

District: BRYANT SCHOOL DISTRICT
School: PARON ELEMENTARY SCHOOL
LEA: 6303036
Address: 200 N.W. FOURTH ST.
Address: BRYANT, AR 72022
Phone: 501-594-5622

Superintendent: PHILIP RUTHERFORD
Principal: KAREN METCALF
Grade: K - 5
Enrollment: 64
Attendance: 93.56
Poverty Rate: 67.19

Report created on: 10/29/2014

% Prof/Adv.
2014 Math + Literacy 74.1
2013 Math + Literacy 89.1
2012 Math + Literacy 85.9

OVERALL SCHOOL STATUS: **NEEDS IMPROVEMENT**

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	31	31	100.00	31	31	100.00
Targeted Achievement Gap Group	25	25	100.00	25	25	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	31	31	100.00	31	31	100.00
Economically Disadvantaged	23	23	100.00	23	23	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:	NEEDS IMPROVEMENT									
	PERFORMANCE -LITERACY					GROWTH -LITERACY				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	24	29	82.76	86.67	91.00	13	17	76.47	79.81	93.00
Targeted Achievement Gap Group	18	23	78.26	85.42	91.00	8	12	66.67	82.14	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	86	100	86.00	86.67	91.00	49	62	79.03	79.81	93.00
Targeted Achievement Gap Group	67	81	82.72	85.42	91.00	37	50	74.00	82.14	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
Hispanic	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
White	24	29	82.76	87.79		13	17	76.47	82.00	
Economically Disadvantaged	17	21	80.95	84.56		8	12	66.67	80.26	
English Language Learners	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10	75.00		n < 10	n < 10	n < 10	100.00	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:	NEEDS IMPROVEMENT									
	PERFORMANCE -MATHEMATICS					GROWTH -MATHEMATICS				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	19	29	65.52	90.00	92.00	7	18	38.89	85.58	81.00
Targeted Achievement Gap Group	13	23	56.52	87.50	92.00	3	13	23.08	82.14	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	81	100	81.00	90.00	92.00	38	63	60.32	85.58	81.00
Targeted Achievement Gap Group	62	81	76.54	87.50	92.00	27	51	52.94	82.14	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
Hispanic	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
White	19	29	65.52	91.28		7	18	38.89	88.00	
Economically Disadvantaged	11	21	52.38	86.76		2	12	16.67	80.26	
English Language Learners	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10	75.00		n < 10	n < 10	n < 10	85.00	