

District: BRYANT SCHOOL DISTRICT	Superintendent: PHILIP RUTHERFORD	Report created on: 10/29/2014
School: COLLEGEVILLE ELEMENTARY SCHOOL	Principal: KATHERINE THOMAS	
LEA: 6303027	Grade: K - 5	% Prof/Adv.
Address: 200 N.W. FOURTH ST.	Enrollment: 577	2014 Math + Literacy 87.2
Address: BRYANT, AR 72022	Attendance: 95.98	2013 Math + Literacy 89.2
Phone: 501-847-5670	Poverty Rate: 42.81	2012 Math + Literacy 92.4

OVERALL SCHOOL STATUS:	NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	257	259	99.23	257	259	99.23
Targeted Achievement Gap Group	113	115	98.26	113	115	98.26
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	26	26	100.00	26	26	100.00
Hispanic	32	32	100.00	32	32	100.00
White	184	186	98.92	184	186	98.92
Economically Disadvantaged	104	106	98.11	104	106	98.11
English Language Learners	22	22	100.00	22	22	100.00
Students with Disabilities	25	26	96.15	25	26	96.15

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:	ACHIEVING									
	PERFORMANCE -LITERACY					GROWTH -LITERACY				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	219	250	87.60	91.56	91.00	121	155	78.06	83.66	93.00
Targeted Achievement Gap Group	81	110	73.64	85.98	91.00	37	59	62.71	76.76	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	696	769	90.51	91.56	91.00	405	475	85.26	83.66	93.00
Targeted Achievement Gap Group	274	344	79.65	85.98	91.00	156	198	78.79	76.76	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	22	25	88.00	82.35		10	14	71.43	75.00	
Hispanic	25	32	78.13	85.71		11	14	78.57	79.81	
White	159	178	89.33	93.75		94	117	80.34	85.00	
Economically Disadvantaged	79	101	78.22	85.75		36	53	67.92	76.50	
English Language Learners	16	22	72.73	80.26		7	10	70.00	79.55	
Students with Disabilities	7	24	29.17	65.91		5	15	33.33	65.00	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:	NEEDS IMPROVEMENT									
	PERFORMANCE -MATHEMATICS					GROWTH -MATHEMATICS				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	217	250	86.80	94.48	92.00	68	159	42.77	73.56	81.00
Targeted Achievement Gap Group	88	110	80.00	90.19	92.00	26	62	41.94	70.42	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	684	770	88.83	94.48	92.00	236	479	49.27	73.56	81.00
Targeted Achievement Gap Group	284	345	82.32	90.19	92.00	94	201	46.77	70.42	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	16	25	64.00	91.18		5	16	31.25	68.75	
Hispanic	27	32	84.38	91.08		6	15	40.00	74.04	
White	161	178	90.45	95.54		52	118	44.07	73.26	
Economically Disadvantaged	81	101	80.20	91.75		25	56	44.64	70.89	
English Language Learners	18	22	81.82	88.16		5	11	45.45	59.09	
Students with Disabilities	13	24	54.17	65.91		4	15	26.67	65.00	