

GOAL: Implement the science of reading to achieve growth in grades K-5.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>Based on MAP Growth data: Kindergarten scores indicate 43% of students were proficient. Vocabulary Use and Functions is our weakest area at 43% proficient. 1st grade scores indicate 49% of students were proficient. Language and Writing is our weakest area at 48% proficient. 2nd grade scores indicate 53% of students were proficient. Vocabulary is our weakest area at 53% proficient.</p> <p><u>ACT Aspire</u> 3rd grade - 62% at R or E Reading weakness is seen in the area of Integration of Ideas (52% proficient) 4th grade 51 % at R or E Reading weakness is seen in the area of Integration of Ideas (44% proficient) 5th grade 51% at R or E Reading weakness is seen in the area of Integration of Knowledge and Ideas (52% proficient)</p>	<p>K-5, ESOL, and sped teachers, building specialist, and elementary administrators will attend training on the elements of science of reading.</p>	<p>K-2, sped, building specialist and administrators will attend training in the science of reading in 2018-2019.</p>	<p>Summative - Act Aspire Interim - NWEA Formative - Dibels Quarterly Assessments Classroom Audits</p>
	<p>Teachers will plan lessons based on the science of reading and grade level standards.</p>	<p>3-5 and ESOL teachers will participate in an awareness training of the science of reading in 2018-19.</p>	
	<p>Teachers will attend PLCs to further their understanding and planning for instruction in the science of reading.</p>	<p>3-5 and ESOL teachers will attend training in the science of reading in 2019-20.</p>	
	<p>Provide additional support to students who qualify for RTI.</p>	<p>Building administrators will attend training to assess the implementation of the science of reading in the summer of 2019.</p> <p>District reading and dyslexia specialist will provide training and teacher support.</p> <p>Summer 2018 - Kindergarten teachers will attend Digging Deeper into Small Group Instruction.</p>	

GOAL: Improve mathematical skill concepts to show growth in grades K-5.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>MAP Growth Kindergarten scores indicate 43% of students were proficient. Measurement and Data is our weakest area at 43% proficient. 1st grade- scores show that 49% of our students are proficient. Numbers and Operations is our weakest area at 48% proficient. Measure and Data shows 48% proficient. 2nd grade scores show 53% proficient. Measurement and Data are our weakest areas all at 53% proficient.</p> <p><u>ACT Aspire</u> 3rd grade 76% at R or E Weakness area is Number and Operations in Base 10 at 57% Proficient</p> <p>4th grade 66% at R or E Weakness Area is Justification and Explanation at 46% Proficient</p> <p>5th grade 65% at R or E Weakness area is Operations and Algebraic Thinking at 50% Proficient</p>	PLC planning using grade level standards	Summer 2018 - Eureka foundation training in grades 3-5.	Summative - Act Aspire
	"I Can" statements posted and reviewed with students daily.	Teachers and administrators will attend grade level training-Summer 2018 and 2019.	Interim - NWEA
	School-wide math visuals for measurement and math vocabulary will be displayed throughout the school building to increase exposure for students.	Training on skills identified in data review.	Formative - Dibels
	Teachers will be provided a document and training on the progression of standards.	Summer 2019 - Eureka foundation training in grades K-2.	Quarterly Assessments Classroom Audits
	District math specialist will provide training and resources on skills concepts based on data.		
	District specialist push into classrooms to provide assistants on areas of need.		
	PLC planning using grade level standards and classroom data.		
	Teachers and administrators will review data and identify skill categories that need improvement for each grade level.		
	Provide additional support to students who qualify for RTI.		

GOAL: Implement the Empowering Writers with a Focus on improving writing.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>ACT Aspire 3rd grade 86% at R or E Writing weakness is seen in the area Production of Writing at 76% proficient. 4th grade 79% at R or E Writing weakness in Knowledge of Language (55% proficient.) 5th grade 82% at R or E Writing weakness is seen in the area of Production of Writing (78% proficient)</p>	2018-19 - Pilot Empowering Writers in 3rd grade	Summer 2018 - attend 2 days of training on Empowering Writers.	Summative - Act Aspire
	Third grade teachers will implement Empowering Writers.	Provide additional assistance during PLC.	Interim - NWEA
	Teachers will meet in PLC's to plan lessons.	Attend follow-up training during pd days throughout the school year.	Formative - Dibels
	Teachers will participate in a 3rd grade curriculum discussion through Google Classroom.	Writing workshop training will be provided for teachers in grades 2-5	Quarterly Assessments
	District literacy specialist will meet with teachers to provide support.		Classroom Audits

GOAL: Support social and emotional learning growth for all students, including appropriate interpersonal relationships with peers, and adults.				
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION	
<p>Discipline</p> <ul style="list-style-type: none"> 135 Incidents recorded for 2017-2018 school year. 67% of all discipline issues are occurring outside the classroom (i.e. on the playground, activity class, hallways, etc.) <p>Attendance</p> <ul style="list-style-type: none"> Overall attendance rate for 2017-2018 was 92.19% Hanover Survey <p>70% indicated that students were not taught how to resolve conflict.</p> <p>67% indicated that students were excited to learn new things.</p> <p>53% indicated that students consistently complete homework.</p> <p>63% indicated that our school is transparent with parents about school decision making.</p>	Implement the processes of Capturing Kids Hearts throughout the district.	Summer 2018 - All staff will attend professional development on Capturing Kids Hearts Staff will continue to collaborate and strengthen concepts of Capturing Kids Hearts through PLCs.	Student, parent, and staff surveys Attendance records Discipline records	
	Develop a CKH building implementation plan.			Building champions will attend training to assist teachers in implementation.
	Identify building champions to assist teachers in implementation			

GOAL: Improve understanding of informational text, data analysis and scientific investigations to show growth in science.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>ACT Aspire (Science) 3rd grade 55% at R or E Weakness in the area of Evaluation of Models, Inferences, and Experimental Results at 49% Proficient</p> <p>4th grade 46% at R or E Weakness in the area of Scientific Evaluation at 42% Proficient</p> <p>5th grade 53% at R or E Weakness in the area of Evaluation of Models, Inferences, and Experimental Results at 41% Proficient</p>	Analysis data and identify areas for improvement.	Grade level training on standards.	Interim - NWEA
	Provide training on areas identified in data analysis.	Professional development on science resources	Summative - ACT Aspire
	Conduct science classroom audits	Professional development on integrating science into literacy and science	Classroom audits
	District science specialist will push into classrooms to observe and assist teachers with implementing science standards.	District science specialist will attend PLCs to provide support and training.,	
	Teachers will plan lessons based on classroom data and standards.		