

GOAL: Implement the science of reading to achieve growth in grades K-5.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
	<p>K-5, ESOL, and sped teachers, building specialist, and elementary administrators will attend training on the elements of science of reading.</p> <p>Teachers will plan lessons based on the science of reading and grade level standards.</p> <p>Teachers will attend PLCs to further their understanding and planning for instruction in the science of reading.</p> <p>Provide additional support to students who qualify for RTI.</p>	<p>K-2, sped, building specialist and administrators will attend training in the science of reading in 2018-2019.</p> <p>3-5 and ESOL teachers will participate in an awareness training of the science of reading in 2018-19.</p> <p>3-5 and ESOL teachers will attend training in the science of reading in 2019-20.</p> <p>Building administrators will attend training to assess the implementation of the science of reading in the summer of 2019.</p> <p>District reading and dyslexia specialist will provide training and teacher support.</p> <p>Summer 2018 - Kindergarten teachers will attend Digging Deeper into Small Group Instruction.</p>	<p>Summative - Act Aspire</p> <p>Interim - NWEA</p> <p>Formative - Dibels</p> <p>Quarterly Assessments</p> <p>Classroom Audits</p>

GOAL: Improve mathematical skill concepts to show growth in grades K-5.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
	Teachers will be provided a document and training on the progression of standards.	Summer 2018 - Eureka foundation training in grades 3-5.	Summative - Act Aspire
	District math specialist will provide training and resources on skills concepts based on data.	Teachers and administrators will attend grade level training-Summer 2018 and 2019.	Interim - NWEA
	District specialist push into classrooms to provide assistants on areas of need.	Training on skills identified in data review.	Formative - Dibels
	PLC planning using grade level standards and classroom data.	Summer 2019 - Eureka foundation training in grades K-2.	Quarterly Assessments
	Teachers and administrators will review data and identify skill categories that need improvement for each grade level.		Classroom Audits
	Provide additional support to students who qualify for RTI.		

GOAL: Implement the Empowering Writers with a focus on improving writing.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
	2018-19 - Pilot Empowering Writers in 3rd grade	Summer 2018 - attend 2 days of training on Empowering Writers.	Summative - Act Aspire
	Third grade teachers will implement Empowering Writers.	Provide additional assistance during PLC.	Interim - NWEA
	Teachers will meet in PLC's to plan lessons.	Attend follow-up training during pd days throughout the school year.	Formative - Dibels
	Teachers will participate in a 3rd grade curriculum discussion through Google Classroom.	Writing workshop training will be provided for teachers in grades 2-5	Quarterly Assessments
	District literacy specialist will meet with teachers to provide support.		Classroom Audits
	District literacy specialist will meet with teachers to provide support.		
	Provide additional support to students who qualify for RTI.		

GOAL: Support social and emotional learning growth for all students, including appropriate interpersonal relationships with peers, and adults.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
	Implement the processes of Capturing Kids Hearts throughout the district.	Summer 2018 - All staff will attend professional development on Capturing Kids Hearts Staff will continue to collaborate and strengthen concepts of Capturing Kids Hearts through PLCs.	Student, parent, and staff surveys Attendance records Discipline records Hanover Reports
	Develop a CKH building implementation plan.		
	Identify building champions to assist teachers in implementation	Building champions will attend training to assist teachers in implementation.	

GOAL: Improve understanding of informational text, data analysis and scientific investigations to show growth in science.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
	Analysis data and identify areas for improvement.	Grade level training on standards.	Interim - NWEA
	Provide training on areas identified in data analysis.	Professional development on science resources	Summative - ACT Aspire
	Conduct science classroom audits	Professional development on integrating science into literacy and science	Classroom audits
	District science specialist will push into classrooms to observe and assist teachers with implementing science standards.	District science specialist will attend PLCs to provide support and training.,	
	Teachers will plan lessons based on classroom data and standards.		