

GOAL: Implement the science of reading to achieve growth in grades K-5.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>MAP Growth. NWEA EOY data shows: 38% K students reading below grade level 48% of 1st grade students reading below grade level 38% of 2nd grade students reading below grade level</p> <p>DIBELS Dibels EOY data shows: 20% of K students below grade level on LNF, PSF, NWF 51% of 1st grade students below grade level on DORF 46% of 2nd grade students below grade level of DORF</p> <p>ACT Aspire 2018 Grades 3-5 data shows: 53% of students in grades 3,4,5 reading below grade level</p> <p>iReady 2018 iReady EOY data shows: 34% of students in grades 3-5 with below grade level Lexile.</p>	<p>K-5, ESOL, and sped teachers, building specialist, and elementary administrators will attend training on the elements of science of reading.</p>	<p>K-2, sped, building specialist and administrators will attend training in the science of reading in 2018-2019.</p>	<p>Summative - Act Aspire</p>
	<p>Teachers will plan lessons based on the science of reading and grade level standards.</p>	<p>3-5 and ESOL teachers will participate in an awareness training of the science of reading in 2018-19.</p>	<p>Interim - NWEA</p>
	<p>Teachers will attend PLCs to further their understanding and planning for instruction in the science of reading.</p>	<p>3-5 and ESOL teachers will attend training in the science of reading in 2019-20.</p>	<p>Formative - Dibels</p> <p>Quarterly Assessments</p>
	<p>Provide additional support to students who qualify for RTI.</p>	<p>Building administrators will attend training to assess the implementation of the science of reading in the summer of 2019.</p> <p>District reading and dyslexia specialist will provide training and teacher support.</p> <p>Summer 2018 - Kindergarten teachers will attend Digging Deeper into Small Group Instruction.</p>	<p>Classroom Audits</p>

GOAL: Improve mathematical skill concepts to show growth in grades K-5.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>MAP Growth 2018 NWEA EOY data shows: 47% of 2nd grade students performing below grade level in math 31% of 1st grade students perform below grade level 41% of Kindergarten students perform below grade level</p> <p>Number and Operations is the greater deficit area in all grades K-2</p> <p>ACT Aspire 2018 Grades 3-5 data shows: 37% of students in grades 3-5 performing below grade level in math Number and Operations in Base 10 is the greater deficit area in grades 3-5</p> <p>Fact Fluency EOY data shows below grade level performance in: 2nd grade 66% 3rd grade 47% 4th grade 45% 5th grade 31%</p>	Teachers will be provided a document and training on the progression of standards.	Summer 2018 - Eureka foundation training in grades 3-5.	Summative - Act Aspire Interim - NWEA
	District math specialist will provide training and resources on skills concepts based on data.	Teachers and administrators will attend grade level training-Summer 2018 and 2019.	Formative - Dibels Quarterly Assessments
	District specialist push into classrooms to provide assistants on areas of need.	Training on skills identified in data review.	Classroom Audits
	PLC planning using grade level standards and classroom data.	Summer 2019 - Eureka foundation training in grades K-2.	
	Teachers and administrators will review data and identify skill categories that need improvement for each grade level.		
	Provide additional support to students who qualify for RTI.		

GOAL: Implement the Empowering Writers with a Focus on improving writing.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>ACT Aspire 2018 Data shows:</p> <p>Production of Writing 71% proficient in 3rd grade 66% proficient in 4th grade 70% proficient in 5th grade</p> <p>Craft and Structure 52% proficient in 3rd grade 54% proficient in 4th grade 43% proficient in 5th grade</p>	2018-19 - Pilot Empowering Writers in 3rd grade	Summer 2018 - attend 2 days of training on Empowering Writers.	Summative - Act Aspire
	Third grade teachers will implement Empowering Writers.	Provide additional assistance during PLC.	Interim - NWEA
	Teachers will meet in PLC's to plan lessons.	Attend follow-up training during pd days throughout the school year.	Formative - Dibels
	Teachers will participate in a 3rd grade curriculum discussion through Google Classroom.	Writing workshop training will be provided for teachers in grades 2-5	Quarterly Assessments
	District literacy specialist will meet with teachers to provide support.		Classroom Audits
	District literacy specialist will meet with teachers to provide support.		

GOAL: Support social and emotional learning growth for all students, including appropriate interpersonal relationships with peers, and adults.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>Discipline 2018 Baseline discipline referrals indicated a need to decrease the number of office referrals, out of class time and the specific student population of low-income males. 85% of all office referrals were for low-income males.</p> <p>Attendance 2018 93% attendance K-5</p> <p>Student/Parent Surveys Building Maintained 78% High expectations 78%</p>	Implement the processes of Capturing Kids Hearts throughout the district.	Summer 2018 - All staff will attend professional development on Capturing Kids Hearts	Student, parent, and staff surveys
	Develop a CKH building implementation plan.	Staff will continue to collaborate and strengthen concepts of Capturing Kids Hearts through PLCs.	Attendance records Discipline records
	Identify building champions to assist teachers in implementation	Building champions will attend training to assist teachers in implementation.	Hanover Reports

GOAL: Improve understanding of informational text, data analysis and scientific investigations to show growth in science scores.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>ACT Aspire Science 2018 Data shows: 49% proficient in 3rd grade 49% proficient in 4th grade 40% proficient in 5th grade</p> <p>K-2 MAP Growth Informational text (reading) 78% proficient 2nd grade 51% proficient 1st grade 67% proficient Kindergarten</p> <p>Data Analysis (math) 58% proficient 2nd grade 42% proficient 1st grade 60% proficient Kindergarten</p>	<p>Analysis data and identify areas for improvement.</p>	<p>Grade level training on standards.</p> <p>Professional development on science resources</p>	<p>Interim - NWEA</p> <p>Summative - ACT Aspire</p> <p>Classroom audits</p>
	<p>Provide training on areas identified in data analysis.</p>	<p>Professional development on integrating science into literacy and science</p>	
	<p>Conduct science classroom audits</p>	<p>District science specialist will attend PLCs to provide support and training.,</p>	
	<p>District science specialist will push into classrooms to observe and assist teachers with implementing science standards.</p>		
	<p>Teachers will plan lessons based on classroom data and standards.</p>		