

## 5.15 - GRADING

Parents or guardians shall be kept informed concerning the progress of their student. Parent-teacher conferences are encouraged and may be requested by parents, guardians, or teachers. If the progress of a student is unsatisfactory in a subject, the teacher shall attempt to schedule a parent-teacher conference. In the conference, the teacher shall explain the reasons for difficulties and shall develop, cooperatively with the parents, a plan for remediation which may enhance the probability of the student succeeding. The school shall issue grades for each nine-week grading period to keep parents/guardians informed of their student's progress. Students in grades kindergarten through five will receive progress reports half-way through the nine-week period. For students in other grades, at the half-way point in the nine-week period, a progress report will be sent home on all students who are making a D or F.

The evaluation of each student's performance on a regular basis serves to give the parents/guardians, students, and the school necessary information to help effect academic improvement. Students' grades shall reflect only the extent to which a student has achieved the expressed educational objectives of the course.

The Bryant School District maintains software that parents may use to check their child's progress via the Internet. Parents should contact their child's principal for further information on how to utilize this software.

The grades of a child in foster care shall not be lowered due to an absence from school due to:

- (1) A change in the child's school enrollment;
- (2) The child's attendance at a dependency-neglect court proceeding; or
- (3) The child's attendance at court-ordered counseling or treatment.

The grading scale for all schools in grades kindergarten through fifth grade shall be as follows:

A standards-based report card is used for students in grades kindergarten through five. This allows teachers to provide specific feedback to parents regarding the standards and skills in which students excel or need more reinforcement.

Students will receive the following marks for literacy and math standards using this grading scale:

- E – Exceeding Grade Level Expectation (If Applicable)
- 3 – Demonstrating the Standard Independently
- 2 – Demonstrating Grade Level Expectations with Support
- 1 – Not Progressing Toward Grade Level Expectation

\*Not every standard is assessed every quarter. For those standards not assessed, students will receive a N/A marking.

The grading scale for all other schools in the District shall be as follows:

- A = 100 – 90
- B = 89 – 80
- C = 79 – 70

D = 69-60  
F = 59 and below

For the purpose of determining grade point averages, the numeric value of each letter grade shall be:

A = 4 points  
B = 3 points  
C = 2 points  
D = 1 point  
F = 0 points

The grade point values for Advanced Placement (AP), International Baccalaureate (IB), and approved honor courses shall be one point greater than for regular courses with the exception that an F shall still be worth 0 points.

The final grades of students who transfer in for part of a semester will be determined by blending the grades earned in the District with those earned outside the District.

Legal References:       A.C.A. § 6-15-902  
                              A.C.A. § 9-28-113(f)  
                              State Board of Education: Standards of Accreditation 12.02  
                              Arkansas Department of Education Rules and Regulations Governing Uniform  
                              Grading Scales for Public Secondary Schools

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