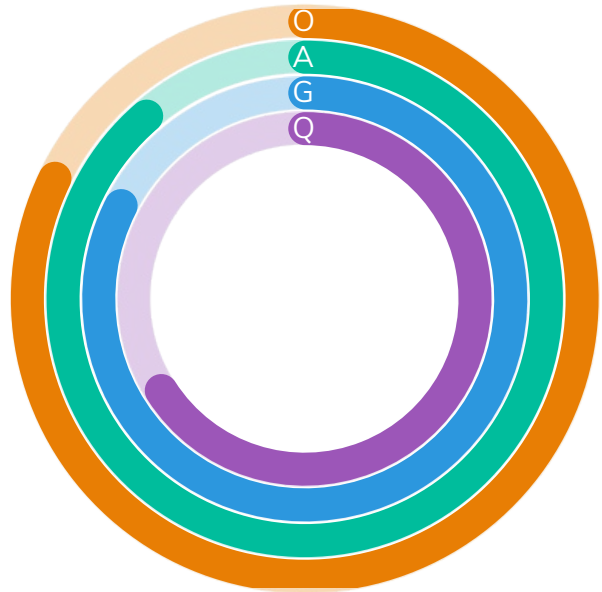


ESSA Indicator Scores

Public School Rating	A
-------------------------------------	----------

Rating Scale	A = 75.59 and Above
	B = 69.94 - 75.58
	C = 63.73 - 69.93
	D = 53.58 - 63.72
	F = 0.00 - 53.57

Indicator	Score
Overall ESSA Score	82.18
Weighted Achievement Score	88.67
Value-Added Growth Score	82.5
School Quality and Student Success Score	65.97

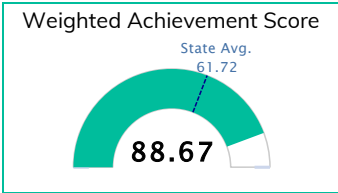




2018 ESSA School Index: Weighted Achievement

6303028 - Bethel Middle School
6303000 - Bryant School District

[Understanding Weighted Achievement](#)

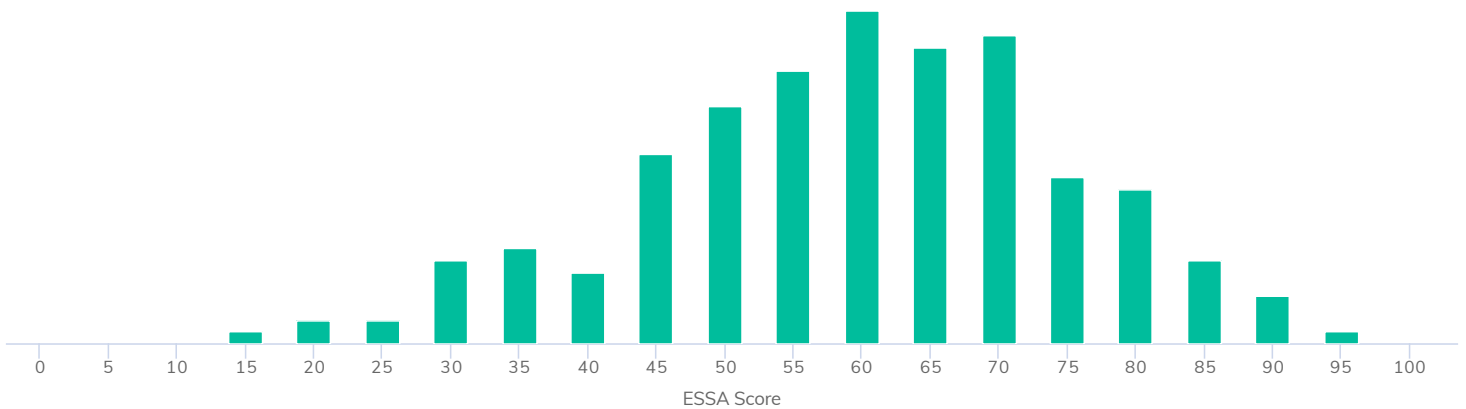


Grade Range	06 - 08
Grade Span	2 - Middle Level
Enrollment	903
Poverty Rate	30.16



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 88.67 falls in the 85-90 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



2018 Weighted Achievement Score Details for All Students

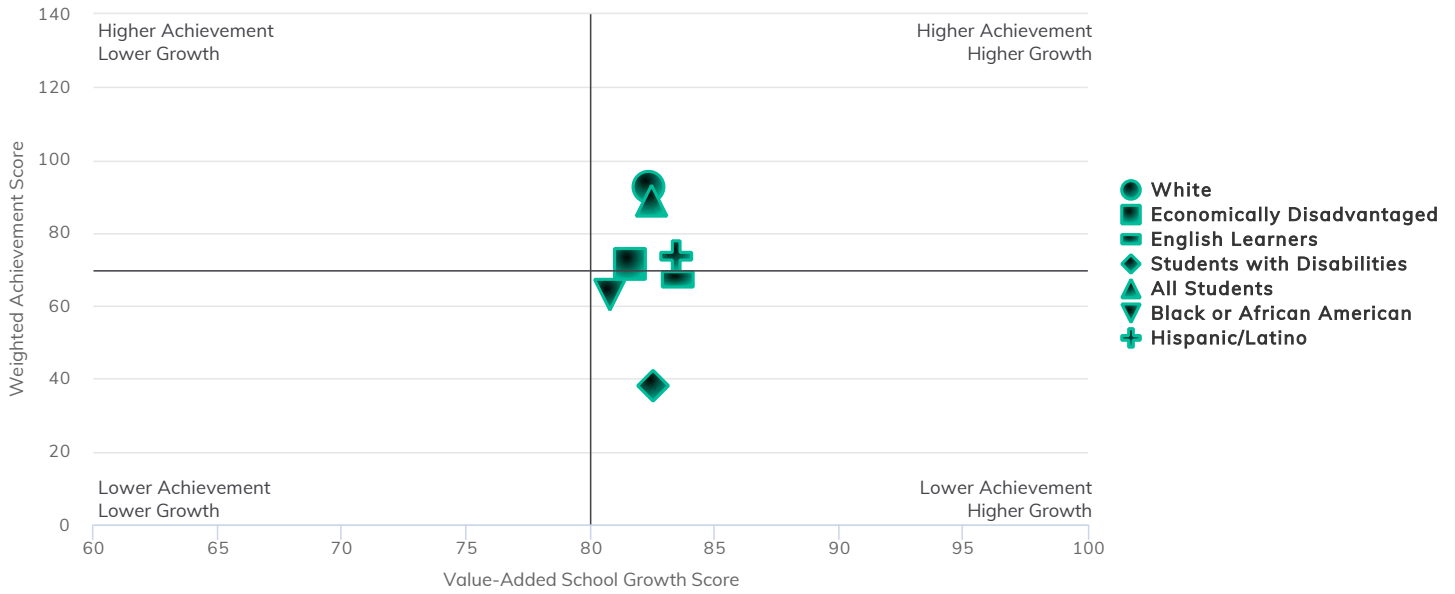
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	128	56	0	184
Close (0.5)	139	150	144.5	289
Ready (1.0)	229	285	514	514
Exceeds (1.0 or 1.25*)	359	364	857.75	723
Totals			1516.25	1710

Weighted Performance Points Earned = (1516.25 / 1710) * 100 = 88.67

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

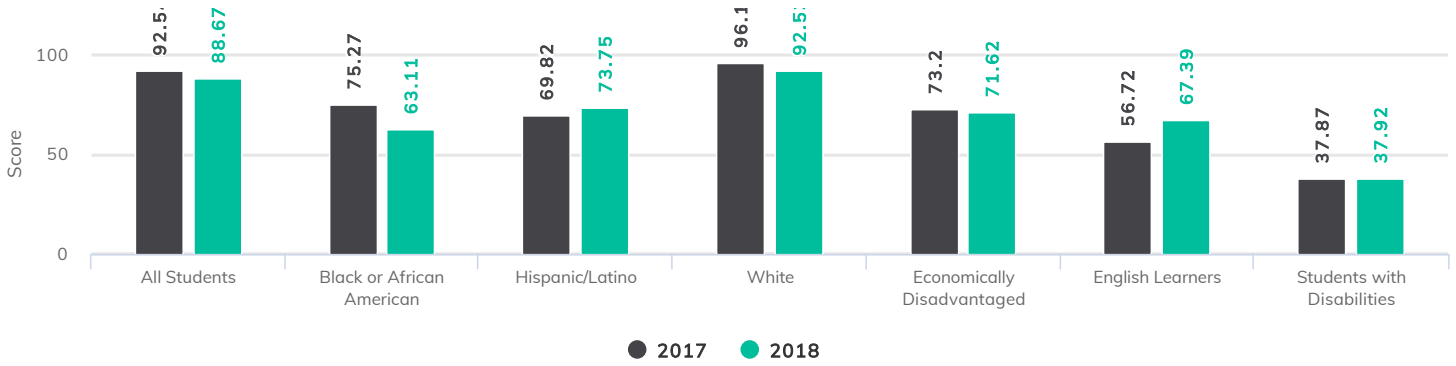


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	82.5	860
Black or African American	80.8	58
Hispanic/Latino	83.46	141
White	82.37	630
Economically Disadvantaged	81.63	289
English Learners	83.54	99
Students with Disabilities	82.53	92



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	92.54	88.67
Black or African American	75.27	63.11
Hispanic/Latino	69.82	73.75
White	96.11	92.53
Economically Disadvantaged	73.2	71.62
English Learners	56.72	67.39
Students with Disabilities	37.87	37.92



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	128	139	229	359	56	150	285	364
Black or African American	15	18	17	11	N<10	22	21	N<10
Hispanic/Latino	27	25	30	28	11	21	55	23
White	86	93	177	297	34	106	202	311
Economically Disadvantaged	68	53	65	80	32	69	105	60
English Learners	22	17	17	13	N<10	13	35	13
Students with Disabilities	54	22	N<10	N<10	33	25	19	12

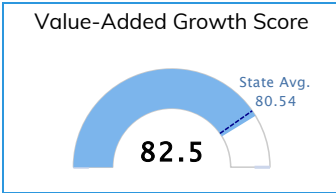
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

6303028 - Bethel Middle School
6303000 - Bryant School District

[Understanding School Value-Added Growth](#)

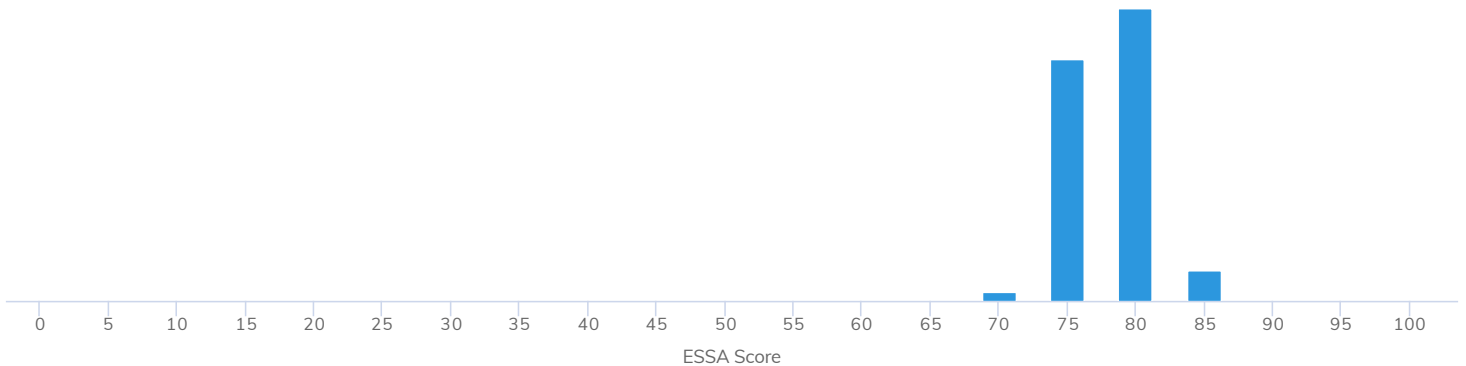


Grade Range	06 - 08
Grade Span	2 - Middle Level
Enrollment	903
Poverty Rate	30.16

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	82.5	82.51	82.15	81.05	83.85
Number of Students	860	827	33	825	827



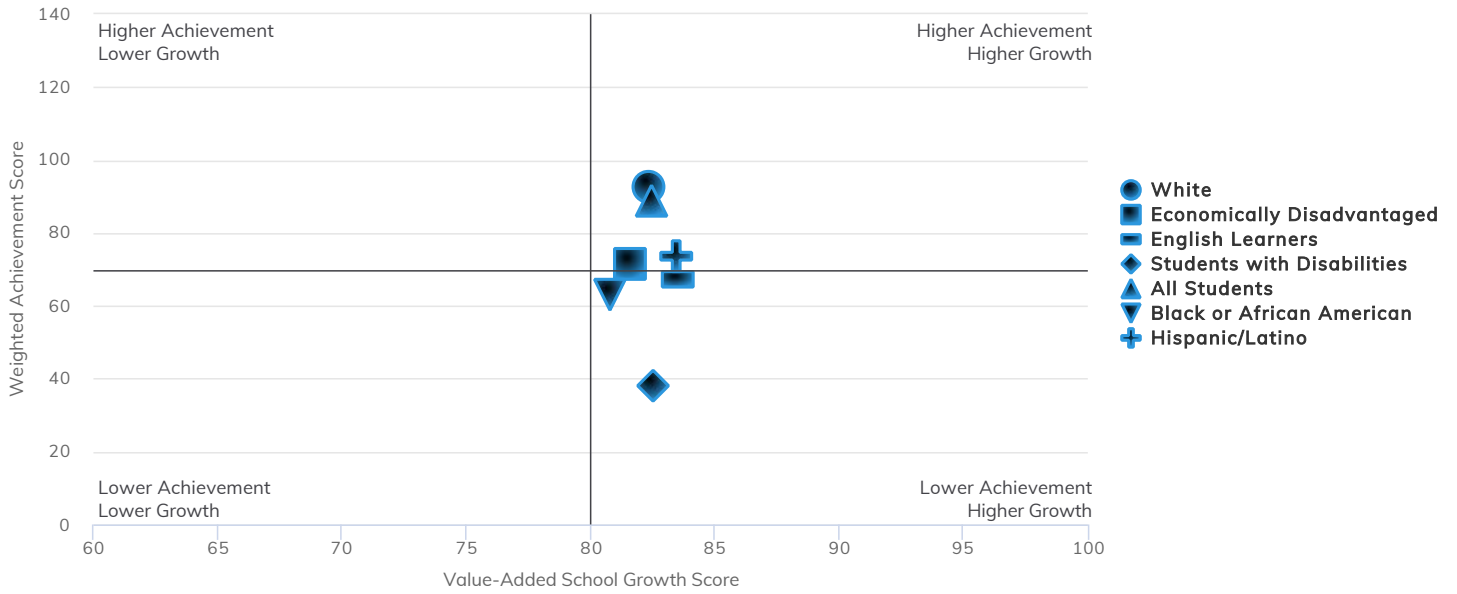
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	825	827	827
Black or African American	58	58	58
Hispanic/Latino	106	108	108
White	630	630	630
Economically Disadvantaged	258	260	260
English Learners	64	66	66
Students with Disabilities	80	80	80

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

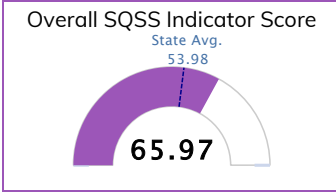
Subgroup	Value-added Growth Score	Number of Students
All Students	82.5	860
Black or African American	80.8	58
Hispanic/Latino	83.46	141
White	82.37	630
Economically Disadvantaged	81.63	289
English Learners	83.54	99
Students with Disabilities	82.53	92



2018 ESSA School Index: School Quality and Student Success (SQSS)

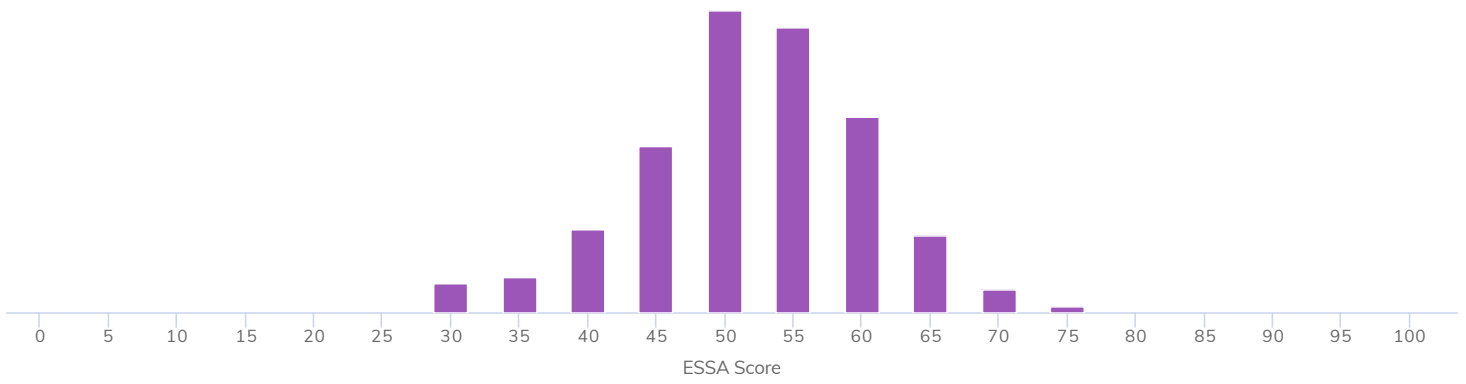
6303028 - Bethel Middle School
6303000 - Bryant School District

[Understanding the SQSS Indicator](#)



Grade Range	06 - 08
Grade Span	2 - Middle Level
Enrollment	903
Poverty Rate	30.16

State Distribution of School-Level Overall SQSS Scores



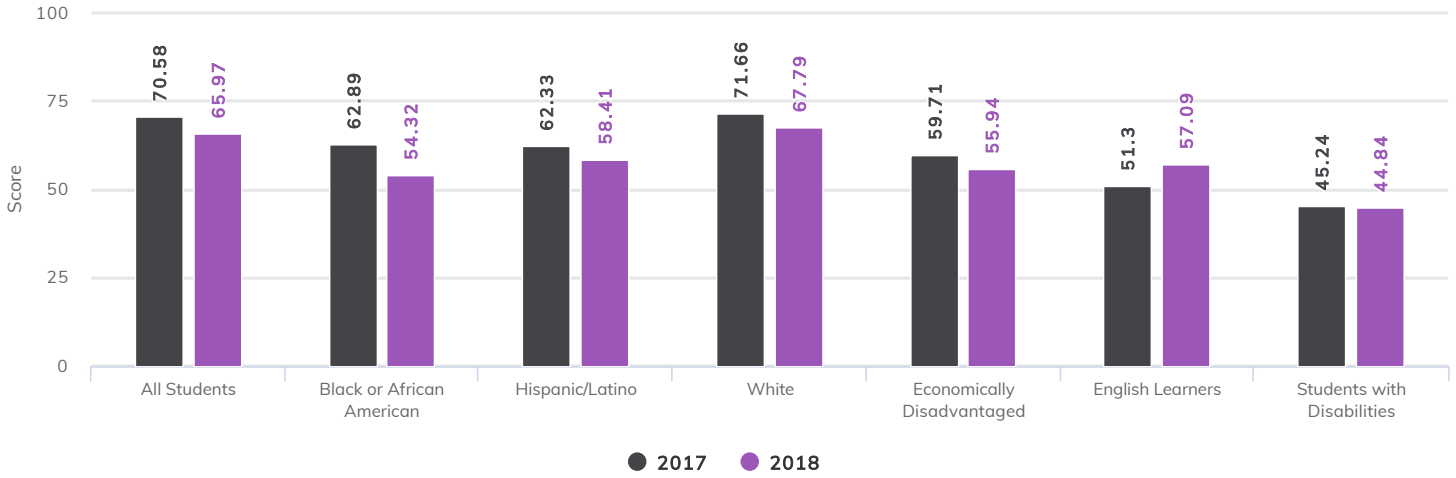
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

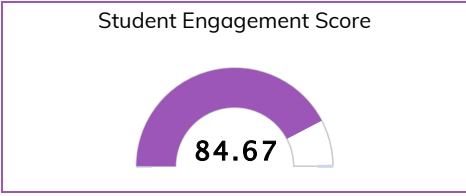
Total Students	Total # Points Possible	Total # Points Earned
914	3428	2261.5
Score: (2261.5 / 3428) * 100 = 65.97		



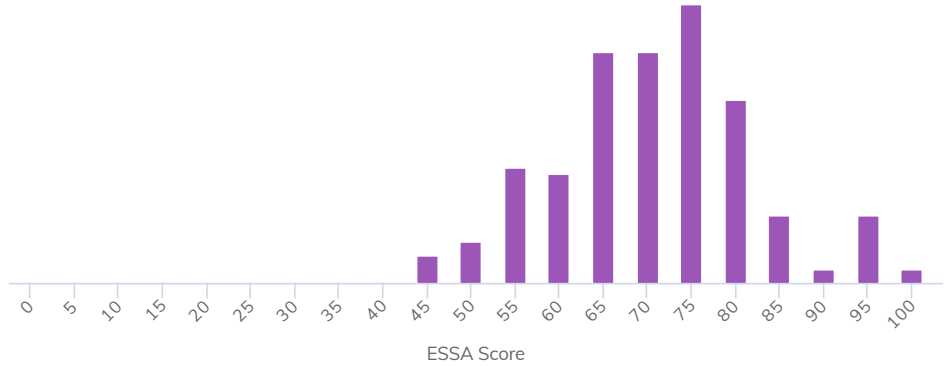
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	70.58	65.97
Black or African American	62.89	54.32
Hispanic/Latino	62.33	58.41
White	71.66	67.79
Economically Disadvantaged	59.71	55.94
English Learners	51.3	57.09
Students with Disabilities	45.24	44.84



State Distribution of School-Level Student Engagement



Student Engagement Points Table

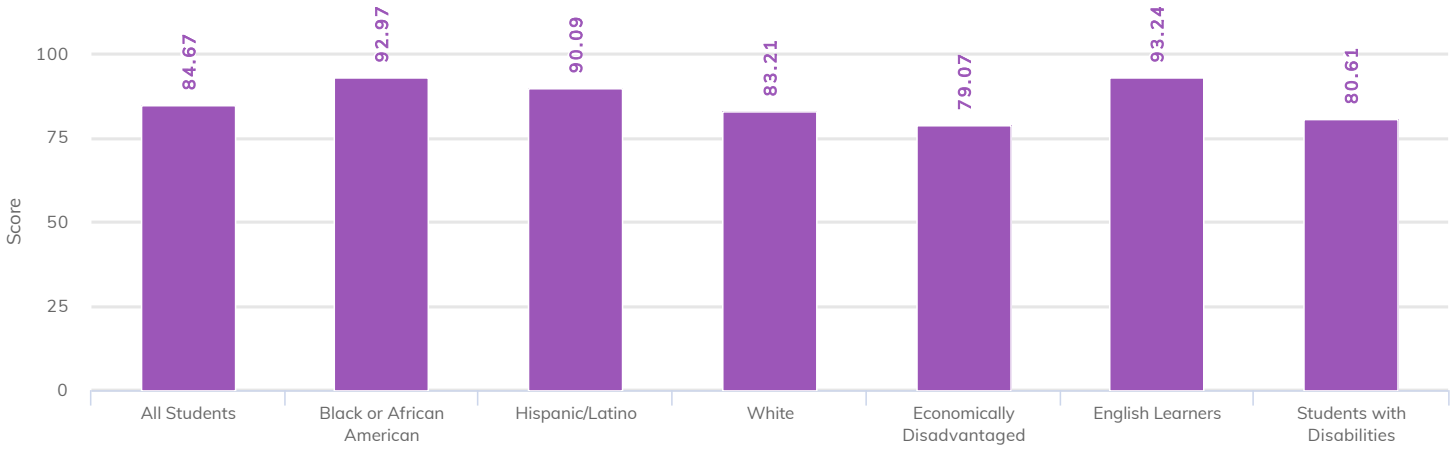
Score: $(770.5 / 910) * 100 = 84.67$

Total Students	910
Total # Points Possible	910
Total # Points Earned	770.5

Points Per Student

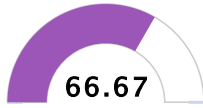
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

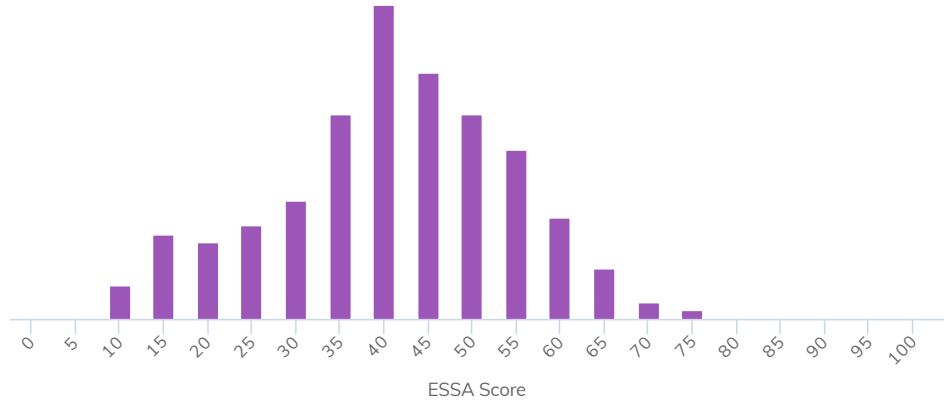




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

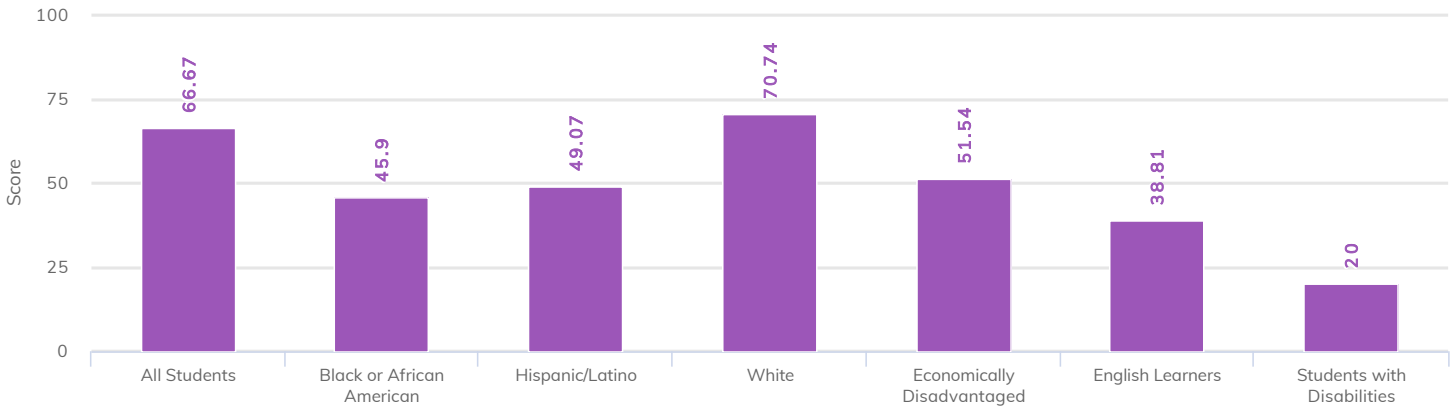


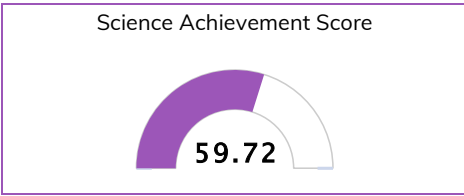
Reading at Grade Level Points Table

Score: $(564 / 846) * 100 = 66.67$

Total Students	846
Total # Points Possible	846
Total # Points Earned	564
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement

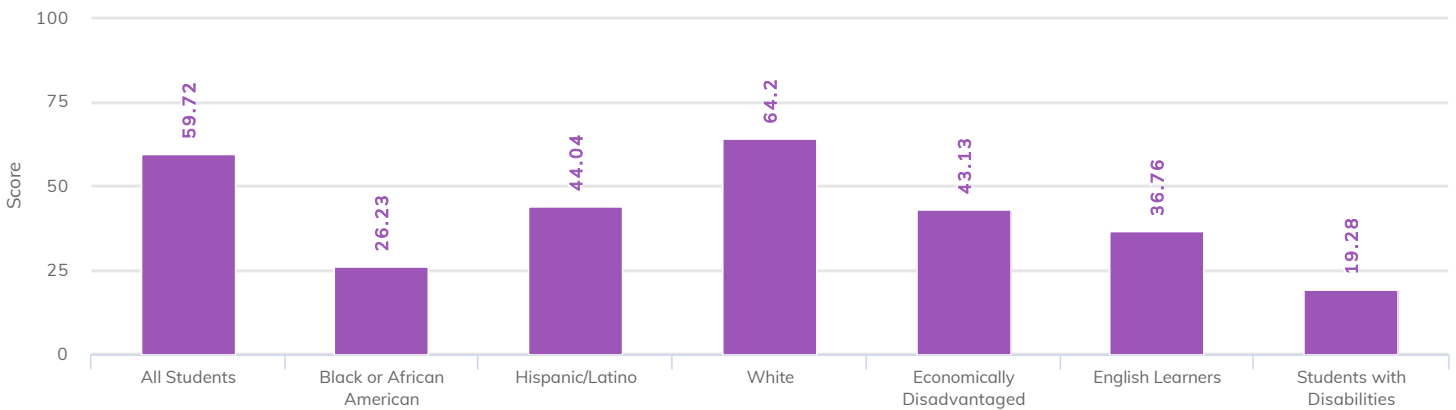


Science Achievement Points Table

Score: $(507 / 849) * 100 = 59.72$

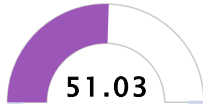
Total Students	849
Total # Points Possible	849
Total # Points Earned	507
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

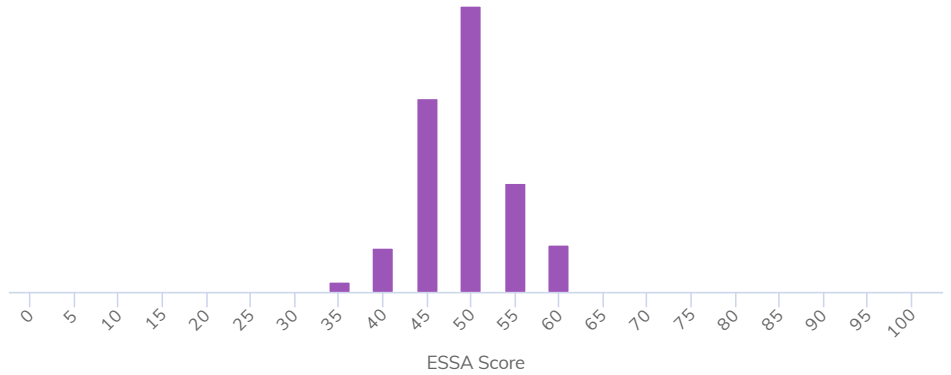




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(420 / 823) * 100 = 51.03$

Total Students	823
Total # Points Possible	823
Total # Points Earned	420
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

