

GOAL: Implement the science of reading to achieve growth in grades K-5.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>MAP Growth: Kindergarten- Reading scores show that 63.6% of students were able to meet projected RIT. This is with 110 students being tested and 70 of them meeting RIT. This is a 18.4% increase from the fall term. 1st Grade- Reading scores show that 22.9% of students were able to meet projected RIT, with 109 students being tested. This is a 11.2 increase from the fall term. 2nd Grade- Reading scores show that 35.6% of students were able to meet projected RIT, with 101 students being tested. This is a 10.6% increase from the fall term. Overall- Using K-2 data overall Language and Writing is the area with lowest proficiency performance. This is with 17% scoring in the Low range and 16% in the low average range. ACT Aspire: 3rd Grade - Reading weaknesses being noted in the area of Integration of knowledge of ideas with only 36% of students being proficient. With the IEP demographic being of highest concern based on a 20% proficient score. 4th Grade - REading weakness being noted in the area of Integration of knowledge of ideas with only 45% of student scoring proficient. With IEP demographic being of highest concern with only 7% of students performing proficient. 5ht Grade- Reading weakness in the area of craft and structure with only 46% proficiency. African American students and ELL were the lowest performing in these areas at 28% and 18%.</p>	<p>K-5, ESOL, and sped teachers, building specialist, and elementary administrators will attend training on the elements of science of reading.</p>	<p>K-2, sped, building specialist and administrators will attend training in the science of reading in 2018-2019.</p>	<p>Summative - Act Aspire Interim - NWEA</p>
	<p>Teachers will plan lessons based on the science of reading and grade level standards.</p>	<p>3-5 and ESOL teachers will participate in an awareness training of the science of reading in 2018-19.</p>	<p>Formative - Dibels Quarterly Assessments</p>
	<p>Teachers will attend PLCs to further their understanding and planning for instruction in the science of reading.</p>	<p>3-5 and ESOL teachers will attend training in the science of reading in 2019-20.</p>	<p>Classroom Audits</p>
	<p>Provide additional support to students who qualify for RTI.</p>	<p>Building administrators will attend training to assess the implementation of the science of reading in the summer of 2019. District reading and dyslexia specialist will provide training and teacher support. Summer 2018 - Kindergarten teachers will attend Digging Deeper into Small Group Instruction.</p>	

GOAL: Improve mathematical skill concepts to show growth in grades K-5.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>Map Growth: Kindergarten- Math scores show that 61% of students met projected RIT. The most significant area of weakness was Operations and Algebraic Thinking with 54% of student not being proficient. 1st Grade - Math scores show that 52% of student met projected RIT. The most significant area of weakness was Number and Operations with 34% of students not being proficient. 2nd Grade- Math scores show that 26% of student on the 2-5 test scored proficient. Geometry being the largest area of concern with 62% of students not being proficient.</p> <p>ACT Aspire: 3rd Grade - Math weakness is seen in the area of Number and Operations in Base 10 with 55% of students were proficient. The demographic group with the lowest performance in this area was ELL students with only 40% being proficient. 4th Grade- Math- Math weakness is seen in the areas Geometry 54%. demographic group if Economically Disadvantaged and IEP both scored below 47%.. All demographic groups performed low in the area of geometry. 5th Grade- Math- Math weakness is seen in the area of Operations and Algebraic Thinking with only 46% of student performing proficient. The IEP students performed at 32% proficient in this area of the test.</p>	<p>Teachers will be provided a document and training on the progression of standards.</p>	<p>Summer 2018 - Eureka foundation training in grades 3-5.</p>	<p>Summative - Act Aspire</p>
	<p>District math specialist will provide training and resources on skills concepts based on data.</p>	<p>Teachers and administrators will attend grade level training-Summer 2018 and 2019.</p>	<p>Interim - NWEA</p>
	<p>District specialist push into classrooms to provide assistants on areas of need.</p>	<p>Training on skills identified in data review.</p>	<p>Formative - Dibels</p>
	<p>PLC planning using grade level standards and classroom data.</p>	<p>Summer 2019 - Eureka foundation training in grades K-2.</p>	<p>Quarterly Assessments</p>
	<p>Teachers and administrators will review data and identify skill categories that need improvement for each grade level.</p>		<p>Classroom Audits</p>

GOAL: Implement the Empowering Writers with a focus on improving writing.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>3rd Grade - Writing weakness is seen in the area of Craft and Structure at 42% and production of writing at students scoring proficient. In both areas student with ELL and Economically Disadvantaged scored lowest with 15% or below scoring proficient. Production of Writing was IEP students at 47% with 73% of grade level at proficient.</p> <p>4th Grade- Writing weakness is seen in the areas of Craft and Structure at 54%. ELL students with 36% proficient.</p> <p>5th Grade- In each area of the writing test students scored on Craft and Structure at 46%. African American were at 28% and ELL at 18%. IEP was at 27% on Production of Writing.</p>	2018-19 - Pilot Empowering Writers in 3rd grade	Summer 2018 - attend 2 days of training on Empowering Writers.	Summative - Act Aspire
	Third grade teachers will implement Empowering Writers.	Provide additional assistance during PLC.	Interim - NWEA
	Teachers will meet in PLC's to plan lessons.	Attend follow-up training during pd days throughout the school year.	Formative - Dibels
	Teachers will participate in a 3rd grade curriculum discussion through Google Classroom.	Writing workshop training will be provided for teachers in grades 2-5	Quarterly Assessments
	District literacy specialist will meet with teachers to provide support.		Classroom Audits
	District literacy specialist will meet with teachers to provide support.		

GOAL: Support social and emotional learning growth for all students, including appropriate interpersonal relationships with peers, and adults.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>Discipline 82 incidents recorded for the 2017-2018 school year. These incidents occurred among 53 students. We noticed a decreased pattern in student discipline after the first office referral. Feel the parent communication and interaction involved after this help causes the decrease in student discipline. Of all referrals only .02% of students were suspended from school out of all referrals.</p> <p>Attendance Data: Student Attendance rate was at 94.55% at BES for 2017-2018. We are noticing a decline in these numbers in the last months of the year. Kindergarten was the least performing grade level in this are at 27% chronic attendance rate.</p>	Implement the processes of Capturing Kids Hearts throughout the district.	Summer 2018 - All staff will attend professional development on Capturing Kids Hearts	Student, parent, and staff surveys
	Develop a CKH building implementation plan.	Staff will continue to collaborate and strengthen concepts of Capturing Kids Hearts through PLCs.	Attendance records
	Identify building champions to assist teachers in implementation	Building champions will attend training to assist teachers in implementation.	Discipline records
			Hanover Reports

GOAL: Improve understanding of informational text, data analysis and scientific investigations to show growth in science scores.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>ACT Aspire Science:</p> <p>3rd Grade - The area of Investigations was the area of most concern with only 33% of students scoring proficient. IEP students only scored 12% proficient in this area with 2 students making up this demographic group.</p> <p>4th Grade - The area of Evaluation of Models, Interpretation of Data was the are of most concern with only 43% of student scoring proficient. ELL students scored at 17% with only one student taking the test.</p> <p>5th Grade- All areas of the test students scored about 50% proficient. There was not one area of greatest concern. However the Economically Disadvantaged students only scored 33-38% proficient in each area.</p>	Analysis data and identify areas for improvement.	Grade level training on standards.	Interim - NWEA
	Provide training on areas identified in data analysis.	Professional development on science resources	Summative - ACT Aspire
	Conduct science classroom audits	Professional development on integrating science into literacy and science	Classroom audits
	District science specialist will push into classrooms to observe and assist teachers with implementing science standards.	District science specialist will attend PLCs to provide support and training.,	
	Teachers will plan lessons based on classroom data and standards.		