

SPRINGHILL ELEMENTARY



PARENT INVOLVEMENT PLAN

Springhill Elementary School
Parental Involvement Plan

The vision of Springhill Elementary school is to prepare our students to be life-long, independent learners active in their own success. In a physically and emotionally safe environment, and with the support of our parents and community, we are fostering positive, social behavior while nurturing the emotional needs of each child. Working in a professional learning community of educators, we are providing the effective instructional methods and strategies that enable us to uphold high academic expectations and provide the best education for every student in our school.

The following outline is in compliance with the legal requirements of Arkansas Act 603 of 2003 (6-15-1602- Parent Involvement Plan) and the No Child Left Behind Act of 2001 (PL 107-110). The document represents joint development with parents, students and school staff. Springhill Elementary School's Parental Involvement Plan may include, but is not limited to, the following:

Parenting

Involve parents of students at all grade levels in a variety of roles – such as volunteers, resource people, judges in writing projects, and various other activities.

Examples at Springhill Elementary include:

1. Room-mothers: volunteers for teachers during activities, parties, and special events
2. Parent Volunteers: helps with making copies for teachers, helping gather resources, volunteering in the classrooms, etc.
3. Watch Dog Dads: An invitation is extended to families (dads, grandfathers, etc) members to volunteer their time at the school helping in the classrooms, lunchroom, recess, before school arrival and after school dismissal etc.
4. Community members to support the Food Backpack for Kids Program, and other activities at our school.
5. Allow and support the development of a school PTO (Parent-Teacher Organization).

Communicating

Maintain regular, two-way communication. All elementary teachers will meet with parents or guardians of each student at least once a semester through parent/teacher conferences, telephone conferences, or a home visit. Teachers will communicate more frequently if additional support is needed.

Other examples of communication between the school and parents will include the following:

*Provide informational packets with a variety of resources according to grade level. These packets will include items such as school calendars,

schedules of special events, the interim testing schedule, school handbooks, supply lists, learning expectations, etc. These packets will be given to parents at registration, open houses, or during conference times.

*The district's website, www.bryantschools.org, and the Bryant Public Schools App will be made available to parents and guardians to provide information concerning the schools and the schools' activities.

*Send home classroom and school newsletters on a regular basis.

*Utilize "HAC," an email/text message system, to help keep parents and guardians notified of up-to-date announcements, monitor their child's academic progress and attendance, weather closings, school news, and events.

Blackboard Connect is utilized once per week to communicate upcoming events, opportunities to get involved and other items of interest

The Remind application is used to keep faculty, staff and parents up to date on school and classroom news.

Promoting and supporting responsible parenting

Springhill Elementary School will:

*Recognize parental involvement through local media including feature articles and/or pictures.

*Provide parenting books, magazines and other informative material regarding responsible parenting through the counselor's office and school library, advertise the current selection, and give parents an opportunity to borrow the materials to review.

*Supply parents with parenting books on assisting with homework, working with Pre-school children, and other topics concerning effective parenting.

*Create a classroom newsletter to be distributed to all parents in the student homework folder.

*Provide a parent center and update as funds become available. The parent center will be housed in the school library. The Bryant School District also provides pertinent information at the District Parent Center.

Current items in the parent center:

- *Brochures on parenting tips
- *Parenting Videos
- *Homework Help/Tips
- *Information on parenting from The US Department of Education
- *Access to a computer/internet
- *Books with information on effective parenting & other topics important to parents.

Parental Awareness in student learning

Springhill Elementary School will:

*Schedule regular "Parent Nights" where parents are given a report on the state of the school and an overview of curriculum, assessment, expectations of both parents and teachers, and how parents can assist and make a difference in his or her child's education.

Examples include:

- *PTO Night- Report to the Public
- *Family Nights
- *Open-house meeting for parents the week before school begins.

Encouraging parental support and assistance

Springhill Elementary will encourage parental support and assistance in the following ways:

*Give the parents our policy that encourages parents to:

- a. Visit a child's classroom during regular school hours and scheduled events.
- b. Visit with the counselor/and or principal regularly or if a need arises.
- c. Explains parent visitation in classrooms and pick-up procedures.

*Maintain a volunteer resource book that lists and matches the interests and availability of volunteers to school staff members. The survey that shows parental interests, frequency of wish to participate (may be only once a year), and listing options for those available to work at home will be included.

- a. A volunteer sign-in sheet in the resource book will be located in the outer office.
- b. Parents entering the building will be encouraged to volunteer their services.

- c. The resource list and survey will be included in the resource book.

- *Make available statements attesting to the school district's commitment to parental involvement by including such statements in the Springhill Elementary handbook/agenda that is given to every child at the time of the child's entry in the school each year.

Developmentally appropriate learning activities in the home environment

Springhill Elementary School will provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment by:

- *The use of and access to Department website tools for parents that will be available at the district parent center.

- *Assistance with nutritional meal planning and preparation by reading information provided in newsletters sent home with students.

Recognizing full partnerships between school and family

Springhill Elementary School recognizes that a parent is a full partner in the decisions that affect his or her child and family. Springhill Elementary will include parents by:

- *Publishing the school's process for resolving parental concerns (defining the problem, the chain of command, and how to develop solutions) in the Springhill Elementary School's (Bryant School District's) handbook/agenda.

- *Scheduling parental conferences at times agreed upon by the parents, teachers, and or principal.

- *Including parents on the handbook/agenda committee to review and update handbook/agenda annually.

- *Providing extra copies of the handbook/agenda so it will be available upon requests.

- *Involving parents on the ACSIP committee.

Collaborating with Community Resources

- *A parent advisory commission made up of current parents will be established to provide advice and guidance for school improvement.

- *Involve community patrons in the ACSIP plan for school improvement as participants in advisory capacities.

*Work with community/business members to help with and promote activities within the school to strengthen school programs, family practices, and student learning.

- a. Ask for volunteers to visit classrooms.
- b. Ask for monetary or human resource support for activities/programs.
- c. Ask for referral services.

*Support the development, implementation, and regular evaluation of the program to involve parents in the decisions and practices of the school district by including parents in the ACSIP plan, Title I plans, Title VI plans, handbook revisions, and in the PTO. Parent evaluation surveys will be disseminated each year and will be included as a part of the school/district evaluations of programs.

The principal(s) of Springhill Elementary School will designate at least one certified staff member that is willing to serve as parent facilitator to organize meaningful training for staff and parents promoting and encouraging a welcoming atmosphere to parental involvement.

Designate a certified staff member at the beginning of the school year.

Show parental involvement as an asset to the school.

The Bryant School District will require (2) two hours of staff development for elementary teachers to enhance the understanding of effective parenting every four years. These two hours may be included in the teacher's required (60) sixty hours of staff development required by the state. The district will provide (2) two hours of staff development.

The Bryant School District will require (3) three hours (every four years) for district administrators of staff development designed to enhance understanding of effective parental involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Springhill Elementary School will annually review and update the parental involvement plan and give it to the superintendent.

Springhill Elementary School Parental Involvement Plan will be reviewed by Department of Education as part of the Bryant School District's Parental Involvement Plan.

Activities Calendar

August

Weekly Newsletters/School Newsletters
Open House/ Annual Report to the Public
Distribute Informational Packets (including survey/calendar)

September

Weekly Newsletters/School Newsletters
ACSIP Meetings
Progress Reports
All Pro Dads Breakfast

October

Weekly Newsletters/School Newsletters
PTO – Kindergarten Night
Parent-Teacher Conferences
Parent Involvement Meeting
Book Fair/Harvesting the Habits Parent Involvement Night
Report Cards
Red Ribbon Week
Springhill Fall Carnival
All Pro Dads Breakfast

November

Weekly Newsletters/School Newsletters
All Pro Dads Breakfast
Kindergarten Thanksgiving Celebration
School Food Drive
Progress Reports
PTO Fifth Grade Night

December

Weekly Newsletters/School Newsletters
PTO Third Grade Performance
Christmas Celebration

January

Weekly Newsletters/School Newsletters
Report Cards
All Pro Dads Breakfast
PTO-TOT Performance

February

Weekly Newsletters/School Newsletters
Progress Reports
Valentine Parties
All Pro Dads Breakfast
PTO-Second Grade Performance

March

Weekly Newsletters/School Newsletters
Report Cards
Fourth Grade Recorder Conference
Arkansas Children's Hospital Fundraiser
All Pro Dads Breakfast
PTO-Fourth Grade Performance

April

Weekly Newsletters/School Newsletters
Parent/Teacher conferences
Progress Reports
Benchmark Celebration
Fifth Grade Play
PTO- First Grade Performance

May

Weekly Newsletters/School Newsletters
Kindergarten Round-up
Awards Programs- Semester
Graduation Programs (K/5)
Report Cards
Field Day Celebration

All Year

Positive Communication with Parents
Email/Mail Communication
Updated Webpage Information
Eagle Excellence/Ambassador/Student Council News
PTO Chick-Fil-A and Moe's Nights
TCBY Spirit Night

Springhill Elementary School

Parent Involvement Committee Members

Tara Efird– Counselor/Parent Involvement Coordinator

Russell Sherrill – Principal

Deborah Tazelaar-Asst. Principal

Lori Davis-Counselor

Rachel Cobb – Nurse/Parent

Laurie Key-Parent