



District Menu Page | Work On Your ACSIP | Reports | Federal/State Budgets | School Completion Status | FAQ | Feedback | Logout

School Plan

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BRYANT SCHOOL DISTRICT
200 NW 4th Street Bryant, AR 72022

Arkansas Comprehensive School Improvement Plan

2013-2014

To provide support, service, and leadership to individual buildings as they provide service to identified students.

Grade Span: Title I: Not Applicable School Improvement:

Table of Contents

Priority 1: Administrative Support

Goal: To provide administrative support to individual buildings.

Priority 3: Wellness

Goal: Provide improvement in the overall health and wellness for our students, staff, and community members.

Priority 5: TITLE III/ELL

Goal: Provide Improvement in the Reading and Content Skills for Identified ELL students.

Priority 1: Administrative Support

Supporting Data: 1. See School Plans

Goal To provide administrative support to individual buildings.

Benchmark Students in the Bryant School District will show improvement in state mandated Benchmark/End of Course Exams and meet or exceed state set TAGG group requirements in Literacy and Math for identified areas.

| Intervention: Administrative Support. | | | | |
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| Scientific Based Research: Knight, Jim. (2007).Instructional Coaching: A Partnership Approach to Improving Instruction. Corwin Press. | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Title I funds will be used for professional development opportunities for district personnel, Instructional Facilitator training, and teacher training, retention and recruitment. Funds will provide for registration fees, meals, lodging and travel for in state and out of state Professional Development. This action is specifically designed for school level personnel and district level personnel involved with the academic program within Title I schools within the Bryant School District. Action Type: Alignment | Pam Kenney, Director of Instruction | Start: 07/01/2013 End: 06/30/2014 | <ul style="list-style-type: none"> Administrative Staff Central Office District Staff Outside Consultants Performance Assessments Teachers Title Teachers | Title I - Purchased \$47442.83 Services: <hr/> ACTION BUDGET: \$47442.83 |

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| <p>Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion</p> | | | | |
| <p>Title I funds will be used to hire one part-time federal program coordinator, (Delton Kitchell, Director of Administrative Services), .50 fte. Funds will also be provided for materials and supplies, registration fees, meals, lodging, travel for in and out of state Professional Development. This position will be evaluating each school's Title I program. Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation</p> | <p>Delton Kitchell, Director of Administrative Services</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | <ul style="list-style-type: none"> • Administrative Staff | <p>Title I - Purchased Services: \$4000.00 Title I - Materials & Supplies: \$500.00 Title I - Employee Salaries: \$50052.00 Title I - Employee Benefits: \$12285.00 <hr/> ACTION BUDGET: \$66837</p> |
| <p>Title I funds will be used to purchase the necessary clothing, supplies and health care needed for homeless students within the district. This will include items/fees needed to participate in extra-curricular school activities. These services will be provided to all identified homeless students. Calculations are based upon the number of homeless students in Non-Title I schools x the minimum allocation per child for Title I. The effectiveness of this program will be evaluated through feedback from the School Social Worker and assigned Homeless Liaison from each building. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Special Education</p> | <p>Delton Kitchell, Director of Administrative Services</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | <ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff | <p>Title I - Materials & Supplies: \$9095.00 Title I - Purchased Services: \$1071.00 <hr/> ACTION BUDGET: \$10166</p> |
| <p>Professional Development (PD) restricted state categorical funding will be used to implement a professional development program by the monitoring of strategies taught in the classroom through Classroom Walkthroughs and Observations to ensure that State Frameworks are being taught. Professional Development is taylored to meet the needs of each building by use of a survey and consultation with each school principal using test data analysis through TLI, Benchmark, and EOC. Included in this budget will be salaries, benefits, stipends, materials, supplies, and other materials necessary to implement a successful professional development program (professional development 60 hrs. required). Additional funds will be used to pay</p> | <p>Pam Kenney, Director of Instruction</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | <ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers | <p>PD (State-223) - Purchased Services: \$259503.00 PD (State-223) - Materials & Supplies: \$70000.00 PD (State-223) - Employee Benefits: \$17745.47 PD (State-223) - Employee Salaries: \$78000.00 PD (State-223) - Other Objects: \$1500.00</p> |

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| <p>for in and out of state staff development opportunities. This will include travel, meals, lodging, registration fees, and membership dues and fees to professional organizations (including school board training and bus driver training). Professional Development funds will also be used to contract with the Dawson Educational Coop for Professional Development training for the needs specifically identified by the district. This program will be evaluated by the Director of Instruction. Professional Development (PD) funds will be used to provide a media/technology fee from Dawson Coop (professional development 60 hrs. required). Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education</p> | | | | <p>ACTION BUDGET: \$426748.47</p> |
| <p>NSLA funds will be used to purchase materials and supply items such as classroom Chromebooks, software, various technology supplies and equipment (mini-document cameras, mini-projectors, ipods, ipads, classroom computers, chromebooks, laptops, supplies, equipment to provide internet access to the classroom, etc.), for the identified areas in the School Technology Plan. Capital outlay will be used for computer storage/mobile charging carts for laptops/chromebooks. District personnel met with building level teams to determine needs for accomplishing the goals in their Technology plan. These funds are expended at the building level to help buildings as needed after operating funds are exhausted. Action Type: Program Evaluation Action Type: Technology Inclusion</p> | <p>Delton Kitchell, Director of Administrative Services</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | <ul style="list-style-type: none"> Computers District Staff | <p>NSLA (State-281) - Capital Outlay: \$100000.00 NSLA (State-281) - Materials & Supplies: \$346778.00 <hr/> ACTION BUDGET: \$446778</p> |
| <p>The effectiveness of Title I interventions will be determined & monitored by the Federal Coordinator through the monitoring of purchase orders, classroom walk-thrus, and district inventory lists. Action Type: Program Evaluation</p> | <p>Delton Kitchell, Director of Administrative Services</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | <ul style="list-style-type: none"> District Staff | <p>ACTION BUDGET: \$</p> |
| <p>NSLA restricted state categorical funding will be used to hire a .66 fte District Curriculum Coordinator position for the Bryant School District (Pam Kenney, Director of Instruction and Professional Development), in order to implement a successful Professional</p> | <p>Dr. Debbie Bruick-Jones, Assistant Superintendent</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | <ul style="list-style-type: none"> Administrative Staff Central Office | <p>NSLA (State-281) - Materials & Supplies: \$2200.00 <hr/> NSLA (State-281)</p> |

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| <p>Development Program. Salaries and benefits, are included in this position. NSLA restricted state categorical funding will also be used to purchase a desktop computer and printer for the purpose of improving instruction through the use of TLI. This computer will be used to input and analyze student test data through TLI. Assessment data is broken down by student, by class and used to address weak areas during instruction. The results of assessments drive our professional development, providing PD to teachers/staff in areas needed to improve classroom instruction for students. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion</p> | | | | <p>- Employee \$15349.00 Benefits: NSLA (State-281) \$65000.00 - Employee Salaries:</p> <hr/> <p>ACTION BUDGET: \$82549</p> |
| <p>NSLA funds will be used for TLI testing in Science for grades 5-8 and 9-12. Testing and assessment is part of our plan to improve test scores in Science, Math and on the 11th grade Literacy exam, an identified weak area at the high school. Whole Group SAI/IQ (OSALT 8) Testing will be conducted for Grade 2 students to provide data and best determine needed resources in order to achieve optimum learning opportunities for each student. Reports, materials and supplies will be included in this test fee. ACT Test fees will be paid for all 11th grade students who plan to take the test. PLAN/ACT Linage assessment is included. Action Type: Alignment Action Type: Program Evaluation Action Type: Technology Inclusion</p> | <p>Dr. Debbie Bruick-Jones, Assistant Superintendent</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | <ul style="list-style-type: none"> • Performance Assessments • Teachers | <p>NSLA (State-281) - Purchased Services: \$110550.00 NSLA (State-281) - Materials & Supplies: \$9000.00</p> <hr/> <p>ACTION BUDGET: \$119550</p> |
| <p>Title I funds will be to used at the district level to provide professional development for Katie Brooks, Parental Involvement Coordinator for registration and in state and out of state travel(as part of the required 1% set-asides). Total allocation for parental involvement is \$31,605.67 with 95% allocation to the schools being met through the building plans. Action Type: Professional Development</p> | <p>Pam Kenney, Director or Instruction</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | <ul style="list-style-type: none"> • Outside Consultants | <p>Title I - Purchased Services: \$2000.00</p> <hr/> <p>ACTION BUDGET: \$2000</p> |
| <p>The District Leadership Team met on September 27, 2012 and analyzed test data on the 2012 Arkansas District ESEA Accountability Report. Results in Literacy showed a weak area in</p> | <p>Delton Kitchell, Director of Administrative Services</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | <ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers | <hr/> <p>ACTION BUDGET: \$</p> |

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| <p>Three Year Growth, although the we were a Achieving District in Literacy. We are a Needs Improvement District in Math in 2012 Growth, Three Year Growth and 2012 Growth for ESEA Subgroups. Although we are an Acheiving District in Graduation Rate, we are low with All Students in Two Year Graduation Rate and White 2011 Graduation Rate. Strategies have been developed at each building to address these areas of weakness and to meet other specific needs of individual buildings. Action Type: Alignment Action Type: Collaboration</p> | | | | |
| <p>The district will provide administrative support to individual schools in the implementation of their Parental Involvement Program. NSLA funds will be provided for both Non-Title I schools and Title I schools. Our district has advanced tremendously over the past years in the area of technology. We have many parents who still struggle with our communication efforts and in other areas needed to help their child. We plan to use NSLA funds to train parents in the use of technology that will allow them to understand the technology advances made and what is needed for them to help with their child's education. Parents of Pre K students are contacted and provided with a backpack of reading materials each school year for their child and are encouraged read to them over the summer. This activity will assist in transitioning students into Kindergarten. The district also has a working relationship with Dawson Coop with their Pre K (HIPPI) program. We provide them classroom space (3-4 classrooms) to work with students in our district each year. NSLA funds will also be used to purchase other materials and supplies to support school and district parental involvement activities. This program will be evaluated by the district Parental Involvement Coordinator and the Assistant Superintendent for Curriculum and Instruction. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation</p> | <p>Pam Kenney, Director of Instruction</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | <ul style="list-style-type: none"> • Central Office • District Staff • Teachers | <p>NSLA (State-281) - Purchased Services: \$5000.00 NSLA (State-281) - Materials & Supplies: \$12000.00 <hr/>ACTION BUDGET: \$17000</p> |
| <p>The district has divided its ALE Program into three categories at three locations. The High School (9-12) is located off the main campus</p> | <p>Dr. Debbie Bruick, Assistant Superintendent</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | <ul style="list-style-type: none"> • District Staff • Teachers | <p>ACTION BUDGET: \$</p> |

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| <p>in a district-owned building. Middle School (6-8) is on the Bryant Middle School Campus. Elementary (K-5) is on the Bryant Elementary Campus. All students are referred to our ALE Programs after a PALS Conference to determine the need for that placement. The success rate of the programs are evaluated by the Program Administrator and the Assistant Superintendent for Curriculum and Instruction each year to determine the effectiveness at each location. Action Type: Collaboration Action Type: Program Evaluation</p> | | | | |
| <p>During the 2012-13 school year (NSLA) National School Lunch Act Restricted State Categorical funds were spent to hire a 1.00 fte School Social Worker and pay for materials and supplies, registration and travel, hire a 1.00 fte School Nurse, a .50 fte Career Counselor, .68 fte Curriculum Coordinator plus materials and supplies and capital outlay for that position, two 1.00 fte and one .30 fte Math Instructional Facilitators plus materials and supplies and capital outlay for these positions, five 1.00 fte, one .90 fte and one .35 fte Literacy Instructional Facilitators along with materials and supplies and capital outlay. Funds were also used to pay for a Before/After School Tutoring program, an Elementary and Middle School Summer School Program that included materials and supplies, transportation, and a summer school nurse. Money was used to pay for technology equipment and software, OLSAT 8 for K-2 assessemnt and TLI testing, ACT Test fees for High School Juniors, classroom materials and supplies and postage. In addition, funds were used for Parental Involvement and Capital Outlay for Professional Development to upgrade the teacher training center. All remaining funds were transferred to ALE, ELL and Professional Development to help support those programs. Based upon the assessment of Benchmark Scores for 2012-13 we have determined that these programs and strategies have been successful. However, we were not happy with the gap in our TAGG groups. Our plan is to have the Instructional Facilitators work with teachers on narrowing the gap through the use of RTI, and TLI assessment to promote achievement of individual students. We will purchase Catch Up Math to help with Middle Level students. Action Type: Program Evaluation</p> | <p>Dr. Debbie Bruick, Assistant Superintendent for Curriculum and Instruction</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | | <p>ACTION BUDGET: \$</p> |

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| <p>Alternative Learning Environment (ALE) restricted categorical state funding will be used to implement an Alternative Learning Center in the Bryant School District. Included in this budget for all elementary schools will be salaries and benefits for one 1.00 fte teacher, Phillip Dupree and one 1.00 fte teacher aide, Rita Schmeckenbecher, sub salaries and benefits, materials and supplies that are aligned with the Common Core Standards and other materials needed, etc., to implement an Alternative Learning Program. Technology equipment (12 desktops and capital outlay for a laptop charging cart)and software. Online access to Active Engage, software for Read 180 and System 44 will be purchased. A drug education program will be implemented through Connection Company. Included in this budget for both middle schools will be salaries and benefits for one .60 fte teacher, Josh Akers, one .57 fte teacher, Jessica Tinsely, and a 1.00 fte teacher aide Tracy Tungac, sub salaries and benefits, materials and supplies that are aligned with the Common Core Standards and other materials needed, etc., to implement an Alternative Learning Program. Math 180 software will be purchase for student use as well as online access to iRead software. A drug education program will be implemented through Connection Company. Included in this budget for the high school (P.L.A.C.E) will be salaries and benefits for three teachers (total of 2.6528 fte), Tyler Posey .6528 fte, Richard Walls 1.00 fte, and Steven Wright 1.00. Salary and benefits for a .80 counselor, Amanda Huey will be provided as well as sub salaries and benefits, materials and supplies that are aligned with the Common Core Standards and other materials needed, etc., to implement an Alternative Learning Program. Online software access to ALEKS Math, APEX and Live School will be purchased. A laptop charging cart will also be purchased (capital outlay). A drug education program will be implemented through Connection Company.</p> | <p>Dr. Debbie Bruick-Jones, Assistant Superintendent for Curriculum and Instruction</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | | <p>ALE (State-275) - \$23400.00 Capital Outlay: ALE (State-275) - \$44200.00 Purchased Services: ALE (State-275) - \$24318.00 & Supplies: ALE (State-275) - \$92016.15 Employee Benefits: ALE (State-275) - \$346705.00 Employee Salaries: ACTION BUDGET: \$530639.15</p> |
| <p>Total Budget:</p> | | | | <p>\$1749710.45</p> |

Intervention: Neglected Institution

Scientific Based Research: : Batsche, George, et.al. Response to Intervention: Policy Considerations and Implementation. (2006) National Association of State Directors of Special Education, Inc.

| Actions | Person Responsible | Timeline | Resources | Source of Funds |
|---------------------------------|--------------------|----------|-----------|-----------------|
| (NEGLECTED INSTITUTION) Title I | Delton | Start: | | |

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| <p>money allocated for Second Chance Ranch for the 2012-13 School Year will be used for materials and supplies necessary for student use in instruction, [installation of a T1 line to allow available internet for APEX and Compass]. Money will be allocated to support the expansion needs for wireless internet. A Needs Assessment was done to evaluate which program resources will be used for individual students. Students from this institution who attend Title I schools within the district are also being served through those school buildings. Action Type: Program Evaluation Action Type: Technology Inclusion</p> | <p>Kitchell, Director of Administrative Services</p> | <p>07/01/2013 End: 06/30/2014</p> | <ul style="list-style-type: none"> • Computers • Performance Assessments • Teachers | <p>Title I - Materials \$300.00 & Supplies: Title I - Purchased \$27982.00 Services: ACTION BUDGET: \$28282</p> |
| <p>Total Budget:</p> | | | | <p>\$28282</p> |

Priority 3: Wellness

Supporting Data: 1. Arkansas Center for Health Improvement's website at <http://cnn.k12.ar.us>. Food and Nutrition Information Center's website at http://www.nal.usda.gov/fnic/pubs_and_db.html

Goal Provide improvement in the overall health and wellness for our students, staff, and community members.

Benchmark Annually there will be a reduction of overall BMI rates of obesity by 2%

| <p>Intervention: Provide administrative support to individual schools in the implementation of their comprehensive school health program.</p> | | | | |
|--|--|--|---|--------------------------|
| <p>Scientific Based Research: "The Role of Schools in Preventing Childhood Obesity". President's Council on Physical Fitness and Sports Research Digest. Series 7, No. 3. September 2006.</p> | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>A local School Nutrition and Physical Activity Advisory Committee has been established and includes members from: school district boards of education, school administrators, food service personnel, teacher organization, parents, students, and professional groups such as nurses and community members. The advisory committee will annually review data, school surveys and reports to determine the effectiveness of this intervention. Administrative staff will also annually provide onsite review. Action Type: Program Evaluation Action Type: Wellness</p> | <p>Nancy Mobley/Ashley Murray</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | <ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers | <p>ACTION BUDGET: \$</p> |
| <p>The School Nutrition and Physical Activity Advisory committee working in cooperation with district personnel and the local board of education have developed a district wellness policy. This policy was submitted to the local board of education at the June 5, 2006 meeting and approved by unanimous vote on the same date. This policy is on file in the Superintendent's Office in the district policy manual; a copy was submitted to the Child Nutrition Section at the ADE. Action Type: Wellness</p> | <p>Tammy Davis, Nurse Supervisor</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | <ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers | <p>ACTION BUDGET: \$</p> |
| <p>The School Nutrition and Physical Activity Advisory Committee will meet periodically and will implement the requirement of Section 4.03 of ACT 1220. Action Type: Wellness</p> | <p>Pam Kenney, Director of Instruction</p> | <p>Start: 07/01/2013 End: 06/30/2014</p> | <ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers | <p>ACTION BUDGET: \$</p> |

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| Training (that could include, but is not limited to CPR & Defibrillator) will be provided to the School Nutrition and Physical Activity Advisory Committee, district staff, support personnel, parents, students, and other interested community members in order to successfully implement the district comprehensive wellness program. Action Type: Professional Development | Pam Kenney, Director of Instruction | Start: 07/01/2013 End: 06/30/2014 | <ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers | ACTION BUDGET: \$ |
| Annually, the effectiveness of this intervention will be determined using the School Health Index, BMI committee recommendations, and Superintendent observations. Action Type: Collaboration | Tammy Davis, Nurse Supervisor | Start: 07/01/2013 End: 06/30/2014 | <ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers | ACTION BUDGET: \$ |
| Total Budget: | | | | \$0 |

Priority 5: ELL and Title III funds will be used to support the goals of each building.

Supporting Data:

- 2012-13 AMAO Literacy - The English Language Learner's (ELLs) performance goal was 62.89, so it was not achieved in either performance or growth. Therefore ELL Math District-wide is a large Improvement area.
- 2011-12 AMO Literacy - The ELLs performance goal was 59.18 and the district ELLs scored 55.47. The math target was 70.99 and ELLs scored 60.
- 2010-11 AMO Literacy - The ELLs District-wide scored as follows: K-5 math scored 86 and target was 77.50; K-5 Literacy scored 66.70 and target was 78.40; 6-8 math scored 58.70 and target was 73.41; 6-8 literacy scored 52.50 and target was 75.70; 9-12 math scored 50 and target was 74.45; 9-12 literacy scored 10 and target was 75.81.

Goal Provide Improvement in the Reading and Content Skills for Identified ELL students.

Benchmark In the 2013-14 School Year the district will show an increase of 1% toward AMAO.

| Intervention: Provide administrative support to individual schools in the implementation of their plan to increase English and Writing fluency through Double Blocking, Response to Intervention, Laptops, Rosetta Stone, Enchanted Learning, and Vocabulary from A to Z. | | | | |
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| Scientific Based Research: "Content Area Reading" Richard T. Vacca, Jo Anne L. Vacca, Maryann Mraz (2011) Boston: Pearson; "Creating Literacy Instruction for All Students" Thomas Gunning (2012) Boston: Pearson; "Reading, Writing and Learning in ESL: A Resource Book for K-12 Teachers." Suzanne F. Peregoy, Owen F. Boyle (2012) New York: Addison Wesley Longman; "Contemporary Reading in Literacy Education" Marva Capello, Barbara Moss (2010) Thousand Oaks; Sage Publications, Inc. Response to Intervention (RTI); Journal of Learning Disabilities, Volume 38, Number 6, November/December 2005, Pages 485-486. English in A Flash, Renaissance Learning. | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Title III funds will be used to train all teachers, including special education teachers, who are working with English Language Learners (ELLs). Parental involvement strategies specific to ELLs will be implemented (Open House night for targeted families, provision of translated materials and interpretation services, Language Line over-the-phone interpretation service, Spanish Steps workbooks for communication between parents and teachers, Talk and Listen interpretation equipment to involve parents in school meetings). Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development | Katrina Cox, ESL Teacher | Start: 07/01/2013 End: 06/30/2014 | <ul style="list-style-type: none"> District Staff Teachers Teaching Aids | ACTION BUDGET: \$ |
| Response to Intervention (RTI); The ESL program is part of Response to Intervention. Elementary students participate in a pull-out program, and Middle and High School students receive direct instruction by certified ESL teachers during a class period. Materials and supplies related to teaching | Katrina Cox, ESL Teacher | Start: 07/01/2013 End: 06/30/2014 | <ul style="list-style-type: none"> Teachers | ACTION BUDGET: \$ |

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| these students are provided by Title III funds. Rosetta Stone and English in a Flash are used to support student academic improvement plans. Action Type: AIP/IRI Action Type: Equity | | | | |
| Title III funds are used to purchase technology, including but not limited to: laptops, i-Touches, LCD projectors, document cameras, printers, and software. Examples of purchased software include: Earobics, Compass, and English in a Flash. Yearly online subscriptions are purchased to Rosetta Stone, Enchanted Learning, Learning A-Z, and Scholastic News which includes a technology component. There are scheduled ESL Team Meetings for planning and Collaboration. Action Type: Collaboration Action Type: Technology Inclusion | Katrina Cox, ESL Teacher | Start: 07/01/2013 End: 06/30/2014 | <ul style="list-style-type: none"> Teachers | ACTION BUDGET: \$ |
| English Language Development Assessment (ELDA), Maculatis II (MAC II), Benchmark (grades 3-5), Inter Assessments (TLI) and Nine Weeks Report Cards are used to evaluate the progress of ELL students and the programs to meet their needs. Action Type: Equity Action Type: Program Evaluation | Katrina Cox, ESL Teacher | Start: 07/01/2013 End: 06/30/2014 | <ul style="list-style-type: none"> Performance Assessments Teachers | ACTION BUDGET: \$ |
| Total Budget: | | | | \$0 |

- Planning Team

| Classification | Name | Position | Committee |
|----------------------------------|-------------------------|-------------------------------------|------------------------|
| Classroom Teacher | Andress Whaley | Instructional Facilitator | Administrative Support |
| Classroom Teacher | Debbie Goble | Instructional Facilitator | Administrative Support |
| District-Level Professional | Delton Kitchell | Director of Administrative Services | Title III/ELL |
| District-Level Professional | Devin Sherrill | Communications Director | Administrative Support |
| District-Level Professional | Dr. Debbie Bruick-Jones | Assistant Superintendent | Title III/ELL |
| District-Level Professional | Katrina Cox | ELL Teacher | Title III/ELL |
| District-Level Professional | Mark McDougal | Technology Administrator | Wellness |
| District-Level Professional | Pam Kenney | Director of Instruction | Wellness |
| District-Level Professional | Randy Rutherford | Superintendent | Administrative Support |
| Non-Classroom Professional Staff | Gay Sellers | Foods Services Supervisor | Wellness |
| Non-Classroom Professional Staff | Rachel Stafford | BHS Counselor | Administrative Support |
| Non-Classroom Professional Staff | Renee Curtis | Assistant Principal | Administrative Support |
| Non-Classroom Professional Staff | Russell Sherrill | SPES Principal | Wellness |
| Non-Classroom Professional Staff | Susan Wright | Counselor | Title III/ELL |
| Parent | Becky Moore | Parent | Title III/ELL |
| Parent | Heather Fuselier | Parent | Administrative Support |
| Parent | Jenn Carlton | Parent | Wellness |
| Parent | Laura Ferguson | Parent | Wellness |
| Principal | Dean Burbank | BES Principal | Title III/ELL |
| Principal | Jay Pickering | BHS Principal | Administrative Support |
| Principal | Karen Metcalf | PES Principal | Title III/ELL |
| Principal | Katie Thomas | CES Principal | Administrative Support |
| Principal | Mark Scarlett | SES Principal | Wellness |
| Principal | Michele Lewis | DES Principal | Administrative Support |
| Principal | Stacy Smith | Principal | Administrative Support |
| Principal | Sue Reeves | BMS Principal | Title III/ELL |
| Principal | Tammie Reitenger | HCES Principal | Title III/ELL |
| Principal | Todd Sellers | BEMS Principal | Wellness |