

School Improvement Status for Bryant Schools (2014-15)

ESEA ACCOUNTABILITY STATUS

The U.S. Department of Education staff has reviewed and approved Arkansas's Elementary Secondary Education Act (ESEA) Flexibility Accountability Addendum. The addendum provides comprehensive information regarding the Arkansas's system of differentiated recognition, accountability and support. It outlines the process for determining status of schools and districts based on expected performance gains for student achievement and the secondary indicators. ESEA Flexibility was approved by the U.S. Department of Education in 2012 and was amended July 10, 2013.

Each year, the Arkansas Department of Education evaluates every public school on the progress its students have made on the Benchmark and End of Course exams.

2014-15 Arkansas ESES Accountability Classifications

Bryant School District

Overall School Status: Needs Improvement District (Literacy, Math, Graduation Rate)

Bryant High School

Needs Improvement (Math, Graduation Rate)

Bethel Middle School

Needs Improvement (Math)

Bryant Middle School

Needs Improvement (Literacy, Math)

Bryant Elementary School

Needs Improvement (Literacy, Math)

Collegeville Elementary School

Needs Improvement (Math)

Davis Elementary School

Needs Improvement (Literacy, Math)

Hill Farm Elementary School

Needs Improvement (Literacy, Math)

Hurricane Creek Elementary School

Needs Improvement (Literacy, Math)

Paron Elementary School

Needs Improvement (Literacy, Math)

Salem Elementary School

Needs Improvement (Literacy, Math)

Springhill Elementary School

Needs Improvement (Literacy, Math)

For additional information, see School Report Card/ESEA Reports.