

GOAL: Implement the science of reading to achieve growth in grades K-5.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>Data shows that students are not reading at grade level with a deficiency in . MAP Growth.</p> <p>Kindergarten scores indicate 69% of students were proficient. Foundational skills is our weakest area at 69% proficient. Vocabulary is 70% proficient.</p> <p>1st grade scores indicate 70% of students were proficient. Foundational skills is our weakest area at 67% proficient.</p> <p>2nd grade scores indicate 77% of students were proficient. Vocabulary is our weakest area at 75% proficient.</p> <p>3rd grade Reading weakness is seen in the areas of Craft and Structure (46%), Integration of Ideas (48%) proficient, and Key Ideas and Details at (49%) proficient.</p> <p>4th grade Reading weakness is seen in the area of Integration of Ideas (49% proficient)</p> <p>5th grade Reading weakness is seen in the areas of Craft and Structure (50% proficient) and Key Ideas and Details (50% proficient)</p>	<p>K-5, ESOL, and sped teachers, building specialist, and elementary administrators will attend training on the elements of science of reading.</p>	<p>K-2, sped, building specialist and administrators will attend training in the science of reading in 2018-2019.</p>	<p>Summative - Act Aspire</p> <p>Interim - NWEA</p>
	<p>Teachers will plan lessons based on the science of reading and grade level standards.</p>	<p>3-5 and ESOL teachers will participate in an awareness training of the science of reading in 2018-19.</p>	<p>Formative - Dibels</p> <p>Quarterly Assessments</p>
	<p>Teachers will attend PLCs to further their understanding and planning for instruction in the science of reading.</p>	<p>3-5 and ESOL teachers will attend training in the science of reading in 2019-20.</p>	<p>Classroom Audits</p>
	<p>Provide additional support to students who qualify for RTI.</p>	<p>Building administrators will attend training to assess the implementation of the science of reading in the summer of 2019.</p> <p>District reading and dyslexia specialist will provide training and teacher support.</p> <p>Summer 2018 - Kindergarten teachers will attend Digging Deeper into Small Group Instruction.</p>	

GOAL: Improve mathematical skill concepts to show growth in grades K-5.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>. MAP Growth.</p> <p>Kindergarten scores indicate 68% of students were proficient. Measurement and Data Is our weakest area at 59% proficient.</p> <p>1st grade- scores show that 68% of our students are proficient. Numbers and Operations is our weakest area at 49% proficient. Measure and Data shows 59% proficient.</p> <p>2nd grade scores show 59% proficient. Operations, Algebraic Thinking, and Geometry are our weakest areas all at 27 % proficient.</p> <p>ACT Aspire</p>	Teachers will be provided a document and training on the progression of standards.	Summer 2018 - Eureka foundation training in grades 3-5.	<p>Summative - Act Aspire</p> <p>Interim - NWEA</p> <p>Formative - Dibels</p> <p>Quarterly Assessments</p> <p>Classroom Audits</p>
	District math specialist will provide training and resources on skills concepts based on data.	Teachers and administrators will attend grade level training-Summer 2018 and 2019.	
	District specialist push into classrooms to provide assistants on areas of need.	Training on skills identified in data review.	
	PLC planning using grade level standards and classroom data.	Summer 2019 - Eureka foundation training in grades K-2.	
<p>3rd grade Math weakness is seen in the areas of Numbers and Operations in Base Ten at (55%) proficient, Numbers and Operations in Fractions at (55%) proficient. Overall math is (72%) Proficient.</p> <p>4th grade Math weakness is seen in the areas of Geometry at (46%) proficient and Justification and Explanation at (61%) proficient. Overall math is at (67%)</p> <p>5th grade Math weakness is seen in the areas of Justification and Explanation at (48%) proficient and Numbers and Operations at (50%) proficient. Overall Math is at (51%) proficient.</p>	Teachers and administrators will review data and identify skill categories that need improvement for each grade level.		
	Provide additional support to students who qualify for RTI.		

GOAL: Implement the Empowering Writers with a focus on improving writing.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>ACT Aspire 3rd grade Writing scores reflect student proficiency in the area of Production of Writing at (74%) and Craft and Structure at (46%). 4th grade Writing scores reflect student proficiency in the area of Production of Writing at (65%) and Craft and Structure at (57%). 5th grade Writing scores reflect student proficiency in the area of Production of Writing at (78%) and Craft and Structure at (50%).</p>	2018-19 - Pilot Empowering Writers in 3rd grade	Summer 2018 - attend 2 days of training on Empowering Writers.	Summative - Act Aspire
	Third grade teachers will implement Empowering Writers.	Provide additional assistance during PLC.	Interim - NWEA
	Teachers will meet in PLC's to plan lessons.	Attend follow-up training during pd days throughout the school year.	Formative - Dibels
	Teachers will participate in a 3rd grade curriculum discussion through Google Classroom.	Writing workshop training will be provided for teachers in grades 2-5	Quarterly Assessments
	District literacy specialist will meet with teachers to provide support.		Classroom Audits
	District literacy specialist will meet with teachers to provide support.		
	Provide additional support to students who qualify for RTI.		

GOAL: Support social and emotional learning growth for all students, including appropriate interpersonal relationships with peers, and adults.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p><u>Discipline</u></p> <ul style="list-style-type: none"> 102 Incidents recorded for 2017-2018 school year. <p>Attendance</p> <ul style="list-style-type: none"> Overall attendance rate for 2017-2018 91.7% <u>Hanover Survey</u> (Look at data from individual schools) 	Implement the processes of Capturing Kids Hearts throughout the district.	Summer 2018 - All staff will attend professional development on Capturing Kids Hearts Staff will continue to collaborate and strengthen concepts of Capturing Kids Hearts through PLCs.	Student, parent, and staff surveys Attendance records Discipline records Hanover Reports
	Develop a CKH building implementation plan.		
	Identify building champions to assist teachers in implementation	Building champions will attend training to assist teachers in implementation.	

GOAL: Improve understanding of informational text, data analysis and scientific investigations to show growth in science scores.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>ACT Aspire Science Skill Proficiency</p> <p>K-2 MAP Growth Informational text (reading) Data Analysis (math)</p> <p>ACT Aspire (Science) 3rd grade Science weakness is seen in the area of Evaluation of Models, Inferences and Experimental Results at (48%) proficient. 4th grade Science weaknesses is seen in the areas of Evaluation of Models, Inferences and Experimental Results at (45%) proficient. 5th grade Science weakness is seen in the area of Scientific Investigation at (40%) proficient.</p>	Analysis data and identify areas for improvement.	Grade level training on standards. Professional development on science resources	Interim - NWEA Summative - ACT Aspire Classroom audits
	Provide training on areas identified in data analysis.	Professional development on integrating science into literacy and science	
	Conduct science classroom audits	District science specialist will attend PLCs to provide support and training.,	
	District science specialist will push into classrooms to observe and assist teachers with implementing science standards.		
	Teachers will plan lessons based on classroom data and standards.		



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