

District: BRYANT SCHOOL DISTRICT	Superintendent: PHILIP RUTHERFORD	Report created on: 10/29/2014
School: SPRINGHILL ELEMENTARY SCHOOL	Principal: RUSSELL SHERRILL	
LEA: 6303025	Grade: K - 5	% Prof/Adv.
Address: 200 N.W. FOURTH ST.	Enrollment: 619	2014 Math + Literacy 88.3
Address: BRYANT, AR 72022	Attendance: 96.53	2013 Math + Literacy 92.1
Phone: 501-847-5675	Poverty Rate: 32.79	2012 Math + Literacy 95.6

OVERALL SCHOOL STATUS:	NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	319	319	100.00	319	319	100.00
Targeted Achievement Gap Group	112	112	100.00	112	112	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	46	46	100.00	46	46	100.00
White	257	257	100.00	257	257	100.00
Economically Disadvantaged	92	92	100.00	92	92	100.00
English Language Learners	20	20	100.00	20	20	100.00
Students with Disabilities	34	34	100.00	34	34	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:	NEEDS IMPROVEMENT									
	PERFORMANCE -LITERACY					GROWTH -LITERACY				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	279	312	89.42	94.78	91.00	174	202	86.14	89.04	93.00
Targeted Achievement Gap Group	79	108	73.15	86.71	91.00	50	67	74.63	79.81	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	817	884	92.42	94.78	91.00	494	553	89.33	89.04	93.00
Targeted Achievement Gap Group	225	286	78.67	86.71	91.00	128	166	77.11	79.81	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	83.34		n < 10	n < 10	n < 10	62.50	
Hispanic	35	44	79.55	78.57		23	30	76.67	89.28	
White	232	253	91.70	95.79		145	164	88.41	90.09	
Economically Disadvantaged	67	90	74.44	88.22		43	59	72.88	81.67	
English Language Learners	10	19	52.63	25.00		8	14	57.14	100.00	
Students with Disabilities	17	33	51.52	66.67		12	20	60.00	70.00	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:	NEEDS IMPROVEMENT									
	PERFORMANCE -MATHEMATICS					GROWTH -MATHEMATICS				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	273	313	87.22	95.06	92.00	104	210	49.52	81.88	81.00
Targeted Achievement Gap Group	75	109	68.81	87.66	92.00	24	72	33.33	69.72	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	809	885	91.41	95.06	92.00	340	561	60.61	81.88	81.00
Targeted Achievement Gap Group	223	287	77.70	87.66	92.00	69	171	40.35	69.72	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	66.67		n < 10	n < 10	n < 10	43.75	
Hispanic	32	45	71.11	89.28		13	33	39.39	89.28	
White	229	253	90.51	96.39		86	168	51.19	83.49	
Economically Disadvantaged	62	90	68.89	88.22		19	63	30.16	71.67	
English Language Learners	9	20	45.00	100.00		3	16	18.75	100.00	
Students with Disabilities	16	33	48.48	66.67		5	21	23.81	50.00	